UNIT-II

1. Discuss in detail various types of interviews and their importance.

UNIT-I

2. What factors are important for newsgatherers during the process of gathering the news?

3. Discuss in detail organization of reporting staff in a daily newspaper.

Note: Attempt five questions in all selecting one question from each unit. Unit VI is compulsory.

Maximum marks: 50

Time allowed: 3 hours

PAPER-VI
REPORTING
MDE/M-18
in a daily newspaper

Discuss in detail duties and responsibilities of a business reporter

UNIT IV (III-IV)

5. Discuss in detail importance of source board in sports reporting

UNIT IV (III-IV)

6. When should a reporter keep in mind while covering sensitive issues?

UNIT IV (III-IV)

7. Discuss in detail duties and responsibilities of a business reporter

UNIT IV (III-IV)

8. What makes online journalism different from journalism in other media? Try and think of at least five differences.

UNIT IV (III-IV)

9. Write short notes on any four of the following:

UNIT IV (III-IV)

(a) Inverted pyramid format of news writing
(b) Style of reporting
(c) Parliamentarian reporting
(d) Human Interest Story
(e) News Sources

UNIT IV (III-IV)

How you will cover a verdict, discuss with example.

UNIT IV (III-IV)

Imagine you are a court reporter for a national daily newspaper.

UNIT IV (III-IV)

(3)
UNIT II (30 MARKS)

What impact advertising has on Indian economy? Discuss.

UNIT I (30 MARKS)

What is business advertising? Explain in detail with examples.

According to you, which medium is the most suitable medium for women products and why?

Note: Attempt five questions in all, selecting at least one from each unit. Unit-V is compulsory.

Maximum marks: 50

Time allowed: 3 hours
8. Discuss advertising research in detail with examples.

7. How different communication strategies of NGOs are than a consumer based product?

6. What are the four steps of campaign planning?

5. In media planning describe the importance of budgeting with examples.

4. Explain creative bouguets in detail.

3. Where short notes on any four

2. UNIT-III (A-C)

1. UNIT-II (A-E)
4. Discuss the principles of radio news writing and its relevance to

3. Explain the different stages of radio programme production.

Unit - II (I) (a)

Voice modulation

Why is voice modulation discussed the different techniques for

Give a brief note on beat reporter

1. What is the difference between news, source, and news paper?

Unit - I (I) (b)

Carry equal marks

Note: Attempt the questions in all sections and one question

Maximum marks: 50

Time allowed: 3 hours

Paper - VII

Radio Journalism

MEDE M-18

Printed Pages: 3

Roll No.

2003

[Turn over]
8. AIR attempts to reach every section of the Indian population.

This way while taking a news interview and dialogue, discuss how a reporter can successfully negotiate.

An ideal interview is said to be midway between monologue and dialogue.

UNIT I (I-IV)

6. Headlines perform the function of indexing summarizing and

advertising the news story. Explain.

5. Every media follows a definite policy for editing news. What's

your opinion?

UNIT III (I-IV)

4. Write short notes on any four from the following:

(3)

Phone, Radio, Television, Announcer, Policy, Programme.

UNIT I (I-IV)

3. Write short notes on any four from the following:

(3)

Phone, Radio, Television, Announcer, Policy, Programme.
UNIT-I (M-1) (15 Marks)

1. Discuss about the ethical issues of photo journalism and their importance.

2. What do you know about photo editing? Explain.

UNIT-II (M-1) (15 Marks)

3. Write about the ethics of photo journalism.

UNIT-III (M-1) (15 Marks)

4. Write about the role and responsibilities of photo journalist.

5. Write about the role and responsibilities of photo journalist.

UNIT-V (M-1) (15 Marks)

6. How to write a photo essay? Explain with example in detail.

7. When is the use of web in photo journalism? Explain.

UNIT-V (M-1) (15 Marks)

8. Discuss about the ethical issues of digital photos and its solution.

9. Short note on any four from the following:

(a) Microscope Picture Manager
(b) Computer
(c) PC
(d) Flickr
(e) Java
(f) Operating System
(g) Mac
(h) Windows

Paper IX

PHOTO JOURNALISM

MDE/M-18

Maximum marks: 50

Time allowed: 3 hours

Printed Pages: 2

Roll No.

2004
2. What do you understand by fundamental rights in India?

3. Are media houses asking their news channels to follow the code of conduct? Comment.

Unit-II (\(\text{Unit-1} - \text{Unit-1}\))

1. What is Press and Book Registration Act and how is it different or same with Copyright Act?

Equal marks. From each unit, Unit-I is compulsory. All questions carry equal marks.

Note: Attempt five questions in all selecting at least one question from each unit.

Maximum marks: 80

PAPER-X

MEDIA LAWS AND MANAGEMENT

MDE/M-18

Printed Pages: 3

Roll No.
8. What is the media scene in India's Comment

Explain individual ownership pattern and its consequences.

