

FEEDBACK -2019-2020

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Samples of Feedback Forms filled Students



SANATAN DHARMA COLLEGE Ambala Cantt

NAAC Accredited Grade 'A' C.G.P.A. 3.51 in 3rd Cycle
College with Potential for Excellence



STUDENT'S FEEDBACK FOR DESIGN & REVIEW OF SYLLABUS

Name:- Aastha Father's Name:- Mr. Rajesh
Class/Semester:- B.Sc - E Session:- 2019-20 Roll No:- 3175820018
Subject Zoology Contact No:- 9817215003 Email ID: a.a.9.8.17.215003@gmail.com

Evaluation Point	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The size of syllabus in terms of load on the students is good.		<input checked="" type="checkbox"/>			
2. Objectives stated to the course contents are relevant	<input checked="" type="checkbox"/>				
3. Curriculum has good balance between theory and practical.	<input checked="" type="checkbox"/>				
4. The contact hours mentioned in the syllabus are sufficient to complete the syllabus in time.		<input checked="" type="checkbox"/>			
5. Curriculum inculcates an insight to develop interest in the subject area.	<input checked="" type="checkbox"/>				
6. The internal assessment system as prescribed by the university is fair and unbiased.	<input checked="" type="checkbox"/>				
7. Curriculum related reading material is available in library.	<input checked="" type="checkbox"/>				
8. The curriculum gives scope for employability.		<input checked="" type="checkbox"/>			
9. The Design of curriculum in terms of extra learning or self-learning is helpful.		<input checked="" type="checkbox"/>			
10. Curriculum creates opportunity to the students in gaining knowledge and skills.		<input checked="" type="checkbox"/>			

11. Would you like to add/delete any New Content/Paper/Course in the existing curriculum?
a) Yes b) No

If Yes, Please give details

S.No.	Semester	Paper	Addition	Deletion
1.)	I II	Paper IK II	For Skill Development Some Short term Courses Should be introduced.	—
2.)	II	Paper IK II	For Skill Development Some Short term Courses Should be introduced.	—

Aastha
Signature



SANATAN DHARMA COLLEGE Ambala Cantt



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STUDENT'S FEEDBACK FOR DESIGN & REVIEW OF SYLLABUS

Name:- Ashuka Father's Name:- JANESHWAR
Class/Semester:- B.Sc Non-Medical 6th sem Session:- 2019-2020 Roll No:- 1559120029
Subject Mathematics Contact No:- 8570941869 Email ID: ashukaashuka.3@gmail.com

Evaluation Point	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The size of syllabus in terms of load on the students is good.			✓		
2. Objectives stated to the course contents are relevant				✓	
3. Curriculum has good balance between theory and practical.		✓			
4. The contact hours mentioned in the syllabus are sufficient to complete the syllabus in time.		✓			
5. Curriculum inculcates an insight to develop interest in the subject area.		✓			
6. The internal assessment system as prescribed by the university is fair and unbiased.	✓				
7. Curriculum related reading material is available in library.	✓				
8. The curriculum gives scope for employability.			✓		
9. The Design of curriculum in terms of extra learning or self-learning is helpful.		✓			
10. Curriculum creates opportunity to the students in gaining knowledge and skills.	✓				

11. Would you like to add/delete any New Content/Paper/Course in the existing curriculum?

a) Yes b) No
If Yes, Please give details

S.No.	Semester	Paper	Addition	Deletion
1.	5 th sem	Program- ming in C	MORE lab classes of C programming should be there for clearing concept.	—
—	—	—	—	—

Ashuka

Signature



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STUDENT'S FEEDBACK FOR DESIGN & REVIEW OF SYLLABUS

Name: Reksha Father's Name: Urmil Dubei
 Class/Semester: BSc. HSc. - I Session: 2019-2020 Roll No: 317572004
 Subject: BSc. HSc. Contact No: 9826125345 Email ID: _____

Evaluation Point	Strongly Agree	Agree	Neutral	Disagree	Strong Disag
1. The size of syllabus in terms of load on the students is good.		✓			
2. Objectives stated to the course contents are relevant		✓			
3. Curriculum has good balance between theory and practical.		✓			
4. The contact hours mentioned in the syllabus are sufficient to complete the syllabus in time.		✓			
5. Curriculum inculcates an insight to develop interest in the subject.		✓			
6. The internal assessment system as prescribed by the university is fair and unbiased.		✓			
7. Curriculum related reading material is available in library.		✓			
8. The curriculum gives scope for employability.		✓			
9. The Design of curriculum in terms of extra learning or self-learning is helpful.		✓			
10. Curriculum creates opportunity to the students in gaining knowledge and skills.		✓			

11. Would you like to add/delete any New Content/Paper/Course in the existing curriculum?
 a) Yes b) No
 If Yes, Please give details

S.No.	Semester	Paper	Addition	Deletion
0		Edna	Computer Classes Excel.	

Handwritten Signature
Signature: _____



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STUDENT'S FEEDBACK FOR DESIGN & REVIEW OF SYLLABUS

Name:- Omisha Father's Name:- Mr. Pardeep Sharma
 Class/Semester:- Bba - I Session:- 2019-20 Roll No:- 3246720012
 Subject Commerce Contact No:- 8571915373 Email ID: omishasharma31@gmail.com

Evaluation Point	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The size of syllabus in terms of load on the students is good.		✓			
2. Objectives stated to the course contents are relevant		✓			
3. Curriculum has good balance between theory and practical.			✓		
4. The contact hours mentioned in the syllabus are sufficient to complete the syllabus in time.		✓			
5. Curriculum inculcates an insight to develop interest in the subject area.			✓		
6. The internal assessment system as prescribed by the university is fair and unbiased.			✓		
7. Curriculum related reading material is available in library.		✓			
8. The curriculum gives scope for employability.		✓			
9. The Design of curriculum in terms of extra learning or self-learning is helpful.			✓		
10. Curriculum creates opportunity to the students in gaining knowledge and skills.			✓		

11. Would you like to add/delete any New Content/Paper/Course in the existing curriculum?

Yes b) No

If Yes, Please give details

S.No.	Semester	Paper	Addition	Deletion
			Advance Computer Knowledge.	

omisha
Signature



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STUDENT'S FEEDBACK FOR DESIGN & REVIEW OF SYLLABUS

Name:- Riya Prasadati Father's Name:- Suresh Chand
Class/Semester:- B.A. 1st Session:- 2019-20 Roll No:- 2175420024
Subject Hindi (Compulsory) Contact No:- 9466129450 Email ID: ariyasunit_13@gmail.com

Evaluation Point	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The size of syllabus in terms of load on the students is good.	✓				
2. Objectives stated to the course contents are relevant		✓	✓		
3. Curriculum has good balance between theory and practical.				✓	
4. The contact hours mentioned in the syllabus are sufficient to complete the syllabus in time.	✓				
5. Curriculum inculcates an insight to develop interest in the subject area.		✓			
6. The internal assessment system as prescribed by the university is fair and unbiased.			✓		
7. Curriculum related reading material is available in library.	✓				
8. The curriculum gives scope for employability.		✓			
9. The Design of curriculum in terms of extra learning or self-learning is helpful.			✓		
10. Curriculum creates opportunity to the students in gaining knowledge and skills.		✓			

