Write a note on principles of communication.

3. Define non-verbal communication. Discuss its categories.

Un Rochester

1. Define communication. Discuss types of barriers which affect the process of communication.
2. Discuss need and scope of communication in society.

Note: Attempt any one question from each unit I-IV, Unit V is compulsory. All questions carry equal marks.

Maximum marks: 80

Paper I

COMMUNICATION
THEORY AND PRACTICE OF
MDE/D-17

Prem. Pages: 3

Roll No.
Write short notes on any 5 of the following:

8. Discuss the ethical dimension of communication.
16

9. Define Group. Discuss various types of groups and significance.
16

Unit - III (कक्षा-III)

(3)

E. Elements of communication

(1)

V. Dance model

(1)

(2)

IV. Spiritual communication

(1)

(2)

III. Traditional media of Haryana

(i)

(2)

(2)

(ii)

(2)

(i)

(2)

(2)

(2)

(2)

(2)

(2)

16

16

16

16

16
Unit-II (Speech-II)

According to a statement, people are reading more newspapers now.

1. Columnists are very popular in readers. Discuss importance of columnists.

Unit-I (Speech-I)

The: We look at a newscast and return to the audience.

Note: Attempt five questions selecting one question from each unit. All questions carry equal marks.

Time allowed: 3 hours

Maximum marks: 50

Paper-II

WRITING SKILLS

MEDE / D-17

Printed Pages: 3

Roll No: 3

Turn over
Books Review

Article Writing

Write a short note any three of the following:

UNIT-V (कक्षा-V)

Fellow

Write a note on writing for television special programs.

8.

Discuss importance in public relations.

Discuss in detail various types of press releases and their

UNIT-IV (कक्षा-IV)

Fellow

Discuss responsibilities of a bulletin editor in a television news

6.

Discuss newsletter editor.

Discuss in detail basics of television news script writing with

UNIT-III (कक्षा-III)

Fellow

Blog Writing

5.

Letters Writing

4.

Intro Writing for News

3.
2. What is the role of press commission in developing better

UNIT-II ( उन्नति-II )

Explain about technical development of printing from the beginning

with supporting examples.

UNIT-I ( उन्नति-I )

I. How social reform movement brought the change in society in

PAPER-III

INTRODUCTION TO MASS MEDIA

MDE / D-17

3403
How different is the viewership of public television from commercial television?

4. How really shows changed the face of television worldwide?

UNIV-IA (খিললাম-IA)

What is PM and is it true that it has way more listenership than AIR "Commercial"?

UNIV-II (খিললাম-II)

How community radio helps people in their development?

3. Write short notes on any four:

UNIV-IA (খিললাম-IA)

(3)

UNIV-II (খিললাম-II)

(2)
Discuss accountability and credibility of media person in India.

2. What do you think that weak fundamental duties are not good for health of Indian democracy? Explain with example.

3. What do you mean by national political parties? Explain the role of national political parties in democracy.

Unit II

(4 marks)

Of 6 marks, 4 marks are compulsory.

All questions carry equal marks.

Note: Attempt five questions in all sections at least one from each

[Maximum marks: 80]

Time allowed: 3 hours]
8. What do you mean by the Radio Station? Explain the radio studio and photo journalism.

7. Describe the photo journalism. Difference between photo feature

UNIT-IV (Unit-IV)

6. What do you mean by feature? Explain with example qualities

5. Discuss the importance of sports story in print media journalism

UNIT-III (Unit-III)

4. Write a critical note about code of ethics for working journalists

UNIT-I (Unit-I)

9. Social Issues in Media

Diversity of Media

Letter to Editor

Writing Style

Portals

Compositional Questions (Unit-IV, V, VI)

(3)
Discuss:
(a) What is the difference between a source program and object program?
(b) What is a high-level language?
(c) What are the merits and demerits of high-level languages?

Explain:
(d) What is the difference between a program written and within an algorithm?
(e) What do you understand by a program? What is an algorithm?

Unit-II

Structure of optical mouse and mechanical mouse:
(a) What do you understand by I/O devices? Discuss the role of operating systems.
(b) What is an operating system? Write a brief note on the evolution of computers.

Unit-I

Explain:
(a) What are the characteristic features of high-generation computers?

Note: Attempt five questions in all selecting one question from each unit. All questions carry equal marks.

Time allowed: 3 hours [Maximum marks: 50]
Write a brief note on important features of Adobe InDesign.

Explain

What is DTP? How is it different from word processing?

Discuss the steps to create the newsletter page with multiple columns using QuarkXPress.

Write a brief note on formatting of text in page-maker.

Unit-III

Write a brief note on the bullet and numbering formatting options.

Write a brief note on the different layouts in Power-point.
UNIT-I

1. Write a detailed note on the theme and structure of "To Autumn" by John Keats.


3. Write a note on the pictorial quality of "Meantime at Nigh" by Robert Browning.

UNIT-II

4. Critically examine Browning's "My Last Duchess" as a dramatic monologue.

5. Discuss the elements of realism and fantasy in "Othello" by William Shakespeare.

UNIT-III


7. Attempt a character sketch of Tess in Hardy's novel, "Tess of the d'Urbervilles.

8. Evaluate Bernard Shaw's play, "Arms and the Man," as a comedy of ideas.

9. Comment on the elements of social realism in Faulkner's novel, "As I Lay Dying".

COMPULSORY QUESTION

I. Answer the following questions in about 100-150 words.

Note: Attempt five questions in all. Besides Question No. 1, which is compulsory, choose one question from each of the four units. Each question carries 16 marks.

Maximum Marks: 80

Time: Three Hours
was no way out. (The Outlier)

Each a child inside the church. She was right. Ther
But if you go too fast, you work up a sweat and then
She said. “If you go slowly, you risk getting snatched.

Explain the following with reference to the context:

Lip at the holy end, the small near organ.

For Sunday, brownish now: some bass and string
And high voices: strains of choirs, cul

Another church: marble, seats, and stone.

Explain the following with reference to the context:

As portrayed in Lucky Jim.

Give a brief character sketch of Professor Ned Welch

Against my intent (The Waste Land).

Poem when he writes. ‘The waste times I have stored

What does Eliot mean in the final moments of the

Followings:

I. Write answers in about 100-150 words on any four of the

Compulsory Question

All questions carry equal marks.

Note: Attempt five questions in all. Question No. 1 is compulsory.

Maximum Marks: 80

Time: Three Hours

Paper - IV

Literature in English 194-2000

SMD/D-17

6079-S

Total Pages: 3
5. Discuss the style of The Outsider. How does Meursault's expressive power evolve or change as the novel goes on? Does he begin to correspond to the subjects he describes? Does he lose the disappointment and criticism found in much of Larinks poems often reveal moments of sensuality which

4. Associated with (Lucky Jim)

3. How does geography fit into the novel? When, where, what...

2. Why does Eliot choose to conclude this poem by discussing

16x4=4

Note: Attempt any four questions of the following:

A. Miller's Death of a Salesman: What is the symbol significance of the diamonds in "Enterprise".

B. What is the central idea of Ezekiel's poem

C. Write a pen-portrait of Rose: The Guide

D. A Passage to India

E. Write a brief note on the symbol of the Marabar Caves.
UNIT I

1. Critically examine the Sonnet, "Loving in Truth....."

2. Discuss Asimov and Shiel's allegorical reading of love.

3. Critically examine the Sonnet, "Reason in Faith then

Comprehension Question

Amplifying the questions in all, you shall choose one question from each of the four units.

