

FEEDBACK -2017-2018

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Samples of Feedback Forms filled

Students



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STUDENT'S FEEDBACK FOR DESIGN & REVIEW OF SYLLABUS

Name:- URVASHI CHAUHAN Father's Name:- KANWAR PAL SINGH
Class/Semester:- B.S.C - 1st year (C.S) Session:- 2017-18 Roll No:- 163152005
Subject ELECTRONICS Contact No:- 7056201127 Email ID: 7455.uvvashi.chauhan@gmail.com

Evaluation Point	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The size of syllabus in terms of load on the students is good.				✓	
2. Objectives stated to the course contents are relevant		✓			
3. Curriculum has good balance between theory and practical.		✓			
4. The contact hours mentioned in the syllabus are sufficient to complete the syllabus in time.			✓		
5. Curriculum inculcates an insight to develop interest in the subject area.		✓			
6. The internal assessment system as prescribed by the university is fair and unbiased.		✓			
7. Curriculum related reading material is available in library.		✓			
8. The curriculum gives scope for employability.	✓				
9. The Design of curriculum in terms of extra learning or self-learning is helpful.		✓			
10. Curriculum creates opportunity to the students in gaining knowledge and skills.	✓				

11. Would you like to add/delete any New Content/Paper/Course in the existing curriculum?

a) Yes b) No

If Yes, Please give details

S.No.	Semester	Paper	Addition	Deletion
1.	1st		Short term course of PHP	out of three maths,
2.	1st		Short term course of Python	one should be removed (Solid Geometry).

Urvashi
Signature



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STUDENT'S FEEDBACK FOR DESIGN & REVIEW OF SYLLABUS

Name: Kartik Saini Father's Name: Lalinder Kumar Saini
 Class/Semester: BCA-1 Session: 2017-18 Roll No: 1631110003
 Subject Contact No: 7056806673 Email ID: ks24429@gmail.com

Evaluation Point	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The size of syllabus in terms of load on the students is good.		✓			
2. Objectives stated to the course contents are relevant			✓		
3. Curriculum has good balance between theory and practical.			✓		
4. The contact hours mentioned in the syllabus are sufficient to complete the syllabus in time.		✓			
5. Curriculum inculcates an insight to develop interest in the subject area.		✓			
6. The internal assessment system as prescribed by the university is fair and unbiased.	✓				
7. Curriculum related reading material is available in library.	✓				
8. The curriculum gives scope for employability.	✓				
9. The Design of curriculum in terms of extra learning or self-learning is helpful.			✓		
10. Curriculum creates opportunity to the students in gaining knowledge and skills.		✓			

11. Would you like to add/delete any New Content/Paper/Course in the existing curriculum?
 a) Yes b) No
 If Yes, Please give details

S.No.	Semester	Paper	Addition	Deletion
1			PHP	
2			Android App development	
3			Project Work	
4	I st	BCA-112	Please update the syllabus to MS office (latest version) in both subjects.	
5	II nd	BCA-124		

Kartik Saini
Signature



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STUDENT'S FEEDBACK FOR DESIGN & REVIEW OF SYLLABUS

Name:- Rohit Rana Father's Name:- Kushal Pal Singh
 Class/Semester:- B.A. I. Session:- 2017-18 Roll No:- 1508610034
 Subject Hindi Contact No:- 7700070569 Email ID:- rohitrr@gmail.com

Evaluation Point	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The size of syllabus in terms of load on the students is good.	✓				
2. Objectives stated to the course contents are relevant		✓			
3. Curriculum has good balance between theory and practical.			✓		
4. The contact hours mentioned in the syllabus are sufficient to complete the syllabus in time.		✓			
5. Curriculum inculcates an insight to develop interest in the subject area.			✓		
6. The internal assessment system as prescribed by the university is fair and unbiased.	✓				
7. Curriculum related reading material is available in library.			✓		
8. The curriculum gives scope for employability.				✓	
9. The Design of curriculum in terms of extra learning or self-learning is helpful.		✓			
10. Curriculum creates opportunity to the students in gaining knowledge and skills.		✓			

11. Would you like to add/delete any New Content/Paper/Course in the existing curriculum?

a) Yes b) No

If Yes, Please give details

S.No.	Semester	Paper	Addition	Deletion
			Communication Skill	
			language lab facility	

Rohit
Signature



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STUDENT'S FEEDBACK FOR DESIGN & REVIEW OF SYLLABUS

Name:- Mrinalini Bhandari Father's Name:- Mr. Rajneesh Bhandari
 Class/Semester:- B.Sc. (N.M) final year Session:- 2017-18 Roll No:- 1513062
 Subject Mathematics Contact No:- 8950276955 Email ID:- Mrinalini.bhandari@gmail.com

Evaluation Point	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The size of syllabus in terms of load on the students is good.	✓				
2. Objectives stated to the course contents are relevant			✓		
3. Curriculum has good balance between theory and practical.		✓			
4. The contact hours mentioned in the syllabus are sufficient to complete the syllabus in time.		✓			
5. Curriculum inculcates an insight to develop interest in the subject area.			✓		
6. The internal assessment system as prescribed by the university is fair and unbiased.		✓			
7. Curriculum related reading material is available in library.	✓				
8. The curriculum gives scope for employability.	✓				
9. The Design of curriculum in terms of extra learning or self-learning is helpful.		✓			
10. Curriculum creates opportunity to the students in gaining knowledge and skills.		✓			

11. Would you like to add/delete any New Content/Paper/Course in the existing curriculum?

- a) Yes b) No
 If Yes, Please give details

S.No.	Semester	Paper	Addition	Deletion
1.	V	Groups & Ring	Theorems are very interesting but number of theorems are too much	Half of theoretical portion should be replaced by numerical portion
2.	VI	Dynamics	Extra classes should be provided.	To connect concepts of dynamic with physics

Signature



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STUDENT'S FEEDBACK FOR DESIGN & REVIEW OF SYLLABUS

Name:- Uma Kumari Thapa Father's Name:- Karan Bahadur Thapa
 Class/Semester:- B.A. 1st year Session:- 2017-18 Roll No:- 1552620031
 Subject Music Instrumental Contact No:- 8816998906 Email ID:- mayakarana95@gmail

Evaluation Point	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The size of syllabus in terms of load on the students is good.		✓			
2. Objectives stated to the course contents are relevant		✓			
3. Curriculum has good balance between theory and practical.	✓				
4. The contact hours mentioned in the syllabus are sufficient to complete the syllabus in time.	✓				
5. Curriculum inculcates an insight to develop interest in the subject area.		✓			
6. The internal assessment system as prescribed by the university is fair and unbiased.		✓			
7. Curriculum related reading material is available in library.		✓			
8. The curriculum gives scope for employability.			✓		
9. The Design of curriculum in terms of extra learning or self-learning is helpful.		✓			
10. Curriculum creates opportunity to the students in gaining knowledge and skills.	✓				

11. Would you like to add/delete any New Content/Paper/Course in the existing curriculum?

- a) Yes b) No
 If Yes, Please give details

S.No.	Semester	Paper	Addition	Deletion
7.	1st 2 nd	Practical	- Basic knowledge of self-learning. - Add addition of light music.	- Less numbers of Raga's.

Thapa
Signature



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STUDENT'S FEEDBACK FOR DESIGN & REVIEW OF SYLLABUS

Name:- Kajal Rani Father's Name:- Gurmail Singh
 Class/Semester:- B.Sc - I Computer Science Session:- 2017-18 Roll No:- 1631520002
 Subject Electronics Contact No:- 8813814149 Email ID: Tiya Singh 9296@gmail.com

Evaluation Point	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The size of syllabus in terms of load on the students is good.		✓			
2. Objectives stated to the course contents are relevant		✓			
3. Curriculum has good balance between theory and practical.			✓		
4. The contact hours mentioned in the syllabus are sufficient to complete the syllabus in time.		✓			
5. Curriculum inculcates an insight to develop interest in the subject area.			✓		
6. The internal assessment system as prescribed by the university is fair and unbiased.			✓		
7. Curriculum related reading material is available in library.	✓				
8. The curriculum gives scope for employability.	✓				
9. The Design of curriculum in terms of extra learning or self-learning is helpful.	✓				
10. Curriculum creates opportunity to the students in gaining knowledge and skills.	✓				

11. Would you like to add/delete any New Content/Paper/Course in the existing curriculum?

a) Yes b) No
 If Yes, Please give details

S.No.	Semester	Paper	Addition	Deletion
			Industrial training must be added in the each course after each year	

Kajal
Signature

Sample of Feedback from Teachers



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TEACHER'S FEEDBACK FOR DESIGN & REVIEW OF SYLLABUS

Name:- Ruchi Sharma Department:- Computer Science
 Designation:- Assistant Professor Session:- 2017-18
 Class:- BCA Semester:- IV

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The curriculum has relevant contents as required by current job market at National/International level.		✓			
2. The curriculum contents are regularly updated in consultation with industry/sector skill counsel to bridge the gap between curriculum and requirement of job market.			✓		
3. The curriculum is not unnecessarily bulky.		✓			
4. The curriculum is at par with other universities at State/National level.			✓		
5. The internal evaluation system incorporated in curriculum is effective and transparent.			✓		
6. The contact hours described in the curriculum are sufficient to complete the syllabus in time.				✓	
7. The curriculum has a specific component to motivate students towards innovative research and development of scientific temperament.				✓	
8. The curriculum is suitably designed to inculcate the skills of self-learning.			✓		
9. The curriculum related standard study (Text books/ Reference books) material is available in college library.		✓			

10. Would you like to add/delete any New Content/Paper/Course in the existing curriculum?

a) Yes
 If Yes, Please give details b) No

S.No.	Semester	Paper	Addition	Deletion
1.	5 th		Add some certificate courses for students like PHP, Python ..	

Ruchi
Signature



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TEACHER'S FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name: Amandeep Kaur Department: Computer Science
 Designation: Assistant Prof. Session: 2017-18
 Class: BCA Semester: B, I

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The curriculum has relevant contents as required by current job market at National/International level.		✓			
2. The curriculum contents are regularly updated in consultation with industry/sector skill counsel to bridge the gap between curriculum and requirement of job market.		✓			
3. The curriculum is not unnecessarily bulky.	✓				
4. The curriculum is at par with other universities at State/National level.		✓			
5. The internal evaluation system incorporated in curriculum is effective and transparent.		✓			
6. The contact hours described in the curriculum are sufficient to complete the syllabus in time.		✓			
7. The curriculum has a specific component to motivate students towards innovative research and development of scientific temperament.		✓			
8. The curriculum is suitably designed to inculcate the skills of self-learning.		✓			
9. The curriculum related standard study (Text books/ Reference books) material is available in college library.		✓			

10. Would you like to add/delete any New Content/Paper/Course in the existing curriculum?

a.) Yes b.) No

If Yes, Please give details

S.No	Semester	Paper	Addition	Deletion
1.	B		1) Project work to be included in the syllabus. 2) Special classes for personality development to be conducted by professionals.	
2.			3) Maximum student to be enrolled for spoken tutorials to encourage self-learned learning.	