9. Write notes on any from:

UNIT-V (IV-3-A)

(3)
1. Discuss in detail importance of backflow preventers and regulators in public relations with examples.

2. What do you mean by design? How does layout of a newspaper affect the readability of the newspaper? Comment on it.

3. Discuss in detail importance of backflow preventers and regulators in public relations with examples.

4. Poster is an outdoor medium of communication. Discuss its role.

### Paper-XVI

**Print Media Production**

**MDD / M-18**

**TIme allowed: 3 hours**

Maximum marks: 60

Printed Pages: 3

Roll No. ...
9. Write short notes any three of the following:

\[ U_I = \frac{V}{R} \]

- Write a detailed note on basic principles of photography with examples.
- Write down a detailed note on point of purchase material with examples.
- Write down a detailed note on various forms of advertisements.

- (e) Video cameras
- (d) Tabloid newspapers
- (c) Advertisement for magazines
- (b) House journals
- (a) Exhibition

UNIT-III (कक्षा-III)

- Video cameras
- Tabloid newspapers
- Advertisement for magazines
- House journals
- Exhibition
5. Explain the different types of camera shots and movements.

UNIT III (Electronic Media Production)

4. How has the advent of DSLR changed the entire face of media production?

3. Discuss the various skills required for TV reporter

UNIT II (Electronic Media Production)

2. What do you understand by radio studio setup? Explain with diagram.

1. Discuss the characteristics of radio writing style in detail.

UNIT I

8. What is the scenario of news portals of Tamil Nadu?

7. Discuss the structure and functions of web portal.

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UNIT I (Electronic Media Production)

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UNIT III (Electronic Media Production)

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3. Discuss the various skills required for TV reporter

UNIT II (Electronic Media Production)
Write short notes on three of the following:

9. Write a short note on the impact of ICT in online media.

8. Discuss the role of journalists in online media.

7. Discuss in detail the advantage and weakness of online media.

6. Discuss in detail the advantage and weakness of online media.

5. What do you mean by digital divide? Discuss its impact on India.

4. While a detail note on strengths and weaknesses of online media.

3. Discuss in detail the importance of user in online media.

2. How role of journalists are changing day by day in online?

1. Discuss in detail basic principles of web designing with examples.

Note: Attempt five questions selecting at least one question from each unit. Question No. 9 is compulsory. All questions carry equal marks.

Time allowed: 3 hours

Maximum marks: 50

Paper-XIII

Cyber Media Journalism

MDG / M-18

Printed Pages: 2
Roll No: 
How environment make an important role in the development of society?

1. Define the meaning and concept of environment.

UNIT-II (Social)

Discuss the spiritual development. Explain the role of spiritual development in Indian society.

UNIT-I (Social)

1. What do you mean by modernization? Explain the characteristics of modernization in development.

Paper-XI
DEVELOPMENT COMMUNICATION

MDG / M-18

Printed Pages: 3
Roll No...
UNIT-LV (3002-34)

9. Write short note on any one of the following:

Panchayat Raj

(a) Sector

(b) National bodies

(c) Education for the weaker section

(d) Human rights

UNIT-III (3002-3)

5. What do you mean by International bodies? How these bodies play the role in the development of a nation?

6. What is the public sector and also discuss their role in the development of India?

UNIT-LV (3002-10)

7. Define the agriculture journalism. Why is it important for national development?

8. Discuss the role of local media in rural development. Explain the role of local media in rural development.
2. Compare and contrast, Raschikov and Rashmuthin.

Shandy is a complex novel (Book 1, Chapter 22) with the condition that Trismen
that the book will "be kept a gontine for forty years
in what way is it possible to reconcile the statement
OR
and what called Trismen Shandy.
Shandy tells us everything that we have to know about the
Consider the view that the structure and form of Trismen
SECTION A

From each section, all questions carry equal marks.
Note: Attempt five questions in each, selecting at least one question.

Maximum Marks: 100

Time: Three Hours

Paper - A

STUDY OF A GENRE (FICTION)

6005-S

ONLINE/D-17
SECTION - A

3. Discuss the theme of marriage and social status in Emma.

4. What significance does the novel's title, 'Great Expectations', have for the story? In what ways does Pip have "great expectations"?

5. Discuss the relevance of "The Custom House" chapter in
   (a) The Great Gatsby
   (b) The Catcher in the Rye
   (c) The Sun Also Rises
   (d) Matilda
   (e) The Plague
   (f) Don Quixote.

6. Discuss Virginia Woolf's use of stream of consciousness technique in Mrs. Dalloway.

7. Discuss Paul-Mlevels relationship in Sons and Lovers.

OR

8. Do you think that A House for Mr. Biswas is an autobiographical novel? How does Narain raise it to universal level?

9. Write short notes on any four of the following:
   - "The Great Gatsby"
   - "The Catcher in the Rye"
   - "The Sun Also Rises"
   - "Matilda"
   - "The Plague"
   - "Don Quixote".