Note: Besides Question No. 1, which is compulsory, a candidate must answer any five questions in all.

Maximum Marks: 80

Time: Three hours

Course - 1116-511

PART - I

LITERATURE IN ENGLISH (1550 - 1660)

UNIT III

6. How does Milton use Satan's transformations to reveal

UNIT II

1. Discuss the characters of Malvolio and Viola.

2. Role of Beatrice in Paradise Lost Book I.

3. Last soliloquy in Doctor Faustus.

4. Are well served.......

5. Doctor Faustus is the child of Renaissance." Comment.

Doctor Faustus.

4. Write a critical essay on the nature of conflict in

UNIT II

3. Critically examine the Sonnet, "Loving in Truth....."

2. Discuss Asimov and Shiel's allegorical reading of love.

UNIT I

Unit-1

9. The comic journey in Shakespeare's plays is usually from

UNIT-1V

8. Critically examine Twelfth Night as a romantic comedy.


6. Does Milton's grand style enhance or detract from the

5. Doctor Faustus is the child of Renaissance." Comment.
UNIT I

Consider the significance of the scene in The Way of the World. 16 marks.

UNIT II

Write an essay on the theme of The Way of the World. 16 marks.

UNIT III

Discuss the play's satire on society. 16 marks.

UNIT IV

Examine critically The School for Scandal as a comedy of manners. 16 marks.

UNIT V

Write a critical note on the structure of The School for Scandal. 16 marks.

Compulsory Question

1. Discuss critically Dryden's use of characterization in Absalom and Achitekto. 16 marks.

OR

Comment on Absalom and Achitekto as a political satire. 16 marks.

Note: Attempt five questions in all. Select one question from each unit. Maximum Marks: 80

Time: Three Hours

Paper: II/ENL-52

Literature in English (1660-1798) Part I

CMED/D-17

Roll No. ...............................................

Total Pages: 2
UNIT-III

5. Trace the development of thought in "Ode to a Nightingale".

UNIT-II

4. What are the major themes of Keats' poems? Elucidate and

UNIT-I

8. Comment on the relationship between Tom and Maggie.

UNIT-I

9. Write a note on the theme of free will and determinism in The

Will on the Floss.

j. How does The Will on the Floss end?

UNIT-I

(d) Comment on the character of Nancy in Oliver Twist.

UNIT-I

(c) Write a note on the concluding lines of "Ode on a Grecian

nymph in a Grecian

(b) In what way is the solitary reader supposed to the

UNIT-I

(a) Answer the following questions in about 100-150 words each:

Compulsory Question

in all. Each question carries 16 marks.

Note: Besides Question No. 1, which is compulsory, choose one

Time: Three Hours

Paper - III (ENL-513)

LITERATURE IN ENGLISH (1798-1914) PART-I

CMDE/D-17

Roll No. 2

Total Pages: 2

6632/1.400/KD/599

P.T.O.

3. Attempt a critical appreciation of "Daffodils.

Giving illustrations from the poems prescribed.

2. Write an essay on Wordsworth as a poet of nature and man.
UNIT-I


2. Discuss the Hindu values of giving, compassion, and self-control.

3. OR

4. Why does Eliot choose to conclude The WasteLand by...

UNIT-II

5. What is Forster's primary critique of the British in India in In a Passage to India?

6. What is Forster's primary critique of the British in India in the novel A Passage to India?

7. What does he appear to think of the Empire in general?

UNIT-III

8. Discuss Philip Larkin as a Movement Poet.

9. Discuss the theme of the novel Lucky Jim.

10. How does Lucky Jim represent the social structure of 1950?

11. OR


14. Visit to India in a Passage to India.

15. What do Adela and Mrs. Moore hope to get out of their visit to India in A Passage to India?

16. Discuss the role of proper Tastes in the WasteLand.

OR

1. Write the answers in 150 words. Attempt all.

Comprehension Question

Note: Besides Question No.1, which is compulsory, attempt one question from each of the four units I-VI. Alarming marks: 80

Time: Three Hours

PAPER: 1V

LITERATURE IN ENGLISH: 1944-2000 (PART-I)

CANDIDATE: D.17

ROLL NO: 2

TOTAL PAGES: 2
Write an extended note on Forster's definition of a novel.

1. How does Forster differentiate between "Story" and "Plot" in a novel?

UNIT I

(a) Stephen's attitude to women.
(b) Ending of the novel "The Secret Letter".
(c) Role of Mrs. Bennett in "Pride and Prejudice".
(d) Forster's views on the relation between people and plot.

1. Write short notes of about 100-150 words on the following:

Compulsory Question

Note: All Questions carry equal marks. Choose one question from each of the four

Maximum Marks: 80

Time: Three Hours

O.P. No. (1)
Course: ENGLISH 515
STUDY OF A GENRE: FICTION (PART 1)

6634 C 6-17

Roll No. 2
as a Young Man.

Comment on the structure of the novel A Portrait of the Artist

Artists as a Young Man.

Write a detailed note on use of epiphany in A Portrait of the

UNIT IV

Letter.

Comment on Hawthorne's narrative technique in The Scarlet

UNIT III

Discuss in the light of your reading of Pride and Prejudice.

Marriage is a constant pursuit in Austen's comic novel.

Pride and Prejudice.

Critically examine Jane Austen's use of irony in Pride and

UNIT II
UNIT I

1. Attempt short notes on the following in about 100-150 words.

2. What is Calamari? How does it work in the context of Shakespearean tradition, according to T.S. Eliot?

3. Evaluate the contribution of Bharatmuni to Indian Poetics.

UNIT II

4. Horace compares the changes that have undergone language under Rome with the changes that nature undergoes. Justify.

5. Write a critique of Wordsworth's statement that "poetry is a spontaneous overflow of powerful feelings.

UNIT III

6. Discuss the merits and demerits of Shakespeare's according to Johnson.

7. What does Arnold mean by "poetry as a criticism of life?"

8. Write a critical assessment of Sassoon's views as expressed OR the reasons for her disappointment of him.

9. What are the major works of Virginia Woolf and others who worked in the tradition of to criticism of the

Note: Attempt any five questions in all. Besides Question No. 1, each question carries 16 marks.

Maximum Marks: 80

Paper - VII

CRITICAL THEORY

6342-S

MD/PA-17

Total Pages: 2

Roll No. ..........................
UNIT-I

16

2. Undertake Autobiography Philosophy in Savitri with Reference to

UNIT-I

(a) 4×4=16

(b) RadhaKrishnana's prose style with reference to

The Hindu View of Life

(c) Symbols of Greeks in Taran To Pakistan

(d) Justify the title "Siledgul The Court is in Session"

(e) Describe the poem "The Logic"

(f) RadhaKrishnana's defence of caste system

Complimentary Question

Note: Besides question number 1, which is compulsory, a

maximum marks : 80

Time : Three Hours

Course-VIII

INDIAN WRITING IN ENGLISH

6344-S

MDQ/D-17

Total Pages : 2

Roll No.