4) Certificate Courses on latest technologies, web development of short duration to be added in the curriculum
 Field visits to be conducted for experiential learning

Amandeep Kaur
Signature



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TEACHER'S FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name:-.....Dr. Naveen Gulati..... Department:-.....Mathematics.....

Designation:-.....H.O.D. Maths..... Session:-.....2017-18.....

Class:-.....B.Sc. - 1st year..... Semester:-.....Ist & IInd Semesters.....

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The curriculum has relevant contents as required by current job market at National/International level.		✓			
2. The curriculum contents are regularly updated in consultation with industry/sector skill counsel to bridge the gap between curriculum and requirement of job market.		✓			
3. The curriculum is not unnecessarily bulky.			✓		
4. The curriculum is at par with other universities at State/National level.		✓			
5. The internal evaluation system incorporated in curriculum is effective and transparent.	✓				
6. The contact hours described in the curriculum are sufficient to complete the syllabus in time.	✓				
7. The curriculum has a specific component to motivate students towards innovative research and development of scientific temperament.	✓				
8. The curriculum is suitably designed to inculcate the skills of self-learning.		✓			
9. The curriculum related standard study (Text books/ Reference books) material is available in college library.	✓				

10. Would you like to add/delete any New Content/Paper/Course in the existing curriculum?

a.) Yes

b.) No

If Yes, Please give details

S.No	Semester	Paper	Addition	Deletion
1.	I st	Calculus	More practice questions Based on Curve tracing should be added.	—
2.	II nd	ordinary Differential Equations	Basic Concepts of Derivative & Differential Equations should be taught in extra classes.	—

Naveen Gulati

Signature

Dr. Gulshan Singh

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TEACHER'S FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name:- Dr. GULSHAN SINGH Department:- CHEMISTRY

Designation:- Assistant Professor Session:- 2017-2018

Class:- B.Sc Semester:- II, IV, V and VI

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The curriculum has relevant contents as required by current job market at National/International level.		✓			
2. The curriculum contents are regularly updated in consultation with industry/sector skill counsel to bridge the gap between curriculum and requirement of job market.		✓			
3. The curriculum is not unnecessarily bulky.	✓				
4. The curriculum is at par with other universities at State/National level.		✓			
5. The internal evaluation system incorporated in curriculum is effective and transparent.	✓				
6. The contact hours described in the curriculum are sufficient to complete the syllabus in time.	✓				
7. The curriculum has a specific component to motivate students towards innovative research and development of scientific temperament.		✓			
8. The curriculum is suitably designed to inculcate the skills of self-learning.			✓		
9. The curriculum related standard study (Text books/ Reference books) material is available in college library.	✓				

10. Would you like to add/delete any New Content/Paper/Course in the existing curriculum?

a.) Yes b.) No

If Yes, Please give details

S.No	Semester	Paper	Addition	Deletion
1.	II or V	—	Introduction of Certificate Course to fill the gap for job readiness	—
—	—	—	—	—

Signature



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TEACHER'S FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name:- DR. SATBIR SINGH Department:- COMMERCE
Designation:- ASSISTANT PROFESSOR Session:- 2017-18
Class:- B.Com Aided Semester:- 1-6 Semesters

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The curriculum has relevant contents as required by current job market at National/International level.		✓			
2. The curriculum contents are regularly updated in consultation with industry/sector skill counsel to bridge the gap between curriculum and requirement of job market.		✓			
3. The curriculum is not unnecessarily bulky.		✓			
4. The curriculum is at par with other universities at State/National level.	✓				
5. The internal evaluation system incorporated in curriculum is effective and transparent.	✓				
6. The contact hours described in the curriculum are sufficient to complete the syllabus in time.		✓			
7. The curriculum has a specific component to motivate students towards innovative research and development of scientific temperament.	✓				
8. The curriculum is suitably designed to inculcate the skills of self-learning.		✓			
9. The curriculum related standard study (Text books/ Reference books) material is available in college library.	✓				

10. Would you like to add/delete any New Content/Paper/Course in the existing curriculum?

a.) Yes b.) No

If Yes, Please give details

S.No	Semester	Paper	Addition	Deletion
01	Semester 5 th /6 th	-	Corporate Social Responsibility	-

Satbir Singh
Signature



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TEACHER'S FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name:- Sumit Chhibber Department:- Botany
 Designation:- Asst. Professor Session:- 2017-18
 Class:- B.Sc. II, III (Medical) Semester:- III & IV, V & VI

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The curriculum has relevant contents as required by current job market at National/International level.			✓		
2. The curriculum contents are regularly updated in consultation with industry/sector skill counsel to bridge the gap between curriculum and requirement of job market.				✓	
3. The curriculum is not unnecessarily bulky.		✓			
4. The curriculum is at par with other universities at State/National level.		✓			
5. The internal evaluation system incorporated in curriculum is effective and transparent.	✓				
6. The contact hours described in the curriculum are sufficient to complete the syllabus in time.		✓			
7. The curriculum has a specific component to motivate students towards innovative research and development of scientific temperament.		✓			
8. The curriculum is suitably designed to inculcate the skills of self-learning.		✓			
9. The curriculum related standard study (Text books/ Reference books) material is available in college library.	✓				

10. Would you like to add/delete any New Content/Paper/Course in the existing curriculum?

a.) Yes b.) No

If Yes, Please give details

S.No	Semester	Paper	Addition	Deletion
1.	III	I	chapter on Gnetum should be included and Ephedra should be removed.	Ephedra should be removed.
2.	IV & VI		Plant propagation techniques should be included.	

Sumit Chhibber
Signature



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TEACHER'S FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name: Dr. Kiran Singh Department: Punjabi
 Designation: Asst. Prof. Session: 2017-18
 Class: B.A. I, II, III & B.Sc. II Semester: 1st to IV All BA classes & III & IV th BSc class.

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The curriculum has relevant contents as required by current job market at National/International level.				✓	
2. The curriculum contents are regularly updated in consultation with industry/sector skill counsel to bridge the gap between curriculum and requirement of job market.				✓	
3. The curriculum is not unnecessarily bulky.			✓		
4. The curriculum is at par with other universities at State/National level.		✓			
5. The internal evaluation system incorporated in curriculum is effective and transparent.		✓			
6. The contact hours described in the curriculum are sufficient to complete the syllabus in time.		✓			
7. The curriculum has a specific component to motivate students towards innovative research and development of scientific temperament.			✓		
8. The curriculum is suitably designed to inculcate the skills of self-learning.				✓	
9. The curriculum related standard study (Text books/ Reference books) material is available in college library.	✓				

10. Would you like to add/delete any New Content/Paper/Course in the existing curriculum?

a.) Yes b.) No

If Yes, Please give details

S.No	Semester	Paper	Addition	Deletion
1.	BA I, II sem.	Punjabi (E)	There are more poets in the syllabus, some poets can be removed. meaningful poems related to today times can be added.	-

Kiran Singh
Signature



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TEACHER'S FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name: Dr. Roshan Lal Duman Department: Physics

Designation: Assistant Professor Session: 2017-18

Class: B.Sc. (N.M., Cav. & Elect.) Semester: I & II

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The curriculum has relevant contents as required by current job market at National/International level.		✓			
2. The curriculum contents are regularly updated in consultation with industry/sector skill counsel to bridge the gap between curriculum and requirement of job market.		✓			
3. The curriculum is not unnecessarily bulky.	✓				
4. The curriculum is at par with other universities at State/National level.		✓			
5. The internal evaluation system incorporated in curriculum is effective and transparent.	✓				
6. The contact hours described in the curriculum are sufficient to complete the syllabus in time.		✓			
7. The curriculum has a specific component to motivate students towards innovative research and development of scientific temperament.		✓			
8. The curriculum is suitably designed to inculcate the skills of self-learning.		✓			
9. The curriculum related standard study (Text books/ Reference books) material is available in college library.	✓				

10. Would you like to add/delete any New Content/Paper/Course in the existing curriculum?

a.) Yes

b.) No

If Yes, Please give details

S.No	Semester	Paper	Addition	Deletion
1	I	Electricity Magnetism & EM Theory	Examples related to displacement current may be added in EM Theory	—
2.	II	—	—	—

Roshan Lal Duman
Signature

Alumnae Feedback Samples

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ALUMNI'S FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

We shall be thankful & appreciate, if you could spare some of you valuable time to fill up this feedback form & give us your valuable suggestions for further improvement of the College. Your valuable inputs will be of great use to us in improving the quality of our academic programs and to enhance the credibility of the college.

Name:- Aashushi Class/Stream:- BSC (N.M) 3rd Yr.
Batch:- 2014-2017 Gender:- Female Subject:- PHYSICS
Session:- 2017-2018 Contact Number:- 9541509586 Email-Id:-

- If pursuing/pursued higher studies then basis of admission in higher studies
 - a.) GATE/NET/JAM
 - b.) CAT/MAT/NMAT/ABSET
 - c.) Defence/NDA/AFCAT
 - d.) Other(Please Mention.....)
- If doing job after degree

Name of Organization with Address.....

Present Designation:-..... Salary Package:-.....

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The Curriculum helped you in pursuing higher education.	✓				
2. There is a need of Curriculum updation (Teaching Learning Process, Syllabi etc.).		✓			
3. You were intellectually stimulated (Inspired/Motivated) by the curriculum.	✓				
4. Curriculum inculcates an insight to develop interest in the subject area.		✓			
5. There are sufficient opportunities in syllabi for development in IPR/Research Skills.	✓				
6. The curriculum gives scope for employability/entrepreneurship.	✓				
7. Curriculum provided you an opportunity in gaining knowledge and skills.		✓			

8. I will be interested to deliver a special talk/ a motivational session for juniors, if invited.

- a.) Yes b.) No

Date:

Aashushi
Signature



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ALUMNI'S FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

We shall be thankful & appreciate, if you could spare some of your valuable time to fill up this feedback form & give us your valuable suggestions for further improvement of the College. Your valuable inputs will be of great use to us in improving the quality of our academic programs and to enhance the credibility of the college.

