

AFTER COVID-19 PREFERENCE TOWARDS E-LEARNING

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ABSTRACT

The worldwide situation of human being is very threatening because of corona virus and this situation is static in some places. So there is need to get the novel ideas to deal with epidemic situation. For that, education sector took the help of online platform to learning. Which arise very effectively after lockdown. Students and other learners also took advantage of this sources as it is time and cost effective. Learners pay positive intention towards e-learning especially after covid-19. This research is secondary data based research and all data collected from various sources (Scopus, web of sci, google scholar and e-library on wed). The finding of this result is positive towards e-learning preference yet it adopting by academic in negative situation. However there are some drawbacks in the way of effectiveness which can be reduced in near future. Overall the e-learning become an crucial part in education sector.

KEYWORDS: Covid-19, Education, E-learning, Students and learners

INTRODUCTION

In today's circumstance E-learning brings out as most ideal alternative for tutoring and study show that E-learning has gotten very well known among the understudies everywhere on the world especially, the lockdown time frame because of the COVID-19 pandemic. In the present situation learning has ventured into the advanced world. In which instructing experts and understudies are for all intents and purposes associated. E-learning is very easy to comprehend and execute. E-learning gives quick development and end up being the awesome all areas, particularly in schooling during this lockdown. Later on, this e-learning module made unavoidable alternatives in advanced education (Radha et al., 2020)

Notwithstanding, online instructions are as yet significant and help the understudies continue to learn without restriction also value of content remain significant as it builds up a perspective as for levels of interest of the educators in the advanced education during the time of COVID-19 (Chang & Fang, 2020).

In this hard period, the government funded schools got the help from huge organizations, for example, Microsoft, Google, Zoom, and Slack are offering large numbers of the highlights of their items for nothing. Online training, help to get the information from different distant sources and give together to student in this web assume an obvious part . where the data innovations and interchanges are utilized to help in the turn of events and securing of information from the diverse far off areas (Basilaia & Kvavadze, 2020). English proficiency, specialized skill, social impact, authoritative, financial and social issues and institutional ability to adapt to the changing requests in training (Basilaia & Kvavadze, 2020).

KEY POINTS RELATED TO STUDY

- I. **COVID-19:** The pandemic Covid-19 has spread over entire world and constrained the human culture to keep up friendly separating. It has altogether disturbed the education area which is a has fundamentally upset the schooling area which is A basic determinant of a country's financial future. February 11, 2020, the World Health Organization (World Health Organization (WHO) proposed an authority name of the infection as COVID-19, an abbreviation for Coronavirus sickness 2019. It was first recognized in Wuhan, China on December 31, 2019 (Jena, 2020). After one year covid-19 virus take shape more dangerous with its second mutant which also found in India. And the situation is getting worsening in the country.
- II. **E-LEARNING:** E learning: is a learning program that utilizes a data network-like the web, an intranet (LAN) or extranet (WAN) regardless of whether entirely or partially, for course conveyance, cooperation or potentially

help –(Ratheeswari, 2018). The term e-learning came into picture in the year 1999, yet sources propose that it was at that point present in the mid nineteenth century. E-Learning is a term that alludes to a wide scope of electronically dispersed educating and preparing materials. It most generally alludes to whenever, anyplace electronic or PC upheld learning and is frequently connected with online courses (Sehra et al., 2014).

- III. **TECHNOLOGY:** The job of innovation in the field of schooling is four-overlap: it is incorporated as a piece of the educational program, as an informative conveyance framework, as a methods for supporting directions and furthermore as a device to upgrade the whole learning measure. Because of innovation; instruction has gone from aloof and responsive to intuitive and (Raja & Nagasubramani, 2018) . Technological developments like computerized cameras, projectors, mind preparing programming, PCs, PowerPoint introductions, 3D perception devices; every one of these have become incredible hotspots for instructors to help understudies to handle the concept effectively (Raja & Nagasubramani, 2018)

NEED OF THE STUDY

This study helpful to analysing the effect of Covid-19 on online education, taking different points of view, for example Change in preferences for learning, Change in Technology Innovation and how these will assist academia industry with discovering answers for limit the effect of Covid-19. Thus, this study also helpful to understand the future persona that how covid-19 situation state new advancement in education industry and also prevent the challenges in near future in adoption of electronic study.