6344-S/500/KD/1813
UNIT I

Pakistan

Examine the art of characterization in Shigfi's Tajm 10

OR

4. Coolie is an epic of misery. Discuss.

UNIT III

Comment on feminist issues in Mahapandu's poetry.

OR

5. Write a critical note on the poetic devices in the poetry of K. Das.

UNIT II

Silence! The Court is in Session.

Discuss the treatment of dynamic devices employed in

OR

16

5. Analyze the structural design of Anita Desai's Voices in the

UNIT IV
UNIT I

Audio-Lingual Method.

1. Write brief notes in about 150 words each on the following:

(a) Audio-Lingual Method.
(b) Active and Passive Articulation.
(c) Noun Clause.
(d) Illustrate coactive and Bonowne.

UNIT II

Compulsory Question

Note: Besides question no. 1, which is compulsory, a candidate shall choose one question from each of the four units.

(i) Question
Course: IX
(English Language)
Linguistics, Statistics and ELT

Maximum Marks: 80

Time: Three Hours

Cp: 15
Course: IX
(English Language)
7. Write a detailed note on Relative clauses.

"... We never thought of being alone together again: it has all been done by others. See how the tide is carrying us out, away from all those unnatural bonds that we have been trying to make faster round us, and trying in vain. It will carry us to Turkey, and we land there and can get some carriage.

UNIT-III

8. Discuss the problems and perspectives of teaching English in India.

UNIT-IV

9. Derive a pedagogic exercise teaching present perfect tense.
UNIT-IV

That Long Silence.

Discuss the meaning of the characters in


UNIT-V

Discuss the experience and culture of African-American Women. Elaborate.

The Color Purple is concerned with defining the existence.

7. Awakening, Discuss.

Morrison's novel, Beloved, is a blue print for gender.

UNIT-III

Introduction to The Second Sex. Elaborate.

5. Why does Beauvoir term Woman as "the other" in her

4. A Room of One's Own shows power of female imagination.

UNIT-II

1. Write a short note in 150 words on the following:

Compulsory Question

Attempt one question from each of the four units.

Note: Attempt five questions in all. Question No. 1 is compulsory.

Maximum Marks: 80

Time: Three Hours

Op/Choice of Paper: Course X

Literature and Gender

6347-S-17

MDG/D-17

Roll No. ................................

Total Pages: 2
UNIT I

1. Write a detailed note on Aristotle's concept of imitation.

2. What are the important conclusions of tragedy according to Aristotle?

3. Write a minute note on the unit of place in Shakespeare.

UNIT II

4. Bring out Bharathirias ideas about rasas as described in Natyashastra.

5. What is Bharathirias contribution to the poetics of drama?

6. How does Horace justify his advice to poets that they should follow Nature?

UNIT III

7. Discuss Horace's claim that poetry should both instruct and delight.

UNIT IV

8. What according to Johnson are the weaknesses of Shakespeare as a dramatist?

9. Write a note on Johnson's views on Shakespeare's universal appeal in his plays.

Note: Attempt one question from each of the four units.

Maximum Marks : 80

Time: Three Hours

Course - XI

Critical Theory

7339

MDQ/D-17

Total Pages: 2
I. Answer the following short answer type questions in about 100-150 words each:

Compulsory Question

Each unit All questions carry equal marks.

Note: Attempt five questions in all. Q. No. 1 is compulsory.

Maximum Marks: 80

Time: Three Hours

Paper - XI

(2013-14 Syllabus)

AMERICAN LITERATURE (PART-I)

7340

MD0/D-17

Roll No. Total Pages: 3
UNIT-IV

16. Discuss the "point of view" technique with special reference to The Portrait of a Lady.

9. OR

Discuss the "point of view" technique with Henry James' attempt of exploring an ideal culture. Give a justified answer.

8. Do you agree that The Portrait of a Lady is primarily American Transcendentalism?

UNIT-III


5. OR

Write a critical note on Emily Dickinson's contribution to the American culture. Examine critically Emily Dickinson's poem "The Heart Ache".

UNIT-II

16. With the help of illustrations from the prescribed poems, discuss critically the use of imagery in Whitman's poetry.

3. OR

Discuss critically the use of imagery in Whitman's poetry. Write a comprehensive note on Whitman's relation to American Transcendentalism.

UNIT-I

7. OR

Make a thematic analysis of the novel The Adventures of Huckleberry Finn.

6. OR

Discuss critically your reading of the novel The Adventures of Huckleberry Finn. What impressions do you form of the character of Huck after the journey?
UNIT-III

Bring out confessional elements in Kamala Das' poetry. 16

UNIT-II

Write a critical note on Anindito's Savitri. Book IV. 16

OR

Comment on Savitri Book IV as a mystic poem. 2

UNIT-I

1. Answer in about 150 words:

Compulsory Question

Each of your units, each question carries 16 marks. Compulsory: Candidate shall choose one question from compulsory. Attempt five questions in all. Question No. 1 is

Note: Attempt five questions in all. Question No. 1 is

Maximum Marks: 80

Time: Three Hours

Paper-XIII

INDIAN WRITING IN ENGLISH

74A1

MD/D-17

Roli No. ..........................

Total Pages: 2
UNIT I

(c) Explain Companoe and Botomine.

(d) Latin influence on old English.

(e) Nucleus In pronunciation.

(f) Syllable structure.

UNIT II

Atteme the following short answer type questions each in about 150 words:

Question 1:

Besides question No. 1, which is compulsory, choose one

Maximum Marks: 80

Time: Three Hours

Paper - XI

ENGLISH LANGUAGE (PART-I)
UNIT-II

4. Translate the following words phonemically and also mark the primary stress wherever required:

Keremeze: However: Democracy = Cieatune: Record (N): Professor.
Religious: Society: Initiation; Bigamy: Extemporize:

5. Mark the information with stress on the following sentences:


6. The Middle English Period was marked by monouns.

UNIT-III

(d) Reema looks beautiful today.
(b) Fortunately, we escaped unhurt.
(a) If possible, take the patient to the doctor.

7. Discuss the Renaissance influence on 16th century English.

UNIT-IV

8. Explain with illustration the process of compounding and

9. Translate the following passage into English:

Who is answering the phone call?

Attack the enemy at once.
We looked at the sky and saw the clouds.
He kept me waiting for long.
The question was very easy.
June is intelligent.
What a wonderful book!
Suggest an picnic leave for Delhi tomorrow.
How is your brother?
We leave for evening walk at six o'clock everyday.
If everything is alright, I will marry soon.
Let us go to the restaurant for dinner.
Would you like to have some more coffee?

8. Explain with illustration the process of compounding and

UNIT-IV

9. Translate the following passage into English:

Who is answering the phone call?