SECTION - B

OR

Write a note on Lawrence's use of symbolism in Sons and

Lovers.
UNIT-I

Discuss the theme of sin and salvation in Hawthorne's

In Pride and Prejudice.

UNIT-II

3. Bring out the central theme of Conrad's Heart of Darkness.

UNIT-III

1. Write a note on Lawrence's prose style in Sons and Lovers.

2. Discuss. Forsyth's views about Fanny and Prophecy.

COMPULSORY QUESTION

Attempt one question from each of the four units.

Note: Attempt all questions in all Question No. 1 is compulsory.

MAXIMUM MARKS : 80

Time: Three Hours

Paper: Course-V

STUDY OF A GENRE: FICTION, PART-11

6080-S/MD/17

Total Pages: 2

ROLL No. ____________________________
UNIT-I

Discuss the Duchess of Malfi as a revenge play.

UNIT-II

Write an essay on the poem "The Conversation".

UNIT-III

Discuss John Donne as a poet of love.

Compulsory Question

1. Write answers to at least 5 marks each on the following:
   (a) Discuss "The Duchess of Malfi" by John Webster and its
      themes and style.
   (b) Discuss "John Donne" as a poet of love.
   (c) Discuss "The Conversation" as a
      "conversation" in the poem.

Course: VI

PART: II

LITERATURE IN ENGLISH (1550-1660)

COMPEN 18

Total Pages: 2

Full marks: 2

Note: Besides Question No. 1, which is compulsory, a candidate

who answers all the questions will gain an additional 6 marks.

Time: Three Hours
UNIT I

The Crucible

9. Critically assess Nathaniel as an accessory hero.

UNIT II

3. Discuss the theme of politics and political institutions in 'The Crucible'.

UNIT III

6. Discuss the theme of family relationships in 'Death of a Salesman'.

5. "Zeke's" death is neither romantic nor heroic, but significant.

4. Discuss the use of double-entendre in "The Crucible".

UNIT IV

3. Discuss the poetic style of Missin-Hoek.

2. Zeke's death is a critique of Urban Realism. Discuss.

Comprehension Questions

1. Write short notes on the following:

   a) Opening of The Crucible

   b) Birth in Death of a Salesman

   c) Death in The Crucible

   d) Dear can hear the blind recite sight.

   e) Discuss the last line of "The Lover's Invitation".

Note: Besides O. No. 1, which is compulsory, candidates shall choose one question from each of the four units.

Time: Three Hours

Maximum Marks: 80

Paper: Course-IX

LITERATURE IN ENGLISH: 1994-2000 (PART-II)

6981

CREDIAL-18

R0: No. 0... Total Pages: 2
I. **Comprehension of the ending of Gone with the Wind.**

**OR**

**and the Mosley.**

Write a brief note on the difference between the letters

the Civilian Society.

Describe Moslews first interview with the manager of

**OR**

**Daffiness?**

(b) Why does Moslews leave the French ship in the heat of

words each:

I. Answer your short answer type questions in about 100-150

words each.

---

**Comprehension Question**

Attempt five questions in all.

Choose one question from each of the four units.

**Note:** Besides Question No. 1, which is compulsory, a candidate

[Maximum Marks: 80]

---

**Paper:** X

**QPA:** (I) 1 (II)

**Fiction (part-II)**

**STUDY OF A GENRE**

**CMBE-M-19**

**Total Pages:** 3

**Roll No. 17 1965-07**
Write a critical note on the Life of Karna/Arjuna.

OR

Comment on the structure of Karna/Arjuna.

UNIT III

Critically examine Paul-Clair relationship in Sons and Lovers.

OR

Comment on the character of Millet in Sons and Lovers.

UNIT II

Comment on the use of symbols in Heart of Darkness.

OR

Comment on the thematic design of Heart of Darkness.

UNIT I

Write a brief note on Hanuman House.

OR

(a) Beginning of a House for Mr. Biswas
(b) Write a brief note on Mr. Biswas.

OR

(c) Write a brief note on Phraa (Karna/Arjuna)
UNIT I

1. The Visiector is about an artist's search for identity. Discuss.


3. What are the major concerns of Judith Wurghi in her poetry?

4. Write a detailed note on Judith Wurghi's poetic style.

5. Comment on the thematic significance of the title "My Place.

6. Write a note on the narrative technique in Shally Morgan's "My Place.

UNIT II

1. Write a short note on any four of the following in 150 words each:
   (a) Thomas Keneally
   (b) Prine Beaver
   (c) Night in Tunisia
   (d) Does Lassings
   (e) V.S. Naipaul
   (f) We are Going by Keith Walker.

2. Discuss Things Fall Apart as a postcolonial novel.

8. What purpose?

7. How does Achebe weave myths and stories of Ibo culture in the Western genre of a novel in Things Fall Apart and for

UNIT IV

9. Write a short note on any four of the following in 150 words each:

Note: Attempt five questions in all. Select one question from
[Maximum Marks : 80
Time : Three Hours]

Op. (!!!)
Paper-Course XV
NEW LITERATURES (PART-1)

ROLL NO.
TOTAL PAGES: 2
UNIT II

Romantic Movement

3. Discuss the meaning of the term 'Ballads as a manifestation of the

5. What is the function of criticism according to Arnold?

4. Summarise Arnold's views on Keats.

UNIT I

(4) Critically examine Wordsworth's theory of poetic diction.