Name:- KAJAL SHARMA Class/Stream:- B. ACHIEVER OF ARTS
Batch:- 2016 Gender:- F Subject:- HIN, ENG, PLS, ETC.
Session:- 2017-18 Contact Number:- 7206724530 Email-Id:- Kashhindraas@gmail.com

➤ If pursuing/pursued higher studies then basis of admission in higher studies

a.) GATE/NET/JAM

b.) CAT/MAT/NMAT/ABSET

c.) Defence/NDA/AFCAT

d.) Other (Please Mention M.A. (HINDI)

➤ If doing job after degree

Name of Organization with Address BHARTIYA PUBLIC SCHOOL AMBALA CANTT.

Present Designation:- TEACHER Salary Package:- 2.50 - 3 LAKHS

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The Curriculum helped you in pursuing higher education.		✓			
2. There is a need of Curriculum updation (Teaching Learning Process, Syllabi etc.).		✓			
3. You were intellectually stimulated (Inspired/Motivated) by the curriculum.	✓		✓		
4. Curriculum inculcates an insight to develop interest in the subject area.			✓		
5. There are sufficient opportunities in syllabi for development in IPR/Research Skills.			✓		
6. The curriculum gives scope for employability/entrepreneurship.		✓			
7. Curriculum provided you an opportunity in gaining knowledge and skills.			✓		

8. I will be interested to deliver a special talk/ a motivational session for juniors, if invited.

a.) Yes

b.) No

Date: 12/08/22

Kajal Sharma
Signature

Employer's Feedback Samples



SANATAN DHARMA COLLEGE Ambala Cantt

NAAC Accredited Grade 'A' C.G.P.A. 3.51 in 3rd Cycle
College with Potential for Excellence



EMPLOYER'S FEEDBACK FOR DESIGN & REVIEW OF SYLLABUS

Programme Title:

Section A: Employer's Information

Session: 2017-18

Name of the Company/Institute	NS DIGITECH PVT. LTD
Expert Name	Ashok Kumar
Position/Title	Project manager
Area of Specialization	Software Development
Years of Combined Experience of industry & Education	10 years
Mailing Address	Service@nsdigitechpvtltd.com
Contact No.	7495055288
E-mail	rk0779362@gmail.com

Section B:

Item	Choose any one option	Specify suggestions for improvement (if any)
1. Is Skill development component of curriculum equip students with appropriate knowledge, practice and attitude so as to make them industry ready?	<input checked="" type="radio"/> a) Strongly Agree <input type="radio"/> b) Agree <input type="radio"/> c) Neutral <input type="radio"/> d) Disagree <input type="radio"/> e) Strongly Disagree	
2. Is Skill development component relevant to the industry as per current requirements?	<input checked="" type="radio"/> a) Strongly Agree <input type="radio"/> b) Agree <input type="radio"/> c) Neutral <input type="radio"/> d) Disagree <input type="radio"/> e) Strongly Disagree	
3. Does curriculum promote the Entrepreneurship?	<input checked="" type="radio"/> a) Strongly Agree <input type="radio"/> b) Agree <input type="radio"/> c) Neutral <input type="radio"/> d) Disagree <input type="radio"/> e) Strongly Disagree	
4. Does curriculum prepare the students for better employment opportunities?	<input checked="" type="radio"/> a) Strongly Agree <input type="radio"/> b) Agree <input type="radio"/> c) Neutral <input type="radio"/> d) Disagree <input type="radio"/> e) Strongly Disagree	
5. Is there adequate blend of theory & practice component in the program?	<input checked="" type="radio"/> a) Strongly Agree <input type="radio"/> b) Agree <input type="radio"/> c) Neutral <input type="radio"/> d) Disagree <input type="radio"/> e) Strongly Disagree	

Item	Choose any one option	Specify suggestions for improvement (if any)
6. Is the curriculum effective in developing Innovative ideas?	a) Strongly Agree b) Agree c) Neutral d) Disagree e) Strongly Disagree	
7. Does the curriculum equip students with life skills?	a) Strongly Agree b) Agree c) Neutral d) Disagree e) Strongly Disagree	
8. Does Curriculum cover cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics?	a) Strongly Agree b) Agree c) Neutral d) Disagree e) Strongly Disagree	
9. Do you suggest any value added/certificate/ Diploma program to be taught to the students to suit requirements of your company?		
10. Do you suggest any new course to be added in the curriculum to make them market ready?		
11. Do you suggest any course to be removed from the syllabus of the program which has become obsolete as per current market trends?		
12. Do you suggest any change in specific unit / section/module of any course taught in the program?		
13. Do you suggest any specific workshop imparting life skills to the students of this program to make them employable?		Emphasis must be on Project Training

General Comments and Suggestions:

Note: Kindly add blank pages for the suggestions if required.

Name:- Ashok Kumar

Designation:- Software development

FOR NS DIGITECH PRIVATE LIMITED

Ashok Kumar
DIRECTOR
Signature

Date

Parents' Feedback Samples



SANATAN DHARMA COLLEGE

Ambala Cantt.

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College with Potential for Excellence-U.G.C., New Delhi



PARENT'S FEEDBACK

Name: Hari Krishan Father/ Mother of: - Jyoti Rani.....
 Roll No & Class of Your Ward: 1559120019, B.E.C.I Year 1 Session: 2017-18.....
 Occupation: Shopkeeper Qualification: 10th.....
 Contact Number: 9150197399 Email-Id: Jyoti Rani Jabat 44@gmail.com

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The curriculum that your ward is undergoing is related with the present Environment.		✓			
2. The curriculum related reading material is easily available in Library.	✓				
3. The Curriculum helps in enhancing intellectual capabilities and developing personality of your ward.		✓			
4. Present Curriculum is helpful in enhancing employability.		✓			
5. The internal assessment system of college is transparent.		✓			
6. Are you satisfied by Teaching-Learning methodology adopted by teachers for effective delivery of Curriculum?	✓				
7. The Activities offered by college beyond class room teaching are helping in enhancement of professional skills of your ward.		✓			
8. Are you satisfied with Communication (related to exams, dues, results etc.) at College end?	✓				

9. Have you visited the college website? (www.sdcollegeambala.org)
 a.) Yes b.) No

10. Any Specific reason for selecting S.D.College for your ward.

Renowned College in Ambala and is at approachable distance from my village

Any Suggestion: Along with syllabus we want our ward to get prepare for Competition in future.

Jyoti Rani
Signature



SANATAN DHARMA COLLEGE

Ambala Cantt.



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College with Potential for Excellence-U.G.C., New Delhi

PARENT'S FEEDBACK

Name:- Manish Bhasin Father/ Mother of:- Muskan Bhasin

Roll No & Class of Your Ward: 1559120001 B.Sc.I.N.M.IIst year Session: 2017-18

Occupation:- Businessman Qualification:- Post-graduate

Contact Number:- 9896313074 Email-Id:- bhasinmuskan.13199@gmail.com

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The curriculum that your ward is undergoing is related with the present Environment.			✓		
2. The curriculum related reading material is easily available in Library		✓			
3. The Curriculum helps in enhancing intellectual aptitude and developing personality of your ward.			✓		
4. Present Curriculum is helpful in enhancing employability.			✓		
5. The internal assessment system of college is transparent.		✓			
6. Are you satisfied by Teaching-Learning methodology adopted by teachers for effective delivery of Curriculum?		✓			
7. The Activities offered by college beyond class room teaching are helping in enhancement of professional skills of your ward.			✓		
8. Are you satisfied with Communication (related to exams, dues, results etc.) at College end?		✓			

9. Have you visited the college website? (www.sdcollegeambala.org)
 a) Yes b.) No

10. Any Specific reason for selecting S.D.College for your ward.

This is best renowned college nearby my house

Any Suggestion: Coaching for competitive exams should be conducted.

Manish

Signature

Evaluation of Feedback Received from the Stakeholders.

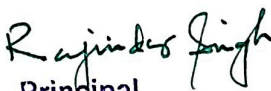
Students' Feedback Analysis

Session 2017-2018

The Feedback received by the students was analyzed and divided into two parts. Part-A comprises of the curriculum based questions which are answered by the students on the 5 point scale (5 to 1) as Strongly Agree-Agree-Neutral-Disagree- strongly Disagree. The analysis of the Part-B is done on the basis of suggestions asked from the students in terms of addition and deletion of the topics in the concerned subject. Also any other suggestions that can be implemented to make the students ready for the market requirements. The analysis has been done by dividing the feedback in three categories according to their streams Arts, Science and Commerce. Stream wise and consolidated analysis of the students' feedback has been done by the feedback analysis committee. The feedback form filled by the students is as follows:

Evaluation Point	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The size of syllabus in terms of load on the students is good.					
2. Objectives stated to the course contents are relevant.					
3. Curriculum has good balance between theory and practical.					
4. The contact hours mentioned in the syllabus are sufficient to complete the syllabus in time.					
5. Curriculum inculcates an insight to develop interest in the subject area.					
6. The internal assessment system as prescribed by the university is fair and unbiased.					
7. Curriculum related reading material is available in library.					
8. The curriculum gives scope for employability.					
9. The Design of curriculum in terms of extra learning or self-learning is helpful.					
10. Curriculum creates opportunity to the students in gaining knowledge and skills.					
11. Would you like to add/delete any New Content/Paper/Course in the existing curriculum? a.) Yes b.) No If Yes, Please give details					


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Sanatan Dharma College
Ambala Cantt


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Consolidated students feedback analysis from Q-1 to Q-10(Part-A)

Session: 2017-2018

Students of Arts, Science & Commerce

Respondent/Question	Q1.	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10
1	5	4	4	3	5	2	2	5	4	4
2	5	4	5	4	4	3	4	4	4	3
3	4	5	3	4	4	3	5	3	4	3
4	5	4	3	4	5	3	4	5	4	3
5	5	4	4	3	5	4	4	5	4	4
6	5	4	4	3	5	2	2	5	4	4
7	4	4	4	3	3	3	5	4	3	3
8	4	4	4	3	4	4	5	3	3	3
9	4	4	5	3	5	3	4	5	5	5
10	4	4	5	4	5	4	4	4	5	4
11	5	4	4	3	5	2	2	5	4	4
12	5	4	4	4	5	2	2	5	4	4
13	5	4	4	3	5	4	4	5	4	4
14	5	4	3	4	4	4	4	4	5	4
15	5	3	4	4	5	3	4	5	4	3
16	5	5	4	3	2	5	1	5	4	3
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30	4	4	5	5	4	4	4	3	4	5
31	4	4	5	5	5	5	5	5	5	5
32	5	5	5	4	5	5	5	5	5	5
33	5	4	5	5	4	5	5	5	5	5
34	5	5	5	5	5	4	5	4	5	5


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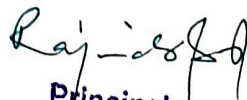
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75	4	4	4	4	4	4	4	4	4	4
76	5	4	4	4	4	5	4	3	3	4


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77	5	5	5	4	4	5	4	5	3	5
78	3	4	4	4	5	4	3	4	4	4
79	4	4	4	4	3	4	4	2	4	2
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117	5	4	4	1	5	2	3	5	3	2
118	5	3	1	4	2	5	3	1	4	2


 P. K. Dhillon
 Coordinator, IQAC
 Sanatan Dharma College
 Ambala Cantt


 Rajinder Singh
 Principal
 Sanatan Dharma College
 Ambala Cantt.

