


## **FEEDBACK -2018-2019**

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# Samples of Feedback Forms Filled


## Students



### SANATAN DHARMA COLLEGE

#### Ambala Cantt

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College with Potential for Excellence




**STUDENT'S FEEDBACK FOR DESIGN & REVIEW OF SYLLABUS**

Name:- Lakshay Duggal Father's Name:- Rajeev Duggal  
 Class/Semester:- B.B.A II Session:- 2018-19 Roll No:- 1634210025  
 Subject Commerce Contact No:- 9416188084 Email ID:- rajeev.duggal71@yahoo.com

Evaluation Point	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The size of syllabus in terms of load on the students is good.			✓		
2. Objectives stated to the course contents are relevant.		✓			
3. Curriculum has good balance between theory and practical.	✓				
4. The contact hours mentioned in the syllabus are sufficient to complete the syllabus in time.		✓			
5. Curriculum inculcates an insight to develop interest in the subject area.			✓		
6. The internal assessment system as prescribed by the university is fair and unbiased.	✓				
7. Curriculum related reading material is available in library.	✓				
8. The curriculum gives scope for employability.		✓			
9. The Design of curriculum in terms of extra learning or self-learning is helpful.			✓		
10. Curriculum creates opportunity to the students in gaining knowledge and skills.		✓			

11. Would you like to add/delete any New Content/Paper/Course in the existing curriculum?  
☒ a) Yes      ☐ b) No  
 If Yes, Please give details

S.No.	Semester	Paper	Addition	Deletion
1.			Personality Development should be introduced as a subject	

  
 Signature





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### STUDENT'S FEEDBACK FOR DESIGN & REVIEW OF SYLLABUS

Name:- PRITAM SINGH Father's Name:- RAJ PAL SINGH  
Class/Semester:- B.Com SF - II year Session:- 2018-19 Roll No:- 7  
Subject Commerce Contact No:- 7690073723 Email ID:- pritam.singh.765@gmail.com

Evaluation Point	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The size of syllabus in terms of load on the students is good.			✓		
2. Objectives stated to the course contents are relevant		✓			
3. Curriculum has good balance between theory and practical.					
4. The contact hours mentioned in the syllabus are sufficient to complete the syllabus in time.					✓
5. Curriculum inculcates an insight to develop interest in the subject area.		✓			
6. The internal assessment system as prescribed by the university is fair and unbiased.		✓			
7. Curriculum related reading material is available in library.	✓				
8. The curriculum gives scope for employability.					
9. The Design of curriculum in terms of extra learning or self-learning is helpful.		✓			
10. Curriculum creates opportunity to the students in gaining knowledge and skills.	✓				

11. Would you like to add/delete any New Content/Paper/Course in the existing curriculum?

✓ a) Yes b) No

If Yes, Please give details

S.No.	Semester	Paper	Addition	Deletion
(1)			provide accounting course	

  
Signature



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## STUDENT'S FEEDBACK FOR DESIGN & REVIEW OF SYLLABUS

Name:- Jatin Gini Father's Name:- SUKHDEV SINGH  
Class/Semester:- B.A. Ist Year Session:- 2018-19 Roll No:- 229410052  
Subject Music Instrumental Contact No:- 9896808709 Email ID:-

Evaluation Point	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The size of syllabus in terms of load on the students is good.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			
2. Objectives stated to the course contents are relevant		<input checked="" type="checkbox"/>			
3. Curriculum has good balance between theory and practical.					
4. The contact hours mentioned in the syllabus are sufficient to complete the syllabus in time.		<input checked="" type="checkbox"/>			
5. Curriculum inculcates an insight to develop interest in the subject area.		<input checked="" type="checkbox"/>			
6. The internal assessment system as prescribed by the university is fair and unbiased.		<input checked="" type="checkbox"/>			
7. Curriculum related reading material is available in library.				<input checked="" type="checkbox"/>	
8. The curriculum gives scope for employability.			<input checked="" type="checkbox"/>		
9. The Design of curriculum in terms of extra learning or self-learning is helpful.					
10. Curriculum creates opportunity to the students in gaining knowledge and skills.		<input checked="" type="checkbox"/>			

11. Would you like to add/delete any New Content/Paper/Course in the existing curriculum?

a) Yes

b) No

If Yes, Please give details

S.No.	Semester	Paper	Addition	Deletion
			<u>Rages Based filmy Songs</u>	<u>Less No of Rages</u>

Jatin Gini  
Signature



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## STUDENT'S FEEDBACK FOR DESIGN & REVIEW OF SYLLABUS

Name:- Reena Saini Father's Name:- Pawan Saini  
Class/Semester:- B.A - III Session:- 2018-19 Roll No:- 1611015  
Subject Pol. Sci Contact No:- 9992076096 Email ID: reena.6.0.63@gmail.com

Evaluation Point	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The size of syllabus in terms of load on the students is good.	✓				
2. Objectives stated to the course contents are relevant		✓			
3. Curriculum has good balance between theory and practical.		✓			
4. The contact hours mentioned in the syllabus are sufficient to complete the syllabus in time.	✓				
5. Curriculum inculcates an insight to develop interest in the subject area.		✓			
6. The internal assessment system as prescribed by the university is fair and unbiased.	✓				
7. Curriculum related reading material is available in library.		✓			
8. The curriculum gives scope for employability.	✓				
9. The Design of curriculum in terms of extra learning or self-learning is helpful.		✓			
10. Curriculum creates opportunity to the students in gaining knowledge and skills.	✓				

11. Would you like to add/delete any New Content/Paper/Course in the existing curriculum?

a) Yes ☒ No

If Yes, Please give details

S.No.	Semester	Paper	Addition	Deletion
			No	

Reena  
Signature





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## STUDENT'S FEEDBACK FOR DESIGN & REVIEW OF SYLLABUS

Name:- Amanpreet Kaur Father's Name:- Kulwant Singh  
Class/Semester:- BSc-IT(Hons)-II Session:- 2018-19 Roll No:- 1631320010  
Subject BSc-IT(Hons) Contact No:- 8708094533 Email ID:- amanpreet.204kaur@gmail.com

Evaluation Point	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The size of syllabus in terms of load on the students is good.	<input checked="" type="checkbox"/>				
2. Objectives stated to the course contents are relevant			<input checked="" type="checkbox"/>		
3. Curriculum has good balance between theory and practical.			<input checked="" type="checkbox"/>		
4. The contact hours mentioned in the syllabus are sufficient to complete the syllabus in time.	<input checked="" type="checkbox"/>				
5. Curriculum inculcates an insight to develop interest in the subject area.		<input checked="" type="checkbox"/>			
6. The internal assessment system as prescribed by the university is fair and unbiased.			<input checked="" type="checkbox"/>		
7. Curriculum related reading material is available in library.					<input checked="" type="checkbox"/>
8. The curriculum gives scope for employability.			<input checked="" type="checkbox"/>		
9. The Design of curriculum in terms of extra learning or self-learning is helpful.			<input checked="" type="checkbox"/>		
10. Curriculum creates opportunity to the students in gaining knowledge and skills.			<input checked="" type="checkbox"/>		

11. Would you like to add/delete any New Content/Paper/Course in the existing curriculum?

☒ a) Yes ☐ b) No

If Yes, Please give details

S.No.	Semester	Paper	Addition	Deletion
1.	3 <sup>rd</sup>	PHP training.	Provide classes at the end of 3 <sup>rd</sup> semester.	

Signature



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## STUDENT'S FEEDBACK FOR SYLLABUS DESIGN & REVIEW

Name:- Navita Saini Father's Name:- Somnath  
Class/Semester:- BSC-IT (HONS.) - 2<sup>nd</sup> Session 2018-19 Roll No:- 1631320009  
Contact No:- 8930330412 Email ID:- navitasaini025@gmail.com

Evaluation Point	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The size of syllabus in terms of load on the students is good.	✓				
2. Objectives stated to the course content are relevant			✓		
3. Curriculum is compatible enough to clear entrance exams for higher education.				✓	
4. Curriculum has good balance between theory and practical.			✓		
5. The contact hours mentioned in the syllabus are sufficient to complete the syllabus in time.	✓				
6. Curriculum generates the interest in subject area.			✓		
7. The internal assessment system as prescribed by the university is fair and unbiased.				✓	
8. Curriculum related reading material is available in library.		✓			
9. The curriculum gives scope for employability.		✓			
10. The Design of curriculum in terms of extra learning or self-learning is helpful.		✓			
11. Curriculum creates opportunity to the student in gaining knowledge and skills.			✓		

12. Would you like to add/delete any New Content/Paper/Course in the existing curriculum?  
a) Yes b) No

If Yes, Please give details

S.No.	Semester	Paper	Addition	Deletion
1	4 <sup>th</sup>		Industrial visit	

Navita  
Signature



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### STUDENT'S FEEDBACK FOR DESIGN & REVIEW OF SYLLABUS

Name:- Ronit Father's Name:- Rajiv Kumar  
Class/Semester:- B.Sc N.H (1st year) Session:- 2018-19 Roll No:- 2294610008  
Subject:- Physics Contact No:- 8950571832 Email ID:- R.Ronit1913@gmail.com

Evaluation Point	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The size of syllabus in terms of load on the students is good.	<input checked="" type="checkbox"/>				
2. Objectives stated to the course contents are relevant	<input checked="" type="checkbox"/>				
3. Curriculum has good balance between theory and practical.	<input checked="" type="checkbox"/>				
4. The contact hours mentioned in the syllabus are sufficient to complete the syllabus in time.		<input checked="" type="checkbox"/>			
5. Curriculum inculcates an insight to develop interest in the subject area.		<input checked="" type="checkbox"/>			
6. The internal assessment system as prescribed by the university is fair and unbiased.		<input checked="" type="checkbox"/>			
7. Curriculum related reading material is available in library.	<input checked="" type="checkbox"/>				
8. The curriculum gives scope for employability.		<input checked="" type="checkbox"/>			
9. The Design of curriculum in terms of extra learning or self-learning is helpful.		<input checked="" type="checkbox"/>			
10. Curriculum creates opportunity to the students in gaining knowledge and skills.	<input checked="" type="checkbox"/>				

11. Would you like to add/delete any New Content/Paper/Course in the existing curriculum?  
a) Yes b) No

If Yes, Please give details

S.No.	Semester	Paper	Addition	Deletion

Ronit  
Signature





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## STUDENT'S FEEDBACK FOR DESIGN & REVIEW OF SYLLABUS

Name:- Daman Ganhbir Father's Name:- Surinder Kumar  
Class/Semester:- B.Sc. N.M. 2nd year Session:- 2018-19 Roll No:- 1559110015  
Subject Chemistry Contact No:- 8295369636 Email ID:- thamangambhir2@gmail.com

Evaluation Point	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The size of syllabus in terms of load on the students is good.	✓				
2. Objectives stated to the course contents are relevant		✓			
3. Curriculum has good balance between theory and practical.		✓			
4. The contact hours mentioned in the syllabus are sufficient to complete the syllabus in time.	✓				
5. Curriculum inculcates an insight to develop interest in the subject area.		✓			
6. The internal assessment system as prescribed by the university is fair and unbiased.	✓				
7. Curriculum related reading material is available in library.		✓			
8. The curriculum gives scope for employability.	✓				
9. The Design of curriculum in terms of extra learning or self-learning is helpful.	✓				
10. Curriculum creates opportunity to the students in gaining knowledge and skills.	✓				

11. Would you like to add/delete any New Content/Paper/Course in the existing curriculum?

☒ a) Yes ☐ b) No

If Yes, Please give details

S.No.	Semester	Paper	Addition	Deletion
			Interaction of the students with the faculty of other institutions in form of guest lecture must be executed frequently.	

Daman Ganhbir  
Signature

## Samples of Teachers feedback forms filled



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#### TEACHER'S FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name:- Dr. SONIA BATRA Department:- ZOOLOGY  
Designation:- Assistant Professor Session:- 2018-2019  
Class:- B.Sc. II, B.Sc. III Semester:- III, IV, V, VI

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The curriculum has relevant contents as required by current job market at National/International level.				✓	
2. The curriculum contents are regularly updated in consultation with industry/sector skill counsel to bridge the gap between curriculum and requirement of job market.				✓	
3. The curriculum is not unnecessarily bulky.	✓				
4. The curriculum is at par with other universities at State/National level.	✓				
5. The internal evaluation system incorporated in curriculum is effective and transparent.	✓				
6. The contact hours described in the curriculum are sufficient to complete the syllabus in time.		✓			
7. The curriculum has a specific component to motivate students towards innovative research and development of scientific temperament.		✓			
8. The curriculum is suitably designed to inculcate the skills of self-learning.		✓			
9. The curriculum related standard study (Text books/ Reference books) material is available in college library.	✓				

10. Would you like to add/delete any New Content/Paper/Course in the existing curriculum?  
a.) Yes      b.) No

If Yes, Please give details

S.No	Semester	Paper	Addition	Deletion
1.	<u>VI</u>	<u>I and II</u>	<u>Poultry farming and Apiculture aspects should be included</u>	

*Sonia Batra*  
Signatur



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### TEACHER'S FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name:- DR. ROSHAN LAL DHAMAN Department:-  
Designation:- ASSISTANT PROFESSOR Session:- 2018-19  
Class:- B.Sc. (N.M. & E. Lab.) Semester:- V & VI

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The curriculum has relevant contents as required by current job market at National/International level.		✓			
2. The curriculum contents are regularly updated in consultation with industry/sector skill counsel to bridge the gap between curriculum and requirement of job market.		✓			
3. The curriculum is not unnecessarily bulky.	✓				
4. The curriculum is at par with other universities at State/National level.		✓			
5. The internal evaluation system incorporated in curriculum is effective and transparent.	✓				
6. The contact hours described in the curriculum are sufficient to complete the syllabus in time.		✓			
7. The curriculum has a specific component to motivate students towards innovative research and development of scientific temperament.	✓				
8. The curriculum is suitably designed to inculcate the skills of self-learning.		✓			
9. The curriculum related standard study (Text books/Reference books) material is available in college library.	✓				

10. Would you like to add/delete any New Content/Paper/Course in the existing curriculum?

a.) Yes

b.) No

If Yes, Please give details

S.No	Semester	Paper	Addition	Deletion
1	V	Nuclear Physics	Basic Idea of atom model may be incorporated in the unit-I	—
2	VI	Solid State & Nano Physics	Unit-IV Introduction to Nano-Physics may be revised by adding more relevant articles	—

Signature





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### TEACHER'S FEEDBACK FOR DESIGN & REVIEW OF SYLLABUS

Name:- Dr. Gindhar Gopal Department:- Computer Science  
Designation:- Assistant Professor Session:- 2018-19  
Class:- B.C.A Semester:-

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The curriculum has relevant contents as required by current job market at National/International level.		✓			
2. The curriculum contents are regularly updated in consultation with industry/sector skill counsel to bridge the gap between curriculum and requirement of job market.			✓		
3. The curriculum is not unnecessarily bulky.		✓			
4. The curriculum is at par with other universities at State/National level.		✓			
5. The internal evaluation system incorporated in curriculum is effective and transparent.			✓		
6. The contact hours described in the curriculum are sufficient to complete the syllabus in time.			✓		
7. The curriculum has a specific component to motivate students towards innovative research and development of scientific temperament.			✓		
8. The curriculum is suitably designed to inculcate the skills of self-learning.		✓			
9. The curriculum related standard study (Text books/Reference books) material is available in college library.		✓			

10. Would you like to add/delete any New Content/Paper/Course in the existing curriculum?

a) Yes

b) No

If Yes, Please give details

S.No.	Semester	Paper	Addition	Deletion
1)	Vth		There must be Industrial Visit for students.	
2)	All		Short term certified courses can be added like Python, Wordless.	

Gopal  
Signature



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## TEACHER'S FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name:- Poonam Rani Department:- Computer Science

Designation:- Assistant Professor Session:- 2018-19

Class:- B.VOC (Software Development) Semester:- V, VI

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The curriculum has relevant contents as required by current job market at National/International level.	<input checked="" type="checkbox"/>				
2. The curriculum contents are regularly updated in consultation with industry/sector skill counsel to bridge the gap between curriculum and requirement of job market.	<input checked="" type="checkbox"/>				
3. The curriculum is not unnecessarily bulky.		<input checked="" type="checkbox"/>			
4. The curriculum is at par with other universities at State/National level.		<input checked="" type="checkbox"/>			
5. The internal evaluation system incorporated in curriculum is effective and transparent.		<input checked="" type="checkbox"/>			
6. The contact hours described in the curriculum are sufficient to complete the syllabus in time.		<input checked="" type="checkbox"/>			
7. The curriculum has a specific component to motivate students towards innovative research and development of scientific temperament.			<input checked="" type="checkbox"/>		
8. The curriculum is suitably designed to inculcate the skills of self-learning.		<input checked="" type="checkbox"/>			
9. The curriculum related standard study (Text books/Reference books) material is available in college library.		<input checked="" type="checkbox"/>			

10. Would you like to add/delete any New Content/Paper/Course in the existing curriculum?

a.) Yes

b.) No

If Yes, Please give details

S.No	Semester	Paper	Addition	Deletion
1.	B.VOC SD Sem-IV	BSD-51	Practical of Cloud Computing add.	
2.	B.VOC SD Sem-IV	BSD-63	Software Testing Practical should be added.	