11. Would you like to add/delete any New Content/Paper/Course in the existing curriculum?

a) Yes b) No

If Yes, Please give details

S.No.	Semester	Paper	Addition	Deletion
1.			Communication Skills	

Riya
Signature

Teachers feedback forms Samples



SANATAN DHARMA COLLEGE Ambala Cantt



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TEACHER'S FEEDBACK FOR DESIGN & REVIEW OF SYLLABUS

Name:- Shikha Department:- Comp. Sci & Apps.
Designation:- Assistant Professor Session:- 2019-20
Class:- B.VOC Semester:- VIIth

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The curriculum has relevant contents as required by current job market at National/International level.		✓			
2. The curriculum contents are regularly updated in consultation with industry/sector skill counsel to bridge the gap between curriculum and requirement of job market.		✓			
3. The curriculum is not unnecessarily bulky.		✓			
4. The curriculum is at par with other universities at State/National level.		✓			
5. The internal evaluation system incorporated in curriculum is effective and transparent.	✓				
6. The contact hours described in the curriculum are sufficient to complete the syllabus in time.		✓			
7. The curriculum has a specific component to motivate students towards innovative research and development of scientific temperament.		✓			
8. The curriculum is suitably designed to inculcate the skills of self-learning.	✓				
9. The curriculum related standard study (Text books/ Reference books) material is available in college library.	✓				

10. Would you like to add/delete any New Content/Paper/Course in the existing curriculum?

- a) Yes b) No
If Yes, Please give details

S.No.	Semester	Paper	Addition	Deletion
1.	VII th		Python	

[Signature]
Signature



SANATAN DHARMA COLLEGE

Ambala Cantt.

NAAC accredited College with 'A*' Grade with 3.51 CGPA in 3rd cycle
College with Potential for Excellence-U.G.C., New Delhi



TEACHER'S FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name:- Dr. Gulshan Singh Department:- Chemistry
Designation:- Assistant Professor Session:- 2019-20
Class:- B.Sc Semester:- III, IV, V and VI

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The curriculum has relevant contents as required by current job market at National/International level.		✓			
2. The curriculum contents are regularly updated in consultation with industry/sector skill counsel to bridge the gap between curriculum and requirement of job market.		✓			
3. The curriculum is not unnecessarily bulky.	✓				
4. The curriculum is at par with other universities at State/National level.		✓			
5. The internal evaluation system incorporated in curriculum is effective and transparent.	✓				
6. The contact hours described in the curriculum are sufficient to complete the syllabus in time.	✓				
7. The curriculum has a specific component to motivate students towards innovative research and development of scientific temperament.		✓			
8. The curriculum is suitably designed to inculcate the skills of self-learning.		✓			
9. The curriculum related standard study (Text books/ Reference books) material is available in college library.	✓				
10. Would you like to add/delete any New Content/Paper/Course in the existing curriculum? a.) Yes b.) No					

If Yes, Please give details

S.No	Semester	Paper	Addition	Deletion
1.	III rd or IV th	—	Certificate Course is needed to prepare students for job readiness at graduate level	—
—	—	—	—	—


Signature

Alumni Feedback Samples



SANATAN DHARMA COLLEGE
Ambala Cantt.
 NAAC accredited College with 'A' Grade with 3.81 COPA in 3rd cycle
 College with Potential for Excellence-U.G.C., New Delhi



ALUMNI'S FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

We shall be thankful & appreciate, if you could spare some of your valuable time to fill up this feedback form & give us your valuable suggestions for further improvement of the College. Your valuable inputs will be of great use to us in improving the quality of our academic programs and to enhance the credibility of the college.

Name: Uma Kumari Thapa Class/Stream: B.A. IIIrd year
 Batch: 2017-18 Gender: Female Subject: Music Instrumental
 Session: 2019-20 Contact Number: 8816998906 Email-Id: mayakawans5@gmail.com

- If pursuing/pursued higher studies then basis of admission in higher studies
 - a.) GATE/NET/JAM
 - b.) CAT/MAT/NMAT/ABSET
 - c.) Defence/NDA/AFCAT
 - d.) Other (Please Mention.....)
- If doing job after degree

Name of Organization with Address: Reliant Lab Scientific equipment supplier 1267, Science Park, Ambala Cantt.
 Present Designation: Business Development Executive Salary Package: 12,00,00/-

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The Curriculum helped you in pursuing higher education.		✓			
2. There is a need of Curriculum updation (Teaching Learning Process, Syllabi etc.).	✓				
3. You were intellectually stimulated. (Inspired/Motivated) by the curriculum.		✓			
4. Curriculum inculcates an insight to develop interest in the subject area.	✓				
5. There are sufficient opportunities in syllabi for development in IPR/Research Skills.				✓	
6. The curriculum gives scope for employability/entrepreneurship.			✓		
7. Curriculum provided you an opportunity in gaining knowledge and skills.		✓			

8. I will be interested to deliver a special talk/ a motivational session for juniors, if invited.
 a.) Yes b.) No

Uma Thapa
Signature

Date:



SANATAN DHARMA COLLEGE

Ambala Cantt.

NAAC accredited College with 'A' Grade with 3.51 CGPA in 3rd cycle
College with Potential for Excellence-U.G.C., New Delhi



ALUMNI'S FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

We shall be thankful & appreciate, if you could spare some of your valuable time to fill up this feedback form to give us your valuable suggestions for further improvement of the College. Your valuable inputs will be of great help to us in improving the quality of our academic programs and to enhance the credibility of the college.

Name:- Karneet Kaur Class/Stream:- BSc: Home Science
Batch:- 2016-2017 Gender:- Female Subject:- Home Science
Session:- 2019-2020 Contact Number:- 9996425622 Email-Id:-

- If pursuing/pursued higher studies then basis of admission in higher studies
- a.) GATE/NET/JAM
 - b.) CAT/MAT/NMAT/ABSET
 - c.) Defence/NDA/AFCAT
 - d.) Other (Please Mention.....)
- If doing job after degree

Name of Organization with Address.....
Present Designation:-..... Salary Package:-.....

