FUTURE DIGITALIZATION OF EDUCATION AFTER COVID-19

DR. POONAM RANI

Assistant Professor, Sanatan Dharma College, Ambala Cantt

ABSTRACT

In this time, Our children have been incorporated by advanced innovation since their introduction to the world; from that point onward, their regular daily existence and practices have been laced with keen gadgets, for example, cell phones, tablets, and online media. Computerized innovation has been completely installed with them, how they make the most of every opportunity. They have begun associating with computerized innovation as of now as little children if not significantly prior, and their grown-up life will without a doubt be completely installed and interwoven with advanced innovation. Coronavirus - 19 situation made a remarkable time in which training is the greatest concern. Schools, schools, and colleges are shut for longer than a year at this point. Babies had not begun their preschool venture yet. However, presently most instructive organizations have selected computerized stages for training. In this paper, we have examined the eventual fate of instruction in India. We zeroed in on Live classes, edTech Technology, administered tests just as appraisal and tasks stage. We likewise attempted to show the drawn out impact of digitization on instruction.

Keywords: Digitalization, Edtech Platform, Live Classes

I. Introduction

Innovation is getting embraced in colleges, universities, schoold and different educational establishments because of this COVID 19 Pandemic. Will the present circumstance remain perpetually or after Coronavirus, what will be the circumstance related with the reception of innovation [1]. Is the circumstance going to change for eternity? After COVID 19, there are extreme changes in the instruction conveyance or appraisal being directed. In this paper, we will investigate training after this Coronavirus time. Live classes recorded talks, decrease of cost in framework, decrease of generally cost in instruction, decrease of by and large expenses of courses, change in how colleges are directing assessments just as numerous AI calculations that can identify cheating of understudies in online mode[2]. Online techniques will be utilized to take tasks and imprint them. Quality training and powerful learning strategies are required for the general improvement of understudies. Extension of limit building, ability improvement, functional information upgrade, persuasive projects, utilization of current instruments and methods and other government assistance programs are needed for enhancement of youthful personalities. However, low-pay government and non-public schools, universities and other instructive foundations will most likely be unable to receive current apparatuses and procedures, for example, e-learning, internet showing strategies, concentrate from home, virtual homeroom methods because of poor monetary conditions, so for these, the Government should find important ways to beat this issue. Because of low pay, youtube and other applications, a few teachers are without giving talks to understudies and students. In future, generally content of instruction will be online in free mode.

II. Digitalisation of Education

These days numerous schools, universities, colleges and different foundations are occupied in getting ready live class innovation or they are receiving different advancements to oversee and confer live class. In case we are thinking about the general situation of understudies that are at

Proceedings of DHE approved One Day National Seminar on Role of Digitization during COVID-19

home and even instructors are additionally directing live classes at their homes. So the current situation says that there is no requirement for gigantic framework related with the foundations. Obviously, instructive establishments consistently spend more cash on their framework and keep up with them. So after the COVID 19, there ought to be a shift of 50 to 70 percent classes in online mode as opposed to coming to grounds to go to the classes as displayed in Figure 1. This is the radical change in the classes. Instructive organizations are understanding the significance of live classes rather than conventional classes strategy and it is probably going to assume a critical part as far as adaptability approach too[3].

Figure 1: Traditional classes versus Online Classes



Traditional Classes vs Online Classes

III. Arising of an Edtech Market

The pandemic depleted the day by day schedules of individuals from one side of the planet to the other. Presently schooling among every one of the areas generally influenced as instructional method went advanced. All schools, Colleges, Universities and different foundation of training are becoming dependent on advanced stages and computerized correspondence. We can say that "The COVID pandemic is reshaping schooling", "genuine change happens in profound emergency", "you won't stop the force (in the computerized change of training) that will work from the emergency". Just as there are a few statements, for example, "extension of the arising Edtech market" and "passage of new providers".

Edtech is another term that is creating and we can portray it as the new business that combines tutoring and mechanical advances that grant educational foundations to serve a greater and more unique group and to engage teachers, understudies and others to support associations in a keen style. Whether or not digitized correspondence and frameworks organization in tutoring had started adequately during the 1980s, the shaping of the overall Edtech market was at this

point in an emerging state of advancement when the COVID-19 pandemic struck. It is a plan of 5 M's for instance Machines , Materials , Men , Media and Methods are coordinated for the fulfillment of express enlightening targets. Various notable edtech stages are Byju's, Vedantu, UNACADEMY, Brainly, Learn Next etc.

