



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SANATAN DHARMA COLLEGE (LAHORE)
Name of the head of the Institution	Dr. Rajinder Singh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01712630283
Mobile no.	9466596782
Registered Email	iqacsdcomb@gmail.com
Alternate Email	principal.sdcol@gmail.com
Address	Jagadhari Road
City/Town	Ambala Cantt
State/UT	Haryana
Pincode	133001

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Sushil Kumar
Phone no/Alternate Phone no.	01712630283
Mobile no.	9416990024
Registered Email	iqacsdcomb@gmail.com
Alternate Email	principal.sdcol@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.sdcollegeambala.ac.in/wp-content/uploads/2020/11/AQAR-2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://www.sdcollegeambala.org/academic-calender/

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	80.90	2003	21-Mar-2003	20-Mar-2008
2	A	3.48	2011	16-Sep-2011	15-Sep-2016
3	A+	3.51	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC	01-Jan-1970
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Two Week Yoga and Meditation Training Course Non-Teaching Staff (Department of Physical Education)	16-Mar-2019 1	2
Workshop on Personality Development	10-Dec-2018 1	10
Two Week Yoga and Meditation Training Course For Teaching Staff (Department of Physical Education)	16-Mar-2019 1	8
Using DLL and ActiveX Control in VB	27-Dec-2018 1	12
VB Database Connectivity	26-Dec-2018 1	13
Workshop on Flash	24-Dec-2018 1	13
Website Updation	21-Dec-2018 1	4
Workshop on Digital Marketing	20-Dec-2018 1	13
Project Development in VB	15-Nov-2018 1	12
10 IQAC Meetings	10-May-2018 10	10
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	College with Potential for Excellence PhaseII	UGC	2014 1825	15000000
Institution	Deen Dayal Upadhaya Kaushal Kendra	UGC	2015 1825	33500000
Institution	Salary Fund	DHE	2019 365	835000000
Institution	S.N. E Grant	DHE	2019 365	23000
Institution	N.S.S	DHE	2019 365	165000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	10
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<p>1. IQAC started 06 Certificate, 3 Diploma/Advanced Diploma courses and 24 value added courses in the session 201819 for the development and application of quality initiative for various academic activities of the institution after a thorough feedback analysis from the various stakeholders on curriculum development. 2. IQAC subscribed for digital library in which 37 Ebooks costing Rs.2.30 Lakhs had been added so that students of the college can access them 24 hours,365 days from anywhere at any time and more than 3000 books costing Rs.8.50 Lakhs which can be accessed by the students as well as faculty. 3. 59 linkages for on the job trainings were established and 16 MOU's were signed with industry and institutes of high eminence for academic and research activities. Industry Collaboration helped in placements of 163 students in reputed MNCs like Concentrix Pvt Ltd., ICICI Prudential Life Insurance, TCS etc. 4. The value of green initiatives was highlighted by the IQAC which included Increase in number of Rain Water Harvesting from 6 in 201718 to 8 in 201819, Vermi Compost project, Tree plantation drive in which plants worth Rs 2 Lakhs were planted in and around college campus. Solar power panels with a generating capacity of 110 KW have been set up on the rooftop of the college which meets approximately 80 of annual lighting power requirement. 5. IQAC believes in allround personality development of the students to achieve this end it provides ample opportunities to participate in creative activities while pursuing their academic goals which resulted in winning the overall trophy(5out of 5) of zonal youth festival 201819 and stupendous performances of students in sports at International, National and inter university level.</p>	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
College Library to increase number of	• More than 3000 books were

reading resources and to extend the storage and reading space.	added in the library and book bank facility costing nearly Rs.8.50 lakhs, 37 e-text books, costing Rs. 2.30 lakhs. . Purchase of furniture was done in library to increase the seating space.
To motivate teachers to publish papers in seminars/ conferences, participate in workshops. Symposium etc.	IQAC motivated faculty members to publish research papers and total 56 were published in International(13),National(43) and 28 papers published in Books & Proceedings and faculty participated in 255 workshops/symposium/conferences..
To undertake renovation and construction activities	. Boundary wall and leveling of staff colony . Renovation of guest house . Renovation of physics, chemistry, library, canteen, home science, museum. . Construction of washroom for specially abled students . Cement benches in college ground etc.
College to undertake green initiatives	. Energy Conservation: Solar power plant of 110 KW generating approx. 80% of power. . Water Conversation: 08 water recharging units . Waste management: Waste segregation and zero plastic and conversion of organic waste to organic gold vermicompost. . Plantation: More than 1000 plants with worth of Rs.2 Lakhs were planted in and around campus.
All departments to conduct faculty development programs, workshops/seminars on latest trends in their respective fields and teaching methodologies for the teaching staff.	IQAC in consultation with various departments organized nine inter and intra institutional workshops , seminars, FDPs for professional development of teaching staff and 3 workshops for administrative staff.
Placement cell to invite companies, Banks, industries for the placement drives.	Vocational guidance & placement cell worked rigorously in the development of soft skills in students and the final year students were updated time to time about market trends, job profiles and professional needs which resulted in 133 placements in reputed MNCs like Concentrix Pvt Ltd., ICICI Prudential Life Insurance, TCS etc.
To Extensively use ICT Tools, E-Resources by the teachers for teaching.	100% teachers are using College ERP and ICT Tools.
To undertake feedback from all students at the end of each semester	Feedback Analysis was conducted and following actions were undertaken:. New courses like web programming, PHP , IT and IT enabled services were introduced in the session.. Online scholarship

	and earn while you learn schemes were started earlier it was offline.. FDPs related MOOC resources were conducted. Workshop on personality development was conducted for non-teaching staff.
To organize co- curricular and extension activities	For the holistic development of the students total 26 workshops , numerous guest lectures and training programmes were organized to make them aware about the career opportunities after graduation. .
To introduce new Certificate, Diploma and Value added courses	IQAC introduced new 06 certificate , 03 diploma and 24 value added courses for the skill development of the students.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Governing Body, Advisory Council	20-Jan-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	20-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college has developed CIMS (College Information Management System), which is an ERP based software developed in consultation with the needs of the stakeholders. Through CIMS students can access their examination results, assignment scores, attendance details , econtent, mentorship details, lesson plan, teacher notes, question banks, time table, notice and other academic information directly on their computers or mobile phone. All the results of the Class tests conducted and Assignments submitted are uploaded on the CIMS. University results and Internal