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The Curriculum helped you in pursuing higher education.		✓			
2. There is a need of Curriculum updation (Teaching Learning Process, Syllabi etc.).		✓			
3. You were intellectually stimulated. (Inspired/Motivated) by the curriculum.			✓		
4. Curriculum inculcates an insight to develop interest in the subject area.	✓				
5. There are sufficient opportunities in syllabi for development in IPR/Research Skills.		✓			
6. The curriculum gives scope for employability/entrepreneurship.		✓			
7. Curriculum provided you an opportunity in gaining knowledge and skills.		✓			

8. I will be interested to deliver a special talk/ a motivational session for juniors, if invited.
a.) Yes b.) No

Date:

Karneet Kaur
Signatur

Employer's Feedback Samples



SANATAN DHARMA COLLEGE

Ambala Cantt

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College with Potential for Excellence



EMPLOYER'S FEEDBACK FOR DESIGN & REVIEW OF SYLLABUS

Programme Title:

Session: 2019-20

Section A: Employer's Information

Name of the Company/Institute	RESCHOLAR DEVICES
Expert Name	RAKESH GUPTA
Position/ Title	M.D.
Area of Specialization	SHEET METAL & WOODEN
Years of Combined Experience of industry & Education	30 Years
Mailing Address #	447, INDA AREA, SECTOR - 2, SAHA
Contact No.	98120 37983
E-mail	rescholardevices @ gmail . com

Section B:

Item	Choose any one option	Specify suggestions for improvement (if any)
1. Is Skill development component of curriculum equip students with appropriate knowledge, practice and attitude so as to make them industry ready?	a) Strongly Agree <input checked="" type="checkbox"/> b) Agree c) Neutral d) Disagree e) Strongly Disagree	
2. Is Skill development component relevant to the industry as per current requirements?	a) Strongly Agree <input checked="" type="checkbox"/> b) Agree c) Neutral d) Disagree e) Strongly Disagree	
3. Does curriculum promote the Entrepreneurship?	a) Strongly Agree <input checked="" type="checkbox"/> b) Agree c) Neutral d) Disagree e) Strongly Disagree	
4. Does curriculum prepare the students for better employment opportunities?	<input checked="" type="checkbox"/> a) Strongly Agree b) Agree c) Neutral d) Disagree e) Strongly Disagree	
5. Is there adequate blend of theory & practice component in the program?	<input checked="" type="checkbox"/> a) Strongly Agree b) Agree c) Neutral d) Disagree e) Strongly Disagree	

Item	Choose any one option	Specify suggestions for improvement (if any)
6. Is the curriculum effective in developing Innovative ideas?	a) Strongly Agree ✓ b) Agree c) Neutral d) Disagree e) Strongly Disagree	
7. Does the curriculum equip students with life skills?	a) Strongly Agree ✓ b) Agree c) Neutral d) Disagree e) Strongly Disagree	
8. Does Curriculum cover cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics?	a) Strongly Agree b) Agree c) Neutral d) Disagree e) Strongly Disagree	
9. Do you suggest any value added/certificate/ Diploma program to be taught to the students to suit requirements of your company?		Programmes related to Research and development of So. goods.
10. Do you suggest any new course to be added in the curriculum to make them market ready?	Fibre optics/ programme	Glassware development should be added.
11. Do you suggest any course to be removed from the syllabus of the program which has become obsolete as per current market trends?		
12. Do you suggest any change in specific unit / section/module of any course taught in the program?		
13. Do you suggest any specific workshop imparting life skills to the students of this program to make them employable?		

General Comments and Suggestions:

Note: Kindly add blank pages for the suggestions if required.

Name:- RAKESH GUPTA

Designation:- M.D.

Rescholar Devices
47, HSIDC Ind. Growth Centre
Sector 2, Sahibzada Ambala


Rakesh
Signature

Date

Evaluation of Feedback Received from the Stakeholders.

The evaluation of the responses was done. Table-1 depicts the overall responses of the students from all the Departments.

Respondent/Question	Q1.	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10
A1	5	4	3	5	5	6	2	3	5	4
A2	5	4	2	5	4	3	5	4	3	4
A3	5	4	5	5	5	4	3	5	4	5
A4	5	4	3	5	4	5	3	2	3	4
A5	4	3	4	5	4	3	2	4	3	4
A6	4	4	3	4	2	4	3	3	4	3
A7	5	4	4	3	4	3	2	4	3	4
A8	5	4	3	4	2	3	4	3	4	3
A9	5	4	4	4	5	4	5	3	5	5
A10	5	4	5	5	4	5	4	4	5	5
A11	5	5	5	4	5	5	4	4	5	5
A12	5	5	4	5	5	5	4	5	5	5
A13	4	4	5	5	5	5	4	5	4	5
A14	5	4	4	4	5	3	4	4	4	4
A15	4	5	5	5	5	5	4	5	5	5
A16	5	5	5	5	5	5	5	5	5	5
A17	5	4	5	5	4	5	4	3	5	2
A18	5	4	5	4	5	4	5	4	5	5
A19	5	4	5	4	5	4	5	4	5	5
A20	5	4	5	4	3	2	5	4	5	4
A21	5	4	5	5	5	4	5	5	5	5
A22	5	4	5	4	5	5	5	5	4	5
A23	4	4	4	5	5	4	3	4	4	5
A24	4	4	4	4	3	4	3	4	4	4
A25	4	4	3	4	5	3	4	4	4	4
A26	4	4	4	5	4	5	5	4	4	4
A27	5	4	5	5	4	4	3	4	5	5
A28	5	5	5	5	5	5	5	5	5	5
A29	4	4	5	5	4	5	4	4	4	4
A30	4	4	4	4	4	4	2	4	4	4
A31	4	4	5	4	5	4	4	4	4	4
A32	4	4	5	4	5	5	3	4	4	5
A33	4	4	5	4	4	4	5	4	5	5
A34	5	4	5	4	5	5	4	4	5	5
A35	5	4	5	4	5	5	4	4	5	5


Coordinator, IQAC
 Sanatan Dharma College
 Ambala Cantt


Principal
 Sanatan Dharma College
 Ambala Cantt

A36	5	4	5	5	5	5	5	5	4	5
A37	5	4	5	4	5	5	5	5	4	5
A38	5	4	5	4	5	5	5	5	4	5
A39	5	4	5	4	5	5	4	4	5	5
A40	4	4	5	5	4	4	4	3	4	5
A41	4	3	5	5	4	5	4	3	5	4
A42	5	3	3	4	4	4	2	3	4	5
A43	4	3	3	5	3	4	4	4	4	5
A44	4	3	3	5	3	4	4	4	4	5
A45	5	4	4	5	5	5	2	5	4	5
A46	5	3	4	4	4	4	2	5	3	2
A47	4	4	4	3	4	3	4	3	4	4
A48	4	4	3	4	4	4	4	3	4	4
A49	4	4	3	4	3	4	4	3	4	4
A50	4	4	3	4	4	5	5	3	4	5
A51	5	4	5	5	4	5	5	5	5	5
A52	2	2	1	1	3	2	3	1	3	4
A53	5	4	4	5	5	3	5	4	5	5
A54	5	4	5	4	5	4	4	5	4	5
A55	5	4	5	5	4	5	4	5	4	5
A56	5	4	4	5	4	5	5	4	4	5
A57	5	4	4	4	4	5	5	5	5	5
A58	1	3	2	1	3	2	3	2	2	4
A59	4	4	4	4	4	4	5	4	4	5
A60	4	4	4	5	3	5	4	3	4	5
A61	4	3	4	3	4	5	4	4	3	3
A62	4	4	4	3	5	5	5	4	5	5
A63	5	4	5	4	4	5	5	4	3	4
A64	5	4	4	4	5	4	4	5	4	4
A65	5	4	4	5	4	4	4	4	3	5
A66	5	4	4	5	4	4	4	3	4	5


