Proceedings of DHE approved One Day National Seminar on Role of Digitization during COVID-19

REPERCUSSIONS AND CONSEQUENCES OF COVID-19 PANDEMIC ON EDUCATION

VANDANA

Assistant Professor, Sanatan Dharma College Ambala Cantt

ROHIT BATRA

DMM Instructor GITI(W) Kurukshetra

ABSTRACT

Covid-19, an epidemic that is being faced by both nineteenth and twentieth century generation is the worst pandemic for the whole world which has resulted in deaths of millions of lives. Where at one side, there is a loss of lives of people, on the other side, it is acting as a big constraint for challengers who have many big dreams in their eyes and lacking there daily routine practices of sports, educational activities, competitive exams preparation and other important activities. They are now at a stage where there life is lacking behind by almost two years difference. The flow, consistency of action has got a type of full stop which was bought by this epidemic in almost every person life. This paper deals with situations and effects happened due to this epidemic.

Introduction:-

When the news of corona virus was started in news channels, no one had any idea that it will show such a huge impact not only in India but in all over the world. Just within couples of weeks, such an unfortunate situation was formed that government has taken decision to shut down all activities carried out in any form all over the country and a national lockdown was declared in all states of India. It was like imposing a national emergency in India. Day by day, situation was getting worse. Everyone was finding way to only save his or her live, rather than this nothing was in anyone's mind. What will be the value of other activities of sports, education and others as compared to life. If there will be life then only other activities can be performed. The situation was so much horrible that everyone was afraid and frightened of going out of home. The target of every person at that time was just to be more and safer from this virus. It has resulted such a situation that helping hands of native people were going far from each other's. It has totally changed the mind of people. The daily news of increasing death rate all over the world has set a big fear in everyone's minds and heart. Many people died only due to fear of this pandemic. So, in such a bad situation, how anyone can concentrate or focus toward the loss of education of children's. Many persons have crossed the upper limits of their competitive exams and there last two chances are eaten by this epidemic.

Discussions:-

In controlling the pandemic situation, the major loss was faced by the students who were got much distracted from their studies. In our country, as the pattern of study was always being in offline mode and every child mindset was adoptable to offline education mode so there was a big constraint among the children's and their parents to make themselves adoptable to online study pattern. In two year, efforts were made by government also to continue the studies in online manner but it was not so easy task as it seems to listen.

Different constraints considering money at first in India, about one third of the total population is average or below poverty line, so they were not able to afford an android mobile immediately for their children and till now also, many are not able to purchase it. Many students studies in government schools as they were not able to pay high fees of private schools, how they can manage to buy a new phone at that time. How those students managed to study. No one has answer for this. Now talking about next constraint, there was no training of parents and students about online studies concept. About 50% of the total population in our country lives in rural area and there were many issues faced by them which include unavailability of android phones, network issues, phone operating issues as per guidelines. If we talk as per age factor, adult one studying in colleges can study from smart phones but what about school students who need special attention to study. They lacked in their study very much. Now coming to small age children's, primary wing students, they even don't know that how to hold a pencil in their hand to write, how they can be perfect in writing

ISBN: 978-81-954645-5-5

Proceedings of DHE approved One Day National Seminar on Role of Digitization during COVID-19

on online classes. These classes are the base of the writing and learning education. If base of these small children will be weak, how they will manage their higher classes perfectly. The arrangements made by government were as per based on presumptions that every house has smart phone and every parents were capable of arranging all setups for their child to attend online class is able to attend online class and child of any age can attend online class which was not true at ground level.