Assessment of the students are also uploaded on the CIMS. This information is then analyzed both by the respective teachers and IQAC to evaluate the quality of teaching learning. Students are provided advanced study material through the CIMS portal. Faculty members have the facility to upload details of their activities and duties during the session and then retrieve the same in the desired format. It includes Information for ID Cards, Faculty Leave Records Notes uploaded on CIMS by the faculty can also be accessed by the students on their smart phones. All the results of the Class tests conducted and Assignments submitted are uploaded on the CIMS. The institute maintains exhaustive data regarding the students' involvement in various social movements / activities which promote citizenship roles. The entire data is available on CIMS of the college. For Faculty members modules like Participation and paper presentation in Seminars/conferences/symposia/workshops etc., Research Papers published in journals, Publication in Proceedings / Books or other media, Details of activities organized as conveners of various associations/ clubs/etc. , Creative Publications, Contribution to cocurricular activities, Major Minor Research Projects (completed/ongoing/applied for), Details of teachers acting as Faculty/Resource Person, Details of teachers acting as Faculty/Resource Person, Details of work done as invigilator/examiner/papersetter/Flying Squad, Convener or Member Awards/Recognitions received, Details of Faculty Members as members, editors etc. of Journals, Faculty members on University Bodies/Professional Bodies/Academic Associations etc, co curricular activities, association reports, student search details, student list, standing committee report, contractual experience certificate, grievance redressal etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sanatan Dharma College(Lahore) is primer multi faculty UG/PG College affiliated to Kurukshetra University , Kurukshetra. College follows a well planned structured mechanism for curriculum delivery and its documentation. At the end of each session, IQAC conducts meeting with all HOD's and refer feedbacks on curriculum taken from all the stakeholders to prepare the academic calendar for the next coming session. Academic calendar clearly lay down activities to be carried out, key responsible person, priorities along with time framework for the holistic development of student. Academic Calendar is uploaded on the college website and CIMS for transparency and better governance. At the beginning of the session time table committee prepare a ground time table which is distributed to all HOD's for the preparation of departmental time table. Faculty prepares Lesson Plans for the allocated subjects and clearly lays down the course outcomes which are uploaded on college website for the information of students. Faculty uses ICT tools and latest teaching methodologies like flipped classrooms, game based learning, Expeditionary learning (fieldwork, learning expeditions, projects or case studies), cooperative learning to deliver the curriculum effectively. Principal allots small number of students to mentor to provide guidance, motivation, emotional support and inculcating professional and human values and the allotment order is displayed on the college website and notice boards. Mentor act as experienced and trusted advisor and shows career path to mentees. The entire information of mentee like personal detail, academic record, curricular activities, strengths and weaknesses, attendance record, grievances, professional & skill training needs and suggested value added courses are well documented in the CIMS and the hard copy of the same is also maintained for record and further efforts.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Music Instrumental		02/07/2018	180	Employabilit y	Equipping the students with the skills, dispositions and understa nding of how to make music well
Music Vocal		02/07/2018	180	Employabilit y	Singing Skill , Team Work discipline
Tours Travels Management		02/07/2018	180	Employabilit y	Tours Travels Management
From Discrete to Assembly: A Hardware Project		02/03/2019	30	Employabilit y Entreprene urship	Basic knowledge of repairing and maintenance of various hardware

Web Programming using Php		10/01/2019	54	Employability	components. Development of different projects like online Receipts, Mobile store, Blood Bank, Tours and Travels, Blog Management system in WordPress, Online PG management System etc.
	IT and IT Enabled Services	10/09/2018	54	Employability Entrepreneurship	Basics of IT and Website development
	--- International Trade Management (Advanced Diploma)	02/07/2018	180	Employability	Client Management from different culture, basic knowledge of Foreign trade.
	--- Marketing (Advanced Diploma)	02/07/2018	180	Employability	Development of interpersonal skills, creativity, Communication skills and team-work.
	--- Office management and secretarial practices (Diploma)	02/07/2018	180	Employability	Knowledge of official work, bills maintenance, bills presentation, preparation of cheques, salary and office administration.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Vocational	16/07/2018
BBA	Management	16/07/2018

BCom	General	16/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	General	02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1117	61

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
First Aid Training	10/01/2019	69
Stress Management	16/08/2018	51
Research Methodology	16/08/2018	35
Entrepreneurship Development	16/08/2018	57
Critical Thinking	16/08/2018	67
Vermicomposting	01/08/2018	29
Rhythm: Course on Music instrumental (Percussion)	01/09/2018	25
Sound design and Music Vocal	01/09/2018	11
Waste management	01/08/2018	25
Digital Marketing and Web designing	06/11/2018	42
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	B.SC IT III	34
MCom	M.COM IT II	3
BBA	BBA III	35
BCom	B.COM ASPSM II	26
BCom	B.COM CAV II	26
BCom	B.COM PPI II	14
BCom	B.COM OMSP II	26
BCom	BB.COM ASPSM III	22
BCom	B.COM CAV III	33
BCom	B.COM PPI III	11

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The College obtains feedback from the stakeholders and the data is analysed by the Feedback Committee, thereafter the report is submitted to IQAC and Principal. The institution has a structured mechanism for obtaining and analyzing student's feedback on institutional performance semester wise. Student Feedback is an essential parameter to measure the performance of the institution and provides the scope for further quantitative and qualitative improvements. The College understands that feedback process is a dynamic exercise. Thus the IQAC reviews the questionnaire in each semester to minimize errors in data collections. This improves the quality of data it collects. To analyze the feedback of the students related to the potential of the college in all the spheres, the Feedback Analysis Committee conducts evaluation of over 10 students from different streams. The feedback pertaining to curriculum, obtained from the stakeholders is shared with those Faculty Members who are members of the Board of Studies at University Level which helps the College in enriching and modifying the syllabi as per stakeholder's needs. Although the college offers need-based enrichment programmes, the faculty takes care of enriching and supplementing those parts of the syllabi that have become obsolete with latest resources and knowledge. Feedback obtained from students pertaining to teaching learning evaluation is shared with the HODs of different streams to upgrade the faculty members. The IQAC uses the feedback data as a critical input in designing plans for improvement of curriculum delivery. The Feedback process has been made available to the stakeholders through the College Information Management System. Also a provision of raising their grievances has been provided to the students through CIMS where they can upload and communicate their concerns related to college administration or staff directly to the Principal via e-mail. This gives the advantage of viewing the results online and the faculty members can take corrective measures at their own level without the intervention of college authorities. Discussions are also done with the industry experts and University professors during meetings, seminars and conferences. Such valuable inputs are shared with the members of the University Common Syllabi Committee. Formal feedback from outgoing students at the time of convocation and prize distribution is obtained. The feedback on institutional infrastructural and facilities like library, administration, canteen etc. requirements is taken from the students, teachers and employer and improvements are undertaken. Informal interaction/feedback is obtained by the teachers in their classrooms. Based on this informal feedback, students are also encouraged to do research projects, write papers and do internships to add value to classroom learning.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	BComGeneral (SF) I	80	175	78
BCom	BComComp. App. (V) I	45	165	42
BCom	BComASPSM I	40	112	28
BCA	BCA I	80	216	69
BBA	BBA I	60	164	51
BA	BAGeneral I	380	573	308
BA	BA (Pol.Sc. Hons.) I	30	41	26
BA	BA (Eng. Hons.) I	30	47	22
BVoc	B.Voc (SD) I	50	85	47
BVoc	B.Voc (BPO) I	50	14	3

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2602	218	91	11	17

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
119	119	16	42	21	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college completely understands the need of a well structured mentoring program for facilitating the students with skills and knowledge to make appropriate choices both at personal and professional platforms. Every department assigns a tutor to maintain the profile of the students through CIMS to monitor their academic and soft skills gaps and progress. The students belong to varied social and economic backgrounds which can lead to personal dilemmas and hence small batches are allotted to the tutors who are personally guided and counseled by them, to provide individual attention and one-to-one counseling to address their personal, emotional, professional, social issues which also help to reduce the dropout rate. On the basis of their academic and personal record they are categorized as follows. • Advanced Learners • Slow Learners • Reserved Categories • Female Student • Rural Students • Urban Students • Differently-abled Performance of the students is regularly

monitored by the tutors and suitable corrective measures are taken as and when required. Thereafter suitable remedial means like extra classes, tutorials and counseling sessions are organized to cater to the needs of these special categories. Advanced Learners are encouraged to visit the Library and consult latest journals and advanced reference material. They are motivated to use e-technology like e-tutorials, e-kiosks and e-journals. They are provided advanced study material through the CIMS portal. Tutors lay great emphasis on the overall personality development of its students and motivate them to participate in games, sports and curricular activities. Guest lectures and workshops on hard and soft skills both are organised to make them employable.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2820	119	24:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
119	119	0	18	43