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C1	5	4	5	4	3	4	3	1	4	3
C2	4	4	3	4	3	3	4	4	3	3
C3	4	3	5	4	3	5	4	3	3	3
C4	4	4	3	3	4	4	4	3	2	4
C5	4	3	5	3	5	4	3	2	4	3
C6	4	4	3	5	3	4	2	5	4	3
C7	5	4	4	3	3	3	4	4	3	3
C8	5	4	5	3	5	4	5	3	5	4
C9	5	4	5	3	4	5	4	3	5	4
C10	4	3	4	5	3	5	5	2	3	5
C11	5	4	3	5	4	4	3	1	5	3
C12	3	4	3	4	4	4	3	4	3	4
C13	3	4	3	4	3	4	4	2	3	4
C14	2	3	3	4	3	3	4	4	4	4
C15	4	3	2	2	3	3	3	4	3	2
C16	4	5	3	4	5	3	5	4	4	3
C17	4	3	5	3	4	4	3	4	5	4
C18	4	5	5	4	3	4	5	4	4	4
C19	4	5	5	4	3	4	5	4	4	4
C20	5	3	4	3	2	5	3	4	1	2
C21	5	5	5	4	5	5	5	5	5	4
C22	4	3	3	2	5	2	4	5	3	3
C23	5	4	3	5	5	4	3	4	5	5
C24	4	3	3	2	4	2	5	4	4	3
C25	5	5	5	4	5	5	5	5	5	4
C26	5	5	5	5	5	2	5	5	5	5
C27	4	3	3	2	5	2	3	4	3	4
C28	5	5	4	4	3	3	4	4	5	5
C29	5	4	3	4	5	4	3	4	5	4
C30	4	4	3	4	5	3	5	4	5	3
C31	5	4	5	4	5	3	5	4	5	3
C32	5	4	5	3	5	4	3	5	4	5
C33	3	4	4	4	5	5	4	3	5	4
C34	2	4	5	5	5	5	5	4	5	5
C35	5	5	5	5	5	5	5	5	4	5


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C36	4	4	3	3	4	3	5	4	4	3
C37	4	3	3	2	4	2	4	3	3	3
C38	4	4	3	4	4	4	3	4	5	3
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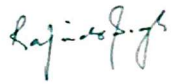

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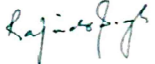
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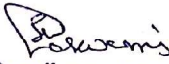

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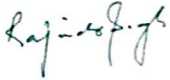

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S171	5	4	5	4	5	5	5	4	5	4
S172	4	5	5	4	5	5	5	4	4	4
Sum	1173	1147	1131	1109	1150	1156	1185	1105	1140	1151
Average	4.0	3.9	3.8	3.8	3.9	3.9	4.0	3.8	3.9	3.9

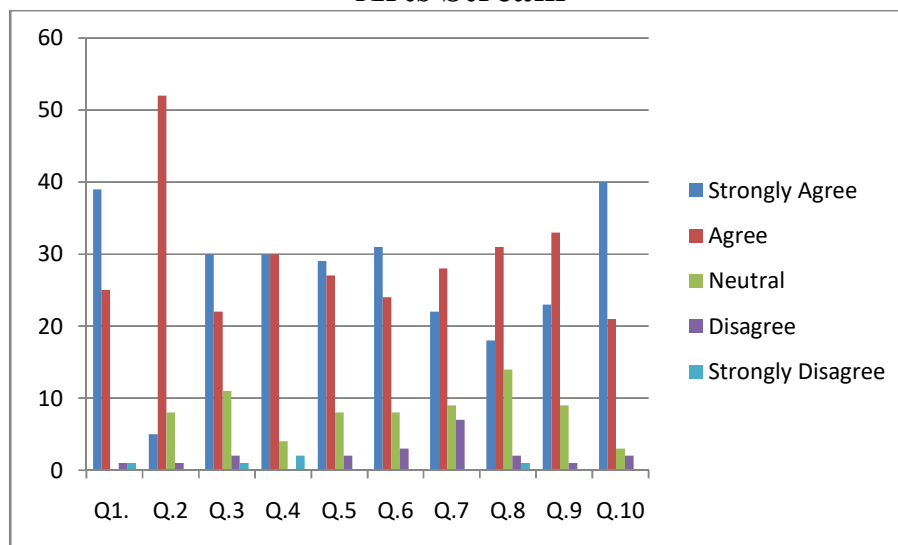
Analysis: From the responses received from the students, it has been observed that on an average the response of maximum question is inclined towards agreement. Few parameters (having score 3.8 highlighted in yellow colours) where more work and some improvement are required have been mentioned below:

- Curriculum has good balance between theory and practical.
- The contact hours mentioned in the syllabus are sufficient to complete the syllabus in time.
- The curriculum gives scope for employability.


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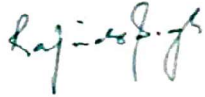
EVALUATION OF FEEDBACK RECEIVED FROM STUDENTS
Part-A (Q-1 to Q-10)
2019-2020
Arts Stream



Sr. No	Question Asked
Q1	The size of syllabus in terms of load on the students is good.
Q2	Objectives stated to the course contents are relevant.
Q3	Curriculum has good balance between theory and practical.
Q4	The contact hours mentioned in the syllabus are sufficient to complete the syllabus in time.
Q5	Curriculum inculcates an insight to develop interest in the subject area.
Q6	The internal assessment system as prescribed by the university is fair and unbiased.
Q7	Curriculum related reading material is available in library.
Q8	The curriculum gives scope for employability.
Q9	The Design of curriculum in terms of extra learning or self-learning is helpful.
Q10	Curriculum creates opportunity to the students in gaining knowledge and skills.

The analysis of the Responses of Arts students was done and it can be clearly analyzed that in the response to maximum questions students have shown agreement. Few students have disagreements and steps can be taken by the faculty of Arts to improve the skills of the students for the overall development.


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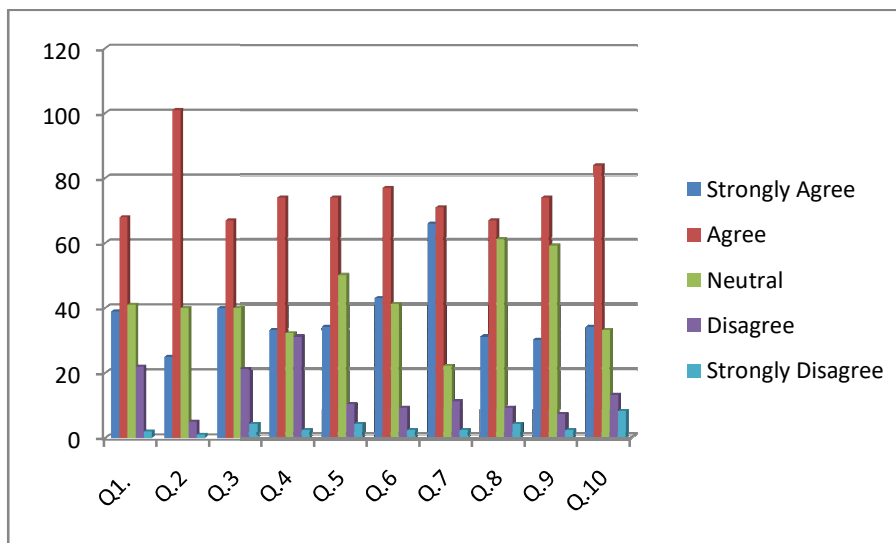
EVALUATION OF FEEDBACK RECEIVED FROM STUDENTS