Poonam  
Signature



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Dr. Rakesh

## TEACHER'S FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name:- Dr. RAKESH Kumar Department:- Physical Education  
Designation:- Assistant Professor Session:- 2018-19  
Class:- B.A. II year Semester:- 3rd and 4th

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The curriculum has relevant contents as required by current job market at National/International level.	✓				
2. The curriculum contents are regularly updated in consultation with industry/sector skill counsel to bridge the gap between curriculum and requirement of job market.		✓			
3. The curriculum is not unnecessarily bulky.	✓				
4. The curriculum is at par with other universities at State/National level.	✓				
5. The internal evaluation system incorporated in curriculum is effective and transparent.	✓				
6. The contact hours described in the curriculum are sufficient to complete the syllabus in time.		✓			
7. The curriculum has a specific component to motivate students towards innovative research and development of scientific temperament.	✓				
8. The curriculum is suitably designed to inculcate the skills of self-learning.		✓			
9. The curriculum related standard study (Text books/ Reference books) material is available in college library.	✓				

10. Would you like to add/delete any New Content/Paper/Course in the existing curriculum?  
a.) Yes ✓ b.) No

If Yes, Please give details

S.No	Semester	Paper	Addition	Deletion
			→ Start Yoga and Meditation Training course and add new groups under college curriculum for mental development for students.	

Signature



## Alumni Feedback Samples



### SANATAN DHARMA COLLEGE Ambala Cantt.

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#### ALUMNI'S FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

We shall be thankful & appreciate, if you could spare some of your valuable time to fill up this feedback form & give us your valuable suggestions for further improvement of the College. Your valuable inputs will be of great use to us in improving the quality of our academic programs and to enhance the credibility of the college.

Name:- Isha ..... Class/Stream:- M.sc-(Mathematics) .....  
Batch:- 2016-18 ..... Gender:- Female ..... Subject:- Mathematics .....  
Session:- 2018-19 ..... Contact Number:- 9991375620 ..... Email-Id:- ishabansal95@gmail.com

- If pursuing/pursued higher studies then basis of admission in higher studies
- a.) GATE/NET/JAM ..... b.) CAT/MAT/NMAT/ABSET .....  
c.) Defence/NDA/AFCAT ..... d.) Other (Please Mention.....)
- If doing job after degree
- Name of Organization with Address..... Salary Package:-.....
- Present Designation:-.....

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The Curriculum helped you in pursuing higher education.		<input checked="" type="checkbox"/>			
2. There is a need of Curriculum updation (Teaching Learning Process, Syllabi etc.).	<input checked="" type="checkbox"/>				
3. You were intellectually stimulated. (Inspired/Motivated) by the curriculum.			<input checked="" type="checkbox"/>		
4. Curriculum inculcates an insight to develop interest in the subject area.			<input checked="" type="checkbox"/>		
5. There are sufficient opportunities in syllabi for development in IPR/Research Skills.			<input checked="" type="checkbox"/>		
6. The curriculum gives scope for employability/entrepreneurship.			<input checked="" type="checkbox"/>		
7. Curriculum provided you an opportunity in gaining knowledge and skills.		<input checked="" type="checkbox"/>			

8. I will be interested to deliver a special talk/ a motivational session for juniors, if invited.
- a.) ☒ Yes ..... b.) No

Date: 12/09/2018

Isha  
Signature



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### ALUMNI'S FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

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Name: SAGAR SHARMA Class/Stream: B.A. Music I (Arts.)  
Batch: 2017 Gender: Male Subject: Music (I)  
Session: 2018-19 Contact Number: 90799533 Email-Id: Sagarsharma775@gmail.com

➤ If pursuing/pursued higher studies then basis of admission in higher studies

a.) GATE/NET/JAM

b.) CAT/MAT/NMAT/ABSET

c.) Defence/NDA/AFCAT

d.) Other (Please Mention) Self employed

➤ If doing job after degree

Name of Organization with Address: Think Photography #2163 A New Abadi

Present Designation: Photography Salary Package: 20 Thousand Per month

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The Curriculum helped you in pursuing higher education.	✓				
2. There is a need of Curriculum updation (Teaching Learning Process, Syllabi etc.).		✓			
3. You were intellectually stimulated. (Inspired/Motivated) by the curriculum.	✓				
4. Curriculum inculcates an insight to develop interest in the subject area.	✓				
5. There are sufficient opportunities in syllabi for development in IPR/Research Skills.	✓				
6. The curriculum gives scope for employability/entrepreneurship.		✓			
7. Curriculum provided you an opportunity in gaining knowledge and skills.	✓				

8. I will be interested to deliver a special talk/ a motivational session for juniors, if invited.

a.) Yes

b.) No

Date:

Sagar Sharma  
Signature





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## ALUMNI'S FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

We shall be thankful & appreciate, if you could spare some of your valuable time to fill up this feedback form & give us your valuable suggestions for further improvement of the College. Your valuable inputs will be of great use to us in improving the quality of our academic programs and to enhance the credibility of the college.

Name:- Mukul Khanna Class/Stream:- B.Voc (SP)  
Batch:- 2016-17 Gender:- Male Subject:- Computer Science  
Session:- 2018-19 Contact Number:- 9671288726 Email-Id:- KKhanna@gmail.com

- If pursuing/pursued higher studies then basis of admission in higher studies  
a.) GATE/NET/JAM b.) CAT/MAT/NMAT/ABSET  
c.) Defence/NDA/AFCAT d.) Other (Please Mention.....)

➤ If doing job after degree

Name of Organization with Address: C.S. Soft solution Pvt. Ltd Mohali

Present Designation:- Jr. Software engineer (PAB) Salary Package:- 180000/- P.A

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The Curriculum helped you in pursuing higher education.	✓				
2. There is a need of Curriculum updation (Teaching Learning Process, Syllabi etc.).			✓		
3. You were intellectually stimulated (Inspired/Motivated) by the curriculum.	✓				
4. Curriculum inculcates an insight to develop interest in the subject area.			✓		
5. There are sufficient opportunities in syllabi for development in IPR/Research Skills.	✓		✓		
6. The curriculum gives scope for employability/entrepreneurship.		✓			
7. Curriculum provided you an opportunity in gaining knowledge and skills.		✓			

8. I will be interested to deliver a special talk/ a motivational session for juniors, if invited.

a.) Yes

b.) No ✓

Date:

Mukul  
Signature

## Employer's Feedback Samples



### **SANATAN DHARMA COLLEGE** **Ambala Cantt**

NAAC Accredited Grade 'A' C.G.P.A. 3.51 in 3<sup>rd</sup> Cycle  
College with Potential for Excellence



#### **EMPLOYER'S FEEDBACK FOR DESIGN & REVIEW OF SYLLABUS**

**Programme Title:**

**Section A: Employer's Information**

**Session:** 2018-19

Name of the Company/Institute	Neptune Solution
Expert Name	Raj Kumar
Position/ Title	Business owner
Area of Specialization	website and mobile app Devel.
Years of Combined Experience of industry & Education	15 Years
Mailing Address	Contact@NeptuneSolution.in
Contact No.	9780373638
E-mail	raj.k.6764@gmail.com

**Section B:**

Item	Choose any one option	Specify suggestions for improvement (if any)
1. Is Skill development component of curriculum equip students with appropriate knowledge, practice and attitude so as to make them industry ready?	<input checked="" type="checkbox"/> a) Strongly Agree <input type="checkbox"/> b) Agree <input type="checkbox"/> c) Neutral <input type="checkbox"/> d) Disagree <input type="checkbox"/> e) Strongly Disagree	
2. Is Skill development component relevant to the industry as per current requirements?	<input type="checkbox"/> a) Strongly Agree <input checked="" type="checkbox"/> b) Agree <input type="checkbox"/> c) Neutral <input type="checkbox"/> d) Disagree <input type="checkbox"/> e) Strongly Disagree	
3. Does curriculum promote the Entrepreneurship?	<input type="checkbox"/> a) Strongly Agree <input checked="" type="checkbox"/> b) Agree <input type="checkbox"/> c) Neutral <input type="checkbox"/> d) Disagree <input type="checkbox"/> e) Strongly Disagree	
4. Does curriculum prepare the students for better employment opportunities?	<input type="checkbox"/> a) Strongly Agree <input checked="" type="checkbox"/> b) Agree <input type="checkbox"/> c) Neutral <input type="checkbox"/> d) Disagree <input type="checkbox"/> e) Strongly Disagree	
5. Is there adequate blend of theory & practice component in the program?	<input type="checkbox"/> a) Strongly Agree <input checked="" type="checkbox"/> b) Agree <input type="checkbox"/> c) Neutral <input type="checkbox"/> d) Disagree <input type="checkbox"/> e) Strongly Disagree	

Item	Choose any one option	Specify suggestions for improvement (if any)
6. Is the curriculum effective in developing Innovative ideas?	a) Strongly Agree ✓ b) Agree c) Neutral d) Disagree e) Strongly Disagree	
7. Does the curriculum equip students with life skills?	a) Strongly Agree b) Agree c) Neutral d) Disagree e) Strongly Disagree	
8. Does Curriculum cover cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics?	a) Strongly Agree b) Agree c) Neutral d) Disagree e) Strongly Disagree	
9. Do you suggest any value added/certificate/ Diploma program to be taught to the students to suit requirements of your company?		
10. Do you suggest any new course to be added in the curriculum to make them market ready?		
11. Do you suggest any course to be removed from the syllabus of the program which has become obsolete as per current market trends?		
12. Do you suggest any change in specific unit / section/module of any course taught in the program?		
13. Do you suggest any specific workshop imparting life skills to the students of this program to make them employable?		SEO Workshops for Students

**General Comments and Suggestions:**

Note: Kindly add blank pages for the suggestions if required.

Name:- Raj Kumar

Designation:- Business Owner

For Neptune Solution

*Raj Kumar*  
Prop.

Signature

Date



## Parents Feedback Samples



### SANATAN DHARMA COLLEGE

**Ambala Cantt.**

NAAC Accredited Grade A<sup>+</sup> C.G.P.A. 3.51 in 3<sup>rd</sup> Cycle  
College with Potential for Excellence



#### PARENT'S FEEDBACK

Name:- HARSEWAL Singh Father/Mother of:- NAYNEET KAUR  
Roll No. & Class of your ward:- 1631320004, BSC IT (H) Session:- 2018-19  
Occupation:- Govt. J.B. Qualification B.A  
Contact No.:- 9812086554 Email:- singh.har554@gmail.com

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The curriculum that your ward is undergoing is related with the present environment.		✓			
2. The curriculum related reading material is easily available in the Library.		✓			
3. The Curriculum helps in enhancing intellectual aptitude and developing personality of your ward.		✓			
4. Present Curriculum is helpful in enhancing employability.		✓			
5. The internal assessment system of the college is transparent.		✓			
6. Are you satisfied by Teaching-Learning methodology adopted by teachers for effective delivery of Curriculum?		✓			
7. The activities offered by the college beyond class room teaching are helping in enhancement of the professional skills of your ward.		✓			
8. Are you satisfied with communication (related to exams, dues, results etc.) at the College end?		✓			

9. Have you visited the college website?([www.sdcollegeambala.org](http://www.sdcollegeambala.org))

a.) Yes ☒ b.) No ☐

10. Any specific reason for selecting the S.D. College for your ward.

Lays emphasis on professional courses too.

Any Suggestion:- x

*Signature*





**SANATAN DHARMA COLLEGE**  
**Ambala Cantt.**  
NAAC Accredited Grade A<sup>+</sup> C.G.P.A. 3.51 in 3<sup>rd</sup> Cycle  
College with Potential for Excellence



**PARENT'S FEEDBACK**  
Name:- JITENDER KAJAL SHARMA Father/Mother of:- KAJAL SHARMA  
Roll No.&Class of your ward:- 1613038/BSC Session:- 2018-2019  
Occupation:- ADVOCATE Qualification B.COM LL.B.  
Contact No.:- 9416378125 Email:-

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The curriculum that your ward is undergoing is related with the present environment.	✓				
2. The curriculum related reading material is easily available in the Library.		✓			
3. The Curriculum helps in enhancing intellectual aptitude and developing personality of your ward.	✓				
4. Present Curriculum is helpful in enhancing employability.	✓				
5. The internal assessment system of the college is transparent.				✓	
6. Are you satisfied by Teaching-Learning methodology adopted by teachers for effective delivery of Curriculum?			✓		
7. The activities offered by the college beyond class room teaching are helping in enhancement of the professional skills of your ward.			✓		
8. Are you satisfied with communication (related to exams, dues, results etc.) at the College end?		✓			

9. Have you visited the college website?([www.sdcollegeambala.org](http://www.sdcollegeambala.org))  
a.) Yes b.) No ✓

10. Any specific reason for selecting the S.D. College for your ward.

Because the ward is interested to study in this College  
Any Suggestion:- More test should be conducted in the College  
and the result be informed to the Parents

hitesh  
Signature

## **Evaluation of Feedback Received from the Stakeholders.**

## Students Feedback Analysis

**Session 2018-2019**

Keeping in view the constant upgradation of curriculum the Feedback Committee took a constructive feedback in the form of suggestions from students, faculty, alumni, employers and parents using a standard questionnaire. The Analysis was done in two parts: Part-A having the curriculum based questions which are answered by the students on the 5 point scale (5 to 1) as Strongly Agree-Agree-Neutral-Disagree- Strongly Disagree. Part-B analysis is done on the basis of suggestions given by the students in terms of addition and deletion of the topics. With a well formulated questionnaire, the stakeholders were asked a number of questions. The following was the format:

Evaluation Point	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The size of syllabus in terms of load on the students is good.					
2. Objectives stated to the course contents are relevant.					
3. Curriculum has good balance between theory and practical.					
4. The contact hours mentioned in the syllabus are sufficient to complete the syllabus in time.					
5. Curriculum inculcates an insight to develop interest in the subject area.					
6. The internal assessment system as prescribed by the university is fair and unbiased.					
7. Curriculum related reading material is available in library.					
8. The curriculum gives scope for employability.					
9. The Design of curriculum in terms of extra learning or self-learning is helpful.					
10. Curriculum creates opportunity to the students in gaining knowledge and skills.					
11. Would you like to add/delete any New Content/Paper/Course in the existing curriculum? a.) Yes    b.) No If Yes, Please give details					

*Forwami*  
Coordinator, IQAC  
Sanatan Dharma College  
Ambala Cantt

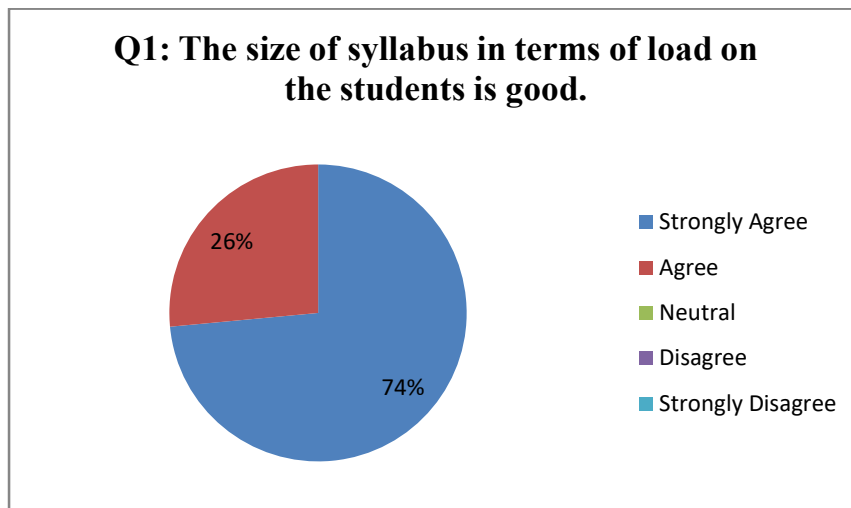
*Rajinder Singh*  
Principal  
Sanatan Dharma College  
Ambala Cantt.

# EVALUATION OF FEEDBACK RECEIVED FROM STUDENTS

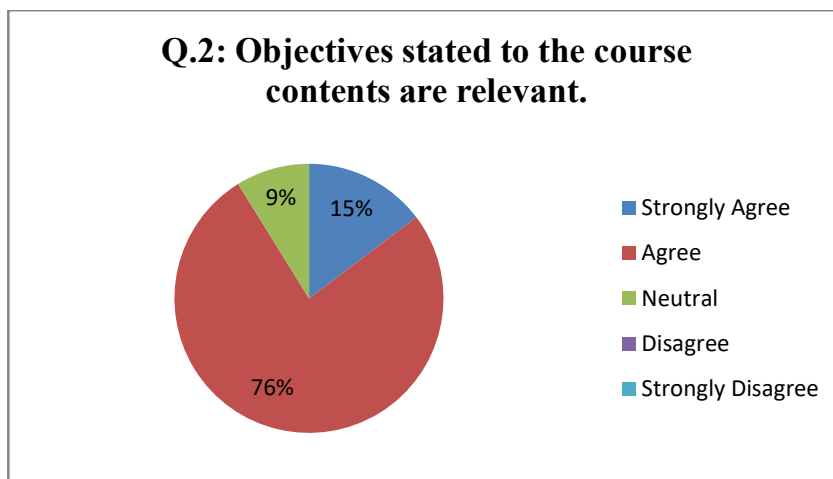
## Part-A (Q-1 to Q-10)

2018-2019


### Arts Stream




**Remarks:** The size of syllabus in terms of load on the students is quite balanced. 100 % of the students gave their consent on this. No major changed are required in terms of size of syllabus.