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Naveen Gulati	Associate Professor	Appreciation Certificate by Chief Executive Officer Cantonment Board Ambala for cultural fest of Cantonment Board Schools, Western Command
2018	Dr. Ashutosh Angiras	Associate Professor	Appreciation Certificate for Best A.N.O from Har. (B) Bn.NCC Ambala Group.
2018	Mr. Parveen Kumar	Assistant Professor	Teacher Innovation Award by Shri Aurobindo Society, Uttrakhand, Haridwar

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BVoc	BVBPO	1	14/11/2018	16/02/2019
BVoc	BVBPO	2	01/05/2019	20/10/2019

BVoc	BVBPO	3	14/11/2018	05/02/2019
BVoc	BVBPO	4	01/05/2019	01/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Continuous Internal Evaluation (CIE) system at the institution follows the procedures prescribed by the Kurukshetra University which consists of Internal Assessment of 20 marks. It ensures complete transparency in the entire internal evaluation system by scrupulously following the earlier processes/norms of the House Tests. For this purpose there is an Examination Committee which ensures that Submission of Assignments is time-bound and Class Tests are conducted within a particular testing-window already mentioned in the college prospectus. And the internal assessment is uploaded on the CIMS for complete transparency. Following Reforms have been initiated on Continuous Internal Evaluation System at the institutional level:

- Faculty members apprise the students about the evaluation process in their classes.
- Evaluated assignments and class-tests are returned to them for a short period, during which, students' doubts regarding evaluation are taken up. Serious grievances connected with evaluation are taken up by the Examination Committee of the college.
- The University adopted the Semester System of teaching in 2011 as recommended by the UGC.
- For outstanding sportspersons, the University allowed special condoning of lectures. A system of continuous internal evaluation serves like a ringing bell that alerts the student while there is scope for corrective action. This continuous evaluation may take the form of class tests, quizzes and participation in class discussions which supports the development. The mentorship program run by the college also compliments this process as mentees are encouraged to discuss progress with their mentors who with their experience are in a good position to suggest corrective action while there is time.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The basic Academic Calendar is provided by the University. It is displayed well in advance on the college website and printed in the college prospectus. The institution prepares Academic Calendar in coordination with IQAC, incorporating the latest topics and skills required by the students in the form of guest lectures, workshops, field visits seminars etc. after a thorough analysis of the feedback taken from the stakeholders from time to time. Thereafter, Teaching Schedules are planned by each department for odd and even semesters respectively in the departmental meetings. Ground Time-Table is prepared by a committee specially constituted for this purpose. Thereafter, the respective HODs prepare the Time Table of their department and disseminate the same. The entire syllabus is unitized as per the month-wise availability of teaching days and lesson plans are prepared and uploaded on CIMS. The college provides a date-bound schedule for the submission of Assignments. Class Tests are conducted in a phased and planned manner keeping in view the class-size and number of subjects being studied by each student. Evaluation of Class-Tests and Assignments is time-bound. The results are uploaded on CIMS where they can be freely accessed both by the students and the faculty.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.sdcollegeambala.ac.in/wp-content/uploads/PO-PSO-CO-merged.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BCVOC	BCom	BCOM.Comp.Ap P.	37	29	78.38
BCVOC	BCom	BCOM. ASPSM	26	14	53.85
BCA	BCA	BCA	32	18	58.06
BBA	BBA	BBA	40	27	67.5
BAG	BA	B.A.General	139	50	35.97
BASH	BA	B.A. Skt.Hons.	2	0	0
BAPH	BA	B.A. Pol.Sc.Hons.	13	10	76.92
BAEH	BA	B.A.Eng Hons.	14	11	78.57
BVSD	BVoc	B.VOC SD	20	10	50
BVBPO	BVoc	B.VOC BPO	6	3	50
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.sdcollegeambala.ac.in/wp-content/uploads/Student-Satisfaction-survey.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	365	Indian Red Cross Society, Haryana State Branch, Chandigarh	150000	150000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights Plagiarism	Internal Quality Assurance Cell and Central Library of the College	17/02/2019

Software Testing	Computer Science Applications	07/04/2018
Data Mining Techniques	Computer Science Applications	02/02/2019
Skill Development Beauty Care	Entrepreneurship Development Club	05/03/2019
Concurrent Processing in Operating System	Computer Science and Application	16/02/2019
Recent Trends in Computing	Computer Science and Application	22/02/2019
Call Handling Techniques	Computer Science and Application	16/11/2018
HTML, CSS, JS PHP	Computer Science and Application	17/09/2018
Word -Press CMS	Computer Science and Application	25/08/2018
Android App Development	Computer Science and Application	19/04/2018
Word -Press CMS	Computer Science and Application	29/09/2018
Software Installation System Maintenance Tools	Electronic and IT	21/02/2019
From Discrete to Assembly: A Hardware Project	Electronic and IT	12/03/2019
Start Ups An India: A Workshop for Young Enterprising Mind	Commerce and Management	24/01/2019
Empowering India through Innovation in Banking Sector	Commerce and Management	09/03/2019
Share Market and Investment by Innovation Technologies, Noida	Commerce and Management	14/02/2019
Survey Tools such as Google forms and Survey Monkey Tools	Commerce and Management	01/02/2019
Workshop on "PHP"	CGC	12/10/2018
Workshop on "Skill Development Entrepreneurship Counselling	CGC	07/03/2019
Workshop on "Requirement of Media"	CGC	10/03/2019
Extension Lecture on "Linux"	CGC	13/03/2019
Extension Lecture on "Nano Technology and Some Interesting Concepts of	CGC	25/03/2019

Chemistry		
Lecture on importance of maths in our daily life and Vedic Maths by Surjeet Grover, Chandigarh	Maths	12/09/2018
Extension Lecture on Economics, Dr. Surinder Mor, Professor of Economics, BPS Mahila Vishwavidhyalya Khanpur, Kla, Sonipat	Economics	02/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Science Exhibition for Smart Career Mentor Project (Computer Sc. Applications Association) (17-02-2019 to 18-02-2019)	Mehul B.Voc SD III, Ashish BCA II	Dpartment of Higher Education	17/02/2019	Science Exhibition
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	02/07/2018
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
3		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Chemistry	1	1.37
National	Commerce	23	6.29
National	Computer Science Applications	1	1.6
National	Economics	1	1.6
National	English	5	6.93

National	Physical Education	3	5.24
National	Physics	9	3.17
International	Commerce	6	5.05
International	Electronics and IT	1	2.59
International	English	3	5.8
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	4
Economics	1
Electronics	1
English	5
Hindi	5
Mathematics	4
Music	1
Physical Education	3
Physics	4
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Multi-component reaction to access a library of polyfunctionally substituted 4,7-dihydro-5H-pyrazolo[3,4-b]pyridines	Dr. Gulshan Singh	Synthetic Communications	2019	1	-	1
Data Mining: User-Centric Approach To Market Basket Analysis	Ms. Ruchi Sharma	Journal of Advances and Scholarly Researches in Allied Education	2019	0	-	0
Determination of Elemental	Dr. Prem Singh	International Journal Of	2018	0	S.D. College Ambala	0

