

CONTENTS

	Organizing Committee	(i)
	Acknowledgement	(ii)
	About the College	(iii)
	About NAAC	(iii)
	Theme of the Conference	(iv)
	Foreword by the Principal	(v)
	Preface by Convener, IQAC	(vi)
	Programme Schedule	(vii)
	Keynote Address	(vii)
	Technical Sessions	(viii)
	Session I: DVV and Peer Team Visit Details	
	Session II: Student Support and Progression (SSS)	
	Valedictory Session	(ix)
	Contributions of Participants	
1	An Overview of Accreditation Status of Higher Education Institutions of Haryana <i>Dr. Rajinder Singh, Dr. Hemant Verma, Chhavi Kiran</i>	1
2.	“Student-Centric Learning” in the NAAC Revised Manual 2020: Thought experimenting with some probable “Best Practices” <i>Ushoshi Ganguly, Sovik Mukherjee</i>	13
3.	Infusion of ICT in Higher Education: An Overview in the Indian Context <i>Dr. Aarti Trehan, Dr. Rajesh Trehan</i>	18
4.	Adoption of Information and Communication Technologies in Higher Education: Analysis and Findings during Covid-19 Pandemic <i>N.N.Waghule</i>	25
5.	Qualitative Aspects of Quantitative Metrics of Self Study Report in the Accreditation Process for Assessment of Higher Education Institutions <i>Dr. Ashok Kumar, Jawahar Lal, Ajay Kumar Arora, Amit Kumar</i>	30
6.	Soft Skills Management among NCC Cadets of M.D.S.D Girls College During Covid-19 Outbreak: A Case Study <i>Dr. Kiran Angra, Dr. Anuradha</i>	36
7.	Best Practices for Quality Enhancement among B.Ed. Teacher Trainees <i>Patil Sandip Diliprao, Dr. S. H. Vishwasrao</i>	40
8.	Divyang Students Enrollment and Facilities in Higher Education with Special Reference to Marathwada Region, Maharashtra <i>Dr. Kavita S. Biyani</i>	44

9. National Education Policy and Vision of NAAC <i>Nitin Kumar Verma</i>	48
10. Technological Evolution of Indian Higher Education <i>Dr Reeti Gupta</i>	52
11. Implementation of Best Practices results Prestigious Quality <i>Dr. G. Prathyusha</i>	61
12. Role of E-Learning in Higher Educational Institutions <i>Dr. Rubi, Neelam Devi</i>	65
13. Role of Best Practices in Higher Education <i>Dr. Suman, Ms. Rajni Goel</i>	68
14. Study of Faculty Development Program on Teaching Methods: From Teaching to learning <i>Sharad Aher</i>	72
15. Need of Student Support Activities in Higher Education Institutions – A Case Study of Sanatan Dharma College, Ambala Cantt. <i>Dr. Ruchi Sharma, Dr. Girdhar Gopal</i>	75
16. Best Practices for Quality Enhancement of Higher Education Institutions A Case Study of College Information Management System (CIMS) at Sanatan Dharma College, Ambala Cantt. <i>Zeenat Madan, Tajinder Singh</i>	83
17. Role of Youth Red Cross Unit in the Overall Growth of Higher Education Institutions: A Case Study <i>Dr. J D Chauhan, Dr. Arti, Dr. Rajinder Singh</i>	90
18. Reinforcing the Culture of Research in Institutions of Higher Learning <i>Renu, Sanya Jain, Heena</i>	96
19. Transition from Offline Mode to Online Learning Paradigm: A Study of Ambala Division Students <i>Sanya Jain, Renu, Heena</i>	101
20. Quality Enhancement in Teaching- Learning and Evaluation of HEIs during Covid Scenario -with Reference to Sanatan Dharma College, Ambala Cantt <i>Ms. Kavleen Bharej, Ms. Rashmi Billus</i>	107
21. Paradigm Shift in Defining Quality Parameters of HEIs in 21st Century: Devising Strategies and Combating Challenges <i>Dr. Sonika Sethi</i>	121
22. Library as a Learning Resource Center: A Case Study of S.D. College Library, Ambala Cantt <i>Dr. Balesh Kumar</i>	130
23. Research Promotion Schemes (RPS) of University Grants Commission (UGC) in India for Higher Education Institutes <i>Dr Satbir Singh & Dr. Gulshan Singh</i>	135