Part-A (Q-1 to Q-10)

2019-2020


Science Stream


The Bar Graph showing the inclination and interest of Science students on the questions asked regarding the curriculum is shown as below:



Sr. No	Question Asked
Q1	The size of syllabus in terms of load on the students is good.
Q2	Objectives stated to the course contents are relevant.
Q3	Curriculum has good balance between theory and practical.
Q4	The contact hours mentioned in the syllabus are sufficient to complete the syllabus in time.
Q5	Curriculum inculcates an insight to develop interest in the subject area.
Q6	The internal assessment system as prescribed by the university is fair and unbiased.
Q7	Curriculum related reading material is available in library.
Q8	The curriculum gives scope for employability.
Q9	The Design of curriculum in terms of extra learning or self-learning is helpful.
Q10	Curriculum creates opportunity to the students in gaining knowledge and skills.

From the Bar chart, one can analyze that the average response is satisfactory and shows inclination towards agreement. Still a few percentages of students suggested improvement in the curriculum. Efforts will be done for the further development and upgradation in the curriculum at institute level as well as at the university level by providing the information to the respective university departments.


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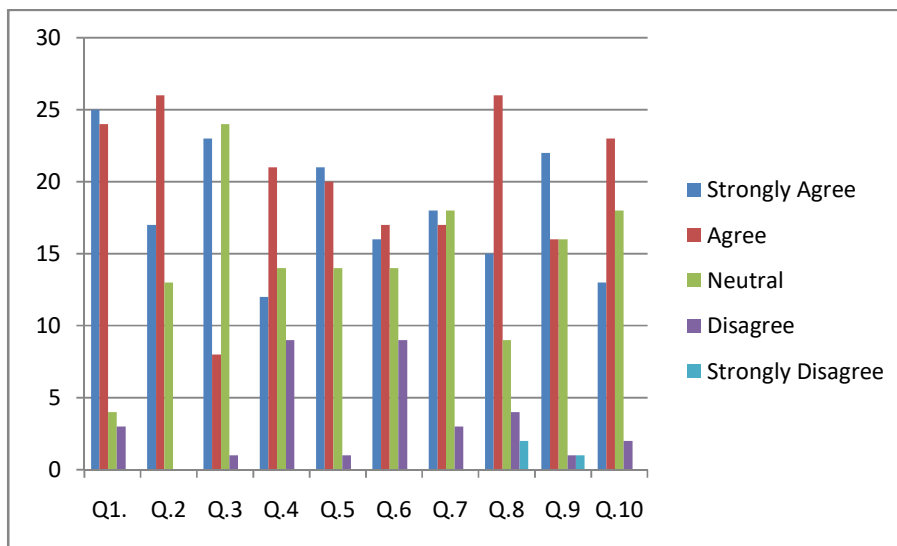
EVALUATION OF FEEDBACK RECEIVED FROM STUDENTS

Part-A (Q-1 to Q-10)

2019-2020

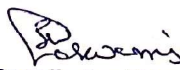
Commerce & Management Stream


Similarly Analysis has been done of the responses of the Commerce and Management students. Following is the Bar graph showing the interest of students on various questions asked:



Sr. No	Question Asked
Q1	The size of syllabus in terms of load on the students is good.
Q2	Objectives stated to the course contents are relevant.
Q3	Curriculum has good balance between theory and practical.
Q4	The contact hours mentioned in the syllabus are sufficient to complete the syllabus in time.
Q5	Curriculum inculcates an insight to develop interest in the subject area.
Q6	The internal assessment system as prescribed by the university is fair and unbiased.
Q7	Curriculum related reading material is available in library.
Q8	The curriculum gives scope for employability.
Q9	The Design of curriculum in terms of extra learning or self-learning is helpful.
Q10	Curriculum creates opportunity to the students in gaining knowledge and skills.

From the Bar graph, it is observed that the overall responses of Commerce and Management students are inclined towards agree with few students desiring the improvement. Efforts will be made for the overall growth of the students as per their suggestions.


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Students Feedback Analysis –Question No: 11(Part-B)

An in depth analysis was done of the last question, ‘**Would you like to add/delete any New Content/Paper/Course in the existing curriculum?**’

The suggestions of the students are important in terms of upgradation of the syllabi. The affiliated university may be informed for necessary action. At the institute level an action plan can be made so as to fulfill the students requirements which may help in employability prospects.

Suggestions received from the students of Different Departments as follows:

Department of English:

- ✓ It was proposed that extension lectures on skill enhancement and communication skills should be included to improve the personality

Department of Hindi:

- ✓ Communication skills should be included in the textbook so that employment opportunities can be made available to the students.
- ✓ Curriculum should be related to grammar, pronunciations and Typing skills.
- ✓ Prayojanmulak Hindi (Functional Hindi) should be included in the syllabus instead of letter writing in B.Sc IInd Year Hindi.
- ✓

Department of Music (Instrumental)


- ✓ The students of Music (Instrumental) are generally contented with the course curriculum given to them by the university.
- ✓ However, students have made a few recommendations regarding the curriculum which include adding a course or workshop on folk instruments
- ✓ The students have suggested to remove some ragas .

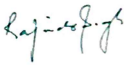
Department of Music (V)

- ✓ Exposure to and understanding of Light Music must be promoted

Department of Political Science

- ✓ Skill enhancement courses should be included to improve the overall personality of a student.
- ✓ Software-related course and communication skills should be included to make the students job-market ready.


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Department of Sanskrit:

- ✓ The request to implement the CBCS system
- ✓ Change in the syllabi as per the requirement of Higher Education and Job aspects

Department of Physics:

- ✓ The students of B.Sc. final year suggested the addition of basics of Particle Physics, Quantum Mechanics, Renewable and Non-renewable energy resources.
- ✓ The students of M.Sc.(Applied Physics) laid their focus on the study of Aeronautical Physics and Solid State Physics.
- ✓ Suggestions to implement CBCS system

Department of Electronics & IT:

- ✓ Need of more training programs as per market requirements
- ✓ The Electronics students suggested including Hardware description course.
- ✓ More Trips and Industrial visits were suggested by the students

Department of Computer Science:


- ✓ It was suggested that latest languages like PHP, and Python must be added in curriculum
- ✓ It was also suggested that as it is a professional course so industrial training must also be provided to the students.
- ✓ The students also suggested for the introduction of CBCS system that is congenial for the overall growth of the students.

Department of Home Science:

- Though the students of Home science are satisfied and no major changes are suggested by the students, some students requested to organize more workshops and Hands on training programme so that they may be able to start their own work. Suggestions included Bakery Classes, Fine arts workshops and other related activities.