Concentration of Plant Samples of Panipat, Yamuna Nagar, Hisar Thermal Power Plants and Nearby Areas Using AAS and ICP-AES Techniques		Advanced Scientific Research and Management			Cantt.	
Structural Investigation of Manganese zinc ferrites	Dr. R.L. Dhiman	AIP conference Proceedings	2019	0	S.D. College Ambala Cantt.	0
Structural, morphological, optical and photocatalytic studies of nitrogen doped ZnO nanoparticles	Dr. R.L. Dhiman	AIP conference Proceedings	2019	0	S.D. College Ambala Cantt.	0
On topological-tuned thermoelectric properties of noble metal atomic wires	Dr. Krishan Kumar	Physica E: Low-dimensional Systems and Nanostructures	2019	2	-	0
Ballistic phonon thermal transport across nano-junctions on aluminum and platinum nanowires	Dr. Krishan Kumar	AIP conference Proceedings	2019	0	-	0
On topological	Gurvinder	Physica E:	2019	2	S. D.	0

y-tuned thermoelectric properties of noble metal atomic wires	Singh	Low-dimensional Systems and Nanostructures			College, Ambala Cantt.	
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Determination of Elemental Concentration of Plant Samples of Panipat, Yamuna Nagar, Hisar Thermal Power Plants and Nearby Areas Using AAS and ICP-AES Techniques	Dr. Prem Singh	International Journal Of Advanced Scientific Research and Management	2018	7	0	S.D. College Ambala Cantt.
Data Mining: User-Centric Approach To Market Basket Analysis	Ms. Ruchi Sharma	Journal of Advances and Scholarly Researches in Allied Education	2019	0	0	-
Multi-component reaction to access a library of polyfunctionally substituted 4,7-dihydro-5-pyridines	Dr. Gulshan Singh	Synthetic Communications	2019	4	1	-

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	67	6	178
Presented papers	16	131	1	4
Resource persons	1	6	1	2
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Rally on Swachh Bharat	NSS,NCC, Gram Panchayat of Village Rollon	4	77
Cleanliness Drive at Community Centre ,Schools,Temples,Streets and backalleys	NSS,NCC, Gram Panchayat of Village Rollon	4	77
Informative Lecture on Traffic Rules at Village Rollon	NSS, NCC,Haryana Police Department, Ambala Gram Panchayat	4	77
Interaction and Survey on Drinking water Sanitation of houses,shops and aanganwadi	NSS,NCC, Gram Panchayat of Village Rollon	4	77
Nukkad Natak on Drug Addiction to aware residents of village Rollon	NSS,NCC, Gram Panchayat of Village Rollon	4	77
Graffiti on walls of community centre on Water Conservation, AIDS, Swachhta	NSS,NCC, Gram Panchayat of Village Rollon	4	77
Preparation of Compost pit in community centre and Govt school of village and demonstration of process to students	NSS,NCC, Gram Panchayat of Village Rollon	4	77
Tree Plantation in and around the	NSS,NCC, Gram Panchayat of	4	77

community centre, Anganwadi and school in Village Rollon	Village Rollon		
Poster Making, Slogan Writing Rangoli Competitions	NSS, NCC, Gram Panchayat of Village Rollon	4	77
Lecture by Sh. Subhash on importance of cleanliness	NSS, NCC, Chairman Swachh Bharat Mission Haryana Gram Panchayat	4	77
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Republic Day	Appreciation Letter	Sub-Divisional Officer	70
Social work	Appreciation Certificate	Lions Club, Ambala	300
Social work	Appreciation Certificate	PGIMER, Chandigarh	300
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Campaign	1 Har Girls Bn NCC, A/Cantt	Cycle Rally	5	40
Awareness Campaign	Dr. Arti Malyevar, Former Head Dept. of Geology KUK and Dr. Maniram, Former Head Dept of Geology GMN College	Extension Lecture on Environmental Issues	6	250
First Aid Training	St. John Ambulance Haryana	First Aid and Nursing Training Camp	8	69
Health Awareness Camp	Rotary Cancer Hospital Ambala	Free Health Check Up Camp Cancer Detection Camp	4	32
Awareness Campaign	District Administration	Independence Day Parade	45	61
Awareness	Neeti Ayog, 1	International	2	20

Campaign	Har Girls Bn NCC,A/Cantt 2 Har Bn NCC,A/Cantt	Day Against Drug Abuse Illicit Trafficking		
Awareness Campaign	1 Har Girls Bn NCC,S.D.College ,A/Cantt	International Yoga Day	1	30
Blood Donation	Lions Club Ambala and S.D.College, Ambala Cantt	Mini Blood Donation	10	300
Awareness Campaign	H.K Bhardwaj, Director NGO Paryavaran Paani and Policing	Motivational Lecture Water Conservation Practices	5	253
Divyangjan Sashaktikaran	National Federation of the Blind sponsored by IndusInd Bank	National Cricket Tournament for blind	5	36
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
A two days Health Advisory Camp on 'Remedies of Mind – Body Problems through Astrology,	64	Darshan Yoga Sansthaan, Dakshina Murti bHavan, Dalhousie (HP)	1
Ayurveda Sanskrit Based Counselling Techniques.	23	Nil	1
A Panel Discussion on 'Models of Healthy Life Practices in Sanskrit Literature Medical Sciences'	21	National Awareness Forum, ®, Ambala Cantt	1
A Panel Discussion on 'Critique of Sanskrit Terms Concepts in English Literature (Part-3)'	65	Haryana Sanskrit Academy, Panchkula.	1
A Panel Discussion on 'Decoding Earth Consciousness in Sanskrit, Hindi, Punjabi English Literature'.	23	Nil	1

A Panel Discussion on 'Decoding Mind in Applied Indian Psychology'.	27	Darshan Yoga Sansthaan, Dakshina Murti bHavan, Dalhousie (HP)	1
A Panel Discussion on 'Culture of Labour and Labourer in Indian Tradition, Capitalism Communism (In the context of Sanskrit Niti Shastras)'.	17	National Awareness Forum, ®, Ambala Cantt	1
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
On-the-job Training	Industry Educational Institutional Interface	Mahavir Enterprises	01/07/2018	30/06/2019	1
On-the-job Training	Industry Educational Institutional Interface	ADARSH Scientific Instruments Co. Ltd.	01/07/2018	30/06/2019	4
On-the-job Training	Industry Educational Institutional Interface	Maxwell Scientific Corporation	01/07/2018	30/06/2019	7
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Matrid Technology SCO-951 Sunrise Complex, Level-2,3, Sec 70 Mohali	09/04/2019	Industrial Visit	50
Guru Nanak Institute of management Studies (GNIMS) King's Circle, Matunga Mumbai	17/05/2019	Research Activities	3
Silex Softwares	23/05/2019	Curriculum Design,	37

Pvt. Ltd 6351/15-16, 2nd Floor, Shri Shyam Chamber, Nicholson Road, Ambala Cantt Haryana 133001, India		Content Creation, Joint Conferences, Workshops, Skill based lecture, Internships, Project Training and Placement	
MGM Education (Authorised partner of Tally Education Pvt. Ltd., Bangalore)	22/08/2019	MGM Education (Authorised partner of Tally Education Pvt. Ltd., Bangalore) 22nd August, 2019 Practical Training	40
GTECH Informatics 67-68/2, Krishna Nagar, Ambala Cantt	22/08/2019	Faculty Training	16
Xportsoft Technology Kardhan Road, Ambala Cantt Khojkipur, Sarsehri, Haryana 133006	22/08/2019	Sharing of BPO Lab for Practical Training	6
Ameotech Informatics F-48 Phase 7, Industrial Area, Sector 73, Punjab 160059 Ph. 0172 402 9651	01/05/2018	FDP	5
TALLY Institute of Learning, SCO-3, Novelty Chowk, Near S.A Jain College, Ambala City	11/09/2018	Practical Training	40
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
21	20.18

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing

Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Others	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Fully	16.05.110.000	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5046	830362	1754	377122	6800	1207484
Reference Books	57627	9620546	1220	537543	58847	10158089
e-Books	0	0	46	250174	46	250174
Journals	42	41900	42	18425	84	60325
e-Journals	2137	5750	6000	5900	8137	11650
Library Automation	1	64900	1	27900	2	92800