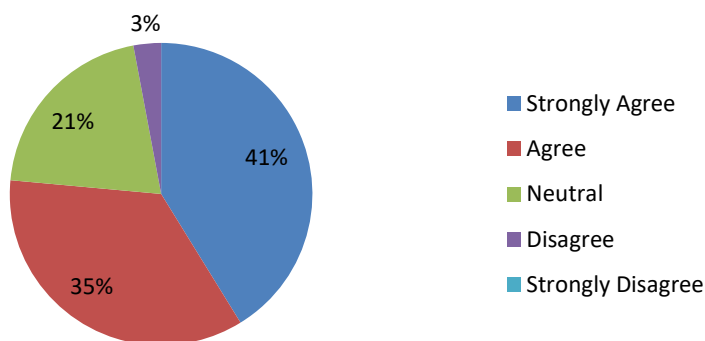


**Remarks:** 91% students agreed that objective stated in the curriculum is relevant. No disagreement has been noticed in the response of this question. Thus overall satisfactory responses and no changes required.

  
Coordinator, IQAC  
Sanatan Dharma College  
Ambala Cantt

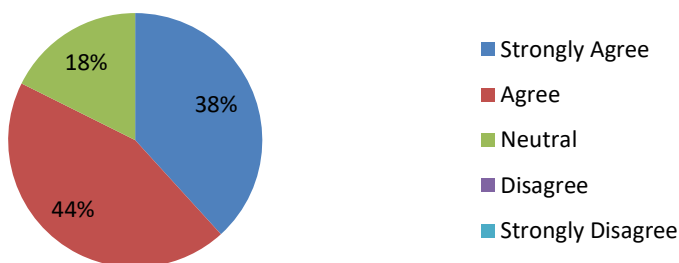
  
Principal  
Sanatan Dharma College  
Ambala Cantt.

### Q.3: Curriculum has good balance between theory and practical.




**Remarks:** 76% percentage of the students agreed that the curriculum makes proper balance between theory and practical. 3% students wanted some improvements in the curriculum for having a better understanding of theory and practicals.

### Q.4: The contact hours mentioned in the syllabus are sufficient to complete the syllabus in time.

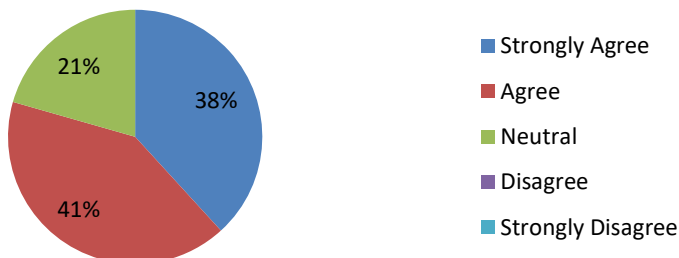


**Remarks:** It has been analyzed from the responses that 82% students agreed that syllabus for all the Arts subjects provided by the affiliated university is completed in the time and no disagreement was noted.

  
**Coordinator, IQAC**  
**Sanatan Dharma College**  
**Ambala Cantt**

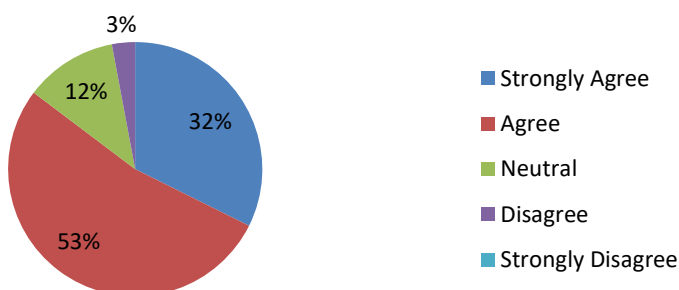
  
**Principal**  
**Sanatan Dharma College**  
**Ambala Cantt.**

**Q.5: Curriculum inculcates an insight to develop interest in the subject area.**




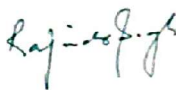
**Remarks:** 79% of the students agreed that the curriculum developed interest in the subject area. 21 % students were neutral on this question. No disagreement was noticed, hence no major changes required.

**Q.6: The internal assessment system as prescribed by the university is fair and unbiased.**



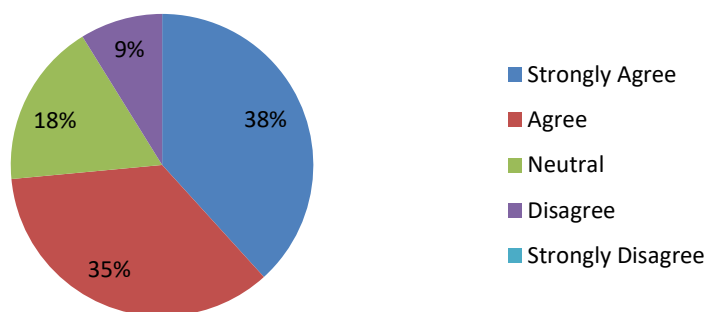
**Remarks:** The internal assessment system is transparent and fair according to 85% students. 3% students want improvement in this system. College is already using ERP system where students may see their internal assessment and attendance record.

  
**Coordinator, IQAC**  
**Sanatan Dharma College**  
**Ambala Cantt**

  
**Principal**  
**Sanatan Dharma College**  
**Ambala Cantt.**

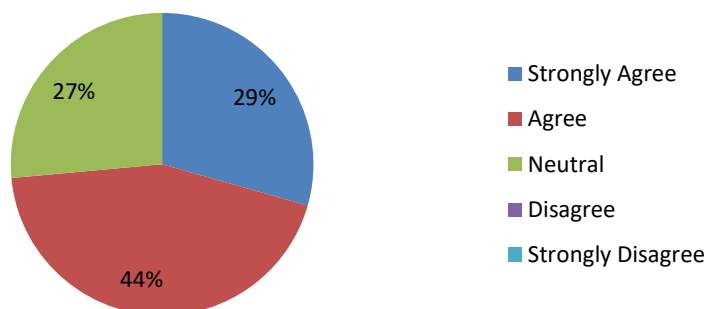


### Q.7: Curriculum related reading material is available in library.

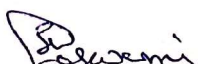



**Remarks:** 9% students were of the view that there should be more number of books and reading material related to their specific subjects in the library. 73% students are satisfied with the availability of the books in the Library.

### Q.8: The curriculum gives scope for employability.

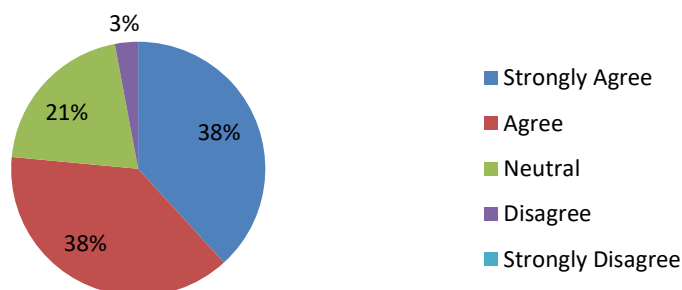


**Remarks:** 73% Arts students are satisfied with the curriculum in terms of employability and no disagreement was noticed.

  
**Coordinator, IQAC**  
**Sanatan Dharma College**  
**Ambala Cantt**

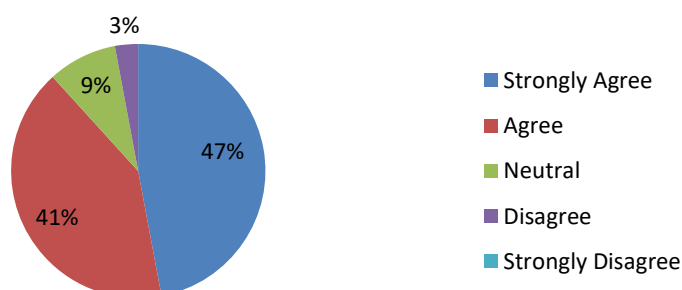
  
**Principal**  
**Sanatan Dharma College**  
**Ambala Cantt.**

**Q.9: The Design of curriculum in terms of extra learning or self-learning is helpful.**




**Remarks:** 76% of the students are satisfied with the design of curriculum and said that the syllabus is helpful for them in terms of self learning. Only 3% students suggested some improvement.

**Q.10: Curriculum creates opportunity to the students in gaining knowledge and skills.**



**Remarks:** 88% students agreed that there are sufficient opportunities for them to learn skills and gain knowledge. 3% students seem unsatisfied and wanted efforts to be made to improve.

  
**Coordinator, IQAC**  
**Sanatan Dharma College**  
**Ambala Cantt**

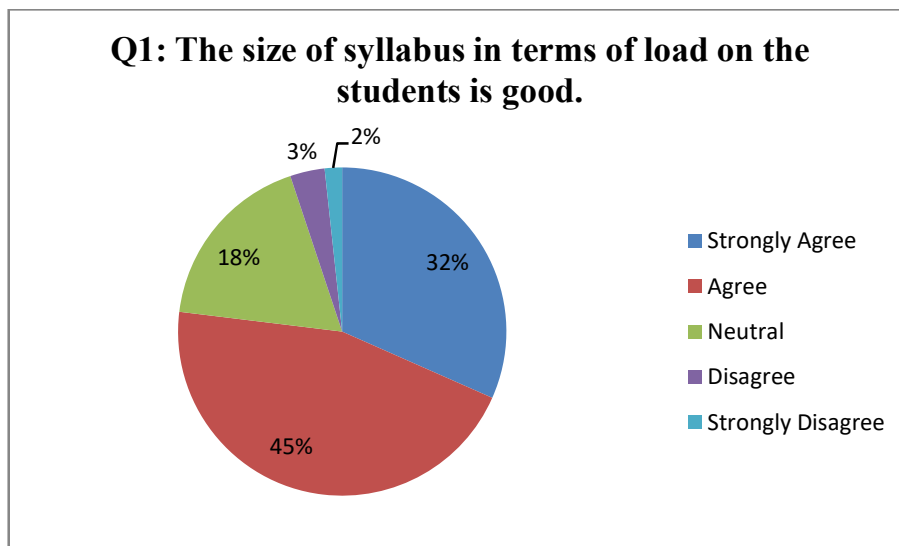
  
**Principal**  
**Sanatan Dharma College**  
**Ambala Cantt.**

# EVALUATION OF FEEDBACK RECEIVED FROM STUDENTS

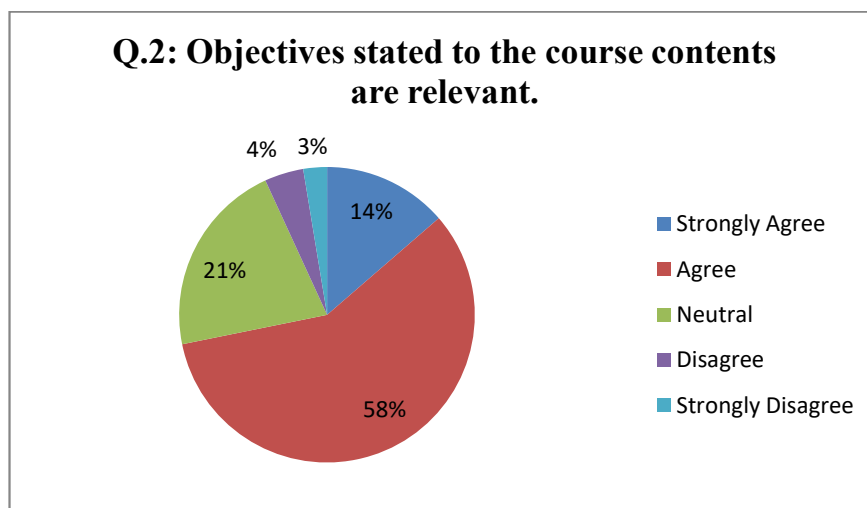
## Part-A (Q-1 to Q-10)

2018-2019


### Science Stream



**Remarks:** 79% science students are satisfied with the load of the syllabus but 5 % students think that it is too vast and deductions are required in the specific subjects.



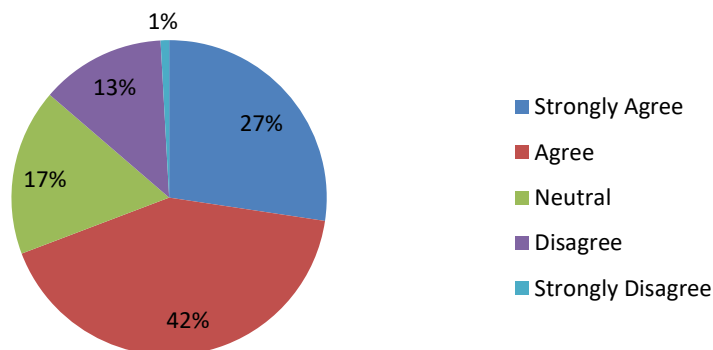
**Remarks:** 72% of the students stated that objectives stated to the course contents are relevant. 7% science students wanted some improvements in the objectives mentioned in the curriculum.

  
**Coordinator, IQAC**  
Sanatan Dharma College  
Ambala Cantt

  
**Principal**  
Sanatan Dharma College  
Ambala Cantt.

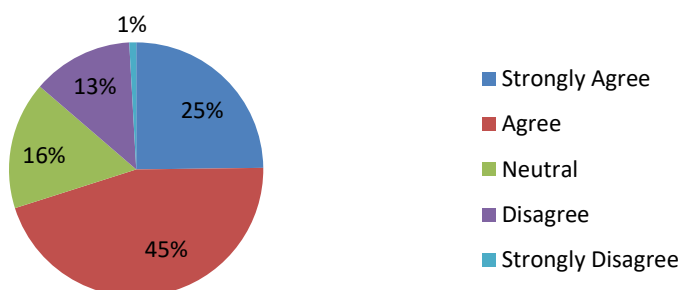


**Q.3: Curriculum has good balance between theory and practical.**




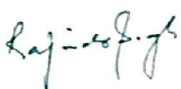
**Remarks:** 69% Science students are satisfied with the theory and practical syllabi. 14% students seem to disagree. Action plan will be made by the respective departments to make proper balance between theory and practical.

**Q.4: The contact hours mentioned in the syllabus are sufficient to complete the syllabus in time.**

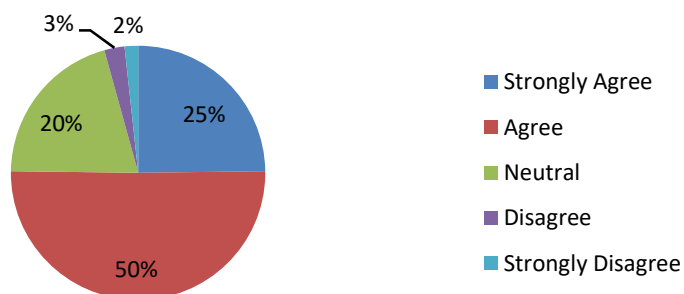


**Remarks:** 80% students gave their consent and 14% students said that the syllabus cannot be completed in time. Extra classes are to be arranged for the subjects in which syllabus is not completed in time.

  
**Coordinator, IQAC**  
**Sanatan Dharma College**  
**Ambala Cantt**

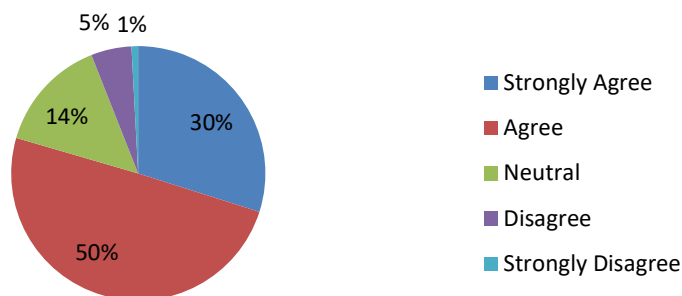
  
**Principal**  
**Sanatan Dharma College**  
**Ambala Cantt.**

**Q.5: Curriculum inculcates an insight to develop interest in the subject area.**



**Remarks:** 75% students are satisfied and 5% said that improvement is required. In the subjects of sciences, the plan will be made to create the interest of students in their subjects.

**Q.6: The internal assessment system as prescribed by the university is fair and unbiased.**

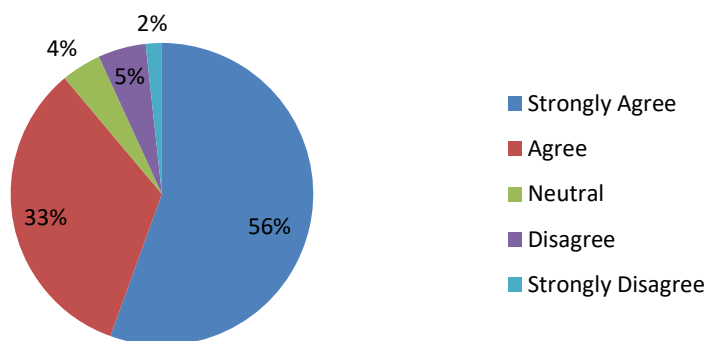


**Remarks:** 80% students gave their consent. 6% students did not agree on the transparency of this system. College is already using ERP system where students may see their internal assessment and attendance record.