(5) Compare criticism according to Shaw's

(6) What makes Keats more than a serious poet according to

(7) Arnold?

(8) What are the various parts of a poem according to Wordsworth?

1. Write short notes in 150 words on the following:

5. What is the function of criticism according to Arnold?

UNIT I

1. Write a note on Romantic and Modernist roles as defined by

2. What according to Shaw is the object of study?

UNIT III

7. What are the differences between Modern Fiction from Victorian Fiction as

8. What role does the individual play in relation to the past?

9. Write a note on 'Poetry and Metaphysics' as defined by

Comprehension Question

Note: Attempt five questions in all. Question No. 1 is

Paper: Course XVI

Time: Three Hours

728

NDDA/41.8

Roll No. 2

Total Pages: 2
UNIT-I

in the Sun Also Rises?
What does bullfighting show about the "lost generation"?
What type of attitude does Paddy represent in The Happy Ending?
What is the source of the title, The Sun Also Rises?
Explain the title of the poem, "The Road Not Taken."

I. Answer the following questions in about 100-150 words each :

Compulsory Question

The image contains text that appears to be a page from a book or a textbook, discussing various topics related to literature and music. The text is not legible due to the quality of the image. It seems to be a page from a test or exam, with questions and answers related to American Literature. The page is titled "UNIT-I" and contains questions about the novel "The Sun Also Rises," written by Ernest Hemingway. The text is not completely clear, but it appears to be discussing the themes and characters of the novel, including questions about the title and the character of Paddy. The page also contains a question about the use of dramatic devices and techniques in a short story by Williams. The text is in English and appears to be a part of a larger educational resource. The page is jam-packed with questions and answers, and the layout suggests it is intended for students to practice writing and comprehension skills. The page number is 7729/1.200 KD/649.
1. Write a short note of about 150 words on the following:

Compulsory Question

Note: Attempt all questions.

Maximum Marks: 80

Time: Three Hours

Paper: X

INDIAN WRITING IN ENGLISH

MDG/MA-18

ROLL NO. ..................................................
UNIT-1

3. Identify the name of underlined/tachlished clause given below
   with examples.

2. Write an adverbial clause. What are his kinds? Explain.

UNIT-I

(d) Direct method.
   (c) What is ELT in India.
   (b) Foreign language.
   (a) Non-clause and its functions.

I. Write brief notes in about 150 words on each of the following:

Compulsory Question

Marks:

Answering five questions in all. All questions carry equal
weightage. Choose one question from each of the four units.
Note: Besides question No. 1, which is compulsory, a candidate
must answer three questions.
Time: Three hours

Paper: IX

ENGLISH LANGUAGE PART-II

[Maximum Marks: 80]

O.P. (II)

ENGLISH LANGUAGE PART-II

ROLL No. .......... Total Pages: 4

PREPARE A SAMPLE PEDAGOGY OF TEACHING PRESENT INDUCTIVE

And PAST INDUCTIVE ACCORDING TO CLT.

8. Of the two methods teaching a foreign language direct method
and grammar-translation method which one is found more
effective in a real classroom situation? Discuss.

7. The classroom teaching of English has greatly transformed
from traditional methods to the modern technology. Discuss.
UNIT III

His heart more deeply than he wounds the plain,
And though green his crimson furrow grooves,
The ploughman drives a slow somnambulist,
That parts in smoke around the patient-hooves.

His naked skin dressed in the toiled muslin,

UNIT II

This is something worthwhile I can proud of,
The window shopping did yesterday was really exciting.
She speaks flatter just as his mother does.
It seems likely in he would around the meaning this time.
This is a wise as her sister.
This is the place where I was born.
What he does is known to me.

understandable.
Prior to speaking she was little sense which was
Will I come back.
Essentially a poet.
I forgot whose paintings are very interesting was
This is the boy who won the first prize.

Mr. George whom you met yesterday is a relation of my

Museum, which was farther known as Bombay in

6. Discuss the problems and perspectives to the teaching of

English in India.

Write a critical appreciation of the following passage:

And ploughs down places and thrones and crowns,
That moves the greatest to the naked earth.
The timeless unity patience of the sea.
Over the wretched clouds the falling flowers.
I see in the progress of his strides,
There grow now, but as the units divide.
And Isabel spurs the final sheaves of corn.
Read cold to which the war cry once was thin.
Long by the rising shore of insult torn.
UNIT I

1. Write a short note in 150 words each on the following:
   (a) Character of Kamla in "That Long Silence.
   (b) The Color Purple as a symbol.
   (c) Character of Baby Susie in "Beloved.
   (d) Main points in "Introduction of The Second Sex.