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Ms. Mandeep Kaur	CPU Scheduling in Operating System	Institutional Learning Management System	18/09/2018
Ms. Mandeep Kaur	Deadlocks in Operating System	Institutional Learning Management System	03/10/2018
Ms. Mandeep Kaur	Operators in C Language	Institutional Learning Management System	01/10/2018
Ms. Mandeep Kaur	CSS, Selectors	Institutional Learning Management System	12/02/2019
Ms. Mandeep Kaur	Javascript	Institutional Learning Management System	26/02/2019
Ms. Mandeep Kaur	Advanced Database Applications	Institutional Learning Management System	20/02/2019

Ms. Mandeep Kaur	Concurrency Control	Institutional Learning Management System	02/03/2019
Ms. Mandeep Kaur	Unix Case Study	Institutional Learning Management System	30/03/2019
Ms. Rakhi	Classes and Objects in Java	Institutional Learning Management System	09/02/2019
Ms. Rakhi	Java program to illustrate the use of classes, objects and methods	Institutional Learning Management System	09/02/2019
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	442	15	4	17	2	12	21	50	0
Added	15	0	0	0	0	0	0	50	0
Total	457	15	4	17	2	12	21	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Video/ Media Centre Screen Recording Software OBS	https://www.youtube.com/channel/UCBhSf3j4G6QkRx_50FK_KOq
Video/ Media Centre Screen Recording Software OBS	https://www.youtube.com/channel/UCpClpdyGmFbYFO31P0PBwpg
College Information Management System	app.gtechinfo.com/sdcollege

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
270	262.45	65	64.58

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has made dedicated committees like Library, audio-video room and internet upgradation committee and Books, journals and magazines etc. are

purchased in consultation with staff members, under the supervision of the library advisory committee. Construction and electrical maintenance committee and scrap committee focus on optimum utilization of resources is ensured to carry out curricular, co-curricular and research activities. Need based feedback from stakeholders is taken for enhancement of infrastructure. The management evaluates and approves the proposal given by the Principal in governing body meetings, thereby allocating the budget for strengthening the facilities. The concerned committees utilize and monitor the grants received from various funding agencies. Infrastructure is created and enhanced to meet the need of world class quality education and for promoting good teaching-learning environment. Maximum resources are allocated for infrastructure development.

<https://www.sdcollegeambala.org/wp-content/uploads/2017/04/phacsu.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Institutions Support	779	1648625
Financial Support from Other Sources			
a) National	National	1433	5123574
b) International	International	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Three days training program/ workshop on "Using of Web-OPAC and E-resources" for finding the study materials	30/10/2018	122	College Library
Orientation Programme (Personality Development, Life Skills, About the college)	17/07/2018	125	Career Guidance Cell
Soft Skills and Personality Development	02/08/2018	170	Career Guidance Cell
Regular Classes of Personality Development Course	11/02/2019	921	Career Guidance Cell
Seminar on "Interview Skills Spoken English"	19/03/2019	50	Career Guidance Cell

Seminar on "Self Dependence and Education"	01/07/2018	80	Career Guidance Cell
Regular Classes on "Soft Skills Spoken English Training"	25/07/2018	50	Career Guidance Cell
BCA-I For Mathematics	26/07/2018	45	S.D College Faculty
B.Voc-I For Basic Programming Skills	24/07/2018	27	S.D College Faculty
B.COM-I for Basics of Accounting	26/07/2018	137	S.D College Faculty
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Pre-Placement talk on Interview Skills (Organized by Placement cell of the college.)	0	300	0	160
2018	Lecture on "Career in Indian Defence Services as an Officer"	0	60	0	0
2018	Lecture on "Career Opportunities for Biology Students"	0	62	0	0
2018	Lecture on "Career Opportunities & Job Options"	0	40	0	0
2018	Lecture on "Career Opportunities & Job Options"	0	80	0	0
2018	Seminar on "Career in Banking"	0	80	0	0

2018	NET Coaching	12	0	7	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
CONCENTRIX PVT. LTD ICICI PRUDENTIAL SOLITAIRE INFOSYS PVT. LTD CSR EDCARPET TECH PVT. LTD.	478	133	KRISHANA PHARMA AND DISTRIBUTORS etc.	30	30
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	253	All Streams	All Departments	Various	Various
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
SET	2
Any Other	3
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Chess (Women) (03-10-2018)	K.U. Zonal	36
Handball (Women) (11-10-2018 to 13-10-2018)	K.U. Zonal and Inter Zonal	64

Handball (Men) (4-02-2019)	K.U. Zonal	64
Cricket (Women) (25-03-2019 to 29-03-2019)	K.U. Zonal and Inter Zonal	64
Cricket (Men) (02-11-2018 to 04-11-2018)	K.U. Zonal	64
Foot Ball (Men) (17-09-2018 to 18-09-2018)	K.U. Zonal	72
Badminton (Women) (26-10-2018 to 27-10-2018)	K.U. Zonal	30
Badminton (Men) (24-09-2018 to 25-09-2018)	KU Zonal	42
Boxing (Men and Women) (07-07-2018 to 08-07-2018)	District	90
Cricket Match (Blind Men) (30-12-2018 to 02-01-2019)	National	80
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold Medal	Internatio nal	1	0	B.A.-I (23 83910015)	Kapil Dahiya
2018	Gold Medal	Internatio nal	1	0	B.A.-I (23 83920012)	Kirti
2018	Silver Medal	Internatio nal	1	0	B.A.-I (23 83910034)	Nikhil Malik
2018	Participat ion	Internatio nal	1	0	B.A.-III (1611415)	Gourav
2018	Participat ion	Internatio nal	1	0	B.A.-III (1611007)	Bhawna
2018	Gold Medal	National	1	0	B.A.-I (23 83910015)	Kapil Dahiya
2018	Gold Medal	National	1	0	B.A.-I (23 83910035)	Rohit
2018	Gold Medal	National	1	0	B.A.-I (23 83920014)	Anjali
2018	Gold Medal	National	1	0	M.A.-I Hindi 2294820007	Siwi

2018	Gold Medal	National	1	0	B.A.-I (23 83920011)	Aarti
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the policy of the State Government, the college has Student Council which is divided into Student Union General Council and Student Union Executive Council. The General Council consists of class representatives who represent their classes and elect the executive council. Students are inducted in various Subject Associations. As and when required they are also taken on in the administrative bodies and their suggestions are invited. Student representation is ensured through: 1. Student Editors in College Magazine 2. Office-Bearers of different Clubs/Societies/Associations 3. Student Representative in IQAC Feedback Committee 4. Students are given key administrative assignments for major functions organized by the college. 5. NCC/NSS/YRC leaders and commanders represent the institution at various levels. 6. The college has a Rotaract Wing in which more than 50 students are office bearers and members.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

300

5.4.3 – Alumni contribution during the year (in Rupees) :

228000

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College possesses the culture of decentralization and participative management for the smooth functioning. The college management the Principal ensure that power is delegated at each and every step of policy-making, planning, execution and evaluation. The College broadly focuses on academic and non- academic activities for the holistic development of the students and each department of the college enjoys its own autonomy in terms of day-to-day working. Academic activities like preparation of departmental time table, unitization of syllabus, lesson plans, teaching methodology ,extension or expert lectures, workshops, industrial visits and creation of a systematic process for value-added/add-on courses and the freedom to take decisions rest with them. To promote participation of the staff in policy making and decision making, regular meetings of the staff-council are conducted wherein the faculty is given an opportunity to air their views. All major policy decisions and future action plans are discussed and finalized by the Advisory Committee, Planning Board and IQAC, all of which comprise senior faculty members. And Non Academic activities in which all subject associations and other clubs/association in charges enjoy operational autonomy in the day to day

working and organization of various events. When the institution organizes some event on a big scale, like Zonal or Inter-Zonal Youth Festival, authority is delegated to suitable faculty members who in turn form various committees who work under the guidance of sub-conveners. The IQAC of the college has members from the management, alumni, administrative office, student representative, industry, society and experts from chosen fields in order to ensure participative management