Attack the enemy at once.
We looked at the sky and saw the clouds.
He kept me waiting for long.
The question was very easy.
June is intelligent.
What a wonderful book!
Suggest an picnic leave for Delhi tomorrow.
How is your brother?
We leave for evening walk at six o'clock everyday.
If everything is alright, I will marry soon.
Let us go to the restaurant for dinner.
Would you like to have some more coffee?
UNIT-I

Golden Notebook

How does Lessing bring gender bias to the forefront in The Golden Notebook?

UNIT-II

Critical examination of Julia's predicament in The Golden Notebook

UNIT-III

Life. Discuss.

To the Lighthouse is a novel about the search for meaning in life. Write a note on the significance of life in To the Lighthouse.

Note: Attempt two questions from each of the four units.

Compassory Question

Write short notes in 150 words on the following:

2. Does Woolf think poets are superior to novelists? Explain.
3. The opening of To the Lighthouse
4. The Red Room as a symbol in To the Lighthouse

Maximum Marks: 80

TIME: Three Hours

Paper: Course-XX

LITERATURE AND GENDER (PART-I)

ROLL NO. 7344/100/KD/1895

P.T.O.

Jane Eyre concludes Gothic, Romantic, and Victorian elements. However, one of the novel's striking elements is its portrayal of a woman's quest and a narrative of the dilemma that confronts women, both in the relationship and in the author's story of an individual

so many women. Discuss.

Jane Eyre works both as the absorbing story of an individual

Ensemble of these styles do not simply exist for their own

Proofress. Discuss.

Ensemble
UNIT III

4. Write a detailed note on Judith Wright's poetic style.

3. What are the major concerns of Judith Wright in her poetry.

UNIT II

2. Write a note on the structure of Patrick White's The Vivisector.

1. The Vivisector is about an artist's search for identity. Discuss.

UNIT I

9. Write short notes on any four of the following in 150 words each:

(i) We Are Going by Keith Walker.
(ii) V.S. Naipaul.
(iii) Don's Lession.
(iv) Nigel V. Page.
(v) Bruce Beaver.
(vi) Thomas Kenenly.

UNIT IV

8. Discuss Things Fall Apart as a postcolonial novel. What purpose?

7. How does Achebe weave myths and stories of Igbo culture into the Western genre of a novel in Things Fall Apart and for
Paper-I

MICROECONOMIC ANALYSIS

6088-S

Total Pages : 4

ROLL NO. ..................

Note: Attempt five questions in all. Question No. 1 is compulsory. For remaining four questions select one question from each unit. Each question carries equal marks.

Maximum Marks : 80

Time : Three Hours

9. By the social ranking,

Impotibility theorem are satisfied and which are violated

Which of the assumptions associated with Arrow's

use the order of drawing to determine the social ranking,

and alternatives in a bile strips, draw the thesis as random, and

One possible social ordering is to pair the ideas or all possible

UNIT-IV (सूचना-IV)
7. Critically explain the Williamson's model of managerial discretion.

6. Explain how the kinetic demand curve hypothesis supports the theory.

5. Explain why long-run cost curves are envelopes of short-run cost curves.

4. Explain the role of technical progress in production.

3. Examining the statement and support the comments.

2. Empirical evidence indicates that as a country's per-capita income increases, its birth rate declines. Assuming that household preferences remain constant, does this indicate that children are inferior goods? Explain.

1. How is neutral technical progress different from above two? Explain how deepening progress.

(UNIT III) (III)

(UNIT II) (II)
I. Answer the following in brief:

Compulsory Question (At least 100 words)

2. What do you mean by sticky nominal prices?
2. What is the meaning of Rational Expectations?
2. What do you mean by the effects of policies?
2. What is the meaning of Open Economy?
2. Money?
2. What do you mean by Friedman’s theory of Demand for?
2. What is the meaning of Interest Rate?
2. What do you mean by Flexible theory of Investment?
2. What do you mean by Absolute Income Hypothesis?

Note: Attempt all parts of Questions No. 1, which is Compulsory.

Maximum Marks: 80
Time: Three Hours

Paper-II
MACRO ECONOMIC ANALYSIS
6089-S
ME&D-17
UNIT II ( לחקר פיילום)

1. Explain in detail.

2. What do you mean by Keynesian approach to Demand for money? Explain in detail.

3. What is the meaning of Marginal Efficiency of Capital? Explain in detail.

4. What do you mean by Keynesian approach to Demand for

UNIT III (לוחמי ניסיון)

5. What is the meaning of IS-LM model? Explain in detail.


7. Explain the Kaleckian model of Business cycle in detail.

8. Explain the Phillips curve in detail.
I. Explain briefly:

Compulsory Question (Answer 4 marks)

Note: Attempt five questions in all. Question No. 1 is compulsory. Select one question from each unit. All questions carry equal marks.

Paper-III

GLUTAMINE METHODS

6090-S

Vide/D.17

Total Pages: 5
1. Solve the following ITP by Simplex method

Subject to constraints

Maximize $Z = z_{x_1} x_2$

: Solve the following equations by applying inverse method

(II) UNIT-II

\[ 2x + 1 + 2x = 56. \]
\[ 2x + 1 + 2x = 56. \]
\[ 2x + 1 + 2x = 34. \]
\[ 2x + 1 + 2x = 34. \]

: Solve the following equations by applying inverse method

(1-\text{UNIT}) I

\[ x^2 - 11x^2 + 10x^2 = 77. \]
\[ x^2 - 11x^2 + 10x^2 = 77. \]
\[ x^2 - 11x^2 + 10x^2 = 77. \]
\[ x^2 - 11x^2 + 10x^2 = 77. \]

: Solve the following equations by applying inverse method

(II) UNIT-II

\[ 2x + 1 + 2x = 56. \]
\[ 2x + 1 + 2x = 56. \]
\[ 2x + 1 + 2x = 34. \]
\[ 2x + 1 + 2x = 34. \]
I. \[ P_{0.05} = 3.111 \]

1. Test whether the two populations have same variance.

Sample II: 27, 33, 42, 35, 32, 34, 38, 41, 43, 30, 37.
Sample I: 20, 16, 26, 27, 23, 22, 18, 24, 25, 19.

16 Two random samples drawn from two populations are given above.

9. What is Normal distribution? Discuss the properties of Normal distribution.

UNIT-IV (Question-IV)

16 What do you mean by Bivariate data? Discuss standard

UNIT-III (Question-III)

16 \[ x^2 > 0, \]
\[ 2x^2 + 4x^2 \leq 48 \]
\[ 5x^2 + 4x^2 \leq 40 \]
\[ 6x^2 + 2x^2 \leq 36 \]
6091S/500/KD/1107/TMA

1. Define bureaucratic behaviour.

Compulsory Question

Select one question from Unit-I-IV.

Note: Attempt five questions in all. Q. No. 1 is compulsory.