  
**Coordinator, IQAC**  
**Sanatan Dharma College**  
**Ambala Cantt**

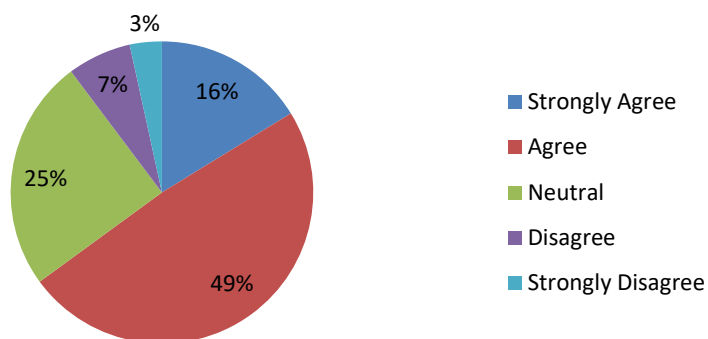
  
**Principal**  
**Sanatan Dharma College**  
**Ambala Cantt.**

### Q.7: Curriculum related reading material is available in library.




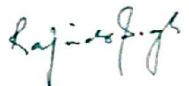
**Remarks:** 89% students are satisfied with the availability of the books in the Library. 7% students said that there should be more number of books and reading material related to their specific subjects in the library. The Science Departments of the college have Departmental Library and students may get their subject related book from there as well. To increase the number of books, the suggestions will be given to Library Committee.

### Q.8: The curriculum gives scope for employability.



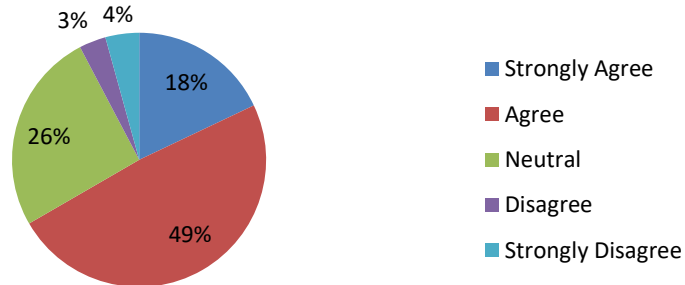
**Remarks:** 65% of the Science students are satisfied with the curriculum in terms of employability availability. 10% students showed their disagreement. Efforts will be made to organize more workshops and training programs to make the students ready for the market requirements.

  
**Coordinator, IQAC**  
**Sanatan Dharma College**  
**Ambala Cantt**

  
**Principal**  
**Sanatan Dharma College**  
**Ambala Cantt.**

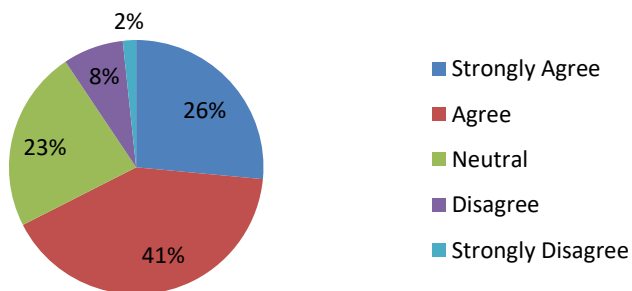


**Q.9: The Design of curriculum in terms of extra learning or self-learning is helpful.**



**Remarks:** 67% of the students are satisfied with the design of curriculum. Only 4% students suggested for some improvement.

**Q.10: Curriculum creates opportunity to the students in gaining knowledge and skills.**



**Remarks:** 67% students agreed that there are sufficient opportunities to learn skills and gain knowledge. 2% students seem unsatisfied and so efforts will be made to improve the curriculum in this regard.

  
**Coordinator, IQAC**  
**Sanatan Dharma College**  
**Ambala Cantt**

  
**Principal**  
**Sanatan Dharma College**  
**Ambala Cantt.**

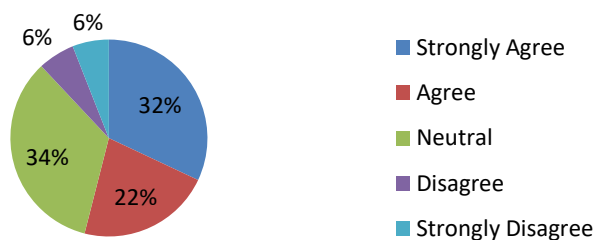
# EVALUATION OF FEEDBACK RECEIVED FROM STUDENTS

## Part-A (Q-1 to Q-10)

2018-2019

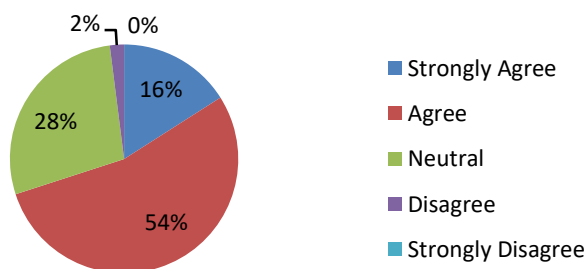
### Commerce & Management Stream

#### Q1: The size of syllabus in terms of load on the students is good.




**Remarks:** 54% students are satisfied. 34% commerce students are neutral with no suggestions. 12% students think that the syllabus in terms of load is too vast and must be reduced in the some of the subjects.

#### Q.2: Objectives stated to the course contents are relevant.

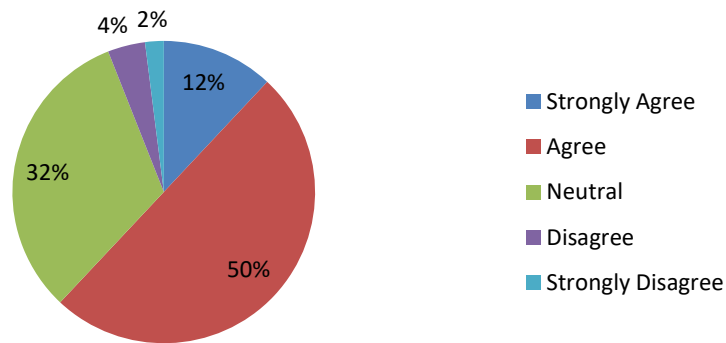


**Remarks:** 70% of the students agreed that objectives stated to the course contents are relevant. Whereas 2 % students said that there must be some improvements in the objectives mentioned in the curriculum.

  
**Coordinator, IQAC**  
Sanatan Dharma College  
Ambala Cantt

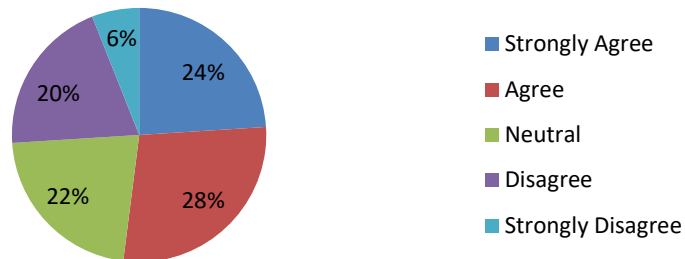
  
**Principal**  
Sanatan Dharma College  
Ambala Cantt.

### Q.3: Curriculum has good balance between theory and practical.



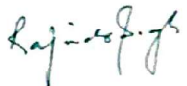
**Remarks:** 62% students gave their consent. 6% students want that there must be more blending between theory and practical.

### Q.4: The contact hours mentioned in the syllabus are sufficient to complete the syllabus in time.



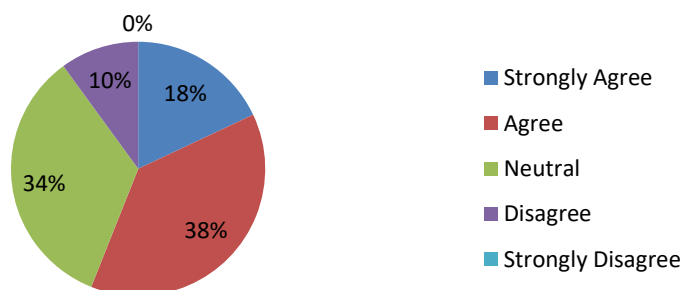
**Remarks:** 52% students gave their consent and 26% students said that the syllabus of few subjects is not completed in time. It has been planned that Extra classes are to be arranged for the subjects in which syllabus is not completed in time.

  
**Coordinator, IQAC**  
**Sanatan Dharma College**  
**Ambala Cantt**

  
**Principal**  
**Sanatan Dharma College**  
**Ambala Cantt.**

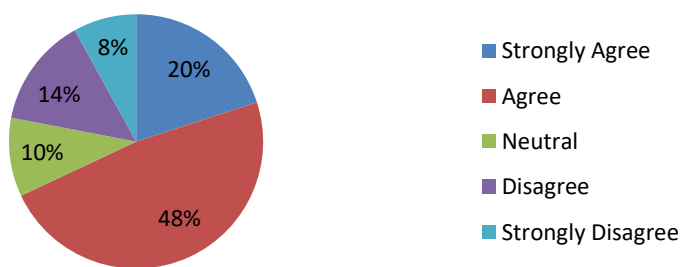


**Q.5: Curriculum inculcates an insight to develop interest in the subject area.**




**Remarks:** 56% students are satisfied and 10% students disagree and asked for some improvement. Action plan will be made to create the interest of students in their subjects. 34% students are found to be neutral on this aspect.

**Q.6: The internal assessment system as prescribed by the university is fair and unbiased.**

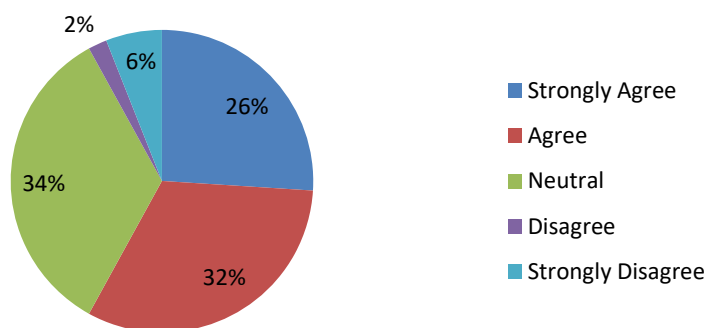


**Remarks:** 68% students gave their consent. 22% students did not agree on the transparency of this system though college is already using ERP system where students may see their internal assessment and attendance record.

  
**Coordinator, IQAC**  
**Sanatan Dharma College**  
**Ambala Cantt**

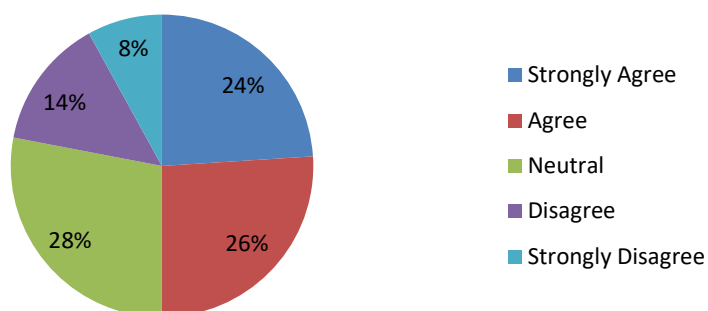
  
**Principal**  
**Sanatan Dharma College**  
**Ambala Cantt.**

### Q.7: Curriculum related reading material is available in library.




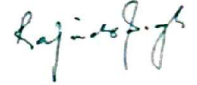
**Remarks:** 58% students are satisfied with the availability of the books in the Library. 8 % students said that there should be more number of books and reading material related to their specific subjects in the library. The Commerce Department has a departmental library to benefit the students in terms of books issue and for the reference.

### Q.8: The curriculum gives scope for employability.

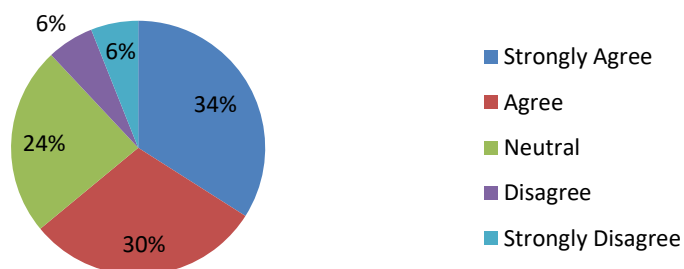


**Remarks:** 50% students are satisfied with the curriculum in terms of employability. 22% students showed their disagreement. More Training programs, workshops and other related activities are required to make students market ready.

  
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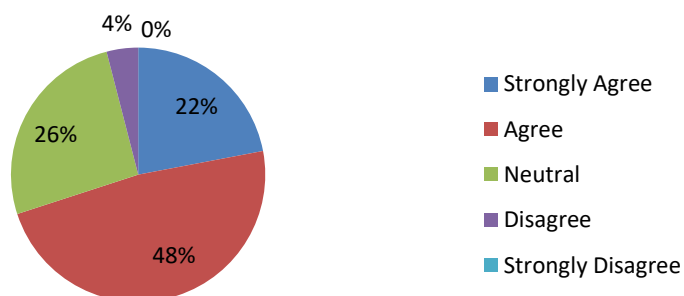
  
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**Q.9: The Design of curriculum in terms of extra learning or self-learning is helpful.**



**Remarks:** 64% of the students are satisfied with the design of curriculum. 12% students suggested the improvement in the curriculum so that extra learning may be inculcated amongst them.

**Q.10: Curriculum creates opportunity to the students in gaining knowledge and skills.**



**Remarks:** 70 % students agreed that there are sufficient opportunities for them to learn skills and gain knowledge. 4% students disagreed. More efforts to be made.

  
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## Consolidated students feedback analysis from Q-1 to Q-10(Part-A)

**Session: 2018-2019**

The feedback was collected from the students of all streams. The responses of the students are shown below in the Table-1


Respondent/Question	Q1.	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10
A1	5	4	5	5	5	5	5	5	3	5
A2	5	4	2	4	4	5	4	3	4	5
A3	5	3	4	5	3	4	3	4	3	4
A4	4	4	3	3	4	3	2	4	3	4
A5	5	4	5	5	5	4	3	5	4	5
A6	5	4	5	5	5	5	4	5	5	5
A7	5	3	4	5	3	4	3	4	2	3
A8	4	3	4	3	4	2	4	3	4	3
A9	5	5	4	4	4	5	5	3	5	5
A10	4	4	5	4	4	4	3	3	4	4
A11	4	4	3	4	4	3	4	4	4	3
A12	5	5	4	4	5	4	4	4	4	4
A13	5	4	4	3	5	4	5	4	4	4
A14	5	4	4	5	4	4	4	4	3	4
A15	5	4	4	3	3	3	3	3	3	4
A16	4	4	4	3	3	4	3	4	5	4
A17	5	4	5	3	4	3	5	4	5	5
A18	5	4	5	4	5	4	5	4	5	5
A19	5	4	4	4	5	4	5	4	5	4
A20	5	4	5	4	5	4	5	4	5	2
A21	5	4	4	5	4	5	4	5	4	5
A22	5	4	4	5	5	5	5	5	4	5
A23	5	4	3	4	4	4	2	4	3	4
A24	5	4	3	4	4	4	2	4	3	4
A25	4	4	3	4	3	4	4	3	4	4
A26	4	4	3	4	3	4	4	3	4	4
A27	5	5	5	5	5	4	5	4	5	5
A28	4	4	3	4	3	4	4	3	4	4
A29	4	4	5	5	4	4	4	3	4	5
A30	5	4	5	4	5	5	5	5	5	5
A31	5	4	5	5	4	5	5	5	5	5
A32	5	4	5	5	4	5	5	5	5	5
A33	5	5	5	5	5	5	4	5	5	5
A34	5	5	5	4	5	5	5	5	5	5
C35	5	5	3	3	4	1	4	3	1	5

  
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C36	3	4	4	2	3	2	3	3	4	4
C37	4	3	2	5	5	1	1	2	3	2
C38	4	3	2	2	2	4	5	3	3	4
C39	3	4	4	2	3	2	4	3	4	4
C40	4	5	4	5	4	5	5	5	5	4
C41	5	4	4	5	5	5	3	4	5	3
C42	5	5	4	4	4	4	5	5	5	4
C43	3	4	5	4	5	4	4	4	3	4
C44	3	4	4	4	3	4	5	5	5	4
C45	3	4	4	4	3	2	5	4	4	5
C46	1	4	3	4	3	1	4	3	4	4
C47	4	4	3	3	5	1	4	3	1	5
C48	3	4	3	4	4	5	3	3	4	5
C49	5	4	3	4	4	5	3	3	4	5
C50	3	4	4	2	3	4	3	2	3	3
C51	5	2	1		2	4	3	2	2	3
C52	3	3	4	2	3	2	3	2	3	4
C53	4	4	3	3	4	3	5	4	2	4
C54	3	3	4	2	3	2	3	2	3	4
C55	4	3	4	5	3	2	4	3	5	3
C56	5	4	3	2	3	2	1	5	4	3
C57	2	5	4	3	2	4	3	1	4	3
C58	5	4	3	5	3	4	2	5	4	3
C59	5	4	4	4	4	4	4	4	5	4
C60	3	5	4	5	3	4	4	5	4	3
C61	3	4	3	2	4	3	5	3	3	2
C62	4	4	3	3	4	3	4	4	2	4
C63	3	3	5	4	4	3	4	3	5	5
C64	4	3	4	1	4	3	1	4	3	4
C65	2	3	4	3	5	5	4	3	5	3
C66	3	4	3	1	4	4	5	4	4	5
C67	5	5	4	5	4	4	4	5	5	4
C68	3	4	5	4	3	5	5	4	3	4
C69	5	4	3	3	4	4	4	5	5	4
C70	5	4	3	3	4	4	5	5	4	5
C71	4	5	4	4	3	4	5	4	3	5
C72	4	5	4	3	3	4	3	4	3	5
C73	5	4	5	5	4	4	4	4	5	4
C74	4	3	3	2	3	4	3	3	1	3
C75	3	4	5	3	2	5	3	1	4	3
C76	5	3	4	5	5	4	5	5	4	4
C77	3	4	3	2	3	4	3	2	3	3
C78	5	3	4	5	2	4	3	2	4	5
C79	1	3	4	1	5	4	3	1	5	4