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Being an affiliated college, the institution follows the curriculum designed by the affiliating University i.e. KUK. The entire curriculum is available to the stake-holders on the University/College Website. Departments are asked to provide their workload prior to the beginning of the new academic session for preparing the ground time-table and allotment of theory/practical classes. An action plan is devised within the department wherein unitization of the syllabi is done according to the available number of teaching days in the semester. This is done in the departmental meetings held under the chairmanship of the HOD. This implementation/distribution is further discussed and conveyed to the Principal during Departmental Meetings. Curriculum distribution is done in consonance with the teacher's expertise area of specialization. The Action Plan formulated is then disseminated to the students through College Information Management System (CIMS). Mid-Term and End-Term Feedback on curriculum by the students is taken into consideration which forms the survey and the basis of needs assessment for effective future planning of the curriculum.</p>
Teaching and Learning	<p>This remains the key-focus area for quality improvement. The college endeavors to improve the quality of teaching learning through the following:</p> <ul style="list-style-type: none"> • Latest Infrastructure. • An enhanced library experience for the students and the staff. • Focus on ICT. • Regular exposure of the faculty to FDPs/Seminars/Conferences. • Smart Classrooms. • Exposure to Soft Skills

	and PDP Programs. • AC Reading Room in the Library.
Examination and Evaluation	The examination and evaluation policy is conducted as per the university norms and time to time updation is made accordingly
Research and Development	<p>Research Development has become the priority area after Cycle-4 of the accreditation. The institute has made rapid strides in this field as is evident from the following: • Teachers are encouraged to go in for Major and Minor UGC Research Projects. • Newly appointed teachers are encouraged to participate in workshops related to Research Methodology. • The college publishes its own Research Journal regularly by the name of Purva Mimaansa. • The Institution facilitates the faculty members in getting their Research Papers published in journals of repute. The affiliating University gives financial incentive/subsidy for publication of Ph.D. Dissertation. • The college has set up the Sanatan Dharma Research Development Centre. • The College encourages faculty members to avail the UGC scheme of Faculty Improvement Program under which study leave is granted for a period of two years. • Teachers are provided financial assistance for presenting research papers in seminars/conferences</p>
Library, ICT and Physical Infrastructure / Instrumentation	Quality improvement is the need of the hour in library and ICT infrastructure, the timely feedback by the stakeholders help to enrich the library with latest e-books and physical set up
Human Resource Management	<p>Human Resource, both in the form of teaching faculty and non-teaching staff plays the most vital role in the institution. The institution takes care in selection and retention of its Human Resource through the following measures: • All recruitments are done in a transparent manner on All-India basis as per UGC/Haryana Govt./KUK guidelines. • The college encourages its teachers to participate actively in FDPs, Seminars and Conferences. • The college pays the highest emoluments to its temporary teaching faculty in the region. • Training Programs are organized for the staff to enhance various skills. These include the following: o Communication Skills o Use</p>

	of ICT as a Teaching-Learning Resource o Soft Skills ? o Use of CIMS
Industry Interaction / Collaboration	The college has an active Placement Cell which interacts with the Industry and the Corporate Sector by organizing: •?Regular visits to the industry •?Regular Placement Drives ? •?Expert lectures from resource persons by the industry
Admission of Students	Admission of students are done by following the university guidelines and catering to the reserved category guidelines.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Yes
Administration	Yes
Finance and Accounts	Yes
Student Admission and Support	Yes
Examination	Yes

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Krishan Kumar	Emerging Trends In Physical And Chemical Science	-	6200
2018	Dr. Sonia Batra	Refresher Course : Research Methodology	-	1000
2018	Ms. Chhavi Kiran	Global Environment And Social Responsibility	-	1000
2018	Ms. Heena Arora	Global Environment And Social Responsibility	-	1000
2018	Dr. Sonia Batra	Global Environment And Social Responsibility	-	300
2018	Dr. Satbir Singh	Making New India :Insights	-	1000

		From Bhagvat Gita		
2018	Mr. Deepak Kumar	Making New India :Insights From Bhagvat Gita	-	1000
2018	Dr. Balesh Kumar	Library Automation and Digitization	-	2500
2018	Dr. Krishan Kumar	Recent Advances In Condensed Matter Physics	-	4000
2018	Dr. Roshan Lal	Recent Advances In Condensed Matter Physics	-	4000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Project Development in VB	-	15/11/2018	15/11/2018	12	0
2018	-	Workshop on " Personality Development"	10/12/2018	15/12/2018	0	10
2018	Workshop on Digital Marketing	-	20/12/2018	20/12/2018	13	0
2018	Website Hosting	-	21/12/2018	21/12/2018	12	0
2018	Workshop on Flash	-	24/12/2018	24/12/2018	13	0
2018	VB Database Connectivity	-	26/12/2018	26/12/2018	13	0
2018	Using DLL and ActiveX Control in VB	-	27/12/2018	27/12/2018	12	0
2019	Developing Web Applications in	-	01/01/2019	01/01/2019	12	0

	VB					
2019	Workshop on Flash	-	12/01/2019	12/01/2019	11	0
2019	-	"Two Week Yoga and Meditation Training Course" Non-Teaching Staff (Department of Physical Education)	16/03/2019	29/03/2019	0	2
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Gender Sensitization organised by UGCHRD Nanital	2	27/11/2018	03/12/2018	7
First Aid Course and Home Nursing Training Course	1	10/01/2019	15/01/2019	6
Faculty Development Programme on Entrepreneurship	1	19/11/2018	01/12/2018	13
Faculty Development Programme on 'Blended Learning Pedagogy using MOOCs'	1	22/06/2019	22/06/2019	1
Empowering Women through Legal Awareness	1	28/03/2019	29/03/2019	2
e-Learning, MOOCs and Basic ICT Tools for Blended Learning	2	02/07/2018	07/07/2018	6
Course in Commerce, Economics, And Business Management	1	07/12/2018	27/12/2018	21
Capacity	2	25/03/2019	30/03/2019	6

Building Programme on Pedagogy: Transaction and Assessment				
Advances in Computational techniques	1	23/10/2018	28/10/2018	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
57	119	47	63

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Provident Fund and ESI coverage for all as per rules Free medical facility for teaching and non teaching staff in college campus Medical Insurance scheme, the entire staff is covered under this scheme. Organising Workshops for teaching and non teaching staff for their holostic growth Employee Ward Concession EPF Gratuity Facility Both the teaching and non-teaching staff is provided EPF/Gratuity Facility. As a special incentive, the amount of EPF is kept as FDR for better interest generation. The members of the staff can avail facility of advance loan in case of exigency.</p>	<p>Provident Fund and ESI coverage for all as per rules Free medical facility for teaching and non teaching staff in college campus Medical Insurance scheme, the entire staff is covered under this scheme. Two sets of uniform for support staff Organising Workshops for teaching and non teaching staff for their holostic growth Employee Ward Concession EPF Gratuity Facility Both the teaching and non-teaching staff is provided EPF/Gratuity Facility. As a special incentive, the amount of EPF is kept as FDR for better interest generation. The members of the staff can avail facility of advance loan in case of exigency.</p>	<p>Student Welfare is at the core of the priority areas of the institution. Extensive deliberations are carried out every year to make it more and more stakeholder friendly. The following welfare measures are available: (a) Full/Partial Fee Concession and Part-Payment Facility for needy/deserving students. During the time of admission, economically backward, meritorious, outstanding sportspersons, fatherless girls, outstanding artists of various cultural activities are required to fill a specially devised form. These forms are scrutinized by a specially constituted committee which identifies the needy students. Thereafter, the list of deserving candidates is displayed on the college notice boards and college website. These students are then interviewed by the Committee members who decide on the waiver</p>