UNIT II

2. The Second Sex provides a radical understanding of how sex is created. Discuss.

3. Discuss non-a Feminist thinker.

UNIT III

4. Discuss the role of Sible and Paul D. as influences in "Beloved.

UNIT IV

5. Write a critical note on the use of supernatural in "Beloved.

COMPULSORY QUESTION

Attempt one question from each of the four units.

Note: Attempt the questions in all Question No. 1 is compulsory.

Time: Three Hours

Paper: Course-XX

LITERATURE AND GENDER (Part II)

MAXIMUM MARKS: 80

Total Pages: 2
لا يمكنني قراءة النص العربي من الصورة المقدمة.
2. \(4 \times 12 = 48\)

1. \(3 + 4 = 7\)

2. \(0 - 2 = -2\)

Maximum Marks : 80

Time : Three Hours

(H1.07)

MIDEM 18

6993

Total Pages : 2

Roll No. : ____________________________
1. Maximum Marks: 80

Time: Three Hours

Paper-VIII (HI-108)

MDE/M-18

TOTAL PAGES: 4

ROLL NO. .................
3. $t \to o \to o \to s \to o \to o @g f$?

4. $i++fl r l a {{n} f l$.

$5 \times 3 = 15$

$3 \times 12 = 36$

$2. \text{arithmetic}

\begin{align*}
\text{progressive} & \rightarrow \text{progressive} \\
\text{progressive} & \rightarrow \text{progressive} \\
\text{progressive} & \rightarrow \text{progressive} \\
\text{progressive} & \rightarrow \text{progressive} \\
\end{align*}$
भाग (क)
महात्मा जीवन को आलोचना है, इस उद्देश्य से कि उससे सत्य और सुन्दर की खोज की जाए। बाहर जगत हमारे मन के अन्दर प्रवेश करके एक दूसरा जगत बन जाता है, जिस पर हमारे सुन्दर-दुल्हन भव-विभव, शौच या अशुचि का गहरा रंग चढ़ा है। रूप है रूप हो कठ भिंत-भिंत हृदयों में भिंत भाव उद्समन तन की खेलते को रचना करने वाले तो वही होते हैं जो जग-मन्दिर में दिुर रूप से प्रभावित होते हैं, जिनके मन में सन्तोष को कुछ अभिक गुण, कुछ अभिक उम्मीद देखने का महत्व करता है।

भाग (ँ)
सामाजिक दबाव संस्कृति को दुःखी दिया दिया करता है। उसे अपने अकेले काम में निकले शायद लुभा आती है। इस उद्देश्य से हम मन की धन्य हो सिंह की खाली आंख का जंगल के उनका मन रंग रंगना फिरता था, संस्कृति का खाली आँख कर अनंत है हिन्दु अपनी संस्कृति को कथामात तक स्वरूपित रखना
2. Let $f: X \rightarrow Y$ be a function. If $f$ is injective, then $f$ is one-to-one. If $f$ is surjective, then $f$ is onto.

(a) Let $f: \mathbb{R} \rightarrow \mathbb{R}$ be a function defined by $f(x) = x^2$. Is $f$ injective? Is $f$ surjective?

(b) Let $g: \mathbb{Z} \rightarrow \mathbb{Z}$ be a function defined by $g(x) = 2x$. Is $g$ injective? Is $g$ surjective?
بسم الله الرحمن الرحيم

(3) 

(5) 

(3) 

(3) 

(3) 

(3) 

(3) 

(3)
2. \(3 \times 7 = 21\)

3. \(12 \times 3 = 36\)

2. \(2 \times 12 = 24\)

3. \(3 \times 0 = 0\)

4. \(10 \div 2 = 5\)

5. \(5 \times 0 = 0\)

6. \(12 \div 3 = 4\)

7. \(12 \div 3 = 4\)

8. \(12 \div 3 = 4\)

9. \(12 \div 3 = 4\)

10. \(12 \div 3 = 4\)

11. \(12 \div 3 = 4\)

12. \(12 \div 3 = 4\)

13. \(12 \div 3 = 4\)

14. \(12 \div 3 = 4\)

15. \(12 \div 3 = 4\)

16. \(12 \div 3 = 4\)

17. \(12 \div 3 = 4\)

18. \(12 \div 3 = 4\)

19. \(12 \div 3 = 4\)

20. \(12 \div 3 = 4\)

21. \(12 \div 3 = 4\)

22. \(12 \div 3 = 4\)

23. \(12 \div 3 = 4\)

24. \(12 \div 3 = 4\)

25. \(12 \div 3 = 4\)

26. \(12 \div 3 = 4\)

27. \(12 \div 3 = 4\)

28. \(12 \div 3 = 4\)

29. \(12 \div 3 = 4\)

30. \(12 \div 3 = 4\)

31. \(12 \div 3 = 4\)

32. \(12 \div 3 = 4\)

33. \(12 \div 3 = 4\)

34. \(12 \div 3 = 4\)