REVIEW OF LITERATURE

Due to covid-19 situation there is no other way and here students used online platform where they acknowledged and liked the online foundation of learning. The reasons of this agreeableness are usability, learning adaptability and controllable climate but prior E-learning has never been received and acknowledged as genuine learning or the proper method of instruction before this continuous pandemic that constrained to fall back on electronic learning arrangement by world over however Presently, at the hour of pandemic emergency, a large portion of the instructive foundations are investigating and drawing closer towards e-figuring out how to make it simple for understudies to work out at new ordinary '–'(Khan et al., 2021). Another study discovered that dominant part of respondents are utilizing online learning for the fulfilment of their standard schooling program, huge number of respondents have utilized e-learning mode interestingly during lockdown (Dhoot & Thakare, R, 2020). According to this study there is positive response regarding preferences of students for e-learning because it provide freedom to speak with teacher adjustable and easy to use also the simple access of study assets is discovered to be one of the significant purposes behind the understudies to settle on e-learning '–'(Khan et al., 2021).

One another statement indicate leading to positive attitude formation of students towards it as acceptance with technology. This finding is based on usefulness, self-efficacy, ease of use, and the behaviour of students as regards e-learning '–'(Khan et al., 2021). The initial moves toward online instruction were made very nearly thirty years prior, and from that point forward colleges and schools everywhere on the world have utilized it for distance or low maintenance understudies but With the abrupt effect of the COVID-19 pandemic and the subsequent need to guarantee actual distance, online instruction has become practically the standard. Be that as it may, instructive institutions ended up in various conditions of groundwork for such a test, starting with the educators' mentality to perspectives identified with teaching method and use of innovation, regardless of whether a portion of these angles were examined by the scholarly writing preceding the pandemic —"(Hargitai et al., 2021). The online learning program is an amazing drive to continue with insightful activities during this COVID-19 pandemic as various understudies had care on the spread of contamination. Still the detriment is understudies expected to go through an enormous proportion of money to get the web access '(Narula & Sharma, 2020). one study show that picking up e-learning during the pandemic has raised numerous worries for the future variations. A vital finding from this investigation is that understudies are by and large disillusioned by their encounters of internet learning viability during the pandemic. One justification this failure is the shortfall of sufficient associations among understudies because of the decrease in casual understudy commitment openings (Piyatamrong et al., 2021). The outcomes of other study propose that preparation supervisors may have to assemble an e-learning local area to make standardizing assumptions and give examples of overcoming adversity of prominent places worker's e-learning experience to advance the reception of their e-learning. The paper adds to a more profound comprehension of the social factors that advance the utilization of e-learning in on-work preparing (Jan et al., 2012).

DISCUSSION

There is huge outbreak in all over world due to covid-19 which effect all industry and life styles in every place. So as in education also, the term e-learning is valuable in present times and for students its almost beneficial in all terms because through this they can access at any time from any place through technology. E-learning like DCP model Reddy et al. (2018) help both academic and industry people to learn course according to their comfortless and this also reached because of huge spread of technology (Brahimi and Sarirete, 2015). But there is some challenges to adopt e-learning as holistic development in academia-industry ,as students are less confident, less motivated and less self-regulated learning, to adopt new concept in education . according to one another study Adoption of DCP for learning and teaching is going to be the next buzz in the near future ""(Singh et al., 2020). There are many study found where preference towards e-learning is positive and indicate that in future e-learning become main source of education for degree and training. In this lockdown situation online platform provide numbers of courses to students and employees so that they can utilised their free time to enhance their knowledge by this.

CONCLUSION

By analysis of some prior study it's been evident that covid-19 situation open the new way to learning even in worsening condition where situation not allow person to meet face to face. After using online platform since one and half year students as well as others also getting used to it. Therefore adoption and acceptance rate of e-learning is increased, however there are some challenges also arise there (lack of infrastructure, digital divide, lack of confidence, awareness etcetera). But these are not highly problematic. These inefficiencies can be reduced by effective strategies and growing technology. Government play an evident role by providing good infrastructure to every region and also helps to those who financial weak for necessary requirement . Overall the preferences towards e-learning growing day by day as it reduce time and cost of learners and so many advantages also present.

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