Department of Mathematics:

- ✓ The students suggested increasing the number of practical lectures and having Hands on training of 'Programming in 'C'.
- ✓ Along with regular classes there should be extra classes for the preparations of UGC CSIR NET.
- ✓ Suggestions to implement CBCS


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Department of Zoology:


- ✓ Skill development courses were suggested by the students.
- ✓ The students suggested practicals for molecular biology
- ✓ Field Excursions must be added for the practical training and exposure
- ✓ Suggestions to implement CBCS system

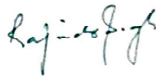
Department of Botany

- ✓ Suggestions to implement CBCS System
- ✓ Addition of Latest Technology in Syllabi
- ✓ Field Visits must be included on Curriculum

Department of Commerce & Management

- ✓ It was suggested by the students to provide the advanced computer knowledge and skills.
- ✓ The students also suggested for personality development classes for the overall grooming.
- ✓ To conduct the Mock interviews for a better placement of the students.


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EVALUATION OF FEEDBACK RECEIVED FROM Teachers 2019-2020

The Analysis of the feedback received from the Teachers for the curriculum was done. The analysis comprises of two parts: Part-A & Part-B. Part-A has curriculum based questions which are answered by the Teachers on the 5 point scale (5 to 1) as Strongly Agree-Agree-Neutral-Disagree- Strongly Disagree. The analysis of the Part-B is done on the basis of suggestions given by the Teachers in terms of addition and deletion of the topics in the concerned subject. The feedback form filled by the Teachers is as follows:


Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The curriculum has relevant contents as required by current job market at National/International level.					
2. The curriculum contents are regularly updated in consultation with industry/sector skill counsel to bridge the gap between curriculum and requirement of job market.					
3. The curriculum is not unnecessarily bulky.					
4. The curriculum is at par with other universities at State/National level.					
5. The internal evaluation system incorporated in curriculum is effective and transparent.					
6. The contact hours described in the curriculum are sufficient to complete the syllabus in time.					
7. The curriculum has a specific component to motivate students towards innovative research and development of scientific temperament.					
8. The curriculum is suitably designed to inculcate the skills of self-learning.					
9. The curriculum related standard study (Text books/ Reference books) material is available in college library.					

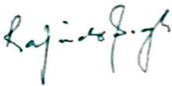
10. Would you like to add/delete any New Content/Paper/Course in the existing curriculum?

a.) Yes

b.) No

If Yes, Please give details


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EVALUATION OF FEEDBACK RECEIVED FROM TEACHERS

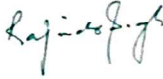
Part-A (Q-1 to Q-9)

2019-2020


The feedback was taken from the Teachers of the Arts, Science and Commerce & Management. The sample size of the teachers' feedback was 91 in the session 2019-2020. The responses of the teachers about the curriculum are given in Table-2

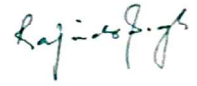
Respondent/Question	Q1.	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9
1	5	5	5	5	5	5	5	5	5
2	5	5	5	5	5	5	5	5	5
3	5	5	5	5	5	5	5	5	5
4	5	5	5	5	5	5	5	5	5
5	5	5	5	5	5	5	5	5	5
6	5	5	5	5	5	5	5	5	5
7	5	5	5	5	5	5	5	5	5
8	5	5	5	5	5	5	5	5	5
9	5	5	5	5	5	5	5	5	5
10	5	4	5	5	5	5	5	5	5
11	5	4	5	5	5	5	5	5	5
12	5	4	5	5	5	5	5	5	5
13	5	4	5	5	5	5	5	5	5
14	4	4	5	5	5	5	5	5	5
15	4	4	5	5	5	5	5	5	5
16	4	4	5	5	5	5	5	5	5
17	4	4	5	5	5	5	5	5	5
18	4	4	5	5	5	5	4	5	5
19	4	4	5	5	5	5	4	5	5
20	4	4	5	5	5	5	4	5	5
21	4	4	5	4	5	5	4	4	5
22	4	4	5	4	5	5	4	4	5
23	4	4	5	4	5	5	4	4	5
24	4	4	5	4	5	5	4	4	5
25	4	4	5	4	5	5	4	4	5
26	4	4	5	4	5	5	4	4	5
27	4	4	5	4	5	5	4	4	5
28	4	4	5	4	5	4	4	4	5
29	4	4	5	4	5	4	4	4	5
30	4	4	4	4	5	4	4	4	5


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31	4	4	4	4	5	4	4	4	5
32	4	4	4	4	5	4	4	4	5
33	4	4	4	4	5	4	4	4	5
34	4	4	4	4	5	4	4	4	5
35	4	4	4	4	5	4	4	4	5
36	4	4	4	4	5	4	4	4	5
37	4	4	4	4	5	4	4	4	5
38	4	4	4	4	4	4	4	4	5
39	4	4	4	4	4	4	4	4	5
40	4	4	4	4	4	4	4	4	5
41	4	4	4	4	4	4	4	4	5
42	4	4	4	4	4	4	4	4	5
43	4	4	4	4	4	4	4	4	5
44	4	4	4	4	4	4	4	4	5
45	4	4	4	4	4	4	4	4	5
46	4	4	4	4	4	4	4	4	5
47	4	4	4	4	4	4	4	4	5
48	4	4	4	4	4	4	4	4	5
49	4	4	4	4	4	4	4	4	5
50	4	4	4	4	4	4	4	4	5
51	4	4	4	4	4	4	4	4	5
52	4	4	4	4	4	4	4	4	5
53	4	4	4	4	4	4	4	4	5
54	4	4	4	4	4	4	4	4	5
55	4	4	4	4	4	4	4	4	5
56	4	4	4	4	4	4	4	4	5
57	4	4	4	4	4	4	3	4	5
58	4	4	4	4	4	4	3	4	5
59	4	3	4	4	4	4	3	4	5
60	4	3	4	4	4	4	3	4	5
61	4	3	4	4	4	4	3	4	5
62	4	3	4	4	4	4	3	4	5
63	3	3	4	4	4	4	3	3	5
64	3	3	4	4	4	4	3	3	5
65	3	3	4	4	4	4	3	3	4
66	3	3	4	4	4	4	3	3	4
67	3	3	4	4	4	4	3	3	4
68	3	3	4	4	4	4	3	3	4
69	3	3	4	3	4	3	3	3	4
70	3	3	4	3	4	3	3	3	4