35. \(12 \div 3 = 4\)

36. \(12 \div 3 = 4\)

37. \(12 \div 3 = 4\)

38. \(12 \div 3 = 4\)

39. \(12 \div 3 = 4\)

40. \(12 \div 3 = 4\)

41. \(12 \div 3 = 4\)

42. \(12 \div 3 = 4\)

43. \(12 \div 3 = 4\)

44. \(12 \div 3 = 4\)

45. \(12 \div 3 = 4\)

46. \(12 \div 3 = 4\)

47. \(12 \div 3 = 4\)

48. \(12 \div 3 = 4\)

49. \(12 \div 3 = 4\)

50. \(12 \div 3 = 4\)

51. \(12 \div 3 = 4\)

52. \(12 \div 3 = 4\)

53. \(12 \div 3 = 4\)

54. \(12 \div 3 = 4\)

55. \(12 \div 3 = 4\)

56. \(12 \div 3 = 4\)

57. \(12 \div 3 = 4\)

58. \(12 \div 3 = 4\)

59. \(12 \div 3 = 4\)

60. \(12 \div 3 = 4\)
[Paper-VIII]

Maximum Marks: 80

Time: Three Hours

7675

Total Pages: 3
2. 

\( 2 \times 4 = 20 \)
(a) Why the demand for a factor is called derived demand?

(b) What do you understand by existence of partial equilibrium?

(c) What is the difference between risk-taking and risk aversion?

(d) Write two measures which can be used for market analysis.

(e) What do you understand by marginal utility function?

(f) What is the objective of the firm as per marginal analysis?

1. Answer all parts briefly:

Compulsory Question (All answers must be given)

Note: Attempt five questions in all selecting one question from each unit. Question No. 1 is compulsory. All questions carry equal marks.

Time: Three Hours

Micro Economic Analysis II

Command: 15

Roll No. 4

Total Pages: 4
8. How inter-temporal choice in consumption affects the levels of saving?

UNIT-IV ( فإمت-IV)

7. How maximization of social welfare can be achieved?

(UNIT-III (م١٣-III)

6. Comment on the problems of existence, stability and imperfection in the partial equilibrium analysis.

5. Explain the procedure of factor price determination when the perfect competition in factor market as well as in product market is present.

4. How the shares of factors are determined in Kaldor model?

3. Write two examples of positive externality in consumption.

2. How maximum growth is achieved for shareholders and managers in Merits model?

(UNIT-I (م١-I)

1. Explain Baumol's Ghare Revenue Maximization model in its specific form.
I. Answer the following:

1. Complementary Question (Arabic)

Select one question from each unit. All questions carry equal marks.

Note: Attempt all parts of Question No. 1, which is compulsory.

Maximum Marks: 80
Time: Three Hours

Paper-202
MACRO ECO ANALYSIS-II

CRDE-M.-18

7073

Roll No. ..................................................
Total Pages: 3
UNIT II (준비된 II) 16


UNIT-II (준비된 II) 16

3. Explain the Mundell-Fleming model in detail.

UNIT I (준비된 I) 16

2. What do you mean by Exchange Rate? Explain in detail.

UNIT-I (준비된 I) 16

1. Explain the Kalecki’s model of business cycle in detail.

6. Explain the Schumpeter’s theory of business cycle in detail.

UNIT-III (준비된 III) 16

5. Explain the Phillips curve in detail.
1. For a binomial distribution to the following data:

\[ \begin{array}{c|c|c}
\text{Unit} & \text{Frequency} \\
\hline
D & 30 \\
C & 10 \\
B & 20 \\
A & 15 \\
\hline
\end{array} \]

\[ \begin{array}{c|c|c}
\text{Year} & \text{Tomatoes} & \text{Wheat} \\
\hline
1991 & 88 & 94 \\
1992 & 85 & 96 \\
1993 & 86 & 97 \\
1994 & 88 & 97 \\
1995 & 88 & 96 \\
1996 & 94 & 1997 \\
\end{array} \]

Find values.

For a straight line by method of least squares and show the graph of the production of tomatoes and wheat.

2. Below are given the figures of production of wheat:

\[ \begin{array}{c|c|c}
\text{Unit} & \text{Frequency} \\
\hline
D & 5 \\
C & 6 \\
B & 3 \\
A & 15 \\
\hline
\end{array} \]

\[ \begin{array}{c|c|c}
\text{Year} & \text{Flowers} \\
\hline
1991 & 12 \\
1992 & 18 \\
1993 & 24 \\
1994 & 30 \\
1995 & 36 \\
1996 & 42 \\
\end{array} \]

(b) Calculate Pipers Ideal Index from the following data:

(c) What is an Index Number? Briefly describe the uses.
6. Given the following data from two distributions:

<table>
<thead>
<tr>
<th>Distribution</th>
<th>Unlabeled A</th>
<th>Unlabeled B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean</td>
<td>70</td>
<td>95</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>12</td>
<td>80</td>
</tr>
<tr>
<td>Sample Size</td>
<td>100</td>
<td>100</td>
</tr>
</tbody>
</table>

7. Out of a sample of 120 persons in a village, 76 persons were administered a new drug for preventing influenza and 44 persons were not administered the new drug. 12 persons who were not administered the new drug were not affected by influenza. Using a Chi-square test for finding out whether the new drug is effective or not, ($\chi^2_{0.05} = 3.84$), were not affected by influenza. Use Chi-square test for finding out whether the new drug is effective or not, ($\chi^2_{0.05} = 3.84$), were not affected by influenza.