  
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C80	1	3	4	5	5	4	3	1	5	4
C81	5	4	4	4	4	4	5	5	5	4
C82	2	3	4	4	5	5	3	3	5	3
C83	5	4	3	5	4	5	4	5	5	4
C84	3	4	5	3	4	5	4	4	5	4
S85	3	4	4	5	4	4	5	5	4	3
S86	5	3	3	5	4	3	1	3	3	3
S87	5	3	2	2	4	4	4	4	4	3
S88	5	4	4	3	4	4	4	2	2	2
S89	5	4	5	4	5	4	5	4	5	4
S90	5	4	5	4	5	4	5	4	4	4
S91	5	4	5	4	5	4	5	4	4	4
S92	5	4	5	2	4	4	5	4	5	5
S93	4	4	5	5	5	4	5	3	4	3
S94	4	4	3	4	5	3	2	2	4	3
S95	4	4	3	4	3	4	2	3	3	4
S96	3	3	2	4	4	3	2	3	4	3
S97	4	4	5	4	5	4	5	4	4	4
S98	4	4	5	4	5	4	5	4	4	4
S99	5	4	5	4	4	5	4	5	4	5
S100	3	4	3	4	5	4	5	3	4	4
S101	5	4	3	4	5	2	1	3	3	3
S102	5	3	2	3	5	2	4	4	4	3
S103	5	4	3	5	3	2	5	3	3	3
S104	2	4	3	4	3	4	5	5	4	4
S105	2	3	4	4	4	4	4	4	4	4
S106	4	3	3	3	5	4	5	4	3	3
S107	2	4	4	2	4	2	5	3	4	4
S108	4	5	5	5	5	5	5	5	5	5
S109	3	3	2	2	3	4	5	3	3	3
S110	4	3	3	3	5	4	5	4	3	3
S111	3	2	2	2	4	5	5	3	3	4
S112	3	3	2	2	3	4	5	3	3	3
S113	4	4	4	4	3	5	5	3	4	4
S114	3	2	4	4	4	5	5	3	4	5
S115	3	2	3	3	3	5	5	3	4	5
S116	4	4	4	4	3	5	4	3	3	3
S117	4	4	4	4	4	5	5	4	3	4
S118	4	4	5	4	5	5	5	4	5	5
S119	4	4	4	4	3	5	5	3	4	4
S120	4	5	5	5	5	4	5	4	5	5
S121	4	5	5	3	4	4	5	4	5	4
S122	2	4	4	2	4	2	5	3	4	4
S123	4	3	4	4	3	4	5	3	3	4



S124	3	2	4	4	4	5	5	3	4	5
S125	4	5	5	4	5	5	5	5	5	5
S126	5	4	4	5	4	5	5	4	4	5
S127	4	5	4	4	5	4	5	4	5	4
S128	5	4	4	5	4	5	5	4	4	5
S129	4	4	5	5	4	4	5	4	4	4
S130	5	4	4	5	4	5	5	4	4	5
S131	5	4	4	5	4	5	5	4	4	5
S132	4	4	4	5	4	4	5	4	4	4
S133	4	4	4	5	5	5	5	4	4	5
S134	4	4	5	4	4	4	5	4	4	4
S135	4	4	4	4	3	4	5	5	5	5
S136	5	4	3	5	5	4	3	4	5	3
S137	5	3	4	5	3	4	4	2	3	4
S138	5	4	5	4	3	4	5	4	3	5
S139	5	3	4	3	4	4	5	3	4	3
S140	4	5	3	2	4	4	4	5	3	2
S141	5	4	3	2	4	1	5	3	1	4
S142	5	4	4	5	3	5	4	2	3	5
S143	3	4	5	5	3	4	5	4	3	2
S144	4	3	4	3	4	4	4	4	5	4
S145	4	3	3	4	4	5	5	5	3	4
S146	4	3	4	4	3	3	4	4	4	3
S147	4	3	3	2	4	4	3	4	3	3
S148	5	4	2	4	2	3	4	2	3	2
S149	4	4	4	4	5	5	5	5	5	4
S150	5	4	5	5	4	5	4	5	5	5
S151	5	4	5	5	5	4	5	4	5	4
S152	5	4	5	4	3	3	5	4	4	3
S153	3	3	4	4	4	4	4	4	4	4
S154	3	4	2	3	4	4	4	4	5	5
S155	4	4	4	4	4	4	4	4	4	4
S156	4	4	5	4	5	4	5	5	4	4
S157	5	2	3	5	4	4	5	2	4	1
S158	4	4	1	5	4	5	4	1	5	5
S159	4	5	3	4	5	4	5	4	4	3
S160	3	3	4	5	4	3	2	1	2	3
S161	4	3	5	4	5	5	4	4	3	4
S162	3	4	2	5	4	5	4	3	4	3
S163	4	3	5	3	5	4	5	3	4	3
S164	3	5	4	3	3	5	3	4	1	2
S165	4	3	5	4	5	5	4	4	3	4
S166	4	4	5	3	3	3	4	4	3	4
S167	5	4	4	4	5	5	4	3	4	5



S168	4	1	2	2	4	3	5	1	2	2
S169	5	5	4	4	5	5	4	5	4	4
S170	5	5	4	3	2	5	4	4	3	2
S171	4	1	2	1	2	3	5	1	2	2
S172	4	3	3	2	4	3	4	3	3	3
S173	5	1	4	4	3	2	5	3	1	1
S174	5	4	3	2	1	3	5	4	3	2
S175	4	3	4	2	4	4	4	3	5	4
S176	4	3	4	3	4	5	5	4	3	4
S177	3	3	4	3	3	4	4	3	3	4
S178	3	4	2	3	4	3	5	4	4	5
S179	3	4	2	3	4	5	2	2	1	3
S180	4	4	2	3	3	3	4	3	3	4
S181	3	4	2	3	4	5	2	2	1	3
S182	5	4	3	2	1	3	4	5	4	3
S183	4	5	4	5	4	3	4	5	4	5
S184	1	4	5	5	3	4	4	5	5	5
S185	1	5	4	5	4	3	4	5	4	5
S186	5	5	5	4	4	4	5	4	4	5
S187	5	4	5	4	4	4	5	5	5	4
S188	4	4	4	5	4	4	3	4	4	5
S189	3	4	5	5	5	5	5	5	5	5
S190	5	5	4	4	4	4	4	4	3	4
S191	5	4	4	4	4	4	4	4	4	4
S192	4	4	4	5	3	5	4	4	4	4
S193	4	4	4	4	4	4	4	4	4	4
S194	4	4	4	4	4	4	4	4	4	4
S195	4	4	4	4	4	4	4	4	4	4
S196	4	4	4	4	4	4	3	4	4	4
S197	4	4	4	4	4	5	5	5	5	5
S198	4	4	4	4	4	4	4	4	4	4
S199	4	5	5	4	4	4	5	4	4	5
S200	5	5	5	4	4	4	5	4	4	4
S201	3	4	5	4	4	4	5	4	4	5
SUM	815	770	771	756	785	791	832	739	766	789
AVERAGE	4.0	3.8	3.8	3.8	3.9	3.9	4.1	3.7	3.8	3.9

**Table-1: Response Sheet of the feedback forms filled by the students of Arts,  
Commerce and Science.**

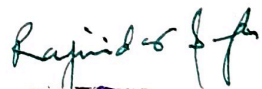
  
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#### Analysis:

- ✓ The collected feedback was analyzed stream wise so as to take necessary steps for improvement in the syllabus and its related issue as per suggestions received. The Students were content with the scope of the program and the workload to a great extent. The curriculum covers a wide range of topics, students and teachers had some recommendations and suggestions for improving the curriculum in terms of catering to the needs of competitive market and demands of professional requisites.
- ✓ From the consolidated responses of Table-1, it is analyzed that responses of the students on average vary from 3.5 to 4. In some subjects, the objectives stated require more clarity and more practical hands-on are required to make the basics strong. Syllabus completion needs more contact hours than provided by the Affiliated University. In order to complete the syllabus, it is planned to take extra theory classes so that syllabus may be completed in time. **(The score is highlighted in yellow colour).**
- ✓ Another point of improvement is on the aspect of employability and self learning requirements. **(The score is highlighted in yellow colour).** More efforts are to be done in coming sessions so that more technical skills, learning skills and soft skills may be inculcated amongst students to make them employable and market ready.
- ✓ Rest of the responses is inclined towards agreement. Still Institute will continue to put its efforts for the continuous improvement in the curriculum

  
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### **Students Feedback Analysis –Question No: 11(Part-B)**

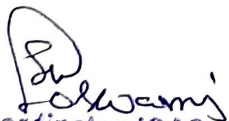
Part-B analysis is based on the suggestions given by the students in the feedback form. The Department wise analysis has been done and Action plan has been made accordingly. Following is the descriptive analysis of the feedback back collected:

#### **Department of English:**

- As per the constructive student feedback taken from B.A. Honors English and M.A students, all are satisfied with the course materials.
- The parameters like distribution of courses over the duration of the program, the Opportunity for developing skills in the curriculum, the Depth of the curriculum, and the Availability of instructional hours and material was rated mostly as agree and strongly agree.
- It was proposed that extension lectures on skill enhancement and communication skills should be included to improve the personality. Efforts will be made at the institute level to make students ready for the market competition.

#### **Department of Hindi:**

- Students of BA added suggestions in order to strengthen the basic concept of Hindi to improve professional Communication.
- The students also suggested that to improve more practical approach towards Hindi, Activities must be organized.
- Some students suggested including Prayojanmulak Hindi in the textbooks so that the employment opportunities can be made available to the students.

  
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#### **Department of Political Science:**

- Students are happy with the course materials that are being taught to them by the affiliated Kurukshetra University.
- Comfortability concerning the distribution of courses over the duration of the program, the Opportunity for developing skills in the curriculum, the Depth of the curriculum, and the Availability of instructional hours were rated mostly as good and excellent.
- It was suggested that communication skills should be included to improve the personality. So efforts will be made at the institute level to make students ready for the market requirements by adding new content in terms of bridge courses and certificate courses.

#### **Department of Music (Instrumental)**

- The students are satisfied with the course curriculum.
- However, students have made a few recommendations like adding a course or workshop on folk instruments.
- Students have suggested to remove some Ragas.

#### **Department of Punjabi:**

Activities based on the strengthening the concepts of Punjabi.

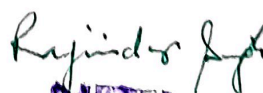
#### **Department of Physics:**

- The students of B.Sc. final year suggested the addition of basics of Solid State Physics concepts for a better understanding of related concepts.
- Students of M.Sc. Physics final Year suggested upgradation of the concept of Cosmology for the knowledge of the students.

#### **Department of Chemistry:**

- The students are satisfied with the curriculum provided by the affiliated university and suggested that more subject related Guest lectures to be organized in order to get the exposure of new techniques and technologies.

  
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### Department of Electronics & IT:

- The students suggested that there must be some activities related to machine learning so that the students may be able to compete in the Electronics Industry.
- IT students recommended providing exposure to PHP training course, JavaScript and other latest languages.

### Department of Computer Science:

Students added some suggestions in order to make syllabus compatible with the market requirement.

- New Technologies like Python, Digital Marketing, Search Engine Optimization Techniques, Wordpress must be added in the syllabus.
- Syllabus should be updated regularly according to the trends and need of the market.
- Include Practicals of subjects like Software and Artificial Intelligence.
- There must be internship in the last semester of Final Year Students.

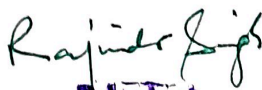
### Department of Home Science:

- The students of Home science are overall satisfied and no major changes are suggested by the students. But some students requested to organize more workshops and Hands on training programme so that they may be able to start their own work in the field of Bakery, Fine arts etc.

### Department of Mathematics:

- Students of B.A./B.Sc.1<sup>st</sup> year suggested organizing some extra lectures of Solid Geometry & Number Theory to have an in-depth understanding of the concepts.
- Students suggested to be provided with extra classes for practicing the concepts of Number Theory & Trigonometry which are important & useful for Competitive Exams.
- Students of B.A./B.Sc. 2<sup>nd</sup> year suggested that there should be more lectures of practical on 'C' Language.

  
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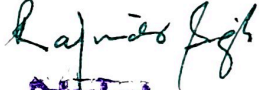
  
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### **Department of Commerce & Management:**

Students are overall satisfied with the curriculum and have contributed some curricular suggestions.

- B.Com, M.Com, and BBA students provided some ideas to reinforce the main concept and help them comprehend things better, which include practical knowledge, field visits, skill development courses and basic computer knowledge.
- Students also suggested for a reduction in curriculum work load.
- From the analysis, it has been identified that curriculum must be oriented more towards the employability opportunities.

  
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# EVALUATION OF FEEDBACK RECEIVED FROM Teachers

2018-2019

The Analysis of the feedback received from the Teachers for the curriculum provided by affiliated University was done. The analysis comprises of two parts: Part-A & Part-B. Part-A comprises of the curriculum questions which are answered by the Teachers on the 5 point scale (5 to 1) as Strongly Agree-Agree-Neutral-Disagree- Strongly Disagree. The analysis of the Part-B is done on the basis of suggestions given by the Teachers in terms of addition and deletion of the topics in the concerned subject. The feedback form filled by the Teachers is as follows:

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The curriculum has relevant contents as required by current job market at National/International level.					
2. The curriculum contents are regularly updated in consultation with industry/sector skill counsel to bridge the gap between curriculum and requirement of job market.					
3. The curriculum is not unnecessarily bulky.					
4. The curriculum is at par with other universities at State/National level.					
5. The internal evaluation system incorporated in curriculum is effective and transparent.					
6. The contact hours described in the curriculum are sufficient to complete the syllabus in time.					
7. The curriculum has a specific component to motivate students towards innovative research and development of scientific temperament.					
8. The curriculum is suitably designed to inculcate the skills of self-learning.					
9. The curriculum related standard study (Text books/ Reference books) material is available in college library.					


10. Would you like to add/delete any New Content/Paper/Course in the existing curriculum?

a.) Yes

b.) No

If Yes, Please give details

  
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# EVALUATION OF FEEDBACK RECEIVED FROM TEACHERS

## Part-A (Q-1 to Q-9)

**2018-2019**

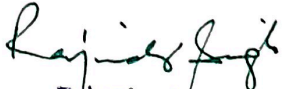
The feedback was taken from the Teachers of the all faculties. The total forms filled for the session 2018-19 was 86. The responses of the teachers are as follows:

Respondent/Question	Q1.	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9
1	4	4	3	4	4	2	4	4	5
2	4	5	4	4	4	5	4	4	4
3	4	5	4	4	4	5	4	4	4
4	4	3	5	5	5	4	3	4	5
5	4	3	4	4	4	4	3	3	5
6	4	4	4	4	4	3	3	4	5
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23	5	5	5	5	5	5	5	5	5
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29	5	5	5	5	5	5	5	5	5
30	4	4	4	5	5	4	4	4	5
31	4	4	4	5	5	5	4	4	5
32	4	4	5	4	5	5	4	4	5



33	4	4	4	5	5	4	4	4	5
34	2	2	4	4	4	4	3	2	5
35	4	5	5	5	4	5	4	5	5
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37	5	4	5	4	5	4	4	4	4
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40	5	4	5	4	3	3	4	4	4
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42	4	4	3	3	4	4	3	4	3
43	4	3	3	4	4	4	3	3	4
44	4	3	4	4	3	3	3	4	4
45	4	3	5	4	4	3	3	4	5
46	4	3	3	3	4	3	3	4	3
47	4	3	5	4	4	2	2	4	5
48	5	5	4	4	4	4	3	4	4
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59	3	4	3	2	3	4	5	5	2
60	4	4	5	5	5	5	4	4	4
61	5	4	3	2	4	5	5	5	1
62	4	4	4	4	4	4	4	4	4
63	3	4	4	4	4	4	3	4	5
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66	3	3	2	3	4	4	4	3	5
67	3	3	2	3	4	4	4	3	5
68	4	4	5	4	4	4	4	4	5
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72	4	4	5	4	5	4	4	4	5
73	4	3	4	4	5	4	4	4	5
74	4	4	4	4	4	4	4	4	4
75	4	4	5	5	5	5	4	3	5
76	4	1	4	3	4	4	4	4	5

  
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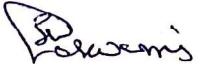
  
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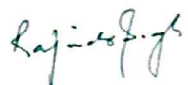


77	4	2	4	4	4	5	3	4	5
78	4	2	5	3	4	5	2	2	5
79	2	2	4	3	3	4	2	1	4
80	2	1	5	2	5	2	1	1	5
81	4	5	4	4	5	4	5	4	5
82	4	5	4	4	5	4	5	4	5
83	2	3	3	3	4	3	4	2	4
84	2	2	5	4	4	5	2	3	5
85	2	1	2	2	3	2	2	1	2
86	2	1	1	2	3	2	1	1	1
Sum	334	313	343	341	364	345	329	331	381
Average	3.88	3.64	3.99	3.97	4.23	4.01	3.83	3.85	4.43

**Table-2: Responses of the feedback received from the Teachers of Arts, Science and Commerce**

**Analysis:** As per the Teachers responses all the aspects of the curriculum are satisfactory and response is inclined towards the Agree on average. However the teachers of the different subjects and stream think that curriculum contents must be regularly updated in consultation with industry/sector skill counsel to bridge the gap between curriculum and requirement of job market. **(Highlighted with the yellow colour in Table-2).** Action plan will be made to strengthen the syllabi as per the suggestions of the teachers.