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71	3	3	3	3	4	3	3	3	4
72	3	3	3	3	4	3	3	3	4
73	3	3	3	3	4	3	3	3	4
74	3	3	3	3	4	3	3	3	4
75	3	3	3	3	4	3	3	3	4
76	3	3	3	3	4	3	3	3	4
77	3	3	3	3	4	3	3	3	4
78	3	3	3	3	4	3	3	3	4
79	3	3	3	3	4	3	3	3	4
80	3	2	3	3	4	3	3	3	4
81	3	2	3	3	4	2	3	3	4
82	3	2	3	3	3	2	2	3	4
83	3	2	3	3	3	2	2	2	3
84	2	2	3	3	3	2	2	2	3
85	2	2	3	3	3	2	2	2	3
86	2	2	3	3	3	2	2	2	3
87	2	2	2	3	3	2	2	2	3
88	2	2	2	2	3	2	2	2	3
89	2	2	2	2	3	2	2	2	2
90	2	1	2	2	3	2	1	1	2
91	2	1	2	2	3	1	1	1	1
Sum	338	325	365	355	388	355	333	343	414
Average	3.7	3.6	4.0	3.9	4.3	3.9	3.7	3.8	4.6

Analysis: As per the Teachers responses a few parameters of the curriculum need improvement. It has been analyzed that following points and questions need special attention to improve the curriculum (all the points having average responses are highlighted by the yellow color in table-2)

- The curriculum has relevant contents as required by current job market at National/International level.
- The curriculum contents are regularly updated in consultation with industry/sector skill counsel to bridge the gap between curriculum and requirement of job market.
- The curriculum has a specific component to motivate students towards innovative research and development of scientific temperament.
- The curriculum is suitably designed to inculcate the skills of self-learning.


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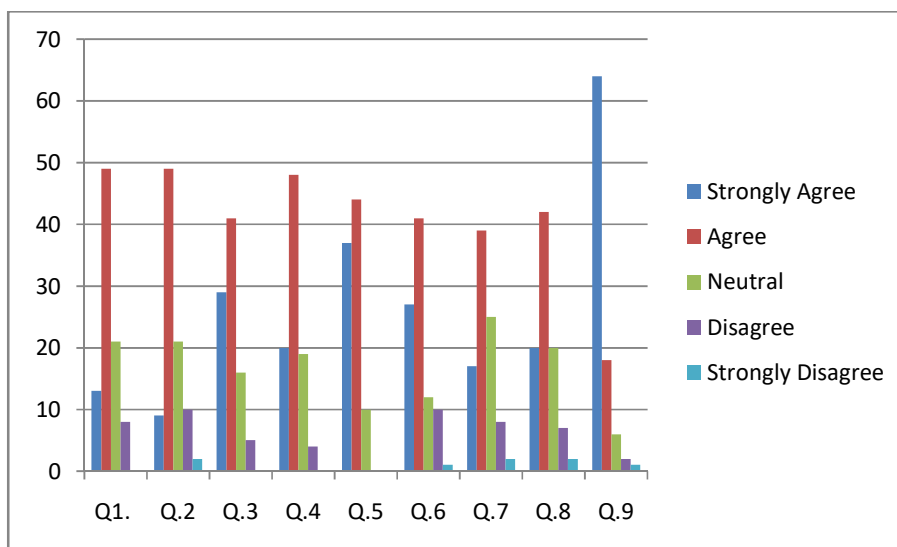

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Action Plan: The necessary action, on the above mentioned parameters, will be taken by organizing extra activities in the form of certificate courses, workshops, Guest Lectures, Group Discussions and other similar activities.


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The consolidated responses can be analyzed through the bar chart as shown below:



Remarks: It is clear from the bar graph that maximum responses are inclined towards 'Agree' and only a few percentage of disagreement is noted. The action will be planned and executed on the parameters which are found weaker in the responses.

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Teachers Feedback Analysis (Question-10) (Part-B)

Part-B analysis is based on the suggestions given by the Teachers of various Departments. The analysis has been done Department wise and Action has been planned accordingly.

Following is the descriptive analysis of the feedback back collected:

Department of English:

- ✓ Focus should be more on Language based soft skills and communication skills to enhance their language skills
- ✓ Suggestions regarding CBCS
- ✓ Some amendments are also required in the paper of BA-IIIrd Year English Honors

Department of Political Science:

- ✓ Communication oriented Skills programs must be conducted for students.

Department of Music (Instrumental):

- ✓ Demand of CBCS system
- ✓ Less number of Ragas must be there in syllabus
- ✓ Skill learning activities

Department of History:

- ✓ Suggestions to implement CBCS system

Department of Punjabi:

- ✓ Suggestions to implement CBCS
- ✓ Requirement of Updation in Syllabi

Department of Physics:


- ✓ The exposure to Thermodynamics and Statistical Physics was suggested
- ✓ Knowledge on determination of Crystal structure using X-ray Diffraction must be provided to the students.
- ✓ Project must be included in the course for Physics students.

Department of Chemistry:

- ✓ Certificate course to enhance the skills of students in order to increase the Job readiness of the students
- ✓ Suggestions to implement CBCS

Department of Electronics & IT:

- ✓ Training must be provided to students based on latest languages and ICT skills.
- ✓ More advanced courses must be added to make students market ready.


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Department of Computer Science:

- ✓ More Project work for the skill enhancement of the students.

Department of Zoology:

- ✓ Skill enhancement courses for the students.
- ✓ Hands on training and field excursion are also suggested to increase students capabilities
- ✓ Techniques on vermi composting must be provided to the students

Department of Botany:

- ✓ Skill enhancement courses for the students were suggested
- ✓ Exposure on other advanced topics related to the subjects

Department of Mathematics:

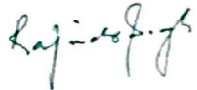
- ✓ More contact hours must be provided to students for practicing the mathematical exercises.
- ✓ Exposure on Applied Mathematics for PG students
- ✓ Suggestions to implement CBCS
- ✓ It was also suggested to swap the subject of Solid Geometry and Vector Calculus in Ist Semester and IInd Semester.

Department of Commerce & Management:

- ✓ Exposure to the students on Business communication
- ✓ Soft skills must be provided to the students.
- ✓ Inculcating the skills amongst students for stress management
- ✓ Courses related to Entrepreneurship must be provided to students.

Overall Remarks: Action plan will be made as per the suggestions received from the teachers of various departments. Activities will be planned which can enhance students capabilities and skills to make them more eligible for the placements and Entrepreneurships.


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EVALUATION OF FEEDBACK RECEIVED FROM ALUMNI 2019-20


The Feedback Analysis Committee collected the feedback from the Alumnae of the Institute. Following questionnaire was asked from the alumni of the institute.

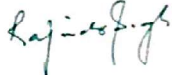
Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The Curriculum helped you in pursuing higher education.					
2. There is a need of Curriculum updation (Teaching Learning Process, Syllabi etc.).					
3. You were intellectually stimulated (Inspired/Motivated) by the curriculum.					
4. Curriculum inculcates an insight to develop interest in the subject area.					
5. There are sufficient opportunities in syllabi for development in IPR/Research Skills.					
6. The curriculum gives scope for employability/entrepreneurship.					
7. Curriculum provided you an opportunity in gaining knowledge and skills.					