Maximum Marks: 80

Time: Three Hours

Paper-IV

PUBLIC ECONOMICS

6091S

MED/PI.7

Roll No. ............ Total Pages: 3
UNIT-IV (Finance-IV)

7. Discuss the concept and measurement of excess burden of a tax.

8. Discuss classical and modern theory about the burden of public expenditure.

UNIT-III (Finance-III)

6. What are the various distortions effects of taxation for individuals? Discuss.

UNIT-II (Finance-II)

5. Write a detailed note on the problem of capacity constraints and peak load.


UNIT-II (Finance-II)

3. Explain theory of club goods and discuss the optimality conditions about these goods.

UNIT-I (Finance-I)

2. How asymmetric information create market failure? Discuss.

1. What is social discount rate? Why is social discount rate?
(a) Define cartel.
(b) Define price leadership.
(c) Meaning of Economic Substitution.
(d) Effect of lump-sum and VAT on price under perfect competition.
(e) Write two economies of scale.
(f) Progress.
(g) What do you understand by labour deepening technical change?
(h) Define substitution effect.
(i) What do you mean by consistency?

I. Answer all parts briefly:

Comprehensive Question (30 marks)

Note: Attempt five questions in all, selecting one question from each unit. Question No. 1 is compulsory. All questions carry equal marks.

Maximum Marks: 80

Time: Three Hours

Paper-101

MICRO ECONOMIC ANALYSIS-I

COMED/517

ROLL NO: 3

Total Pages: 3
4. Determine equilibrium of single product firm.

UNIT-III (III)

5. Exhibit modern cost curves.

UNIT-II (II)

3. How Hicks Consumer surplus analysis is in improvement over Marshall.

UNIT-I (I)

2. Show and prove Hunchton theorem for efficient goods when price of product rises as per Hicks.

1. Explain Chandler's approach to contribution of firm as well as the entity of firm.

6. How the contribution of firm and industry is determined in short-run under perfect competition.

7. Explain Chandler's approach to contribution of firm as well as the entity of firm.

8. Critically examine Cournot's model with the help of reaction curves.

9. Explain dominant firm price leadership model.
What do you mean by monetary control?

What do you mean by money supply?

What is the meaning of Puhlin's Real balance effect?

What do you mean by Quantity theory of Money?

What do you mean by Profit theory of Investment?

What is the meaning of Simple theory of Investment?

What do you mean by Social accounting?

What do you mean by National Income accounting?

I. Answer all the following

Compulsory Question (Mandatory for)

Each unit All questions carry equal marks.

Attempt your question as shown on the question from

Note: Attempt all parts of question No. 1 which is compulsory.

Paper: 102

MACRO ECONOMIC ANALYSIS – 1

PME/D-17

Total Pages: 3
UNIT I (15-14 V)

8. When do you mean by Monetary expansion and contraction? Explain in detail.

7. What do you mean by Baumol's theory of Demand for money? Explain in detail.

6. Explain the Keynesian theory of Demand for money in detail.

5. What do you mean by Marginal efficiency of Capital? Explain in detail.


UNIT II (15-14 II)

3. Explain the Keynes-Psychological law of consumption in detail.

2. What do you mean by Balance of Payments account? Explain in detail.

UNIT III (15-14 III)

1. Explain in detail.

15. What is the relationship between (i)

14. What is the relationship between (ii)

13. What is the relationship between (iii)

12. What is the relationship between (iv)

11. What is the relationship between (v)

10. What is the relationship between (vi)

9. What is the relationship between (vii)
6712/1.000/KD/351/Tran.

(8x2=16)

(i) Two person zero sum game.
(ii) Stack and surplus variables.
(iii) Difference Equations.
(iv) Integration by Parts.
(v) Chain Rule of Differentiation.
(vi) Price Elasticity of Demand.
(vii) Addition of a Matrix.
(viii) Symmetric Matrix.

1. Explain briefly:

Compulsory Question (60 Marks)

1. 

[Note: All questions carry equal marks.]

(i) Select one question from each of the four units I-IV. All questions carry equal marks.

(ii) Maximum Marks: 60

[Paper-1.7]

Quantitative Methods-1

CDE/BD-17

Total Pages: 6

9. (a) Solve the following game:

\[
\begin{bmatrix}
8 & 4 & 0 & 8 \\
0 & 4 & 2 & 4 \\
3 & 4 & 2 & 4 \\
9 & 2 & 4 & 0 \\
\end{bmatrix}
\]

Player A

Player B

[Diagram of a matrix game]

[Diagram of a matrix game]
16 \[ \frac{\dot{E}_p}{\dot{E}_q} = \frac{\dot{x}_p}{\dot{x}_q} \]

4. If prove that

\[ \frac{\dot{E}_p}{\dot{E}_q} = \frac{\dot{x}_p}{\dot{x}_q} \]

UNIT-II

\[ a = 3x + 2x + x^2 \]
\[ b = 3x + 2x + 1 \]
\[ c = 3x - 2x + x \]

Inverse method:

3. Solve the following equations by Cramer's Rule and matrix

\[ \begin{bmatrix} 4 \\ 5 \\ 10 \end{bmatrix} = B \]

\[ \begin{bmatrix} 0 & 0 & 0 \\ 0 & 0 & 0 \\ 0 & 0 & 0 \end{bmatrix} \]

Final output:

The input-output coefficient matrix is also given simultaneously. Find one.

UNIT-I

\[ a = 3x + 2x + x^2 \]
\[ b = 3x + 2x + 1 \]
\[ c = 3x - 2x + x \]
6. Solve the following LPP by Simplex method:

\[ \text{Maximise: } Z = 4x_1 + 6x_2 \]

subject to constraints:

\[ x_1, x_2 \geq 0 \]
\[ 2x_1 + x_2 \leq 180 \]
\[ 3x_1 + 4x_2 \leq 370 \]
\[ 3x_1 + 2x_2 \leq 240 \]

7. Solve the following demand-supply model:

\[ \text{Evaluate } \frac{dx}{(\log x)^2} \text{ at } x = 8 \]

8. Solve the following LPP and discuss its nature:

\[ x^2 + 9y^2 = 8 \]
\[ 2x + 3y = 1 \]
\[ x \geq 0 \]

\[ x, y \geq 0 \]

UNIT - III
I. Answer the following in short:

Compulsory Question (Abbreviated)

Note: Attempt five questions in all. Select one question each.

Maximum Marks: 80

Time: Three Hours

Paper-104

PUBLIC ECONOMICS-I

6713

CMCE/D-17

Roll No. ..................

Total Pages: 3
UNIT-III (经济) - III

6. Discuss the incentive effects of excise taxation on supply of labour.

7. Discuss the incidence of taxation in a partial equilibrium framework.

8. What is excess burden of tax? How this burden can be measured?

9. Discuss the effects of corporation tax on corporate decisions.

UNIT-II (经济) - II

3. What is asymmetric information? Explain the market failure due to asymmetric information.

4. Which are public goods? Discuss the efficient provision of public goods using Samuelson model.

5. Discuss the preference revelation mechanism proposed by Clarke.
1. Answer the following in brief:

(a) Define HRD.

(b) Name the international body for Air traffic.

(c) Mention the full form of Railway Overhead in India.

(d) What do you mean by Environmental cost of Transport?