Proceedings of DHE approved One Day National Seminar on Role of Digitization during COVID-19

1. Vedantu

Vedantu is another mainstream e-learning stage. Vedantu implies Vedantu for example Information +Network. A stage where any understudy can take advantage of an educator straightforwardly and learning can occur in a customized way, whenever anyplace. There are more than 500+ teachers, who are instructing more than 1 a long period of time to 40000+ understudies.

2. Byju's

Byju's is India's first edtech unicorn dispatched in 2015 with an adage of making learning a good time for understudies. It has learning programs for understudies in classes IV-XII alongside courses to assist understudies with planning serious tests like JEE, NEET, CAT, IAS, GRE, and GMAT [4].

3. UNACADEMY

It is an e-learning stage that intends to assemble an online information store for multilingual instruction with a reason for being the world's biggest instructive storehouse by engaging extraordinary teachers and making it open to everyone. Their vision is to band together with the most brilliant personalities and have seminars on each conceivable point in numerous dialects so the entire world can profit with these courses.

4. Brainly

Brainly is the world's biggest internet learning stage, joining understudies, guardians, and educators all throughout the planet. It helps understudies in taking care of their schoolwork issues and test preparation. Students associate with their companions to assist with reinforcing their abilities, from math to science, history and past. The stage basically goes about as what might be compared to a genuine report bunch and can assist kids with settling their scholarly questions [5].

5. Learn Next

Presently a days, understudies are searching for savvy and experiential learning for next enormous test, Learn Next App by Next Education is a one stop solution. It has arrangements upheld with 400 hours of video exercises, 2D and 3D activity to make learning experiential and fun, subject astute inquiries with arrangements, test papers, and inquiries from All India Test Series and point by point execution report.

IV. Online Training in Higher Education

Because of COVID Situation the majority of the advanced education organizations are shut. Each establishment is giving schooling to the youthful students in online mode. To make this one stage higher Indian government has declared full online courses which can be granted by chosen foundations. Here the establishments will have full position to plan their courses, credit framework.

Be that as it may, there are a few issues with numerous associations. Understudies in non-public schools and universities are selecting progressed contraptions for advanced learning, country schools are confronting specialized difficulties. The country understudies are just mindful about talking programming and web-based media programming like WhatsApp , Facebook and so on .In this essential time ,we are moving towards web based adapting yet not every person can benefit as much as possible from this innovation[6]. Significant issue with e-learning strategy, independent and self-learning, the consideration length of the understudy may not be sufficient for him/her to gain proficiency with an idea. Be that as it may, the fate of E-learning in India is by all accounts energetic as the quantity of Internet clients is filling in the country, at a serious sensible rate and that's only the tip of the iceberg, and more presumed people are showing their premium in the e-learning business.

Proceedings of DHE approved One Day National Seminar on Role of Digitization during COVID-19

V. Tasks and Assessments

In case there are no tasks and evaluation, a larger part of understudies won't go to online classes. So tasks and evaluation of understudies is an important piece of E-learning. Google homerooms, Microsoft Teams, Zoom, Webex and so forth applications give amazing techniques to give both. Understudies can submit tasks straightforwardly in these applications. Test gives educators to step through online examinations as MCQ, short and long answers. In the event that the inquiries are MCQ, they can be naturally evaluated [7].

VI. Administered Assessments

How might our schooling framework get ready youngsters for tests? The response to this inquiry is to take administered assessments in a severe way. Obviously, because of this pandemic Board tenth and twelfth tests are dropped, it is on the grounds that we are not prepared to direct these tests in online mode and leading these tests in disconnected mode was exceptionally dangerous to all. Be that as it may, in future, understudies and associations will be prepared to lead administered assessments utilizing applications like Google Meet, MS Team, Zoom, WebEx and some specific AI programming which can recognize eye development and can record encompassing sounds. There will be severe principles to lead these tests with the goal that understudies cannot cheat in the assessment. Advanced education has effectively decided on this stage for directing the test in 2019 just as in 2020. In 2021, higher training is totally ready to direct tests in the most ideal manner.

References:

- [1]. https://www.medicalmarijuanainc.com/news/cannabis-after-coronavirus/
- [2]. https://emtemp.gcom.cloud/ngw/globalassets/en/insights/benchmarking/documents/cost-optimization-decision-framework-public-sector-it.pdf
- [3]. https://help.hcltechsw.com/onedb/1.0.1.0/admin/ids admin 0329.html
- [4]. https://www.facebook.com/tapiocadagema/photos/a.107324424345978/367830401628711/
- [5]. https://en.wikipedia.org/wiki/Diatessaron
- [6]. https://horseandcountry.tv/product/kelley-farmer-mindful-3/
- [7]. https://patch.com/california/ranchobernardo-4sranch/s/hoac4/seaworld-san-diego-gives-veterans-free-admission-through-dec-24