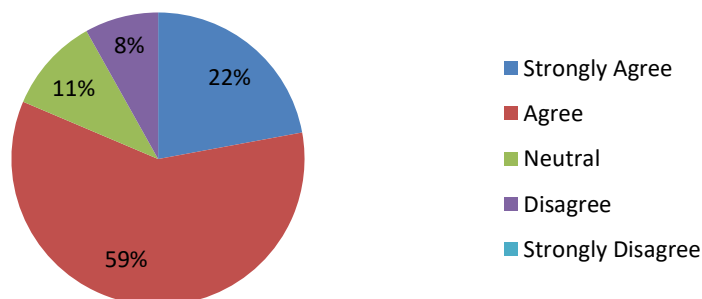
  
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The Question wise analysis of the Feedback received from the teachers is as follows:

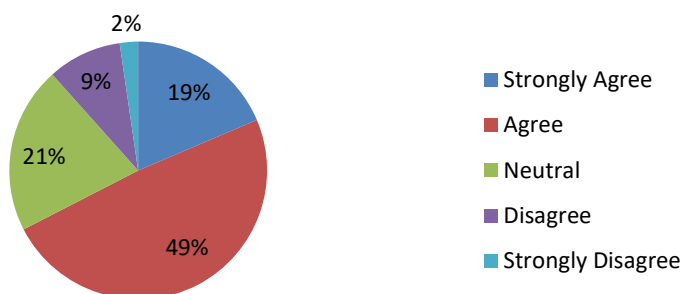
### TEACHERS FEEDBACK 2018-19

**Q1: The curriculum has relevant contents as required by current job market at National/International level.**




**Remarks:** The curriculum has relevant contents as required by current job market at National/International level. 81% of the faculty agrees on this aspect. 8 % teachers want some improvement. Suggestions will be implemented as per the demand.

**Q.2: The curriculum contents are regularly updated in consultation with industry/sector skill counsel to bridge the gap between curriculum and requirement of job market.**

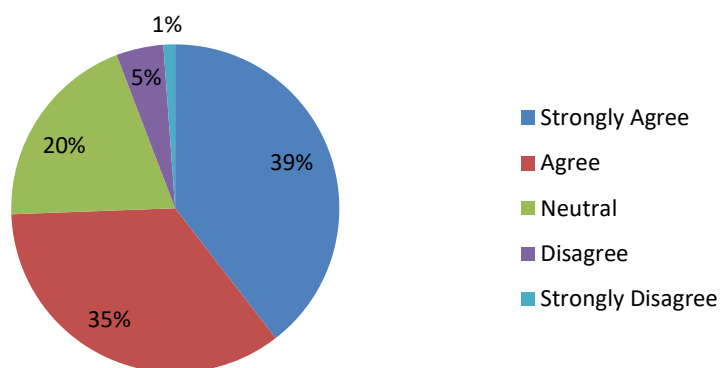


**Remarks:** From the responses, it has been found that 68% teachers gave their consent that syllabus is updated as per industry demand. 11% Teachers demand for the updation in their respective subjects. Action plan will be made to improve the curriculum of the respective subjects and will be notified to the affiliating university.

  
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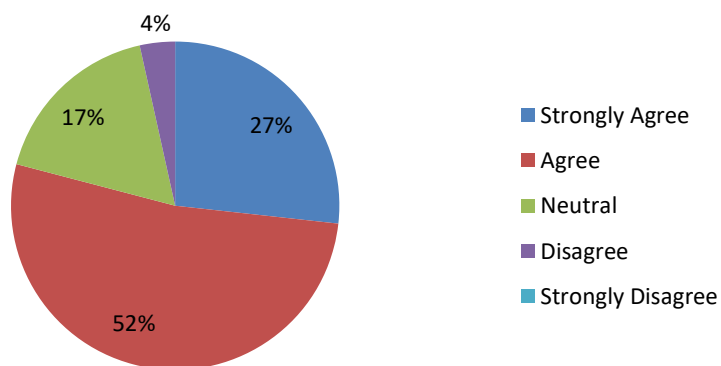
  
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**Q.3: The curriculum is not unnecessarily bulky.**



**Remarks:** 74 % Teachers are satisfied that curriculum is not bulky but 6 % Teachers said that curriculum is heavy and necessary action must be taken.

**Q.4: The curriculum is at par with other universities at State/National level.**

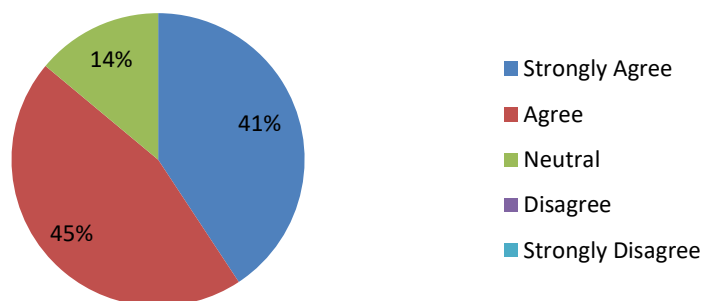


**Remarks:** 79% teachers are satisfied and agree on this point. Only 4% teachers want improvement in the curriculum to make it compatible with other universities at state and National Level.

  
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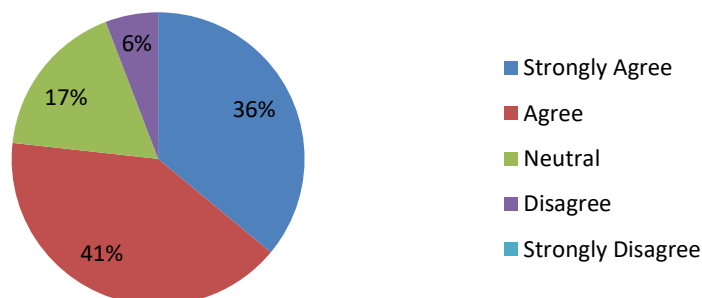
  
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**Q.5: The internal evaluation system incorporated in curriculum is effective and transparent.**

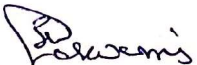


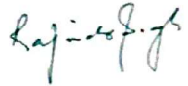
**Remarks:** 86 % Teachers are satisfied with the internal evaluation system. No disagreement found on this aspect. Thus no major changes are required.

**Q.6: The contact hours described in the curriculum are sufficient to complete the syllabus in time.**

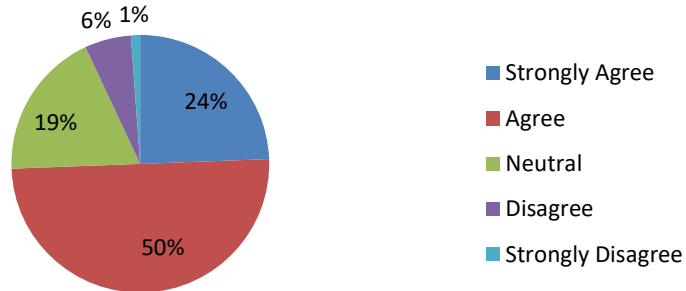


**Remarks:** 77% Teachers agreed that their syllabus was completed in the specified contact hours. 6% Teachers said that they face a problem while completing the syllabus in the contact hours provided by university. It has been planned that extra lectures will be taken by teachers to complete their syllabus.

  
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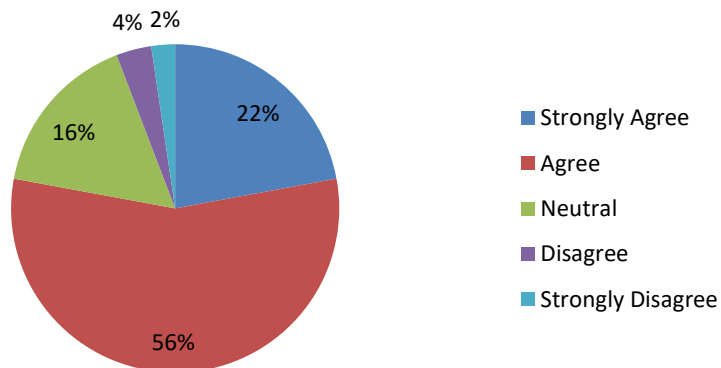
  
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**Q.7: The curriculum has a specific component to motivate students towards innovative research and development of scientific temperament.**



**Remarks:** 74% teachers gave their agreement. 7% teachers want some more innovative and scientific contents to be added in curriculum.

**Q.8: The curriculum is suitably designed to inculcate the skills of self-learning.**



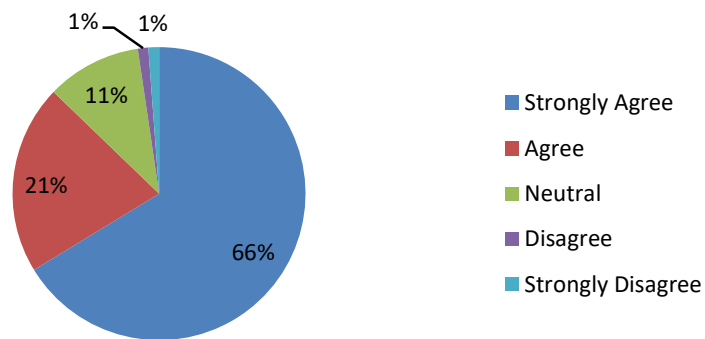
**Remarks:** 78% of the Teachers agreed however 6% teachers said that there is scope of improvement in terms of adding the self learning skills in the students through curriculum. Appropriate steps will be taken to implement the suggestions.

  
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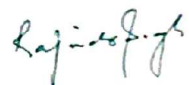


**Q.9: The curriculum related standard study  
(Text books/ Reference books) material is  
available in college library.**



**Remarks:** 87% faculty said that books of their subjects are available in library. 2% teachers want more books of their subjects to be added.

  
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### **Teachers Feedback Analysis (Question-10) (Part-B)**

Part-B analysis is based on the suggestions given by the Teachers of various Departments. The Department wise analysis has been done and action has been planned accordingly. Following is the descriptive analysis of the feedback back collected:

#### **Department of English:**

The Teachers of the Department of English are somewhat satisfied with the curriculum. Some suggestions have been provided by the teachers so that students may be benefitted.

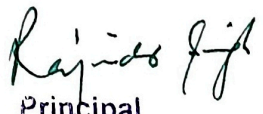
- It was found that few contents in the first year are outdated and that may be replaced by new topics.
- It was also suggested that Exposure on advanced market driven topic should be provided and focus should be more on spoken English and communication skills to enhance their language skills and employability.

#### **Department of Hindi:**

Some suggestions have been provided by the teachers so that students may benefit. The following are the suggestions:

- In continuation of the previous year suggestions, it was reiterated that in B.A. First Year textbook "**Madhyakalis Kavya Kunj**", the syllabus is too vast and needs reframing.
- Similarly as mentioned above , in the textbook of B.A. Second Year, the syllabus needs restructuring.
- Communication skills should be included in the textbook so that employment opportunities can be made available to the students.
- Curriculum should be related to grammar and pronunciations.
- Prayojanmulak Hindi (Functional Hindi) should be included in the syllabus in place of letters writing in B.Sc-IIInd Year Hindi.
- A course on moral values should be included in the curriculum.

  
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### **Department of Political Science:**

The Teachers of the Department of Political science provided some suggestions so that students may be benefitted.

- It was suggested that exposure must be provided to the students based on the latest and current political issues.

### **Department of Music (Vocal):**

The Teacher of the music (V) suggested that **"RAGAS based on basic THATS** must be added to improve the basics of the students.

### **Department of Physics:**

The teachers of Physics department found that the syllabus is at par with other universities. Few suggestions were presented by the Teachers so that students may be benefitted in terms of knowledge and syllabus taught to them.

- It was suggested that in B.Sc (5<sup>th</sup> Semester) Paper- Nuclear Physics, basic idea of atomic model may be incorporated.
- In B.Sc.(6<sup>th</sup> Sem) Paper-Solid State and Nano Physics, introduction of Nano physics may be revised by adding more relevant articles.

### **Department of Chemistry:**


The Chemistry Teachers found that although the syllabi provided by affiliating university is at par with other universities, there is still a scope of improvement in the curriculum by adding new courses at the institute level to bridge the gap between academics and the industry.

### **Department of Electronics & IT:**

For the benefit of the students, the Teachers have offered some suggestions.

- It was suggested that Advanced microcontroller such as PIC, ARM must be introduced at Undergraduate level in Electronics final year.
- It was also recommended that Database Management System, Data structures in semester 5<sup>th</sup> and Relational Database Management system as well as Java in Semester 6<sup>th</sup> must be included so that students enhance their knowledge of other languages and computer related subjects.

  
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### **Department of Computer Science:**

The suggestions from the teachers of computer science are as follows

- It was found that few contents in the final year are out dated and may be replaced by new technology.
- It was also suggested that latest languages like PHP, Python must be added in curriculum. Project Work in the course of BCA, B.Voc and B.Sc Computer Science must be included to give them more Hands on exposure
- It was also suggested that as it is a professional course so industrial training must also be provided to the students.
- FDP should be conducted from time to time for the enhancement of the skills of the faculty members in new subjects like Software Testing, ASP.NET, PHP and Cloud Computing.

### **Department of Mathematics:**

- It was found that syllabus of M.Sc. Mathematics classes is totally based on concepts studied at graduation level. So it was suggested that a bridge course should be designed to connect the concepts of B.A./B.Sc. classes with the extended concepts of M.Sc. Maths
- There is also a need to organize seminars & workshops to guide the students how to crack UGC CSIR NET.
- It was suggested to conduct extra classes for those students of B.Com-I who did not study Mathematics in XI & XII.

### **Department of Commerce & Management:**

The curriculum has received positive feedback from teachers in the Department of Commerce and Management. Teachers have developed a variety of techniques to assist students.

- It was suggested that certain skill improvement courses, field visits, Workshops and seminars must be conducted on regular basis to aid students learning.

**Overall Remarks:** The feedback received from the Teachers about the current curriculum is overall satisfactory. The suggestions given by the Teachers are considered and sent to IQAC. The efforts will be made to fulfill all the suggestions and requirements of the Teachers regarding curriculum so that students may be benefitted with the additional knowledge regarding the curriculum.



# EVALUATION OF FEEDBACK RECEIVED FROM ALUMNI

2018-19

The Feedback Analysis Committee collected the feedback from the Alumnae of the Institute.

The set of questions asked is as follows:

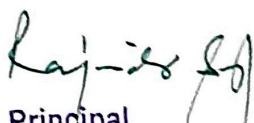
Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The Curriculum helped you in pursuing higher education.					
2. There is a need of Curriculum updation (Teaching Learning Process, Syllabi etc.).					
3. You were intellectually stimulated (Inspired Motivated) by the curriculum.					
4. Curriculum inculcates an insight to develop interest in the subject area.					
5. There are sufficient opportunities in syllabi for development in IPR/Research Skills.					
6. The curriculum gives scope for employability/entrepreneurship.					
7. Curriculum provided you an opportunity in gaining knowledge and skills.					

8. I will be interested to deliver a special talk/ a motivational session for juniors, if invited.

a.) Yes

b.) No

  
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The following Table-3 depicts the feedback responses collected from the alumnae:


Respondent/Question	Q1.	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7
1	4	5	5	5	4	4	3
2	5	2	4	4	3	4	4
3	5	5	5	5	4	5	5
4	5	5	5	4	4	5	5
5	5	4	5	5	5	4	5
6	5	4	5	5	5	4	5
7	4	5	5	4	5	4	5
8	4	5	4	4	4	5	5
9	4	5	3	3	3	3	4
10	5	4	4	3	5	4	5
11	5	4	4	4	3	4	4
12	5	4	4	4	3	4	4
13	4	4	4	4	4	4	4
14	5	4	4	4	5	3	4
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21	5	3	4	4	3	4	4
22	5	4	4	4	3	4	4
23	5	4	5	5	4	4	3
24	5	3	4	5	4	4	5
25	5	4	5	5	5	4	5
26	5	4	5	5	5	4	5
27	5	4	3	5	5	4	5
28	5	4	5	5	3	4	4
29	5	5	5	5	4	5	5
30	5	4	3	2	4	3	1
31	5	2	3	3	4	1	5
32	3	2	5	5	4	5	4
33	4	5	4	5	5	4	5
34	4	4	5	4	5	4	4
35	4	4	5	4	5	4	5
36	5	4	5	4	5	4	5
37	5	4	5	4	5	5	5
38	5	4	2	3	3	1	3
39	5	3	4	2	2	1	1
40	5	4	2	4	4	4	5

41	5	5	4	4	3	5	5
42	4	5	4	5	4	4	4
43	5	5	5	5	4	3	5
44	5	4	5	4	3	4	3
45	5	5	5	4	5	3	5
Sum	213	182	194	189	185	173	195
Average	4.7	4.0	4.3	4.2	4.1	3.8	4.3

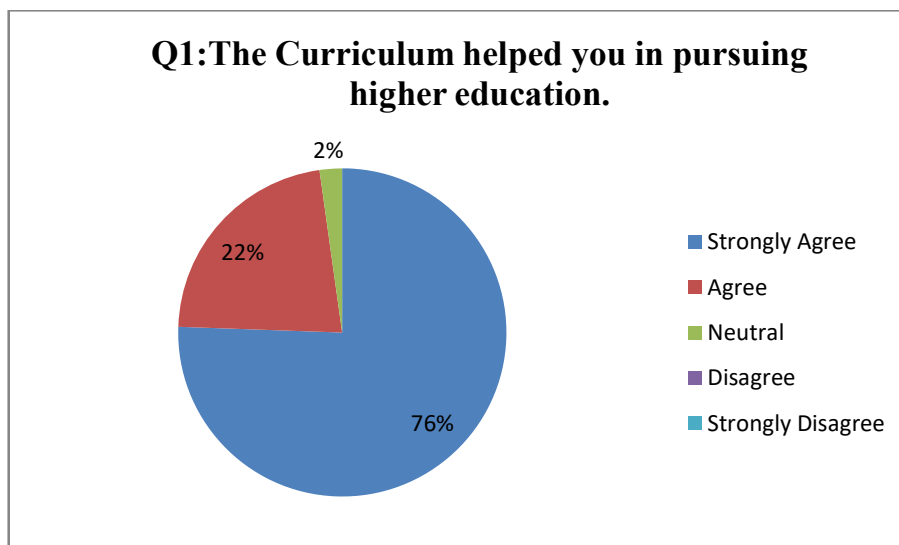
**Table-3: Responses of the Questionnaire based on Curriculum from the Alumnae**

**Remarks:** From the overall responses received from the Alumnae of the institute, it has been found that all the responses are showing the inclination towards Agree. In the response to the question on the scope of employability, although the responses is satisfactory (**highlighted by yellow colour**), still there is scope of improvement. The action plan will be made to improve the scope of employability for students. The Institute may provide training programs and certificate courses to make students more capable. More Skill enhancement activities will be conducted to make students compatible with the Market.