(e) Concurrence law of Diminishing Return.

(f) The major schemes for Financing Infrastructure in India.

(g) Define Social Infrastructure.

2. Compulsory Question (At least 80)

Note: Attempt Five questions in all. Question No. 1 is compulsory. For the remaining four questions select one.

Time: Three Hours

Maximum Marks: 80

Paper: 105

ECONOMICS OF INFRASTRUCTURE-1

6716
5. क्रिटिकल एक्सामाइन इंडियन ट्रांसपोर्ट पोलिसी।
भारतीय यातायात नीति का समिक्षात्मक मूल्यांकन करिए।

UNIT-III (इकाई-III)

6. Comment on Regional rail cooperation.
क्षेत्रीय रेल सहयोग पर दिशानिवेश कीजिए।

7. Examine the cost and pricing of the Air transport services.
वायु यातायात सेवाओं की क्षमता तथा मूल्य-निर्धारण का मूल्यांकन कीजिए।

UNIT-IV (इकाई-IV)

8. What do you mean by the domain of HRD ? What are the essential HRD activities with special mention of Transport sector.
एच.आर.डी. (HRD) के क्षेत्र से आपका क्या अर्थ है? यातायात क्षेत्र के विशेष संदर्भ में, एच.आर.डी. (HRD) की मूलभूत गतिविधियों का वर्णन करिए।

9. Critically examine the rate of Return approach for education planning.
शैक्षणिक नियोजन के लिए लाभ की दर के दृष्टिकोण का समीक्षात्मक मूल्यांकन कीजिए।
1. Answer the following in brief (20-25 words each):

Comprehensive Question (အလယ်တိုင်း အမှု)  

(a) Define capital technology as per Hicks.
(b) Distinguish between exogenous and endogenous growth.
(c) Effort required for sustained growth.
(d) Draw a labelled diagram to show critical minimum productivity according to Adam Smith.
(e) How does division of labour lead to increase in development?

2. Write short notes on the following:

(a) Rational of Economic Planning
(b) Cost-benefit Analysis
(c) Development countries

3. Why is Agriculture crucial to economic development? What are the major barriers faced by this sector in most of the developing countries?
UNIT-I  (1)

2. How is poverty measured with the help of Multidimensional Poverty Index (MPI)?

UNIT-III (3)

5. Discuss Kalecki's model of growth under constant population.

UNIT-II (2)


3. Elaborate Marxist views on the process of economic development. Why is the downfall of capitalism inevitable according to Marx?

1. What is Social Marginal Productivity Criterion of Investment?
I. Write short notes on the following:

**Compulsory Question (all answers)**

<table>
<thead>
<tr>
<th>Q.</th>
<th>Maximum Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>80</td>
</tr>
</tbody>
</table>

Questions carry equal marks.

**Note:** Attempt all questions in all sections one question from each of the four units. Question No. 1 is compulsory. All sections carry equal marks.

Time: Three Hours

Paper-X

**ECONOMICS**

**6354-S**

MDG/D-17

Roll No. ........................................

**UNIT-IV**

(Complete)

8. What do you mean by Stationary Time Series? Discuss different tests for stationarity of a Time Series.
4. Discuss the causes and consequences of autocorrelation and heteroscedasticity. Explain Durbin Watson d statistic method for detecting autocorrelation. Estimate the error terms in a regression model and test for autocorrelation.

5. Examine the identification of the following model:

\[ n + 3x_2 - z_2 + 1 = 0 \]

\[ n + 3x_2 - z_2 = 0 \]

\[ n + 3x_2 - z_2 = 1 \]

6. Discuss Cramer's Causality Test. What are its limitations?

UNIT-III (پروپر-III)

\[ n + 3x_2 - z_2 + 1 = 0 \]

\[ n + 3x_2 - z_2 = 0 \]

\[ n + 3x_2 = 1 \]

UNIT-I (پروپر-I)

2. Discuss the properties of Ordinary Least Square (OLS).

3. When do you understand by Goodness of Fit of a model.
(a) What leads to factor price equalization?
(b) Draw and define the Offer curve.
(c) Draw and define the Supply curve.
(d) Define terms of trade.
(e) State the Stolper-Samuelson Theorem.
(f) What do you understand by incomplete specialization?
(g) What two objectives of trade liberalization?
(h) Define Factor intensity.
(i) What do you mean by opportunity cost?

I. Answer all parts briefly:

Compulsory Question (Arabic and English)

Note: Attempt five questions in all, selecting one question from each unit. Question No. 1 is compulsory. All questions carry equal marks.

Maximum Marks: 80

Time: Three Hours

INTERNATIONAL TRADE AND FINANCE
4. Explain Reservation Theorem when there is:

5. Unit III (10 marks-III)

6. How the gains from trade can be measured? How these gains are distributed?

7. What are the economic effects of interregional?

8. Compare and contrast import substitution and export promotion.

9. Critically elaborate the international experience of developing countries like India.
UNIT-I

1. Derive the Pareto optimality conditions with presence of externalities.

2. Health Production function.
   (ii) Case-Becker Theorem.
   (vi) Quantity Ratios.
   (vii) Performance Bond System.
   (d) Utility cost as a measure of social.
   (c) Legal Efficiency Principle.
   (b) Assumptions Information.
(a) Fundamental theorem of welfare economics.

UNIT-II

1. Explain the followings:

2. Environmental policies.

3. Discuss the theoretical influences on evolution of environmental policies.

UNIT-III

1. By choosing optimal harvesting rates and competitive price, show that the wealth from natural resources can be maximised.

2. Discuss the theoretical influences on evolution of environmental policies.

3. Discuss the market failure in case of public goods and the

4. Environmental policies.

5. Discuss the theoretical influences on evolution of environmental policies.

6. Pollution abatement for designing a pollution tax.

7. Discuss the steps involved in estimation of marginal cost of pollution abatement for designing a pollution tax.

8. Show that the collective action can be used to break the nexus between polluting firms and control officials.

9. Discuss the indirect methods of environmental valuation.

10. Derive the Pareto optimality conditions with presence of externalities.

11. Health Production function.
   (ii) Case-Becker Theorem.
   (vi) Quantity Ratios.
   (vii) Performance Bond System.
   (d) Utility cost as a measure of social.
   (c) Legal Efficiency Principle.
   (b) Assumptions Information.
(a) Fundamental theorem of welfare economics.

UNIT-IV

1. Explain the followings:

2. Environmental policies.

3. Discuss the theoretical influences on evolution of environmental policies.

4. Discuss the market failure in case of public goods and the

5. Discuss the theoretical influences on evolution of environmental policies.

6. Pollution abatement for designing a pollution tax.

7. Discuss the steps involved in estimation of marginal cost of pollution abatement for designing a pollution tax.

8. Show that the collective action can be used to break the nexus between polluting firms and control officials.

9. Discuss the indirect methods of environmental valuation.

10. Derive the Pareto optimality conditions with presence of externalities.

11. Health Production function.
   (ii) Case-Becker Theorem.
   (vi) Quantity Ratios.
   (vii) Performance Bond System.
   (d) Utility cost as a measure of social.
   (c) Legal Efficiency Principle.
   (b) Assumptions Information.
(a) Fundamental theorem of welfare economics.