percentage of the student. (b) Book Bank Facility Book Bank facility is a unique feature of the institute wherein meritorious and economically backward students are provided text books from the library. The students are required to fill in the forms and a Committee is authorized to sanction the facility to the deserving and needy students. Every year a large collection of textbooks is added to the existing book bank of the library. The Library Upgradation Committee ensures that the outdated, old-edition books and text books no longer prescribed by the university are weeded out and latest editions are added to the Book Bank for the benefit of the students. (c) Scholarships a number of scholarships and freeships are extended to the needy and meritorious students for their welfare. (d) Accident Insurance scheme for students every student of the college is provided with a free Insurance cover of Rs. 25,000/- in the unfortunate event of loss of life. For this facility a nominal Insurance premium is charged alongwith the fee and other charges. (e) Earn while you Learn scheme The Higher Education Department of Haryana introduced the Scheme of "Earn While You Learn" for Govt. and Aided Private Colleges in 2001. Since then this novel scheme has been adopted by the institution whereby the

students are employed for various college jobs in laboratories, libraries and administrative office. This scheme was started by the college for the benefit of needy students to earn while learning so that they can continue studies on their own. This scheme gives an opportunity to develop the spirit of work culture and confidence amongst the students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Effective and Efficient use of available financial resources is checked by regular annual audits. These include: o Internal Audit o External Audit o University Audit o Audit by DGHE. The institution facilitates timely audit by a qualified CA and submission of the Utilization Certificate to the Funding Authorities.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Private Scholarship	442600	Scholarship for Needy Students
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6.4.3 – Total corpus fund generated

5729891.17

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes		Yes	
Administrative	Yes		Yes	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

At the time of admission the faculty members counsel students and parents with their queries related to admission process, choice for the course, eligibility criteria and future prospects of various courses etc. PTA act as Advisory Board and provide feedback for curriculum updation and enhancement of college facilities and teaching learning processes. The college organises "Annual Prize Distribution Day" where parents of the awardees are specially invited to attend the prize distribution ceremony. PTA helps in better mentoring of students as they provide better inputs for the background, habits, and psychological problems of their wards.

6.5.3 – Development programmes for support staff (at least three)

Personality Development Stress Management Awareness Program for Lab Safety Measures

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Construction of washrooms for specially abled students. 2. A 110 Kwp Solar Power plant has been installed in the college to provide conducive learning environment to students by preventing greenhouse gas emissions. 3. Installation of Garden shredder machine worth Rs1.25Lakh for conversion of organic waste to organic gold.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	10 IQAC Meetings	10/05/2018	10/05/2018	30/04/2019	10
2018	Project Development in VB	15/11/2018	15/11/2018	15/11/2018	12
2018	Workshop on Digital Marketing	20/12/2018	20/12/2018	20/12/2018	13
2018	Website Updation	21/12/2018	21/12/2018	21/12/2018	4
2018	Workshop on Flash	24/12/2018	24/12/2018	24/12/2018	13
2018	VB Database Connectivity	26/12/2018	26/12/2018	26/12/2018	13
2018	Using DLL and ActiveX Control in VB	27/12/2018	27/12/2018	27/12/2018	12
2019	Developing Web Applications in VB	01/01/2019	01/01/2019	01/01/2019	12
2019	Workshop on Flash	12/01/2019	12/01/2019	12/01/2019	11
2019	Two Week Yoga and Meditation Training Course For Teaching Staff (Department	16/03/2019	16/03/2019	29/03/2019	8

of Physical
Education)

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Rally on Beti Bachao Beti Padhao	11/09/2018	11/09/2018	60	38
Nukkad Naatak on gender equity	18/12/2018	18/12/2018	9	6
Nukkad Naatak in Saras Mela	27/02/2019	27/02/2019	6	4
Skit on Women Empowerment	09/03/2019	09/03/2019	8	4
Poster making competition on 'Save Girl Child'	02/01/2019	02/01/2019	6	4
Slogan writing competition on 'Save Girl Child'	02/01/2019	02/01/2019	7	3
Women Empowerment Workshop series on 'Creative Skills' and 'Best out of Waste'	20/02/2019	23/02/2019	22	8
Declamation Competition on Gender Equality	22/10/2018	22/10/2018	3	4
Women Empowerment - 'Awareness about Durga Shakti App'	26/10/2018	29/10/2018	322	315
'Save Girl Child' Walkathon	02/01/2019	02/01/2019	30	13
National Woman Conclave 2019: Impeccable Spirit of Womanhood	25/01/2019	25/01/2019	7	3

Workshop on 'Health and Hygiene for Girls'	07/02/2019	07/02/2019	40	38
Screening of Documentary Film 'Stop to rape: A Tribute to all the Nirbhayas'	21/02/2019	21/02/2019	80	58
Lecture on Women Rights by Madhu Chauhan (Advocate)	24/09/2018	24/09/2018	20	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Generating capacity of Solar Plant installed in college is 110 kw Sanction load is 120 kw. Approximately 80 of power requirement of the college is met by renewable energy which varies in summer and winter.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Braille Software/facilities	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	0	01/07/2018	15	Swachh Bharat Summer Internship	Hygiene, Cleanliness and Sanitation	77
2018	8	0	01/08/2018	15	Swachhta Pakhwada	Clean Environment	80
2018	1	0	14/09/2018	6	ASER Survey	Need For Education	60
2018	1	0	24/09/2018	1	Blood Donation	Public Health	110

					Camp		
2018	0	1	21/12/2018	1	Road Safety Awareness campaign	Safety Awareness	30
2018	0	1	01/01/2019	60	Contribution in Roti bank at Civil Hospital	Social Welfare	5
2018	0	1	10/03/2019	1	Pulse Polio Programme	Public Health	10
2018	0	1	28/03/2019	1	Blood Donation Camp	Public Health	115
2018	1	0	03/03/2019	1	Green Drive (Plantation)	Clean Environment	40
2018	0	1	13/03/2019	1	Waste Segregation Campaign	Clean Environment	25
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Governing Body Principal	02/07/2018	Code of Conduct for Teachers, Parents, Support Staff, Governing Body and Principal laid down by UGC is published every year on college website.
Code of Conduct for Support Staff	02/07/2018	Code of Conduct for Teachers, Parents, Support Staff, Governing Body and Principal laid down by UGC is published every year on college website.
Code of Conduct for Students	02/07/2018	Code of Conduct for the students is published in prospectus every year to make them aware of academic integrity, rules and regulations of college and Anti ragging rules.
Code of Conduct for Teachers	02/07/2018	Code of Conduct for Teachers, Parents, Support Staff, Governing Body and Principal laid down by UGC is published

		every year on college website.
Code of Conduct for Parents	02/07/2018	Code of Conduct for Teachers, Parents, Support Staff, Governing Body and Principal laid down by UGC is published every year on college website.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day Celebration	15/08/2018	15/08/2018	350
Republic Day Celebration	26/01/2019	26/01/2019	410
Gandhi Jayanti	02/10/2018	02/10/2018	50
National Mathematics Day	22/12/2018	22/12/2018	190
National Science Day	28/02/2019	28/02/2019	475
International Women's Day	08/03/2019	08/03/2019	783
Basant Utsav	17/02/2019	18/02/2019	210
International Day against Drug Abuse and illicit trafficking	26/06/2019	26/06/2019	150
67th Birthday of Nalson Medella	18/07/2018	18/07/2018	17
Christmas Celebrations	25/12/2018	25/12/2018	17
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. College campus is turned in to a zero-waste campus through waste segregation at source and converting organic water to vermin compost. 2. Installation of Garden Shredder machines worth rupees 1.25lakh 3. Installation of 3 vermicomposting units. 4. Installation of 8 water recycling units. 5. Plants worth Rs 2 lakhs including medicinal, herbs, decorative and shady trees were planted in and around college campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The College has a state-of-the-art library, equipped with most modern facilities. The infrastructure of the library includes: 24 Computer systems, 3 laser Printers with Internet facility and two Computerized Kiosks have been installed in the library for OPAC (Online Public Access Catalogue). The Library has access to a large number of e-resources (E-books and E-Journals) through N-LIST program of UGC-INFLIBNET. It has a seating capacity of 250 readers. 85 printed periodicals (Journals Magazines) and 25 Newspapers costing around 1.00

