

III No. .....

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## BSIT/D-12

# PROGRAMMING IN C++-I

## Paper-BSIT-502

ne Allowed: 3 Hours] [Maximum Marks: 45 te: Attempt five questions in all, selecting at least one question from each Unit. Question No. 1 is compulsory. All questions carry equal marks: (Compulsory Question) Make table group of operations in increasing order of precedence: 1, ++, --, -, \*, 1, %, +, -, <, >, <=, >=, ==, 1, =, + =, -=, \*=, 1= (b) Explain Abstract class. Explain return by Reference. Const qualifier. (d) Explain public, private, protected with reference to object oriented paradigm. 41/K/60/600 P. T. O.

### UNIT-I

- 2. (a) What is the difference between Object Oriented Programming and Procedural Programming?
  - (b) What is Polymorphism? Explain different types of Polymorphism with suitable example.
- 3. (a) What is enumerated data type? Give an example. 3
  - (b) What is Pre Processor Directive? Explain its usage it C++.
  - (c) Specify different uses of scope resolution operation in C++.

#### UNIT-II

- 4. (a) Give the tabular difference between structures, union and classes.
  - (b) What are Strings? Are they standard or derived date types? Write an interactive program to check whether a given string is palindrome or not?
- (a) Write a program to swap the two arrays by pointers by reference and by value. Compare the three ways
  - (b) Explain any three string functions with examples.

## UNIT-III

6. (a) Explain inline functions and its benefits over simpl function and C' macro.

- (b) What is a Generic function? Write a C++ program to create a template for finding maximum elements of an array and demonstrate it for integer and character array.
- (a) Explain Recursive functions with example.
- (b) Compare Overloading and Overriding with examples.

### UNIT-IV

- (a) Write a program to keep track of number of instances created. alive and destroyed using members, constructors and destructors.
- (b) Why do we pass object as reference in Copy constructor?
- (a) Explain the concept of a Destructor in a class. What is its role in terms of cleanup of unwanted objects? 5
- (b) Compare Objects and Classes.