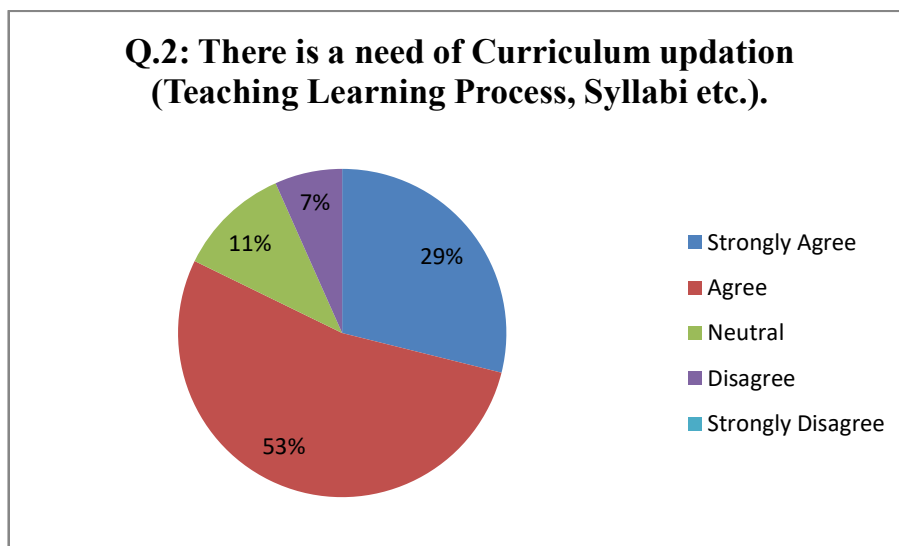
  
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Question wise analysis of the feedback received from Alumnae has been presented as follows:

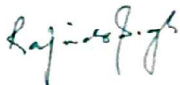


**Remarks:** 98% Alumnae agree that the curriculum helped in pursuing higher education.

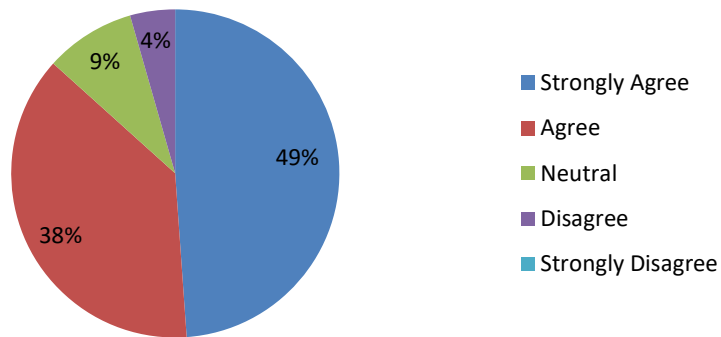


**Remarks:** 82 % Alumnae suggested that syllabus must be updated from time to time. It has been planned to notify the University BoS for the updation of the courses and suggestions will be send to the respective University Departments in the meeting of Board of studies in the coming sessions.

  
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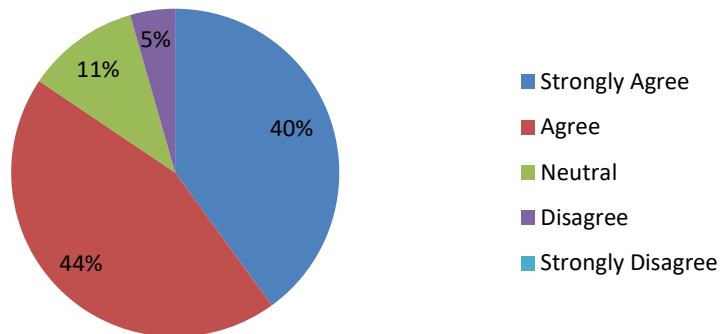
  
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**Q.3: You were intellectually stimulated (Inspired/Motivated) by the curriculum.**

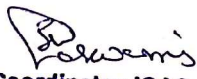


**Remarks:** 87% Alumnae feel intellectually stimulated by the subject syllabi. 4% of them disagree, so action will be made to implement the methodologies used to improve the curriculum in this aspect.

**Q.4: Curriculum inculcates an insight to develop interest in the subject area.**

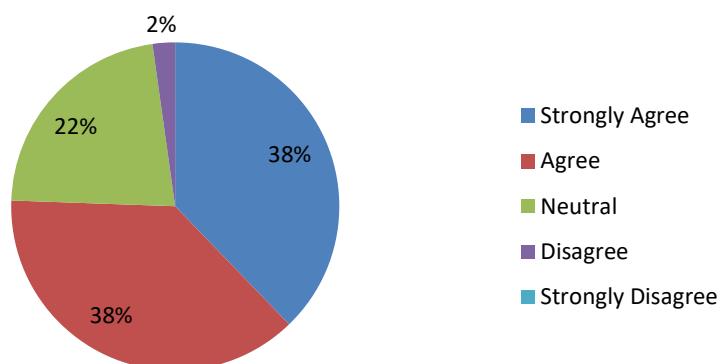


**Remarks:** 84% Alumnae gave their consent on it. 5% disagreed on this point and so improvements will be made as per requirements.

  
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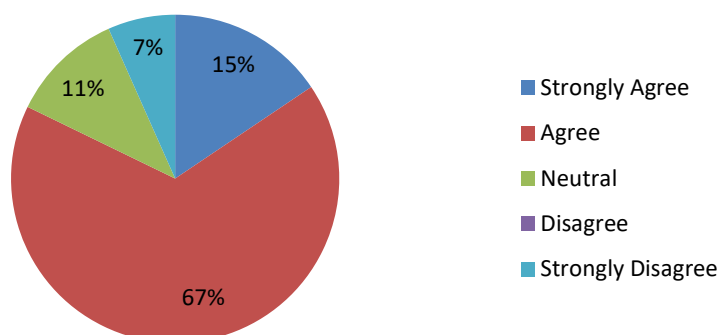
  
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**Q.5: There are sufficient opportunities in syllabi for development in IPR/Research Skills.**





**Remarks:** 76% of the alumnae are satisfied with the IPR and research skills aspects available in the curriculum. 2% of them want some more improvement. Action will be taken to organize more IPR and research skills enhancement activities in coming sessions.

**Q.6: The curriculum gives scope for employability/entrepreneurship.**



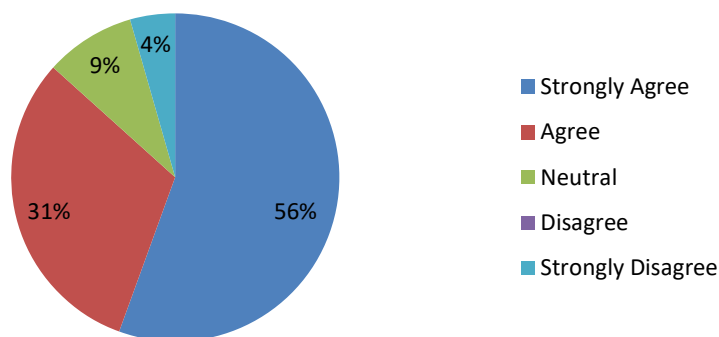
**Remarks:** 82% Alumnae are happy that their subject related curriculum provided full scope and employability opportunities. 7% want some improvement and so action plan will be made accordingly.

  
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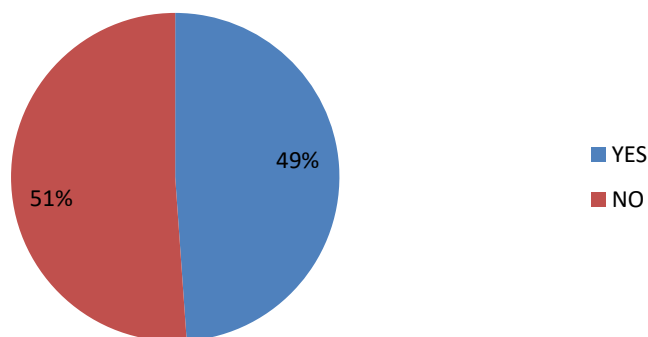


**Q.7: Curriculum provided you an opportunity in gaining knowledge and skills.**




**Remarks:** 87% Alumnae said that curriculum provided complete knowledge and skills. As per the feedback of 4% alumnae who disagreed, action will be taken to improve the skills of students in all aspects.

**Q8: I will be interested to deliver a special talk/ a motivational session for juniors, if invited.**



**Remarks:** 49% of the passed out students gave their consent on their interaction sessions with the students. It has been planned to organize the alumni lectures in the coming session.

  
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## Feedback Evaluation and Analysis of the Employers

**2018-2019**

The Feedback was taken from the employers of the Alumnae. The aim was to take suggestions from the employers regarding the curriculum provided by the university. A set of questionnaire was given to them which specify the significance of the syllabus and curriculum taught to their employees. Following were the questions asked from the employers:

Item	Choose any one option	Specify suggestions for improvement (if any)
1. Is Skill development component of curriculum equip students with appropriate knowledge, practice and attitude so as to make them industry ready?	a) Strongly Agree b) Agree c) Neutral d) Disagree e) Strongly Disagree	
2. Is Skill development component relevant to the industry as per current requirements?	a) Strongly Agree b) Agree c) Neutral d) Disagree e) Strongly Disagree	
3. Does curriculum promote the Entrepreneurship?	a) Strongly Agree b) Agree c) Neutral d) Disagree e) Strongly Disagree	
4. Does curriculum prepare the students for better employment opportunities?	a) Strongly Agree b) Agree c) Neutral d) Disagree e) Strongly Disagree	
5. Is there adequate blend of theory & practice component in the program?	a) Strongly Agree b) Agree c) Neutral d) Disagree e) Strongly Disagree	
6. Is the curriculum effective in developing Innovative ideas?	a) Strongly Agree b) Agree c) Neutral d) Disagree e) Strongly Disagree	
7. Does the curriculum equip students with life skills?	a) Strongly Agree b) Agree c) Neutral d) Disagree e) Strongly Disagree	
8. Does Curriculum cover cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional	a) Strongly Agree b) Agree c) Neutral d) Disagree	


Item	Choose any one option	Specify suggestions for improvement (If any)
Ethics?	e) Strongly Disagree	
9. Do you suggest any value added/certificate/Diploma program to be taught to the students to suit requirements of your company?		
10. Do you suggest any new course to be added in the curriculum to make them market ready?		
11. Do you suggest any course to be removed from the syllabus of the program which has become obsolete as per current market trends?		
12. Do you suggest any change in specific Unit/Section/module of any course taught in the program?		
13. Do you suggest any specific workshop imparting life skills to the students of this program to make them employable?		

**Analysis:** 90% Employers are Satisfied with the process of Curriculum Design and development provided by the affiliated University. Maximum number of the Employers opined that Kurukshetra University Curriculum is effective in developing ICT & communication skills and Curriculum has relevant balance between theory and practical, also has relevance with life skills, and reflects current trends and practices in the respective disciplines.

#### Summary of the feedback received:

- All the Employers are satisfied with the overall aspects provided in the curriculum.
- It was suggested to organize more ICT related activities for the students as per the demand of the industry.
- New Certificate course may be started at the institute level for imparting the extra knowledge in the subjects as per the market requirements.

  
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## Feedback Evaluation and Analysis of the Parents

2018-2019

The feedback was also collected from the parents of the students of the institution. The following questionnaire was given to the parents to receive the feedback regarding the curriculum:



**SANATAN DHARMA COLLEGE**

Ambala Cantt.

NAAC accredited College with 'A' Grade with 3.51 CGPA in 3rd cycle  
College with Potential for Excellence (U.G.C., New Delhi)



### PARENT'S FEEDBACK

Name:.....Father/ Mother of: .....

Roll No & Class of Your Ward: .....Session: .....

Occupation:.....Qualification:.....

Contact Number:.....Email-Id:.....

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The curriculum that your ward is undergoing is related with the present Environment.					
2. The curriculum related reading material is easily available in Library					
3. The Curriculum helps in enhancing intellectual aptitude and developing personality of your ward.					
4. Present Curriculum is helpful in enhancing employability.					
5. The internal assessment system of college is transparent.					
6. Are you satisfied by Teaching-Learning methodology adopted by teachers for effective delivery of Curriculum?					
7. The Activities offered by college beyond class room teaching are helping in enhancement of professional skills of your ward.					
8. Are you satisfied with Communication (related to exams, dues, results etc.) at College end?					

9. Have you visited the college website? ([www.sdcollegeambala.org](http://www.sdcollegeambala.org))

a.) Yes b.) No

10. Any Specific reason for selecting S.D.College for your ward.

Any Suggestion: .....

Signature

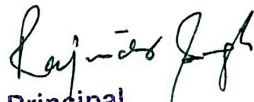
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**Parents Feedback Analysis:** The feedback was taken from the parents of the students to improve the quality of the institution in all aspects. From the feedback received, it was found that maximum parents are satisfied with the teaching methodologies used to train the students. Parents are also satisfied with the facilities/Resources provided in the college Library. The communication received from the college related to students activities, examination and other information was also satisfactory according to the Parents.

  
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## Recommendation of the Action Plan Based on the Feedback Received from the stakeholders

(2018-19)

Based on the feedback received from the all the stakeholders Action plan has been made for the improvements in the curriculum as well as overall growth of the students. On the Recommendations of IQAC, the Principal conveyed following suggestions to all the Departments:

Sr. No	Component	Response	Action Plan
1	Blend between Theory and Practical	Average 76% students gave their consent of satisfaction. There exist scope of improvement to make compatibility between theory and practical	<ul style="list-style-type: none"> <li>✓ Adding new teaching Technologies to make the theoretical concepts clear.</li> <li>✓ Practical knowledge about the subject should be increased by introducing Brainstorming, role playing and other similar activities.</li> </ul>
2	Internal Assessment System	78.8% students are satisfied with the Internal Assessment system	<ul style="list-style-type: none"> <li>✓ Timely display of internal assessment</li> <li>✓ Timely handling of grievances related to internal assessment</li> <li>✓ Sensitization of students and teachers through various meetings/publishing on college website or ERP</li> </ul>
3	Contact hours mentioned in the syllabus are sufficient to complete the syllabus in time	Average 75% students are satisfied	<ul style="list-style-type: none"> <li>✓ Upload the lesson plan on college website keeping in mind the time frame of the syllabus to plan accordingly</li> </ul>
4	Curriculum related reading material is available in library.	82.8% students found the availability of the subject related books adequate.	<ul style="list-style-type: none"> <li>✓ More books on recent editions on a diverse range of topics to be added.</li> </ul>
5	The curriculum gives scope for employability.	73.6 % students are satisfied with the scope of employability in their curriculum.	<ul style="list-style-type: none"> <li>✓ Employability oriented courses and certificate should be introduced.</li> </ul>
6.	Curriculum creates opportunity to the students in gaining knowledge and skills.	78.6 % students on average found that curriculum is creating opportunities for	<ul style="list-style-type: none"> <li>✓ To enhance the technical skills through workshops &amp; seminars and activities like Role Playing and Group Discussion etc. to be organized</li> </ul>