It has been more than a year when schools across the country were closed, which were planning to open but danger of the infection of Corona is still exists there. Obviously, in such a condition, the government should find out a middle way about the learning management system of education and mental development of children studying online at homes and should also consider creating a new alternative system. If we talk about the Impact of pandemic oneducation, the first lockdown due to corona in India was announced on 24 March 2020. Meanwhile, Corona came to the fore as a global pandemic, as well as its economic and social aspects also came to the force. During the lockdown, the hidden fringes of inequality, just as suddenly emerged, deepened. Everything has gone online; education which is an important part of life has been taken by the same mobile. Education was progressing but there was no personality 'who goes to school to study, sit and talk with his friends and return to tiffin, all is lost. The teacher was in front but students can't realize. Since the lockdown in March, after four months temples, mosques, gurdwaras and churches were opened, but schools, colleges, universities etc. were kept closed why, Were there was any notice that children's were banned to goes to these place ?. Online education is going on but without going to schools, colleges and institute, can children get real education. The answer at ground level is no. The health services infrastructure is growing wildly. The service of the infected is crumbling while the education system is battered by the lockdown. The opening of educational institutions is the most saline for the students, but due to the closure, the existence of many colleges and institutes is on the verge of extinction. Online education is also reaching only a handful of those states in such states. There is a broadband network of internet along with smart mobile phones where children can reach like this.

Corona had a terrible impact not only on our Country but over the whole world. While the world economy has been badly affected, education has been severely affected due to this pandemic. An investigation report has been prepared by the Scientific and Cultural Organization (UNESCO), according to which education of about 320 million students in India has been affected by the Corona epidemic, which includes 158 million girls and 160-250 million boys. Globally, the pandemic has affected the education of 1570 million students from 193 countries. Due to the closer of schools, digital mediums have been created to keep students in touch with education.

The real meaning of education is learning through which the conscience of man is awakened. In this race of life, everything stopped due to corona epidemic. In lockdown, the man got locked in the four walls of the house. The school and colleges which had mobile prohibition boards on their campuses were opened on the mobile itself and started education on Google Meet. Children sit on mobile and laptops for hours. In many places, the exams were conducted online or promoted to the next class. Students who used to participate in other activities earlier are now maintaining social distance. We work till late at night. Our teachers are also learning to use audio and video. But many people who do not hove smartphone or internet facility, how can they get education. The government and school managers should make such a facility that education should reach to all children's whether the school is big or small, education is passing through a revolution and affecting children in long run.

Conclusion:-

After reviewing different situations, the conclusion found out is that both online and offline systems should be mandatory in every class, school, institutes and colleges so that the student should be well aware about using the online system. In immediate emergency situation, government and school management can't do better than this for education system. There always a need to run with technological advancement to survive. Covid had also taught us a great lesson about the digital revolution that how much important is to learn and use digital platform for every field.

References:-

- 1. A Literature Review on Impact of COVID-19 Pandemic on Teaching and Learning by SumitraPokhrel, RoshanChhetri
- Systematic Review of the Literature About the Effects of the COVID-19 Pandemic on the Lives of School Children by Javier Cachón-Zagalaz, María Sánchez-Zafra, DéborahSanabrias-Moreno*, Gabriel González-Valero, Amador J. Lara-Sánchez and María Luisa Zagalaz-Sánchez

ISBN: 978-81-954645-5-5

Proceedings of DHE approved One Day National Seminar on Role of Digitization during COVID-19

- 3. A Comprehensive Analysis of COVID-19 Outbreak situationin India by Rajan Gupta1, Saibal K. Pal2 and Gaurav Pandey3
- 4. Department of Didactics of Musical, Plastic and Corporal Expression, University of Jaén, Jaén, Spai
- 5. https://www.who.int/emergencies/diseases/novel-coronavirus-2019?gclid=CjwKCAjwjJmIBhA4EiwAQdCbxm90dAyeXMHfy93KCBNxQOWSvNZeq1bt3lbWZNwG1Kd d8_uawCd4BoCIRgQAvD_BwE
- 6. https://www.mygov.in/covid-19
- 7. How Has the COVID-19 Pandemic Impacted Internet Use Behaviors and Facilitated Problematic Internet Use. A Bangladeshi Study by Jahan I, Hosen I, al Mamun F, Kaggwa MM, Griffiths MD, Mamun MA

ISBN: 978-81-954645-5-5