8. The probability that they are all cyan of the same color is the probability that they are all independently of the same color and those derived as a result of solving, the probability that the problem will be solved if they are independent. A, B, and C are colors red, green, and blue. Three balls are drawn successively without replacement. There are 12 balls in a bag: 8 red and 4 green. Three balls are drawn successively without replacement. Three balls are drawn successively without replacement. Three balls are drawn successively without replacement.
### Compulsory Questions (30 marks)

Select one question each from five units.

**Note:** Attempt five questions in all. Q. No. 1 is compulsory.

<table>
<thead>
<tr>
<th>Time: Three Hours</th>
<th>Paper: 204</th>
</tr>
</thead>
</table>

**Public Economics**

<table>
<thead>
<tr>
<th>Question</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.1</td>
<td>8</td>
</tr>
<tr>
<td>Q.2</td>
<td>8</td>
</tr>
<tr>
<td>Q.3</td>
<td>8</td>
</tr>
<tr>
<td>Q.4</td>
<td>8</td>
</tr>
<tr>
<td>Q.5</td>
<td>8</td>
</tr>
</tbody>
</table>

Maximum Marks: 80
UNIT-I

1. Write a detailed note on the sources and offices of public debt.

2. Write a detailed note on the capacity constraints and the peak load problem.

3. Discuss the model of Anthony Downs with respect to voter behavior.

4. Write a detailed note on the capacity constraints and the peak load problem.

5. Discuss the criteria in undertaking the analysis.

6. What is burden controversy of public debt? Discuss the burden controversy of public debate.

7. What are intergovernmental grants? Explain the optimal size of these grants.

8. Critically evaluate the redistributive impact of the budget.

UNIT-II

2. Explain in detail Bowen-Black model of public choice.

3. Discuss the model of Anthony Downs with respect to voter behavior.

4. Write a detailed note on the capacity constraints and the peak load problem.

5. Discuss the criteria in undertaking the analysis.

6. What is burden controversy of public debt? Discuss the burden controversy of public debate.
1. Explain the following:

Compulsory Question (4 marks)

Note: Attempt five questions in all. Question No. 1 is compulsory. Select one question from each unit.

Time: Three hours

Paper: 205

Computer Applications in Economic Analysis-II

CDEB-18

Roll No. 3

Total Pages: 3
UNIT-II 
(কল্পনাপথ) 
2. Discuss the important of Digital signatures, digital certificates, encryption and dematerialisation.

3. Explain the procedure for Trend forecasting using software.

4. Make a flow chart showing business transactions through online system.

5. Discuss the steps involved in summarising and analysis of data.

UNIT-III 
(জগদীশ) 
6. What is present value? What precautions should be taken to estimate the present value of cash flows?

7. Explain the Monte-Carlo Simulation method for profitability analysis.

8. Discuss the steps involved in the development of a business information system.

9. What are the qualities of a good decision support system?
1. Answer all the following parts in brief:

I. Compulsory Question (20 marks)

Note: Carry equal marks.

each mark is compulsory. All questions

Time: Three Hours

Maximum Marks: 80

International Trade and Finance-II

Roll No.

CITY: 18
UNIT-III (شعبة-III)

6. Explain and justify the progress in the direction of Asia.

UNIT-II (شعبة-II)

5. How are exchange rates determined in an open economy?

UNIT-I (شعبة-I)

4. What are the objectives of Keynesian equilibrium?

3. How do changes in policies affect the balance of payments?

2. Explain balance of payments adjustment under gold standard.

1. Explain how net national income is determined in an open economy.

2. How do changes in prices affect the exchange rate? Elaborate in detail.

1. When and why World Bank established? (8×2=16)

(4) Member countries of SARC.
I. Explain the following:

1. Compulsory Question (30 marks)

   Note: Attempt five questions in all. Question No. 1 is compulsory. Select one question from each unit.

   Time: Three Hours
   Paper: 407
   SOCIALLY SECTOR II
   ECONOMICS OF ENVIRONMENT AND
   7782 CMD/DA-18
   Total Pages: 4
   Roll No. 00

   9. Discuss the methods to measure inequalities in health care across age, gender and race.
UNIT-IV (T4-IV)

7. Write short notes on the following:

(a) Human rights
(b) Gender and Environment
(c) Political economy of Ecology

In India:

6. Discuss the impact of subsidies on the use of natural resources.

UNIT-III (T3-III)

5. Do you think that WTO clauses can help protection of environment?

UNIT-II (T2-II)

4. Discuss the significance of people participation in Forest management.

UNIT-I (T1-I)

3. Show that existing SNA can be converted into SEE.

2. Discuss the Solow-Harwrick Approach to measure Green GDP.

16

15

16

16
(h) Give two reasons for good governance.