UNIT-V

1. Explain the followings:

2. Environmental policies.

3. Discuss the theoretical influences on evolution of environmental policies.

4. Discuss the market failure in case of public goods and the

5. Discuss the theoretical influences on evolution of environmental policies.

6. Pollution abatement for designing a pollution tax.

7. Discuss the steps involved in estimation of marginal cost of pollution abatement for designing a pollution tax.

8. Show that the collective action can be used to break the nexus between polluting firms and control officials.

9. Discuss the indirect methods of environmental valuation.

10. Derive the Pareto optimality conditions with presence of externalities.

11. Health Production function.
   (ii) Case-Becker Theorem.
   (vi) Quantity Ratios.
   (vii) Performance Bond System.
   (d) Utility cost as a measure of social.
   (c) Legal Efficiency Principle.
   (b) Assumptions Information.
(a) Fundamental theorem of welfare economics.
1. Attempt all the parts.

Complimentary Question (कर्ंनाली प्रश्न)

All questions carry equal marks. Selecting one question each from all the four units (1-IV) compulsory. Attempt the remaining four questions by complimentary. Attempt five questions in all. Question No. 1 is

Note: Attempt five questions in all. Question No. 1 is

Maximum Marks: 80

Time: Three Hours
UNIT-IV ( şekل-17)

8. Evaluate the structure and direction of Foreign Trade in India.

UNIT-IV ( şekل-16)

7. Describe the magnitude of parallel economy and its solution.

6. Discuss the Fiscal-Federalism in the context of Indian Economy.

UNIT-III ( şekل-15)

5. Elucidate the policies adopted by the Indian Government for sustainable agriculture.

4. What do you mean by Land Reforms? Why Land Reforms did not succeed in India?

UNIT-II ( şekل-14)

3. Write a detailed note on the problem of Urbanisation in India.

Illustrations.

Illustrations.

UNIT-I ( şekل-13)

Describe the macroeconomic features of Indian economy with

Address the issues related to (FEMA) (ле) (2)

Government (ле) (2)

explain (2)

Please note that the text appears to be written in a mix of English and a non-Latin script, possibly Hindi or another Indian language, which makes it challenging to accurately transcribe and translate.
Give the formula of steady state growth under

Donor model.

State the two most important assumptions of Harrod-

What is take-off according to Rosenstein?

Draw a diagram to illustrate Ricardo’s Stagflation stage.

What do you mean by Subsistence development?

I.  Answer the following in brief (20-25 words each):

Compulsory Question (Arabic: 10)

Explain what is the given by Kaldor.

Growth

Note: Attempt the remaining four questions selecting one.

Time: Three Hours

Maximum Marks: 80

PAPER: P-309

ECONOMICS OF GROWTH AND DEVELOPMENT

7443/CMD/A-17

ROLL No. ........................................

TOTAL PAGES: 4
Discuss John Robinson's model of Economic Growth. Does it model ensure steady state of economic growth? Is it different from Domar's model?

Critically examine Harrod's model of Economic Growth. How?

UNIT-II (হার্ড-ই)

Poverty is one of the major factors that lead to underdevelopment of an economy. 

4. What are the reasons of downfall of capitalism according to Karl Marx?

UNIT-III (কার্ল-মার্ক-ই)

Explain the Schumpeter's theory of Economic development.

5. Why is the process of Structural Change important for growth?
I. Explain briefly:

Compulsory Question: (Any one from Marks 40)

Select one question from each unit.

Note: Attempt five questions in all. Question No. 1 is compulsory.

Time: 3 Hours

Maximum Marks: 80

ECONOMICS I

Compulsory: 17

Total Pages: 3
UNIT I

1. Why is it important to study price fluctuations?

2. Discuss the factors that influence the price level in the economy.

3. What are the main components of the price index?

4. How is the price index calculated?

5. Discuss the role of the central bank in controlling inflation.

6. Discuss the relationship between inflation and economic growth.

7. Discuss the effects of inflation on different groups in society.

8. Discuss the causes of deflation.

9. Discuss the effects of deflation on the economy.

10. Discuss the role of the government in stabilizing the economy.

11. Discuss the role of the international community in managing global economic instability.

12. Discuss the role of the private sector in controlling inflation.

13. Discuss the role of the non-governmental organizations in stabilizing the economy.

14. Discuss the role of the international organizations in managing global economic instability.

15. Discuss the role of the multinational corporations in stabilizing the economy.

16. Discuss the role of the international financial institutions in managing global economic instability.

UNIT II

1. Define the concept of market efficiency and its importance.

2. Discuss the factors that affect market efficiency.

3. Discuss the impact of market efficiency on economic growth.

4. Discuss the role of government in promoting market efficiency.

5. Discuss the role of international organizations in promoting market efficiency.

6. Discuss the role of multinational corporations in promoting market efficiency.

7. Discuss the role of international financial institutions in promoting market efficiency.

8. Discuss the role of non-governmental organizations in promoting market efficiency.

9. Discuss the role of private sector in promoting market efficiency.

10. Discuss the role of international community in promoting market efficiency.

11. Discuss the role of international financial institutions in promoting market efficiency.

12. Discuss the role of multinational corporations in promoting market efficiency.

13. Discuss the role of non-governmental organizations in promoting market efficiency.

14. Discuss the role of government in promoting market efficiency.

15. Discuss the role of international organizations in promoting market efficiency.

16. Discuss the role of international financial institutions in promoting market efficiency.
(12 x 1 = 12)

(2)

(3)

(4)

(5)

(6)

(7)

(8)

(9)

(10)

(11)

(12)
(3\times 7 = 21)

إذاً، فإن الحل الصحيح للتساوي هو 21.

(1)

إذاً، فإن الحل الصحيح للتساوي هو 21.

لذلك، فإن الحل الصحيح للتساوي هو 21.

(2)

إذاً، فإن الحل الصحيح للتساوي هو 21.

لذلك، فإن الحل الصحيح للتساوي هو 21.
Question 1

1. Provide your detailed explanation of the problem statement.

Time: Three Hours

Maximum Marks: 80

Paper-1V

MDE-D.17

Roll No. 4
2. (3x7=21)

3. إنضاج الخصائص المتقدمة ...

4. (5x3=15)

1. إنضاج الخصائص المتقدمة ...

النص المكتوب باللغة العربية يحتوي على عناصر مختلفة من الصور والرموز، ولكني أستطيع قراءة النص بشكل طبيعي. يمكنني مساعدتك في فهم النص إذا كنت بحاجة إلى ذلك.
1. (12x1=12)

2. (4x1=48)

3. (5x4=20)

Maximum Marks: 80

Time: Three Hours

Paper - VIII

6311-S

Mid/D-17

Total Pages: 2

Roll No. ........................................
[Image]
3.)