119	5	4	4	5	2	4	5	5	3	5
120	5	4	3	1	2	4	5	4	3	5
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152	5	4	5	5	4	5	5	5	4	4
153	4	5	4	5	5	5	5	5	4	5
Sum	625	588	569	605	584	585	612	596	586	614
Average	4.1	3.8	3.7	4.0	3.8	3.8	4.0	3.9	3.8	4.0


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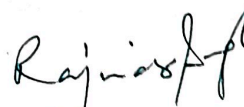

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Analysis: From the analysis of the responses, It has been found that following points are **satisfactory** as per students point of view:

- ❖ The size of syllabus in terms of load on the students is good.
- ❖ The contact hours mentioned in the syllabus are sufficient to complete the syllabus in time.
- ❖ Curriculum related reading material is available in library
- ❖ The curriculum gives scope for employability.
- ❖ . Curriculum creates opportunity to the students in gaining knowledge and skills.

Points requiring improvement as suggested by students are as follows:

- ❖ . Objectives stated to the course contents are relevant.
- ❖ . Curriculum has good balance between theory and practical
- ❖ Curriculum inculcates an insight to develop interest in the subject area.
- ❖ The internal assessment system as prescribed by the university is fair and unbiased.
- ❖ The Design of curriculum in terms of extra learning or self-learning is helpful.



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Question wise Analysis of Responses received from Students of Arts, Science & Commerce

Q-1 The size of syllabus in terms of load on the students is good.

- ❖ 100% Arts students think that the size of the syllabus in terms of Load on students is good and can be covered in the prescribed time of the semester.
- ❖ 87% students of Science agreed that the size of syllabus is optimum and extra load is not there on the students. Only 2 % students think that load is high in terms of syllabus.
- ❖ 72% students agreed that the size of syllabus is optimum and extra load is not there on the students. 20 % students think that load is high in terms of syllabus. Department of Commerce will make an action plan to address the suggestions by the organizing extra lectures in next session in terms of organizing extra lectures to cover the syllabus.

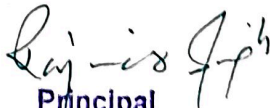
Q2 Objectives stated to the course contents are relevant.

- ❖ 85% of the Arts students provided the consent on the objective mentioned in the curriculum. No major changes are required in this aspect.
- ❖ 84% of the students state that objectives mentioned in the curriculum are relevant and 3 % student think that objectives of the course can be more elaborated.
- ❖ 80 % of the Commerce students state that objectives mentioned in the curriculum is relevant and the objectives are clearly stated. No disagreement was found.

Q3 Curriculum has good balance between theory and practical.

- ❖ 77% responses of Arts students show that there is a good balance between theory and practical. No disagreement was noticed. No major changes are required to implement in this aspect
- ❖ 77% responses of science students show that there is a good balance between theory and practical. Only 2 % students show their disagreement on this. No major changes are required to implement in this aspect.
- ❖ 77 % responses from Commerce students show that there is a good balance between theory and practical. 7 % students think that more practical aspects can be added to have a good balance between theory and practical.


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Q4 The contact hours mentioned in the syllabus are sufficient to complete the syllabus in time.

- ❖ 85% Arts students are satisfied and 7% mentioned that the *contact hours are less*. It has been decided by the Arts Faculty to arrange Extra Classes as per the demand if the syllabus is not complete in time.
- ❖ There is sufficient time provided by the university in terms of teaching period to complete the syllabus of all science subject areas. 71% students agreed and 11% of science students mentioned that the contact hours are less.
- ❖ Only 56% of the Commerce students seem satisfied in terms of teaching period to complete the syllabus all science subject areas. 8% of commerce students mentioned that the contact hours are less. Remaining is neutral on this response.


Q5 Curriculum inculcates an insight to develop interest in the subject area.

- ❖ The curriculum provided by affiliated University develops the interest in subject area and no major changes are required. 77% of Arts students agreed on this. No disagreement was received
- ❖ 81% Science students are satisfied with the curriculum and 6% students are showing their disagreement on it.
- ❖ 68% of the students said that the syllabus provided by affiliated University is relevant and no major changes are suggested.

Q6 The internal assessment system as prescribed by the university is fair and unbiased.

- ❖ 100% of the Arts students are satisfied with the internal assessment system. Institute also uses ERP system where students are able to access their internal assessment of each subject in their ERP account after each Semester
- ❖ 72% of the students of Science are satisfied with the internal assessment system. 8 % students are not satisfied and have shown their disagreement.
- ❖ 64% of the Commerce students are satisfied with the internal assessment system. No disagreement found.


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Q7 Curriculum related reading material is available in library.

- ❖ 73% Arts students are satisfied with the availability of the books and Reading Materials in the Central Library. No disagreement on this point was noticed.
- ❖ 74% Science students are satisfied with the availability of the books and reading materials in the Central Library. 8% students say that there must be more number of books and reading material.
- ❖ 88% Commerce students are satisfied with the availability of the books and Reading Materials in the Central Library. Only 4 % students say that there must be number books and reading material that must be added.

Q8 The curriculum gives scope for employability.

- ❖ 70% of the students of Arts are satisfied with the curriculum in terms of scope of employability where as 8% students think that there is a scope for improvements.
- ❖ 76% of the Science students of Science are satisfied with the curriculum in terms of scope of employability where as 6 % students think that there is a scope of
- ❖ 80% of the students of Commerce are satisfied with the curriculum in terms of scope of employability where as only 4 % students do feel that there is a scope of

Q9 The Design of curriculum in terms of extra learning or self-learning is helpful.

- ❖ 77% of the Arts students are satisfied but 15 % students did not agree.
- ❖ 78% of the Science students are satisfied. 4 % students did not agree at this point.
- ❖ 64% of the commerce students are satisfied. 36% students are neutral on this aspect and no disagreement was noticed

Q10 Curriculum creates opportunity to the students in gaining knowledge and skills.

- ❖ 88% of the Arts students agree that the syllabi create opportunities to gain knowledge and skills but 8% students did not agree and think that there is a scope of improvement in this context.
- ❖ 79% of the Science students agree that the syllabi create opportunities to gain knowledge and skills. 4% students did not agree on this aspect and suggested that there is scope of improvement.
- ❖ 88 % of the Commerce students are satisfied on the enrichment of syllabi to create the opportunities for the students in gaining knowledge and skills. 8% students are not agreed on this aspect and scope of improvements in this context has been noticed.


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Students Feedback Analysis –Question No: 11(Part-B)

Part-B analysis is based on the suggestions asked from the students in the feedback form. The analysis has been done Department wise and Action has been planned accordingly.

Following is the descriptive analysis of the feedback back collected:

Department of Physics:

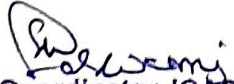
- The students of B.Sc. first year suggested that one science project must be included in every semester.
- B.SC second year suggested that some articles of optics can be deleted from paper Computer Programming and Thermodynamic.
- Students of B.Sc final year suggested addition of Particle Physics in paper of Nuclear Physics.
- The students of M.SC final year were of the view that the syllabus of Condensed Matter Physics must be in a systematic pattern.


Department of Computer Science:

- The students suggested new Technologies like Python, Digital Marketing, Search Engine Optimization Techniques, Wordpress must be added in the syllabus
- It was highlighted by the Computer Science students that some subjects like MIS, Maths in the syllabus are not relevant to the curriculum.
- Syllabus should be updated regularly according to the trends and need of the market.
- Include Practicals of subjects like Software and Artificial Intelligence.
- There must be internship in the last semester of Final Year Students.

Department of Electronics & IT

- The students of Electronics suggested that along with the practicals, the Python language must be added to the curriculum so that they may be compatible to the market requirements.
- It was also suggested to shift Digital Electronics-I subject from Semester-I to Semester-II so as to make continuity of the subject of Digital Electronics with the proceeding semesters.
- Industrial training after each session was suggested by the students as per the demand of the present scenario.


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- The students of B.Sc (Hons) –IT recommended PHP and Java training course to be covered along with the university curriculum.
- It was also suggested that subject related more workshops must be conducted so as more hands-on exposure can be experienced by the students.

Department of Commerce:

- Some B.Com, M.Com, and BBA students contributed their thoughts to assist and emphasize the basic notion for a better understanding.
- The students of B.Com and BBA suggested that practical knowledge, interview skills, tally, law, Tax and language (English/ Hindi) should be given more importance in the curriculum.
- M.Com students suggested including research methodology as a part of the curriculum.

Department of Political Science:

- Some students added suggestions to make the syllabus compatible with the market and job requirements.
- It was demanded that communication skills should be included to improve the personality and also efforts to be made at the institute level to make students ready for the market requirements by adding new content in terms of bridge courses and certificate courses.

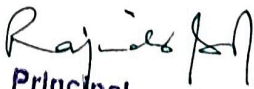
Department of Mathematics:

- The students of B.Sc. 1st year added suggestions to provide remedial lectures for allowing the clear concepts of Solid Geometry.
- They also suggested a bridge course to connect concepts of number theory with the competitive level questions of reasoning.
- Students of M.Sc. Maths suggested that there should be more practical classes or some add on course on MATLAB.
- Students suggested that with regular classes there should be lectures on the preparations of UGC CSIR NET.
- B.A./B.Sc. 3rd year students suggested that the paper Groups and Rings should be more theoretical and less numerical and also suggested for bridge course to connect the concepts of Physics with Dynamics.