(i) Mention two functions of WTO.

(j) What is Monetary Policy Committee?

(e) Define Small Enterprise Under MSME Act.

(d) Mention the latest initiative taken by PM on CPI.

(c) Differentiate between Privatization and Privy sector.

Institution.

(b) Identify two alternative sources of financing.

(a) Mention two challenges for inclusive growth in India.

1. Answer the following in brief:

Comprehensive Question (30 marks)

Note: Attempt five questions in all. Question No. 1 is compulsory. For the remaining four questions, choose one question from each unit. All questions carry equal marks.

Maximum Marks: 80

Time: Three Hours

Paper: 408

INDIAN ECONOMIC POLICY-II

CMDA/M-18

ROLL No.

TOTAL PAGES: 4
UNIT I (Economics- I)

7. Critically examine the basic monetary policy of India.

6. Comment on the problem of inflation in India.

UNIT III (Economics-III)

5. Discuss the problems of small scale sector of Indian Economy.

1. What is the primary purpose of IMF?

2. What is meant by "special drawing rights" in context of services?

3. State two limitations of Lewis model.

4. Report 2000: Developing economies as per World Development Report suggests that the three types of agricultural wounds existing in underdeveloped economies:
   (a) Name the three types of agricultural wounds existing in underdeveloped economies.
   (b) Draw a labelled diagram to show Nielson's iron operating.
   (c) Distinguish between balanced and unbalanced growth.

5. Answer the following in brief (20-25 words each):

   (a) Compulsory question (Allotted 18)

   (b) Question carries equal marks.

   Note: Attempt the questions in all sections and question each section.

   Time: Three Hours

   [Maximum Marks: 80]

   PAPER-409

   ECONOMICS OF GROWTH AND DEVELOPMENT II

   CANDIDATE-18

   ROLL NO: 4

   TOTAL PAGES: 4
2. Critically examine the doctrine of planned growth.

3. Explain how real and nominal. Highlight the need for sectors for the development of a dual economy.

4. Why is international trade crucial to economic development?

5. Why did early development theory fail to stress the importance of skilled human resources for rapid economic development?

6. What issues form the basis of debate between trade optimists and critics of the UNCTAD.

7. Highlight the role of WTO in promoting trade of developing countries.
I. Explain briefly:

1. Compulsory Question: (20 marks)

Note: Attempt two questions in all selecting one question from each unit.

Maximum Marks: 80

Time: Three Hours

[Q. No.] 1 (a) & (b)
Paper: 10
ECONOMICS-II
CPG/MA-18

8. What do you mean by Stationarity of a Time Series?

9. What is meant by Vector Auto-Regression (VAR)?
7. Discuss the following simultaneous Equation Methods:

(a) Least Square (LSS) Method
(b) Orthogonal Least Square (OLS) Method
(c) Huber's Least Square (HLS) Method
(d) Iterative Reweighted Least Square (IRLS) Method

8. Explain different methods to estimate crop droughts

(a) LST-1 (Smith et al., 1983)
(b) LST-2 (Smith et al., 1983)
(c) LST-3 (Smith et al., 1983)
(d) LST-4 (Smith et al., 1983)

9. Define:

(a) Dummy variable
(b) Regression function
(c) Regression equation
(d) Regression analysis

10. What do you mean by dummy variables? Discuss the use of dummy variables.
Define Green Box measures.

What do you mean by Domestic Support?

Human capital

Name an economist who stressed for investment in

Who formulated the Malthusian theory of population?

What is NABARD?

Name the sources of rural credit.

Define agricultural diversification.

What do you mean by Flow in agriculture?

Attempt all the parts:

1. Compulsory Question (माफ़ीमाफ़ी)

Questions carry equal marks.

Select one question each from all the four units. All
compulsory. Attempt the remaining four questions by

Note: Attempt five questions in all. Question No. 1 is

Time: Three Hours

Maximum Marks: 80

Paper-11

ECONOMICS OF AGRICULTURE-II

C1111111

2. Discuss the importance of sustainable agriculture in the 21st

century.
8. State the implications of the WTO on Indian agriculture.

UNIT-IV (الفصل-IV)

7. Critically examine the Bosup Theory of agricultural development.

6. Critically examine the Schlink’s Doctrine of Transforming traditional agriculture.

UNIT-III (الفصل-III)

5. Write a detailed note on the rural savings and capital formation.

UNIT-II (الفصل-II)

4. Write a detailed note on the rural savings and capital formation.

3. Write a detailed note on the importance of agriculture as a diversification of agricultural production.

UNIT-I (الفصل-I)

2. Describe the optimum combination of production relationship in agricultural economics.