$F(\mathbf{V}_1, \mathbf{V}_2, \ldots, \mathbf{V}_n)$

$\mathbf{V}_i \in \mathbb{R}^d$

$3 \times 12 = 36$

$F(\mathbf{V}_1, \mathbf{V}_2, \ldots, \mathbf{V}_n)$

$\mathbf{V}_i \in \mathbb{R}^d$

$2 \times 7 = 14$

$F(\mathbf{V}_1, \mathbf{V}_2, \ldots, \mathbf{V}_n)$

$\mathbf{V}_i \in \mathbb{R}^d$
P. T.O.

6620/600/KD/446

(4x12=48)

Statement 1: The function f(x) = x^2 + 2x is even.

Statement 2: The function g(x) = 2x - 3 is odd.

Statement 3: The function h(x) = x^3 is neither even nor odd.

Yes or No?

Maximum Marks: 80

Time: Three Hours

Paper - II (H1-08)

Final Year

6620

CME/D-17

Total Pages: 3

Roll No.

..................................................
2. የወንስ መካከል እና የማህበር ይህ ምርካት ይሰጥን ትርጉም (ii)

3. የወንሱ መካከል እና የማህበር ይህ ምርካት ይሰጥን ትርጉም (ii)

4. የወንሱ መካከል እና የማህበር ይህ ምርካት ይሰጥን ትርጉም (ii)

5. የወንሱ መካከል እና የማህበር ይህ ምርካት ይሰጥን ትርጉም (ii)

6. የወንሱ መካከል እና የማህበር ይህ ምርካት ይሰጥን ትርጉም (ii)

7. የወንሱ መካከል እና የማህበር ይህ ምርካት ይሰጥን ትርጉም (ii)

8. የወንሱ መካከል እና የማህበር ይህ ምርካት ይሰጥን ትርጉም (ii)

9. የወንሱ መካከል እና የማህበር ይህ ምርካት ይሰጥን ትርጉም (ii)

10. የወንሱ መካከል እና የማህበር ይህ ምርካት ይሰጥን ትርጉም (ii)

11. የወንሱ መካከል እና የማህበር ይህ ምርካት ይሰጥን ትርጉም (ii)

12. የወንሱ መካከል እና የማህበር ይህ ምርካት ይሰጥን ትርጉም (ii)
(8×1=8)

3. إعطاء أي قيمة تتضمن إطلاق النار على شخص ما

(3×12=36)

4. إعطاء أي قيمة تتضمن إطلاق النار على شخص ما

(5×3=15)
0.1.4.3

(8x3=24)

(5x3=15)

(3x7=21)

(3x12=36)

(3x1=3)

4. 

4.
1. Maximum Marks : 80

Time : Three Hours

Paper-VI

7355

MDG-D-17

Total Pages : 4

Rol No. .......
2. كم عدد الأحرف في الجملة الأخيرة؟

(20) 

1. كم عدد الأحرف في الجملة الأخيرة؟

(20) 

[MXimum Marks : 80]
[Time: Three Hours]

Paper-VIII
(كمدرسة للتعليم الفني)
7357/600/KD/794

(4×12=48)

(i) Explain the principle of operation of the " hooked简直是 (a)"

(ii) Explain the principle of operation of the " hooked简直是 (b)"

(iii) Explain the principle of operation of the " hooked简直是 (c)"

(iv) Explain the principle of operation of the " hooked简直是 (d)"

(v) Explain the principle of operation of the " hooked简直是 (e)"

1. Explain the principle of operation of the " hooked简直是 (f)"

Maximum Marks: 80

Time: Three Hours

Paper-VIII

7357

MDG-17

Roll No. ...........................................

Total Pages: 3
कत हो आरो करत मेरे मोहन तुम आगम में लोटी।
जो चाही सो लेखु तुलाही, छोड़ो यह मति खोटी।
कर मनुष्य तकनी दीनही, मुख चुपचाची अर चोटी।
सुरसास को ठाकुर ठाकू, हाथ लक्ष्मिया छोटी।

(घ) में दुहिह मोहिं दुहन निकाहव।
कैसे गहत दोही घुलवाने, कैसे बड़हन ले लाहु।
कैसे ले नोई पा बांधत, कैसे ले गैया अटकाव।
कैसे धार दूध को बाज़त, सोई-सोई विधि तुम मोहिं बताव।
निपट भई अब सांस कहणीया, गैयती मै कहूँ, चोट लगाव।
सूर स्याम सों गहत ग्वाल सब, धनु दुह न प्रातिह उठि आव।

(ड) जसुमति टेटि कुवार कहणीय।
आण देख कहत बलरामही, कहाँ रहयो तुष भेय।
मेरी भेया आवत अबहाँ तोहिं दिखाई मेय।
धीरज करहूँ, नैकु तुम देखूँ, यह सुनि लें लेव।
पुनि यह कहति मोहिं परमेधत, धरणी गिरी मुसूंतीय।
सूर बिना सुत भई अति व्याकुल, मेरी बाल कहणीय।

(च) बाज़ति लंद-अवास चढ़ाई।
बैठे खेलत द्वार आपि, सात वरस के खूँवर कहणाई।
बैठे नन सहित वृषभापुर्ख, गावति मंगल नारी बढ़ाई।
पूजा करत इंद्र की जानी, आई स्याम तहाँ अतुराई।
बार-बार हरि बृहस्त नंदही, कोन देव की करत पुजाई।
इंद्र बड़े कुत्ते देव हयाई, उनसी सब यह होति बढ़ाई।
सूर स्याम तुम्हे हित कारत, यह पूजा हम करत सदा।

(3×7=21)

2. निम्नलिखित प्रश्नों में से किन्हीं तीन के उत्तर दीजिएः
(क) कृत्रिम-भक्ति काव्य की परम्परा बताते हुए उसकी प्रकृतियाँ लिखिए।
(ख) कहा सूर धारा पलटन में अन्य थे? इसकी प्रकृतिकला और अप्रतिकला पर लिखिए।
(ग) सूर की भक्ति-भावना का विवेचन कीजिए।
(घ) सूर की खौफ-इंद्रि का विवेचन कीजिए।
(ड) सूर-काव्य में विविध प्रकृति-विवरण के विभिन्न रूपों का वर्णन कीजिए।
(च) 'सूरसारावली' की प्रकृतिकला पर विचार कीजिए।

(3×12=36)

3. निम्नलिखित प्रश्नों में से किन्हीं पाँच के उत्तर 250 शब्दों में दीजिएः
(क) 'साहित्यलहरी' का प्रतिपाद।
(ख) 'सूरसारावली' का उद्देश्य।
(ग) सूर-काव्य में लोकतंत्र।
(घ) सूर-काव्य में ब्रज संस्कृति।
(ड) सूर-काव्य में दार्शनिक चेतना।
(च) सूर-काव्य में वातस्य।
(छ) 'सूरसागर' की मीलिकता।
(ज) 'सूरसागर' का प्रतिपाद।
(ड) सूर-काव्य में संभव शृंगार।
(च) सूर-काव्य में विवेचन शृंगार।

(5×3=15)

7361/400/KD/1061 2

7361/400/KD/1061 3

[P.T.O.]