Department of English:

- Students of English (BA/BA Hons/M.A) added some suggestions in order to make the syllabus compatible with the market and job requirements.


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- It was proposed that skill enhancement and communication skills extension lectures should be included to improve the personality

Department of Home Science:


- The students of B.Sc- Home Science suggested to inculcate the skills of Bakery items making, Managerial Skills.
- The development about the communication skills, Fine Arts workshops and Seminars were also suggested.

Department of Hindi:

- ✓ Some of the students of BA Final year added suggestions in order to strengthen the basic concept so that they can understand the language and Literature better.
- ✓ The students suggested that the curriculum should be related to grammar and pronunciation.
- ✓ Some students suggested including Prayojanmulak Hindi (Functional Hindi) in the textbooks so that the employment opportunities can be made available to the students.

Overall Remarks: The feedback received from the students about the current curriculum is overall satisfactory. The suggestions given by the students are considered and efforts will be made to fulfill all the suggestions and requirements of the students regarding curriculum.


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EVALUATION OF FEEDBACK RECEIVED FROM Teachers

2017-2018

The Analysis of the feedback received from the Teachers for the curriculum provided by affiliated University was done. The analysis comprises of two parts: Part-A & Part-B. Part-A comprise of curriculum based questions, answered as Strongly Agree-Agree-Neutral-Disagree- Strongly disagree. The analysis of the Part-B is done on the basis of suggestions given by the Teachers in terms of addition and deletion of the topics in the concerned subject. The feedback form filled by the Teachers is as follows:

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The curriculum has relevant contents as required by current job market at National/International level.					
2. The curriculum contents are regularly updated in consultation with industry/sector skill counsel to bridge the gap between curriculum and requirement of job market.					
3. The curriculum is not unnecessarily bulky.					
4. The curriculum is at par with other universities at State/National level.					
5. The internal evaluation system incorporated in curriculum is effective and transparent.					
6. The contact hours described in the curriculum are sufficient to complete the syllabus in time.					
7. The curriculum has a specific component to motivate students towards innovative research and development of scientific temperament.					
8. The curriculum is suitably designed to inculcate the skills of self-learning.					
9. The curriculum related standard study (Text books/ Reference books) material is available in college library.					

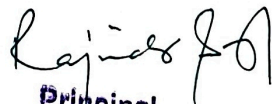
10. Would you like to add/delete any New Content/Paper/Course in the existing curriculum?

a.) Yes

b.) No

If Yes, Please give details


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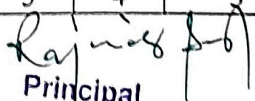

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Consolidated Teachers feedback analysis from Q-1 to Q-9(Part-A)

Session: 2017-2018


Respondent/Question	Q1.	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9
1	5	4	5	4	5	4	4	4	4
2	4	4	5	4	5	4	4	4	5
3	4	4	5	5	5	4	5	5	5
4	5	4	5	4	5	4	4	4	5
5	5	4	4	4	3	4	3	4	2
6	4	5	4	4	4	5	4	4	4
7	4	5	4	5	5	5	4	5	5
8	4	3	2	5	5	5	4	4	5
9	2	2	3	4	4	4	3	2	5
10	5	5	5	4	5	5	4	5	5
11	5	5	4	5	4	5	5	4	5
12	5	5	4	4	4	5	5	4	4
13	5	4	5	5	4	4	5	5	4
14	5	4	5	5	4	4	5	4	5
15	3	2	4	4	5	4	4	4	5
16	2	2	5	5	5	4	4	4	5
17	2	2	5	5	5	4	4	4	5
18	4	4	4	5	5	4	5	4	5
19	4	5	4	5	5	5	5	5	5
20	4	4	5	5	5	5	5	4	5
21	4	4	5	5	5	5	4	4	5
22	4	5	5	5	5	5	5	5	5
23	4	4	3	3	4	4	4	4	3
24	3	4	3	3	3	3	3	4	3
25	5	5	5	5	5	5	5	5	5
26	4	4	5	5	5	5	5	5	5
27	5	5	5	5	5	5	5	5	5
28	5	4	4	4	5	5	5	4	4
29	5	4	5	5	5	5	4	4	5
30	4	3	4	3	4	3	4	3	4
31	3	4	3	3	3	3	3	3	4
32	4	4	5	5	5	5	5	5	5
33	4	4	4	4	4	2	4	4	5
34	4	4	4	5	5	4	4	4	5
35	4	3	4	4	5	4	4	3	5
36	4	4	5	4	5	5	4	3	5


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37	4	4	4	5	5	4	4	4	5
38	4	4	3	4	5	5	5	4	5
39	4	3	3	4	5	4	5	5	5
40	4	5	3	5	5	4	5	4	5
41	4	5	3	4	5	4	5	5	5
42	4	4	4	5	5	4	4	5	5
43	5	4	4	4	3	4	4	5	5
44	4	3	4	4	4	4	3	3	5
45	4	4	4	5	5	5	5	5	5
46	4	4	5	4	4	4	4	4	4
47	2	2	3	3	3	3	4	3	3
48	2	2	5	4	4	5	1	3	5
49	5	4	5	5	5	5	4	4	5
50	5	4	4	5	4	5	5	4	5
51	4	1	4	3	4	4	4	4	5
52	4	2	4	4	4	5	5	5	5
53	4	2	5	3	4	5	2	2	5
54	2	2	4	3	3	4	2	1	4
55	4	4	5	5	5	5	4	3	5
56	4	1	5	2	5	4	5	5	5
57	5	5	5	4	4	5	5	4	5
58	5	5	5	4	5	5	3	5	4
59	4	4	5	5	4	5	4	4	5
60	5	4	5	5	4	5	5	4	4
61	4	4	4	5	4	4	5	5	5
62	4	4	3	5	5	4	4	5	5
63	4	4	4	5	4	5	5	3	5
64	4	5	5	4	4	2	5	5	5
65	5	5	4	4	5	3	5	4	4
66	3	5	5	4	4	4	5	5	5
67	4	4	5	5	4	4	4	5	5
68	5	5	4	4	5	5	5	4	4
69	3	2	1	3	4	3	2	3	5
70	5	5	4	4	4	4	5	5	4
71	5	4	5	5	5	4	4	3	5
72	5	5	5	4	4	3	5	5	5
73	5	4	5	5	5	4	4	5	5
74	5	5	5	4	4	4	5	5	5
75	3	4	3	4	5	5	3	3	5
76	4	5	4	4	4	5	5	5	4
Sum	311	294	323	327	339	326	322	313	356
Average	4.1	3.9	4.3	4.3	4.5	4.3	4.2	4.1	4.7


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Remarks: The overall response of the questions given by Teachers of Various Department is inclined between 4 and 5, which signifies the satisfactory results about the curriculum provided by the university. For updation requirements of the curriculum as suggested by the teachers , Various courses and training programs may be organized so that students may be skilled as per the market requirements.


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Teachers Feedback Analysis (Question-10) (Part-B)

Part-B analysis is based on the suggestions given by Teachers of various Departments. The analysis has been done Department wise and Action has been planned accordingly. The descriptive analysis of the feedback back collected is as follows:

Department of Physics:

The Teachers are somewhat satisfied with the curriculum and suggested that in B.Sc (1st sem) Paper- Electricity, Magnetism and EM theory some examples related to displacement current may be added so that students may be benefitted by having an in-depth knowledge of the subject.

Department of Computer Science:

- It was found that few contents in the final year are out dated and may be replaced by new technology.
- It was also suggested that latest languages like PHP, Python and Project Work must be added in the curriculum of BCA, B.Voc and B.Sc Computer Science.
- It was also suggested that as it is a professional course so industrial training must also be provided to the students.
- FDP should be conducted time to time for the enhancements of the skills of the faculty members in new subjects like Software Testing, ASP.NET, PHP and Cloud Computing.


Department of Electronics & IT

- Electronics and IT teachers partially agreed with the curriculum.
- It was suggested that the paper-II of semester-I & II must be swapped so as to make the continuity in the learning of the digital Electronics subject.
- It was also suggested that there is requirements of more workshops for the subject of the electronics so as to make the students ready for the industry.

Department of Commerce and Management:

Teachers are generally pleased with the program and advised a number of strategies to aid students. It was indicated that some fundamental, communication and skill enhancement courses must be made available for the students.


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Department of Political Science:

- It was suggested that a more advanced topic should be added to the syllabus and there should be more focus on practical knowledge for the ability improvements of the students.
- It was also suggested that students should get exposure to industry by means of internships.

Department of Mathematics:

- It was found that syllabus of M.Sc. Mathematics classes is lengthy in terms of number of theorems. So, syllabus of both the years i.e., M.Sc. 1st & 2nd Years should be revised. There is a need to provide seminars & workshops to guide the students to crack UGC CSIR NET.
- Suggestion has also been given regarding designing the bridge course for the students of B.Com. 1st year to connect the basic concepts of eleventh & twelfth class with the concepts of Business Mathematics.
- It was also suggested that number of lectures per week in B.Sc. I.T. 1st year & B.C.A. 1st year should be increased so as to complete the syllabus, revision & doubt session in time.

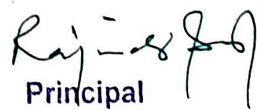
Department of English:

- It was found that few contents in the first year are outdated and that may be replaced by new topics.
- It was also suggested that a more advanced topic should be added to the syllabus where focus should be more on spoken English and communication skills to enhance their language skills.

Department of Hindi:

- In B.A. First Year textbook "Madhyakal is Kavya Kunj", the syllabus is too lengthy.
- It is suggested to modernize the curriculum of Second Year.
- Communication skills should be included so that employment opportunities can be made available to the students.
- Curriculum should be related to grammar and pronunciations.
- There should be practicality in the curriculum and Moral values should be included in the curriculum.


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Overall Remarks: The feedback received from the Teachers about the current curriculum is overall satisfactory. The suggestions given by the Teachers are considered and sent to IQAC by the concerned Departments. The efforts will be made to fulfill all the suggestions and requirements of the Teachers regarding curriculum so that students may be benefitted with the additional knowledge regarding the curriculum. .


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EVALUATION OF FEEDBACK RECEIVED FROM ALUMNI

2017-18


The Feedback Analysis Committee collected and analyzed the feedback of the passed out students. Following questionnaire was given to the alumni of the institute.