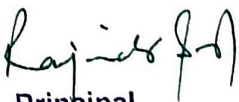
		gaining knowledge.	
Action planned based Suggestions received from the stakeholders of Different Departments			
Name of The Department	Suggestions Received	Action Plan	
Department of Hindi	<ul style="list-style-type: none"> <li>To strengthen the basic concept of Hindi to improve professional Communication.</li> <li>The students also suggested that to improve more practical approach towards Hindi, Activities must be organized.</li> <li>To include Prayojanmulak Hindi (Functional Hindi) in the textbooks so that the employment opportunities can be made available to the students.</li> </ul>	<p>It has been suggested to plan the sessions and Lectures to strengthen the basic concepts of Hindi</p> <p>Respective University Department will be informed to update the syllabus according to the requirements</p>	
Department of Punjabi	Activities based on the strengthening the concepts of Punjabi	It has been suggested to plan the activities and Lectures to strengthen the basic concepts of Punjabi	
Department of Political Science	Communication skills and other skill development activities should be included to improve the personality	It has been suggested to plan Extension Lectures and other skill enhancement activities for the students at Department Level.	
Department of English	<ul style="list-style-type: none"> <li>Skill enhancement Activities was suggested.</li> <li>It was also suggested that Exposure on advanced market driven topic should be provided and focus should be more on spoken English and communication</li> </ul>	<ul style="list-style-type: none"> <li>It has been suggested to organize the skill enhancement and spoken English practices for the students as per demand.</li> <li>University UGBoS will be informed to make necessary and required changes.</li> </ul>	

	skills to enhance their language skills and employability.	
Department of Mathematics	<ul style="list-style-type: none"> <li>To provide classes for practicing those concepts which are important &amp; useful for Competitive Exams</li> <li>Extra Practice on Solid Geometry and Number theory</li> <li>Skill Enhancement Activities</li> </ul>	<ul style="list-style-type: none"> <li>It has been suggested to enroll students in the classes conducted for the UGC NET preparation at the institute level</li> <li>Extra Classes to be arranged as per demand</li> <li>Organizing skill enhancement activities and to ensure that students participate in the activities organized at the institute level</li> </ul>
Department of Physics	<ul style="list-style-type: none"> <li>Knowledge upgradation about latest Topics</li> <li>B.Sc (5<sup>th</sup> Semester) Paper- Nuclear Physics, basic idea of atomic model may be incorporated.</li> <li>In B.Sc. (6<sup>th</sup> Sem) Paper- Solid State and Nano Physics, introduction of Nano physics may be revised by adding more relevant articles.</li> </ul>	<ul style="list-style-type: none"> <li>Extension Lectures and Other departmental level efforts to enrich the students knowledge</li> <li>University UGBoS will be informed to make necessary and required changes.</li> </ul>
Department of Computer Science	<ul style="list-style-type: none"> <li>New Technologies like Python, digital Marketing, Search Engine Optimization Techniques, Wordpress must be added in the syllabus</li> <li>Syllabus should be updated regularly according to the trends and need of the market.</li> </ul>	<ul style="list-style-type: none"> <li>Short Term Courses or Extension lectures on latest demand technologies.</li> <li>University UGBoS will be informed to make necessary and required changes.</li> </ul>



	<ul style="list-style-type: none"> <li>▪ Include Practicals of subjects like Software and Artificial Intelligence.</li> <li>▪ There must be internship in the last semester of Final Year Students.</li> </ul>	
<b>Department of Chemistry</b>	Subject related Guest lectures and courses based on latest market requirements	It has been suggested that such lectures must be the regular practice at the departmental level
<b>Department of Home Science</b>	<ul style="list-style-type: none"> <li>▪ More workshops and Hands on training programme, some suggestions include Bakery Classes, Fine arts workshops.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Workshops related to the subject demand must be organized</li> <li>▪ Exhibition and competition may be organized to enhance the skills of students.</li> </ul>
<b>Department of Electronics &amp; IT</b>	<ul style="list-style-type: none"> <li>▪ Some activities related to machine learning. recommended PHP training course, JavaScript and other latest languages</li> <li>▪ Recommendation of Advanced microcontroller such as PIC, ARM must be introduced</li> </ul>	<ul style="list-style-type: none"> <li>▪ It has been suggested that Guest Lectures, Workshops and related technical activities must be organized at the Departmental Level.</li> <li>▪ Letter will be sent to UGBoS for the necessary action</li> </ul>
<b>Department of Commerce &amp; Management</b>	Practical knowledge, field visits, skill development courses and basic computer knowledge	It has been suggested to organize more field visits, courses and other related activities at Department level

  
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## Consolidated Action Taken Report

2018-19

### Action Taken Report based on the Feedback received from various stakeholder (Students, Teachers, Alumni, Employers and Parents)

The Feedback Committee was constituted to collect the feedback back from all the stakeholders, students, Teachers, Alumnae, Employers and Parents.. The feedback was collected and analyzed by the feedback committee and the Analysis report was sent to the IQAC. The Discussions were made with the various Departments to take the necessary action on the feedback received from the stakeholders. Based on the feedback received and analyzed in session 2018-19, following action was taken in the year 2019-20 to improve the students' capabilities in terms of technical skills, soft skills and other issues which the stakeholders highlighted in the previous sessions:

1. At the Institute Level various activities were organized for the students to uplift their ICT skills. The following table gives the detail description of such activities organized:

Point of Improvement based on Feedback:

- Improvement is on the aspect of employability and self learning requirements
- To bridge the gap between curriculum and requirement of job market

Sr. No	Name of the capability enhancement program	Date of implementation	Number of students Benefitted
1	Workshop on PHP Form Handling	14-02-2020	25
2	2 Days Workshop on Digital Marketing	12-02-2020	99
3	Guest Lecture on Emergence in IT Sector	19-09-2019	80
4	Workshop on Digital Marketing	05-10-2019	100
5	Workshop on PHP CRUD Operations	25-01-2020	22
6	Workshop on Photoshop	31-01-2020	52
7	Guest Lecture on Introduction to Linux	03-02-2020	43
8	Workshop on Advanced Data Base Applications	06-02-2020	21
9	Workshop on Python	08-02-2020	97
10	Guest Lecture on Concurrent Processing	15-02-2020	51
11	Workshop on PHP Session & Cookies	08-02-2020	25
12	Training on C Language	27-09-2019	30
13	Workshop on Page Maker	22-02-2020	39
14	Guest Lectures on Web Database & XML	24-02-2020	69



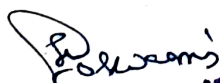
15	Workshop on Photoshop	24-02-2020	18
16	Guest Lecture on DLL in VB	29-02-2020	34
17	Workshop on Wordpress- CMS	29-02-2020	13
18	Workshop on Ethical Hacking	06-03-2020	71
19	Workshop by IIFA, Ambala City	17-01-2020	32
20	A Three Day Workshop on From Discrete to Assembly (A Hardware Project)	04-02-2020	54
21	Training of C language	03-10-2019	26
22	Training of C++	27-09-2019	30
23	Training of Excel	13-03-2020	40
24	Training of ASP.NET and Project Development	06-08-2019	17


## 2. List of Activities organized to enhance the Soft Skills and Communications of the students:

### Point of Improvement based on Feedback:

- Improve the scope of employability for students by providing training to the students

Sr. No	Name of the Activity	Date of implementation	Number of students benefitted
1	Orientation Programme(Personality Development, Life Skills, About the College	17-07-2019	20
2	Webinar On Leveraging Modern Tools of Communication to Explore New	05-05-2020	50
3	Importance of Phonetics in Western Classical Style-Operah	23-01-2020	10
4	Matrihasha Diwas Celebration	21-02-2020	37
5	Personality Development Course	22-08-2019	200
6	Speak Your Mind	02-03-2020	60
7	Seminar on Self Grooming in collaboration with Orane Academy	25-09-2019	44
8	Seminar on Personality Development	22-08-2019	200
9	WORKSHOP ON SPOKEN ENGLISH FOR BBA I	26-09-2019	41
10	WORKSHOP ON SPOKEN ENGLISH FOR BCA I	09-09-2019	54
11	WORKSHOP ON SPOKEN ENGLISH FOR BA I	20-01-2020	87
12	WORKSHOP ON SPOKEN ENGLISH FOR Bsc IT I	26-08-2019	26
13	Guest Lecture on Resume Writing	12-02-2020	25
14	Guest Lecture on Market Yourself	29-08-2019	134
15	Workshop on POETRY AND SYMPOSIUM	10-09-2019	24

  
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16	Workshop on DEBATE, POETRY AND QUIZ	05-09-2019	22
17	Workshop on Debate and Poetry	04-09-2019	25
18	National level poster making and slogan writing competition on the occasion of labors day	01-05-2020	155
19	Oath taking and badge ceremony	07-09-2019	20
20	Interviews	13-08-2019	38
21	Certificate Course on Interview Skills	01-05-2020	33
22	Certificate course on Personality Development & Professional Grooming	06-08-2019	227

3. The following Activities were organized to fill the gap that was mentioned by the stakeholders on various parameters in their responses

Sr. No	Component	Action Taken
1	Blend between Theory and Practical	<ul style="list-style-type: none"> <li>Extension Lecture on" Indian Writing in English "on 11.10.2019.</li> <li>Kahani Lekhan, Kavita Lekhan and Bujho to Jaane competitions to celebrate Hindi Utsav on August 27, 2019.</li> <li>"Solar Study Lamp Workshop" held at S D College, Ambala Cantt on 02 Oct., 2019 under the project on Solar Energy GGSY of IIT Bomby and got training to become Student Solar Ambassador.</li> <li>Conducted <b>Bakery Workshop</b> of all Bakery products by Bakery on January 21,2020 for students of Home Science</li> <li>A Three Day Workshop "From Discrete to Assembly-A Hardware Project in Collaboration with Multi Electroni-Cal Co. Systems from 4 Feb-6 Feb, 2020.</li> <li>Two Day PHP workshop Conducted for students of IT from 12 Feb 2020 to 13 Feb 2020</li> </ul>
2	Contact hours mentioned in the syllabus are sufficient to complete the syllabus in time	<ul style="list-style-type: none"> <li>The lesson plan has been made by the faculty of their respective subjects keeping in mind the time frame work of the syllabus.</li> </ul>

*[Signature]*  
**Coordinator, 1030**  
 Sanatan Dharma College  
 Ambala Cantt

*[Signature]*  
**Principal**  
 Sanatan Dharma College  
 Ambala Cantt.

**4. Activities organized by Career Guidance Cell for the students of Different Streams:**

**Based on Feedback received:**

- Extra learning or self learning and gaining knowledge and skills.
- Awareness session for Higher Education Opportunities

S.No.	Date	Name of Activity	Resource Persons	Target Audience
1.	July 2019	Regular Classes of Personality Development Course	Mr. Narender Aggarwal Ms. Jyoti Sharma Ms. Sahiba Ms. Pushpinder	All IInd year and IIIrd year students
2.	25/07/19	Lecture on "Career Opportunities"	Ms. Arti, Asst Prof in Electronics, S.D College, Ambala Cantt.	B.Sc IT
3.	22/08/19	Seminar on "Personality Development"	Ms. Ruchika, MEDHA(NGO)	B.A I,II,III
4.	09/08/19 & 10/08/19	Lecture on "Career Opportunities for Biology Students"	Ms. Zeenat Madan, Asst Prof in Zoology, S.D College, Ambala Cantt.	B.Sc Med & Biotech
5.	27/08/19 & 28/08/19	Lecture on "Career Opportunities & Job Options"	Ms. Ruchi, Asst Prof in Computer Science, S.D College, Ambala Cantt.	B.Sc C.Sc.
6.	Oct & Nov 2019	Training Classes for UGC NET	Bulls Eyes	All Students
7.	January 2020 (Every Wednesday)	Workshop on "Professional & Personal Etiquettes"	Mr. Narender Aggarwal, trainer, Gurukul Drona, Ludhiana	Final Year Students
8.	29/01/20, 05/02, 12/02, 19/02, 26/02/20	Workshop on "Interview Skills"	Mr. Narender Aggarwal, trainer, Gurukul Drona, Ludhiana	Final Year Students
9.	22/02/20	"Presentation Skills Competition"	CGC	All Students
10.	02/03/20	Competition "Speak your Mind"	CGC	All Students
11.	March 2020	Competition "Thinking out of Box"	CGC	All Students



**5. Action Taken by the Different Departments at their level to implement the suggestions received by the Stakeholders:**

Name of the Department	Suggestions Received	Action Taken
Department of Hindi	<ul style="list-style-type: none"> <li>To strengthen the basic concept of Hindi to improve professional Communication.</li> <li>To have more practical approach towards Hindi, activities must be organized.</li> <li>To include Prayojanmulak Hindi (Functional Hindi) in the textbooks so that the employment opportunities can be made available to the students.</li> <li></li> </ul>	Matribhasha Diwas was celebrated on January 20, 2020. 70 students actively participated in the Group Discussion organized on the occasion
Department of Punjabi	Activities based on the strengthening the concepts of Punjabi	<ol style="list-style-type: none"> <li>Punjabi Department and Punjabi Literary Association organized a guest lecture on the topic "Nanak Naam Chadhi Kalan" on February 27, 2020.</li> <li>An Essay Writing Competition on topic "Teachings of Guru Nanak Dev Ji" was also organized by the member of the association on February 28, 2020.</li> <li>A Poster Making Competition on the topic "Feminism in Guru Nank Bani, Social Equality in Nanak Bani, Doing Away with Superstition in Nank Bani" in March, 2020</li> </ol>
Department of Political	Communication skills and	<ul style="list-style-type: none"> <li>An extension lecture was</li> </ul>

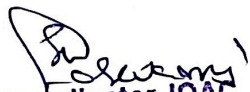


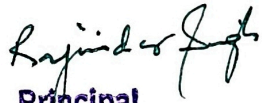
Science	other skill development activities should be included to improve the personality	<p>delivered by Dr. R. K. Gupta (Former Associate Professor, RKSD College, Kaithal on "Kashmir Issue:</p> <ul style="list-style-type: none"> <li>▪ An Overview of Article 370" on Feb.29, 2020.</li> <li>▪ A documentary on Contemporary Issues in Indian Society was shown to the students on February 29, 2020.</li> </ul>
Department of English	Skill enhancement Activities were demanded	<ul style="list-style-type: none"> <li>▪ An Extension Lecture on" Indian Writing in English "on 11.10.2019. The lecture was delivered by Prof. Pankaj Sharma, Dept. of English, Ch. Devi Lal University, Sirsa</li> <li>▪ Speech Competition on "Education System" and "Hypocrisy of Media", "Success is a Journey not a Destination "Creating a New World with Old People"</li> </ul>
Department of Mathematics	<p>of</p> <ul style="list-style-type: none"> <li>• To provide classes for practicing those concepts which are important &amp; useful for Competitive Exams</li> <li>• Skill Enhancement Activities</li> </ul>	<ul style="list-style-type: none"> <li>▪ Science Article Writing Competition was organized on 20 February, 2020.</li> <li>▪ A Science Quiz Competition was organized on 28 Feb., 2020.</li> <li>▪ Poster Presentation Competition was organized on 28 Feb., 2020.</li> <li>▪ Power Point Presentation was organized on 28 Feb 2020</li> </ul>

		<ul style="list-style-type: none"> <li>A Motivational Talk was organized on 22 Jan., 2020.</li> </ul>
Department of Physics	Knowledge upgradation about latest Topics	<ul style="list-style-type: none"> <li>An Essay Writing, Power Point Presentation and Poster Making Competitions on 25 September, 2019</li> </ul>
Department of Computer Science	<ul style="list-style-type: none"> <li>New Technologies like Python, digital Marketing, Search Engine Optimization Techniques, Wordpress must be added in the syllabus</li> <li>Syllabus should be updated regularly according to the trends and need of the market.</li> <li>Include Practicals of subjects like Software and Artificial Intelligence.</li> <li>There must be internship in the last semester of Final Year Students.</li> </ul>	<ul style="list-style-type: none"> <li>LAN gaming on Need of speed on 25 sep, 2019</li> <li>Code Quotient based on programming in C on 27 sep, 2019</li> <li>Competition on website development on 28 sep, 2019</li> <li>Various Guest Lectures were organized to make students aware with the latest technology</li> </ul>
Department of Chemistry	Subject related Guest lecture	<ul style="list-style-type: none"> <li>Students participated in the "Solar Study Lamp Workshop" held at S D College, Ambala Cantt on 02 Oct., 2019 under the project on Solar Energy GGSY of IIT Bombay and got training to become Student Solar Ambassador.</li> </ul>
Department of Home Science	More workshops and Hands on training programme	<ul style="list-style-type: none"> <li>Demonstration on "How to Use Usha Sewing Machine" was given by Usha Machine Company</li> </ul>

		<p>on August 10, 2019.</p> <ul style="list-style-type: none"> <li>Organized a Guest Lecture on "Balanced Diet" under (Poshan Abhiyan ) given by Dt. Anupreksha Rastogi, Trinity Hospital, Zirakpur on September 04, 2019.</li> <li>A Nutrition Awareness Programme was organized under (Poshan Abhiyan) scheme under Government of India on September 05, 2019</li> <li>A PGIMER Hospital Chandigarh visit was organized on September 17, 2019. A Khadi Fashion Show certified by Khadi and VI commission (GOI) in association with S.D. College was organized on October 01, 2019</li> </ul>
<b>Department of Electronics &amp; IT</b>	Some activities related to machine learning. recommended PHP training course, JavaScript and other latest languages	<ul style="list-style-type: none"> <li>Technical Quiz MCQs (Electronics) on 30 August 2019</li> <li>Online Test on C/C++</li> <li>Technothon 2K19 : Technical Activity was organized on 12 October 2019</li> <li>Best Out of e-Waste on 18 Feb 2020</li> <li>Various Guest Lectures based on the latest Technologies were organized in the session</li> </ul>
<b>Department of Commerce &amp; Management</b>	Practical knowledge, field visits, skill development courses and basic computer knowledge	<ul style="list-style-type: none"> <li>Guest Lecture on Career Path for 1st year students by Dr. B.B. Singla, Associate Professor, BBA &amp; B Com-I Dept of Management,</li> </ul>

		<p>Punjabi University</p> <ul style="list-style-type: none"> <li>▪ Guest Lecture on Market Yourself by Dr. Tavleen Kaur, Associate Professor, IBS, Gurgaon</li> <li>▪ National Level Debate Competition was organized</li> <li>▪ Guest Lecture on Awareness Program on Art of Living &amp; Happiness by Mr. Parteek</li> <li>▪ Lecture on Interview Skills</li> <li>▪ Guest Lecture on Skill of Resume Wring by MS Rika, Amity Globle Business School</li> </ul>
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 Coordinator, IQAC  
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