Lac. Library also provides training/apprenticeship to the students of Library Information Science Courses. This year also 03 Students are undergoing the professional training. Book Bank facility is extended to needy and meritorious students and at present 683 students are taking benefits of the same. More than 35000 Books have been issued and consulted by the students and staff in the current academic session. Library functions and operations are automated with the reputed 'Open Sources Library Management Software: KOHA'. Library users have access to the library database through Web-OPAC on the college intranet. CC TV has been installed in the Library to have a more effective surveillance system. More than 3000 books costing RS. 8.50 lacs have been added in the library in addition to the 37 e-text books costing ` 2.30 lacs have been added in the current session. All the books are classified and are organized on the shelves in the order of Dewey decimal classification Scheme.

<https://www.sdcollegeambala.org/print-resources/> Sanatan Dharma College Ambala Cantt expresses its deep commitment to environment in many ways. The college has rolled out initiatives to make the campus environment friendly. In its pursuit for including environmental quality and to maintain a pristine environment for future generation of students, the institutions has taken majors in this direction by addressing the major aspects like waste, management, energy conservation, water conservation and plantation. The main emphasis is to minimize the institute's impact on environment and its carbon footprints. The college generates a variety of wastes, such as paper waste, plastic waste, garden waste and food waste. Management of waste is essential as otherwise it would lead to detrimental effects. The college adopts all possible ways to manage the wastes and to make the campus a zero-waste campus through waste segregation at source and converting organic water to vermin compost.

Garden Shredder machines worth rupees 1.25lakh has been installed in the college campus. The organic wastes including the garden and food waste is collected and then shredded into small pieces and mulch with the help of garden shredder machine. The college has setup 7 vermi composting units. The organic wastes of college comprising garden waste and canteen waste are dumped into these units and under ideal conditions the wastes are converted into useful composts by Eisenia Foetida species of earthworm. This compost is supplied to the plants in botanical garden and lawn. Our college has collaborated with educational institutes and citizens welfare association of city to promote this project. The college has taken huge steps towards water conservation by constructing 8 Water Recycling Units where in the rain water will not cause water logging rather will be collecting in these units for its future use. All tanks for recycling water are designed scientifically and have capacity of 8000L each. The rainwater from the rooftop is collected in tanks with well-connected pipes and discharged at 80feet ground level with the help of 7 inches bore. The college in order to meet the energy demands gas solar power plants of 110 Kw on 23/04/18. Approximately 80 percent of the annual lighting power requirements is met through LED's to increase the energy efficiency.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.sdcollegeambala.org/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision of the college is an offspring of the lofty ideals of its founders and great educationists like 'Bharat Ratna' Mahamana Pt. Madan Mohan Malviya, which in Sanskrit reads: Tamso Ma Jyotirgamay or Lead Me from Darkness to light. The primary mission of the college is to uplift the society through education. Like a beacon, guiding the philosophy of nurturing a healthy human

resource that is endowed materially, intellectually, morally and spiritually, the institution continues to spread the light of knowledge. The one area distinctive to its vision, mission, priority and thrust area in the year 2018-19 is Environmental consciousness and Societal Upliftment through extension, outreach and sustainability. The students of Sanatan Dharma College are not only guided to achieve excellence in the education but are thoroughly equipped with the knowledge of social perseverance and environmental sustainability. It lays special effort on students understanding of current environmental crisis and through its various schemes like energy conservation, waste management, rain water harvesting, plantation drives urges them to become eco friendly citizens. The incorporation of the college's mission and vision statements in its curriculum is reflected in the best practices performed by the institution. The environmental consciousness is instilled in the students through various activities conducted by different units such as NSS, NCC, YRC, etc. within as well as outside the college. For inculcating moral, human and spiritual values in students the institute focus on value added courses on waste management, vermicomposting, first aid training, yoga, meditation etc., extension and outreach activities as a result of which the students are continuously involved in blood donation, tree plantation and conducting surveys on socio economic, aids awareness, swachhta parameters in the adopted areas and villages. The college generates a variety of wastes, such as paper waste, plastic waste, garden waste and food waste. Management of waste is essential as otherwise it would lead to detrimental effects. The college adopts all possible ways to manage the wastes and to make the campus a zero-waste campus through waste segregation at source and converting organic water to vermin compost. Being one of the oldest college in our vicinity, upliftment of the society becomes are prime motto, for this the college provides freeships, scholarship, earn while you learn scheme and various other financial supports to the needy and meritorious students. Book Bank facility is extended to needy and meritorious students and at present 683 students are taking bene?ts of the same. More than 35000 Books have been issued and consulted by the students and staff in the current academic session. The college organizes various women empowerment, human values and integrity programs for making the students confident enough to struggle the battle of life thus fulfilling the vision statement of moving from darkness to light.

Provide the weblink of the institution

<https://www.sdcollegeambala.ac.in/>

8.Future Plans of Actions for Next Academic Year

The plans for the next academic year marks the success of the future endeavors, keeping this in mind the recommendations from all the stakeholders are taken into consideration by the IQAC team in all spheres for holistic development. 1. With the dynamic environment, where the students require employability and entrepreneurial skills it is essential to enrich the syllabi by starting new and advanced certificate and diploma courses and introduce more value-added courses, Field Projects and Internship. To Sign more MOUs with institutions of national, international importance, other universities, industries, corporate houses etc. during the year. 2. To upgrade the teaching learning process with the advent of IT advancement, more ICT enabled classrooms are proposed with latest e-learning resources, techniques, smart classrooms, software, designing of online courses etc. Creation of Media - Centre as e-content development facility of IT and Computer Department. More Professional Development/ Administrative Training Programmes for Teaching and Non -Teaching Staff. 3. For the promotion of research amongst the faculty members IQAC will encourage them for publications in high indexed journals, apply for minor/major sponsored projects, conduct IPR orientation program and apply for copyrights and patents for innovative researches. 4. To strengthen library as a learning resource the college plans to

purchase e-books, increase the collection of rare books, manuscripts, and any knowledge resources for library enrichment. To create new section of digital library in the main library and organize library orientation program, workshop on e-books and book fair. Strengthening the infrastructure with false ceiling, LED lights, furniture, computer, software etc. 5. To increase the number of scholarships and freeships to be extended to the needy and meritorious students for their welfare. Strengthening of 'Earn While Learn Scheme' to help the needy students 6. To get registered Alumni Association and to enhance Alumni Contribution towards the organisation and help them provide feedback for curriculum updation and enhancement of college facilities and teaching learning processes. 7. Measures to be taken to encourage students to undertake more sports and cultural activities at national and international level and motivate the students to prepare for competitive examinations. 8. Implementation of e-governance in all area of operation including Planning and Development, Administration, Finance and Accounts, Student Admission and Support, Examination, etc. 9. To plan for conducting Green Audit, Environment Audit etc. for environmental consciousness and sustainability and apply for energy conservation award. Strengthening of rain water harvesting and rain water recharging units.