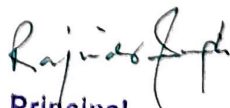
Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The Curriculum helped you in pursuing higher education.					
2. There is a need of Curriculum updation (Teaching Learning Process, Syllabi etc.).					
3. You were intellectually stimulated (Inspired/Motivated) by the curriculum.					
4. Curriculum inculcates an insight to develop interest in the subject area.					
5. There are sufficient opportunities in syllabi for development in IPR/Research Skills.					
6. The curriculum gives scope for employability/entrepreneurship.					
7. Curriculum provided you an opportunity in gaining knowledge and skills.					

8. I will be interested to deliver a special talk/ a motivational session for juniors, if invited.

a.) Yes

b.) No



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The following table depicts the feedback responses collected from the alumnae:

Respondent /Question	Q1.	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q-8
1	5	5	4	4	5	5	4	1
2	5	5	4	4	5	5	4	1
3	4	5	4	4	3	5	4	1
4	4	4	4	5	4	3	4	1
5	4	4	4	3	3	4	4	0
6	5	4	5	4	5	1	3	0
7	5	4	5	4	4	1	2	0
8	4	2	4	5	3	4	4	0
9	4	2	4	3	4	4	4	0
10	4	4	3	5	4	4	5	1
11	5	1	4	4	4	4	5	1
12	5	5	5	3	5	5	5	1
13	4	3	4	4	3	4	4	0
14	5	5	4	4	5	5	5	0
15	5	5	4	5	4	5	5	0
16	5	4	4	4	3	4	4	0
17	5	5	4	5	5	5	5	0
18	5	4	3	4	4	4	5	0
19	4	4	4	5	4	4	5	0
20	5	4	4	5	3	4	5	1
21	5	4	5	5	3	4	5	1
22	5	5	2	4	3	3	5	0
23	4	5	5	5	4	4	4	0
24	5	5	4	4	5	5	3	0
25	5	5	5	4	4	5	5	0
26	5	5	3	3	5	5	5	0
27	4	5	4	4	3	5	5	0
28	4	4	2	5	1	2	5	1
29	5	3	4	4	4	4	5	1
30	5	4	5	4	4	4	5	1
31	5	4	5	4	4	5	5	1
32	5	4	4	4	3	4	5	0
33	5	5	4	5	4	5	4	1
34	5	4	5	4	5	5	4	0
35	5	5	4	3	5	4	4	0
36	4	4	3	3	3	4	3	1
Sum	168	150	145	149	140	148	158	15
Average	4.7	4.2	4.0	4.1	3.9	4.1	4.4	0.4


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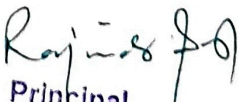
Remarks: From the overall responses received from the pass out students, it has been analyzed that responses for all the questions are inclined towards agreement of the alumni. In the response to the question asked on **IPR and Research skills** alumnae want some improvements. The plan will be made to introduce more IPR and Research activities for the students. Overall responses are satisfactory from the Alumnae of the Institute.

Alumni Action Plan

The analysis was done based on the feedback received. It was found that the alumnae are satisfied with most of the aspects. A few improvements are suggested that can be done at the institution level by providing the students various workshops, interaction programmes, Guest Lectures etc. Following action plan was made:

- More activities related to Research skills and IPR are to be organized.
- Organizing entrepreneurship camps so as to enhance the entrepreneurship capabilities.
- Support to guide the students towards Higher Education


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Feedback Evaluation and Analysis of the Employers Feedback

2017-2018

The Feedback was taken from the employers of the students who passed out from the college. The aim was to take suggestions from the employers regarding the curriculum provided by the university. A set of questions was given which specify the significance of the syllabus and curriculum taught to their employees.

Most of the employers are satisfied with the curriculum in terms of Skill development component of curriculum which equip students with appropriate knowledge, practice and attitude so as to make them industry ready.

On the question, 'Does curriculum prepare the students for better employment opportunities?', 80% employers are satisfied that the curriculum covers the employability opportunities.


60 % employers rated the college on the question, 'Is the curriculum effective in developing Innovative ideas?'

Remaining aspects are found to be satisfactory as per the employer's point of view.

Summary of the feedback received:

- More efforts are needed to make students effective in implementing innovative ideas at their work place.
- Students should be equipped with the life skills capabilities.
- More entrepreneurship skills are to be inculcated amongst students.
- More Hands on training programs are to be conducted for the students to make them market ready.


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Feedback Evaluation and Analysis of the Parents

2017-2018

The feedback was also collected from the parents of the students of the institution. The following questionnaire was given to the parents to receive the feedback regarding the curriculum and other related issues of the institution:



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NAAC accredited College with 'A' Grade with 3.61 COPA in 3rd cycle
College with Potential for Excellence-U.G.C., New Delhi



PARENT'S FEEDBACK

Name:.....Father/ Mother of: -

Roll No & Class of Your Ward:Session:

Occupation:.....Qualification-.....

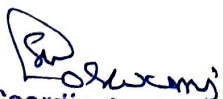
Contact Number:-.....Email-Id:-

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The curriculum that your ward is undergoing is related with the present Environment.					
2. The curriculum related reading material is easily available in Library					
3. The Curriculum helps in enhancing intellectual aptitude and developing personality of your ward.					
4. Present Curriculum is helpful in enhancing employability.					
5. The internal assessment system of college is transparent.					
6. Are you satisfied by Teaching-Learning methodology adopted by teachers for effective delivery of Curriculum?					
7. The Activities offered by college beyond class room teaching are helping in enhancement of professional skills of your ward.					
8. Are you satisfied with Communication (related to exams, dues, results etc.) at College end?					


9. Have you visited the college website? (www.sdccollegeambala.org)
a.) Yes b.) No

10. Any Specific reason for selecting S.D.College for your ward.

Any Suggestion: _____


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Signature

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From the analysis of the feedback received from the parents, it was found that most of the parents are satisfied with the curriculum and also with the environment provided to their wards. The teaching methodologies and other related aspects of the institution are also satisfactory. Most of the parents sent their wards to the Institution due to the good reputation it enjoys in Ambala and nearby areas. Thus as per the feedback of the parents no major issues and improvements are needed in college working and other methodologies related to their wards.


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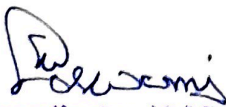
Recommendations of the Action Plan Based on the Feedback Received from the stakeholders

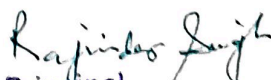
(2017-18)

Based on the feedback received from all the stakeholders Action plan has been made for the improvement in the curriculum as well as overall growth of the students. On the recommendations of IQAC, the Principal conveyed following suggestions to the Departments.

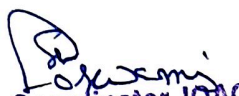
As per the requirements and suggestion received from the students of various departments more activities to be organized to enhance the capabilities of students.

- ✓ On the feedback received from the students of commerce it was suggested to add more workshops and activities regarding paper writing skills and aptitude skills enhancement and to involve and guide the students by organizing various sessions regarding this.
- ✓ Physics Department to organize the activities such as Quiz, extension lectures and other similar programs to fulfill the requirements of strengthening the basics of particle physics and other science topics.
- ✓ The Department of Computer Science was recommended to provide knowledge on new Technologies like Python, digital Marketing, Search Engine Optimization Techniques, and Wordpress by organizing workshop, courses and other similar activities.
- ✓ As per the requirements and suggestion received from the students, the department of Electronics was recommended that along with the practicals, the python language must be taught so that they may be compatible with the market requirements. Industrial training after each session also to be incorporated as per the demand of the present scenario.
- ✓ IT students recommended PHP and Java training course to be covered along with the university curriculum. It was also suggested by the students that subject related more workshops must be conducted so as to more hands-on exposure can be experienced by the students. It was suggested to Electronics Department to make an action plan for the coming session to fulfill these requirements of the students. In addition, institute-level efforts to be made to prepare students for the demands of the market by adding new content in the form of bridge courses and certificate courses.
- ✓ Recommendation was made to all the Departments and Career Guidance Cell to organize the classes for the preparation of competitive Examinations.


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- ✓ The suggestions were imparted to the Faculty of Arts to prepare the students for the market need and action to be taken for the overall enhancement of the students.
- ✓ All the departments were suggested to inform the respective Board of Studies committees about the updation required to uplift the quality of syllabus and overall growth of the students.


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Consolidated Action Taken Report

2017-18

Action Taken report Based on the feedback received from various stakeholder (Students, Teachers, Alumni, Employers and Parents)

The Feedback Committee was constituted to collect the feedback from all the stakeholders, students, Teachers, Alumnae, Employers and Parents. The feedback was collected and analyzed by the feedback committee and the Analysis report was sent to the IQAC. The deliberations were held with the various Departments to take a proper action on the feedback received from the stakeholders. The **summary of Action taken** on the feedback received from students, Teachers, Alumnae, Parents and Employers is as follows:

1. 44 value added and Add on courses were introduced for the students of various departments.
2. 13 soft skills activities in form of Guest Lectures, workshops and various competitions were conducted for the students to enhance their skills and overall development in the academics.
3. 16 Communication skill enhancement programs in terms of lectures and workshops were organized for the students of various Departments.
4. 24 Training Programmes were organized to enhance the students' capability in terms of handling ICT tools.
5. 15 Life skills programs were organized at the institute level for the students of Various Departments


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1. The following Table describes the various Actions that have been taken to strengthen the weak parameters mentioned by various stakeholders:

S. No	Objective	Activity																			
1.	The curriculum contents are regularly updated in consultation with industry/sector skill counsel to bridge the gap between curriculum and requirement of job market.	33 Value Added courses/skills enhancement courses were conducted by the different department so as to make students capable of availing job opportunities as per the requirements of Industries.																			
		<table border="1"> <thead> <tr> <th>Exposure to industry environment</th> <th colspan="2">Industrial Visit organized:</th> </tr> <tr> <td></td> <th colspan="2">Company Name</th> </tr> </thead> <tbody> <tr> <td></td> <td>I. Sebiz Infortech Pvt. Ltd. , Mohali and Netsmartz , IT Park, Chandigarh on 14th August 2018</td> <td rowspan="6">Organized by Department of Computer Science & Department of Electronics & IT</td> </tr> <tr> <td></td> <td>II. CS Soft Solution Pvt. Ltd. On 24th September 2018</td> </tr> <tr> <td></td> <td>III. Matrid Technologies PVT. LTD., Sec-70, Mohali on 14.01.2019 for B. Voc & BCA students</td> </tr> <tr> <td></td> <td>IV. Solitare Infosys on 02.03.19 for C. Sc, IT, BCA & B. Voc students</td> </tr> <tr> <td></td> <td>V. Nets Martz, IT Park, Chandigarh on 14.08.2018</td> </tr> <tr> <td></td> <td>VI. Semi-Conductor Laboratory, Department of Space, Govt of India, Mohali on 13.02.2019</td> </tr> </tbody> </table>	Exposure to industry environment	Industrial Visit organized:			Company Name			I. Sebiz Infortech Pvt. Ltd. , Mohali and Netsmartz , IT Park, Chandigarh on 14 th August 2018	Organized by Department of Computer Science & Department of Electronics & IT		II. CS Soft Solution Pvt. Ltd. On 24 th September 2018		III. Matrid Technologies PVT. LTD., Sec-70, Mohali on 14.01.2019 for B. Voc & BCA students		IV. Solitare Infosys on 02.03.19 for C. Sc, IT, BCA & B. Voc students		V. Nets Martz, IT Park, Chandigarh on 14.08.2018		VI. Semi-Conductor Laboratory, Department of Space, Govt of India, Mohali on 13.02.2019
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	V. Nets Martz, IT Park, Chandigarh on 14.08.2018																				
	VI. Semi-Conductor Laboratory, Department of Space, Govt of India, Mohali on 13.02.2019																				
	Personality Development Program	Personality Development has become a part of the curriculum for UG students of different streams which were arranged and organized by Career Guidance Cell for the full semester from the month August 2018 to October 2018. <p style="text-align: right;">Organized by CGC</p>																			
2.	Balance between theory and practical component	Various sessions were organized by the departments at their own level to provide practical exposure to the students.																			
3	Internal Assessment system	Features of ERP system like Notes, E-content generation etc. have been extensively used by the faculty members on a daily basis.																			

4	Availability of books	Faculty members have checked the availability of books of their concerned subjects at the beginning of the session and for fulfilling their requirements-105 books have been purchased for Library & 694 books have been purchased for Book- Bank from July to December during the session 2018-19.
5	Extra Activities organized to inculcate an insight to develop interest in the subject area.	34 Guest/Extension Lectures, 15 workshops , 24 Competitions, 4 camps, 2 industrial visits and many other activities are performed by various Cell /Clubs and Department association of the college: Legal Literary Cell / Women Cell Organized/Participation <ul style="list-style-type: none"> • 10 Guest Lectures(1076 participations) • 8 Competitions • 1 Intercollege competition (3 participation) • 1 Workshop (78 participants) • 1 Camp
		Literary Association / Humanities
		<ul style="list-style-type: none"> • English Literary organized 3 competitions (19 participants) and one all India Debate Competition. • Hindi Sahitya Sabha organized 1 Guest Lecture (15 participants) and 2 Competitions (39 Students) and 1 Competition. • Sanskrit Association organized 1 short term course , 1 Guest Lecture (106 participants), 1 competition (225 students) and 1 shivir of 10 days in which 38 students participated and also organized Academic Paricharcha on every Saturday throughout the year. • Punjabi Sahitya Sabha organized one National Level Competition • Economics Association organized one Quiz Contest (12 participants) and one Guest Lecture (70 participants). • Music Association organized 2 workshops (110 participants) , one competitions and participated in : <ul style="list-style-type: none"> > National Level Singing Competition : 01 student > Inter Zonal Youth Festival : 20 Students > Zonal Youth Festival : 30 Students > North Zone Inter University Youth Festival : 06 Students
		Different Clubs
		<ul style="list-style-type: none"> • Road Safety Club organized one quiz contest • Young Speakers Club organized 5 workshops, 1 quiz contest and participated in 9 competitions. • Entrepreneurship Development Club organized 1 workshop of two days in which 88 members participated and one Boot Camp Competition in which 481 students participated. • Rotary Club organized one workshop, 1 camp and 6 different events.

		Sciences
		<ul style="list-style-type: none"> ● Mathematics Association organized 2 Guest Lectures and one National Level Exhibition in which 110 students participated. ● Chemistry Association organized 1 Extension Lecture and 2 quiz competitions. ● Life Science Association and Environment Association Club organized one Guest Lecture, a Botanical excursion to Mussoorie and Dhanoulti , one multi activity Fest in which 100 students participated and also participated in Inter District Science Exhibition. ● Computer Science and Applications Association organized 8 Guest Lectures (110 students participated), 2 Workshops, 4 Fest, 1 exhibition, 1 camp and 3 industrial visits. ● Electronics & IT Association organized 5 Extension Lectures, 5 competitions (150 participations), 2 workshops on project Development (60 participants) and 2 hands on training sessions on Hardware based project and photolithography (27 participants). ● Commerce and Management Association organized 4 Guest Lectures (150 participants), 1 workshops , 05 competitions (165 participants) , 1 Fest(150 students participated) and 7 different events like TED Talks (16 participants)
6	<p>Guidance provided by Career Guidance cell to improve students personality and speaking skills</p> <p>(to provide Extra Learning to the students)</p>	<ul style="list-style-type: none"> ● Orientation programme from 17th July 2018 to 19th July 2018 on Personality Development, Life Skills Resource Persons:- <ul style="list-style-type: none"> > Mr. Narender Aggarwal, Trainer, Gurukul Drona, Ludhiana > Dr. Harish, Child Psychologist, Chandigarh & Faculty Members of College. ● Regular Classes of Personality Development Course were conducted Resource Persons:- <ul style="list-style-type: none"> > Mr. Narender Aggarwal > Ms. Jyoti Sharma > Ms. Sahiba > Ms. Pushpinder ● Regular Classes on “Soft Skills & Spoken English Training” by Trainers from LEAP Skills, New Delhi in July, 2018. ● Workshop on “PHP” by Mr. Vir Singh, Silex Soft Solutions .


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2. Following Actions were taken to train the faculty of the Institution so that students may be benefitted through their mentorship:

- Based on the Alumni Responses, it was found that IPR/Research/Skills training must be provided. The faculty was trained so that students may be mentored in all aspects of these skills.
- As per Teachers demand FDPs conducted from time to time for the skill enhancements.

Following is the list of activities organized for faculty training:

S. No.	Activity	Remarks
1	<p>One Day Workshop on 'Intellectual Property Rights and Plagiarism' on Feb 17, 2019 organized by IQAC and Central Library</p> <p>Resource Persons-</p> <ul style="list-style-type: none"> • Dr. Naresh Vats, Registrar and Professor of Law, Rajiv Gandhi National University of Law, Patiala • Dr. Rahul Taneja, Scientist, Department of Science and Technology, Haryana • Dr. Priya Rai, Deputy Librarian, National Law University, Delhi 	65 teachers participated
2	<p>Two days' workshop on Recent Trends in IT (Internet of Things, Networking, Linux, Current Trends in IT) from 22.02.19 to 23.02.19</p> <ul style="list-style-type: none"> • Dr. Rajender Nath, DCSA, KUK • DR. Rakesh Kumar, DCSA, KUK • DR. Suchita Upadhyay, DCSA, KUK • Mr. Arun Goyat, Code Quotient, Mohali • Mr. Vipin Gupta, U Net Solution, Chd 	Faculty of Computer Science & IT attended the workshop
3	<p>Workshop on</p> <ul style="list-style-type: none"> • Project Development in VB on 15.11.2018 Resource Person- Mr. Jagjit Singh, Gtech Informatics Pvt Ltd, Ambala Cantt • Digital Marketing on 20.12.2018 Resource Person- Ms. Manpreet Kaur, Silex Software Pvt Ltd, Ambala Cantt • Website Hosting on 21.12.2018 Resource Person- Ms. Shikha Verma, Silex Software Pvt Ltd, Ambala Cantt • Flash on 24.12.2018 & 12.01.2019 Resource Person- Ms. Shikha Verma, Mr. Puneet Saini, Silex Software Pvt Ltd, Ambala Cantt • VB Database Connectivity on 26.12.2018 Resource Person- Mr. Jagjit Singh, Gtech Informatics Pvt Ltd, Ambala Cantt • Using DLL and ActiveX Control in VB on 27.12.2018 Resource Person- Mr. Jagjit Singh, Gtech Informatics Pvt Ltd, Ambala Cantt • Developing Web Applications in VB on 02.01.2019 Resource 	Faculty of Computer Science & IT attended the workshop


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	Person- Mr. Jagjit Singh, Gtech Informatics Pvt Ltd, Ambala Cantt <ul style="list-style-type: none"> • Python from 20.05.2019 to 25.05.2019 • Resource Person- Silex Software Pvt. Ltd. Ambala Cantt 	
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3. Skills Enhancement activities were organized to equip the students with technical skills and necessary soft skills:

Based on the feedback suggestions received from the students and Teachers the following skill enhancements programs were conducted :

Activity		No. of students participated
Workshops/Guest Lectures/Extension Lectures	Resource Persons	
Word Press(CMS) on 25.08.18 & 29.09.18 for B. Voc students organized by C. Sc & Application Association	Gurpreet Kaur, eOrion Solution Pvt. Ltd, Mohali	50+50
Software Crisis and Software Project management on 04.09.18 for B. Voc & BCA students organized by C. Sc & Application Association	DR. Ashish Jolly, Govt. College, Barwala	45
Campus to Corporate on 21.09.18 for B.Com students organized by Commerce Association	IDBI Persons	35
Microprocessor Interfacing Lecture on 02.01.2019 organized by Electronics & IT Association	Dr. Anurekha Sharma, Department of Electronic Science, KUK	40
Opportunity in IT on 25.01.19 for B. Voc & BCA students organized by C. Sc & Application Association	Dr. Gaurav Kwatra, Director, Sysinfocom, Chd	55
Survey Tool on Google Forms and Survey Monkey Tools on 01.02.2019 for Commerce students organized by Management Association	Ms. Shubra Jindal	45
PC maintenance and Networking on 21.02.19 organized by Electronics & IT Association	Dr. Girdhar Gopal, Ms. Amandeep Mehta	35
Recent Trends in Computing (Internet of Things, Networking, Linux, Current Trends in IT) from 22.02.19 to 23.02.19 for C. Sc students organized by C. Sc & Application	Dr. Rajender Nath, DCSA, KUK DR. Rakesh Kumar, DCSA,	70

Association	KUK DR. Suchita Upadhyay, DCSA, KUK Mr. Arun Goyat, Code Quotient, Mohali Mr. Vipin Gupta, U Net Solution, Chd	
Data Grid Control in VB on 15.03.19 for B. Voc students organized by Computer Science & Application Department	Mr. Jagjeet Singh, Gtech informatics Pvt. Ltd., A/Cantt.	20
Call Handling Skills Training from 16.11.18.to 22.11.18 for B. Voc & BPO students organized by C. Sc & Application Department	Mr. Sunil Ohri, Xport Soft Technologies Private Limited, A/Cantt.	7


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4. Description of Action Taken by different Departments based on the Feedback and Suggestions Received

Department of Physics:

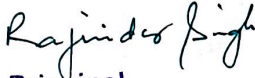
Suggestions Received:

- ✓ The students of physics suggested basics of Particle Physics and other science topics must be strengthened so the Department was suggested to organize the activities such as Quiz, extension lectures and other similar programs to fulfill the requirements.

Action Taken:

Based on the feedback received from the students action was taken to improve the Departmental activities and other curriculum aspects.


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Department of Computer Science:

Suggestion Received:


To provide knowledge on new Technologies like Python, digital Marketing, Search Engine Optimization Techniques, and Wordpress

Action Taken:

Various Workshops, Guest Lectures, Training Programs, Industrial Visits were conducted in session 2018-19 by the Department as per the demand of the students. Following are the details:-

- Organized a Debate competition on 16th Feb, 2019.
- Declamation Competition was organized on 22nd Feb, 2019
- TECHNOVANZA: A Technical Competition was organized by Computer Science Association on 25th Feb, 2019.


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Department of Electronics & IT

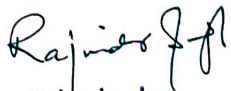
Suggestions Received:

More workshops for the subject of the electronics so as to make the students ready for the industry. Along with the practicals, the python language must be taught to the students so that they may be compatible with the Market requirements. Digital Electronics-I subject Sem-I to be swapped with Sem- II Network Analysis so as to make continuity of the subject of Digital Electronics with the proceeding semesters. Industrial training to be given after each session as per the demand of the present scenario.

Action Taken:

- The department provided extension lectures during the academic year 2018-2019 in order to make students aware regarding the latest Technologies, so that they can overcome their fear of microprocessor subject.
- A Technical Event: Techno Radiance was conducted for skills testing of the students on 30th March, 2019.
- Skill enhancement and Hands-on training courses were provided to the students based on IT and Hardware skills.
 - a) Breadboard Circuit Design Competition was organized on 01 March, 2019.
 - b) A Two day workshop was organized on From Discrete to Assembly: A Hardware Project on 12&13 March 2019.
- As per the deliberations in the UGBoS, the implementation of swapping Digital Electronics-I subject Sem-I with Sem- II Network Analysis in session 2018-2019.


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Department of Commerce & Management:

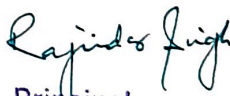
Suggestions Received:

- Teachers have advised a number of strategies to aid students. It was indicated that some fundamental, communication and skill enhancement courses must be made available for the students.
- The students of B.Com and BBA suggested that practical knowledge, interview skills, Tally, law, Tax and language (English/ Hindi) should be given more importance in the curriculum.
- Students suggested to include research methodology in the curriculum.

Action Taken:

- Case study competition was organized on 27th September 2018
- Quiz on Commerce Crosswords on 05 October 2018
- Academic Declamation Competition was organized on 29th October, 2018.
- Slogan Writing Competition was organized on 25th January, 2019
- Workshop on Survey Tools on Google Forms and Survey Monkey on 01 Feb, 2019.
- Commbaat: Commerce Fest was conducted on 21st Feb, 2019.
- On the job training were organized during the session.
- Workshop on Share Market & Investments on 14 Feb and 15 Feb, 2019


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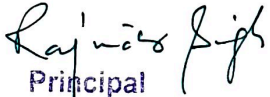
Suggestions Received:

It was suggested that more advanced topics should be added to the syllabus and there should be more focus on practical knowledge for the ability improvements of the students.

Action Taken:

- ❖ Various workshops, Guest Lectures and Seminars were conducted in the session to enhance the skills and update the knowledge of students


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Department of Mathematics

Suggestions Received:

- B.Sc. 1st year suggestions to provide remedial lectures for clarifying the concepts of Solid Geometry.
- Suggestion for a bridge course to connect concepts of number theory with the competitive level questions of reasoning.
- Students of M.Sc. Maths suggested that there should be more practical classes or some add on Courses for MATLAB.
- It was also suggested that number of lectures per week in B.Sc. I.T. 1st year & B.C.A. 1st year should be increased so as to complete the syllabus, revision & doubt session in time.
- Need of Seminars, Workshops & Guest Lectures regarding tips to qualify the competitive exams.

Action Taken:

- Extra classes were conducted in order to reduce the burden and complete the syllabus & revision in time
- Workshop on Vedic Mathematics and Importance of Mathematics in daily life was organized to develop skills amongst students on 12 September, 2018
- National Level exhibition "Mathematics at Work" was organized for skill testing on 23rd October 2018


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Department of English

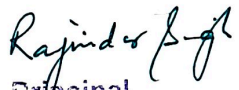
Suggestions Received:

- More advanced topics should be added to the syllabus and focus should be more on Spoken English and Communication Skills to enhance their language skills.
- Skill enhancement and communication skills extension lectures should be included for the personality development.

Action Taken:

- Workshop on Debate & Symposium was organized on 08 October 2018
- Workshop on Poetry & Symposium was organized on 01 November 2018
- Certificate Course on Functional English was conducted to build the basic concepts of students.


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Department of Home Science:

Suggestions Received:

- Programs to be organized to inculcate the skills of Bakery items making, Managerial Skills.
- The skills development in the field of communication skills, Fine Arts workshops and Seminars.

Action Taken:

Department of Home Science conducted various hand on workshops for the students to improve their cookery skills.

As per suggestions received, workshops and hands on Art and Craft activities were organized for the students.


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Department of Hindi:

Suggestions Received:

- Programs to enhance the Communication Skills so that employment opportunities can be made available to the students.
- Curriculum should be related to grammar and pronunciations.
- Some students suggested including Prayojanmulak Hindi(Functional Hindi) in the curriculum so that the employment opportunities can be made available to the students

Action Taken:

- Poetry Recitation Contest was organized on 03 September, 2018
- Hindi Diwas Samaroh was celebrated and various activities organized for students on 14th September 2018
- Based on the feedback received from the students in previous session, Department of Hindi organized a Declamation Contest on 31st October 2018


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5. The following Activities were organized to enhance the Entrepreneurial Skills of the students:

Employers Feedback Analysis: More entrepreneurship skills are to be inculcated amongst students

Name of the workshop/ seminar	Number of Participants	Date
Technology Based Entrepreneurship Development Programme (TEDP) on IT & IT Enabled Services	45	10-09-2018
Workshop on Start-ups and India: A Workshop for Young Enterprising Minds	133	24-01-2019
First Boot camp on Entrepreneurship Development	481	27-02-2019
Workshop on Skill Development & Entrepreneurship Counseling	89	05-03-2019
Skill Development and Entrepreneurship Counseling	71	07-03-2019

6. Action Taken on the suggestions given by Alumni


Sr. No	Objective	Activity	Remark
1	To motivate students for higher studies	<p>PPT on Higher Studies and Career Opportunities conducted by Career Guidance Cell for following streams:</p> <ul style="list-style-type: none"> ➤ Arts students on Oct 04, 2018 by Ms. Arti, Asstt. Professor in Economics, S D College ➤ Commerce students on Aug 7-11, 2018 by Ms. Heena, Asstt. Professor in Commerce , S D College ➤ Non-medical students on March 25-26, 2019 by Dr Gulshan, Asstt. Professor in Chemistry, S D College ➤ Medical students on Sept 17-18, 2018 by Ms. Zeenat Madan, Asstt. Professor in Zoology, S D College 	350 students benefited by the PPTs


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		➤ Computer Science students on Sept 27-28, 2018 by Ms. Ruchi, Asstt. Professor in Computer Science, S D College	
2	To encourage students for self-employment	<p>Entrepreneurship Cell organized-</p> <ul style="list-style-type: none"> • First Boot Camp on Feb 27, 2019 <p>Resource Person- Mr. Pradeep Prem, Mentor, Start-Up, Haryana</p> <ul style="list-style-type: none"> • Two-Days Workshop on Skill Development and Beauty Care in association with Lakme Academy, Ambala on March 05-06, 2019 	<p>481 Students actively participated in camp</p> <p>88 students actively participated</p>
3	To inculcate communication skills regarding placement	<p>➤ Seminar on Interview skills and Spoken English on Feb 11, 2019 organized by CGC</p> <p>➤ Resource Person- Mr. Gulzar Mehta, Trainer, Speak English GYM, Ambala</p>	250 students participated in seminar
		<p>➤ Pre-Placement talk on interview skills for the preparation of recruitment drive on Jan 28, 2019 organized by Placement cell</p> <p>➤ Resource Person- Dr. Sonika Sethi, Asstt. Professor in English, S D College</p>	250 students participated in the talk
4	Career Counseling	<p>➤ Guest Lecture on 'Life Insurance Policies: an interview and career in life insurance sector' on Aug 24, 2018 organized by Commerce Association</p> <p>➤ Resource Person- Mr. Bharat B. Dass, Development Officer, LIC</p>	35 students participated
		<p>➤ Seminar on 'Career in Banking' on March 07, 2019 organized by CGC</p> <p>Resource Person- Ms. Rajni, Trainer from IBS, Chandigarh</p>	200 students attended the seminar
		<p>➤ CGC organized a workshop on 'Requirement of Media' on March 10, 2019</p> <p>Resource Person- Mr. Gagandeep Chauhan from Living Media News Channel, Mohali</p>	Approx.210 students attended the workshop



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The Alumni are regularly requested/sensitized to share their Life stories with students.
Following interaction sessions were organized by CGC

S. No.	Alumni	Remarks
1	Mr. Gulzar Mehta Trainer, Speak English GYM, A/Cantt.	While delivering his talk in seminar, Mr. Mehta shared his life experiences also with students
2	Mr. Jagjit Singh Gtech Informatics Pvt Ltd, A/Cantt	Mr. Jagjeet Shared his life story with students during his technical session on Data Grid Control
3	Ms. Rajni, Trainer from IBS, Chandigarh	Ms Rajni interacted with the students during seminar on banking
4	Mr. Sunil Ohri XportSoft Technologies Private Limited, A/Cantt.	Mr. Ohri discussed with the students regarding their problems and shared his experiences


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