8. I will be interested to deliver a special talk/ a motivational session for juniors, if invited.

a.) Yes

b.) No


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The following table-3 gives the response chart of the questions asked:

Respondent/Question	Q1.	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8
1	4	4	4	4	3	3	4	1
2	5	3	4	5	3	4	5	0
3	4	5	3	4	3	4	4	0
4	5	4	4	4	2	4	4	1
5	5	5	4	5	5	4	5	1
6	5	3	4	3	3	4	4	0
7	4	4	5	4	4	5	4	1
8	5	3	5	4	4	5	4	1
9	5	3	4	5	3	4	4	0
10	4	4	4	4	4	4	4	1
11	4	4	4	4	4	4	4	1
12	4	4	4	4	4	4	4	1
13	5	4	4	4	4	4	3	1
14	4	3	4	4	3	3	3	1
15	5	5	5	5	5	4	5	1
16	4	5	4	5	2	3	4	0
17	4	1	5	5	4	4	5	1
18	5	2	5	5	4	4	5	1
19	3	5	4	5	2	3	4	0
20	5	5	5	5	5	4	5	1
21	5	5	5	5	5	4	5	1
22	4	4	4	3	4	4	3	0
23	4	4	4	4	3	3	4	0
24	5	4	5	4	4	5	4	1
25	4	4	3	5	4	4	4	0
26	4	5	4	5	2	3	4	0
27	4	3	4	3	1	3	4	0
28	5	3	4	4	3	4	4	0
29	5	3	4	4	3	4	4	0
30	5	4	5	4	5	1	3	0
31	5	4	5	4	5	1	5	0
32	3	5	3	4	2	3	4	1
33	5	4	5	4	5	1	3	1
34	3	5	2	3	3	3	3	1
35	4	2	4	4	4	3	4	0


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36	4	4	4	5	4	3	4	1
37	5	4	5	4	5	3	4	1
38	5	5	4	4	4	4	5	0
39	5	5	5	4	3	5	4	0
40	4	4	5	5	5	4	4	1
41	5	4	5	5	5	4	3	0
42	5	3	3	3	4	5	5	1
43	5	5	4	4	4	3	3	0
44	3	4	4	5	5	4	4	1
45	5	5	5	3	3	4	5	0
46	5	5	5	4	3	4	5	1
47	5	5	5	4	3	3	3	1
48	4	4	4	3	5	4	5	1
49	5	5	3	4	5	4	5	1
50	5	5	4	4	4	3	4	1
Sum	224	202	211	209	186	181	205	29
Average	4.5	4.0	4.2	4.2	3.7	3.6	4.1	0.6

Remarks: It has been found that following two weak parameters (as highlighted in Yellow color) require efforts for improvement:

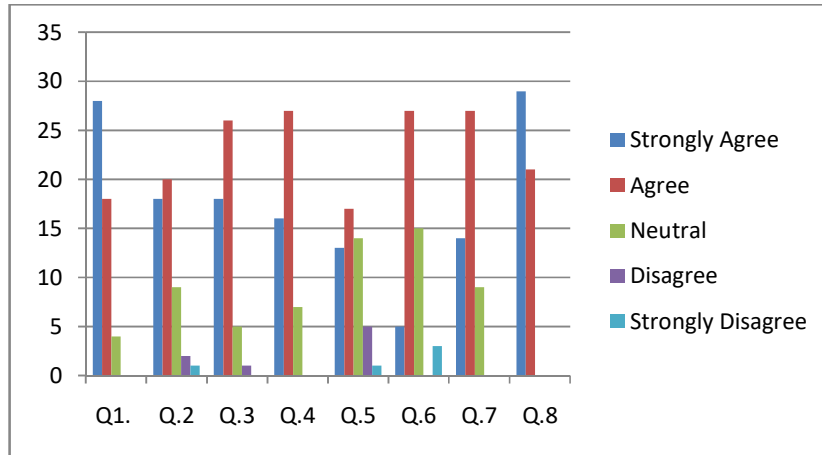
- There are sufficient opportunities in syllabi for development in IPR/Research Skills.
- The curriculum gives scope for employability/entrepreneurship.

Constructive efforts will be made at the institute level to strengthen the parameters of IPR/Research skills. Also the scope of employability may be increased by enhancing the students capabilities in the terms of ICT skills, interview skills and Personality Development. Rest all the responses are found to be satisfactory.


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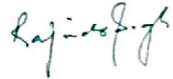

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The graphical representation of the responses is as shown below:



It is clear from the bar chart that for maximum questions inclination is towards agreement. The disagreements are also considered and proper action will be taken to implement the necessary requirements for updation in curriculum.


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Feedback Evaluation and Analysis of the Employers 2019-2020

The Feedback was taken from the employers of the Alumnae. The aim was to take suggestions from the employers regarding the curriculum provided by the university. A set of questionnaire was given to them which specify the significance of the syllabus and curriculum taught to their employees.

Following were the questions asked from the employers:

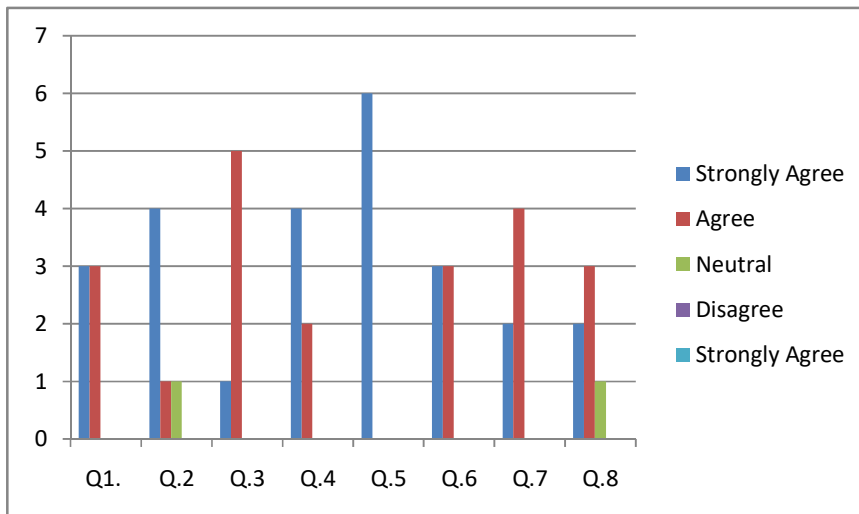
Item	Choose any one option	Specify suggestions for improvement (if any)
1. Is Skill development component of curriculum equip students with appropriate knowledge, practice and attitude so as to make them industry ready?	a) Strongly Agree b) Agree c) Neutral d) Disagree e) Strongly Disagree	
2. Is Skill development component relevant to the industry as per current requirements?	a) Strongly Agree b) Agree c) Neutral d) Disagree e) Strongly Disagree	
3. Does curriculum promote the Entrepreneurship?	a) Strongly Agree b) Agree c) Neutral d) Disagree e) Strongly Disagree	
4. Does curriculum prepare the students for better employment opportunities?	a) Strongly Agree b) Agree c) Neutral d) Disagree e) Strongly Disagree	
5. Is there adequate blend of theory & practice component in the program?	a) Strongly Agree b) Agree c) Neutral d) Disagree e) Strongly Disagree	
6. Is the curriculum effective in developing Innovative ideas?	a) Strongly Agree b) Agree c) Neutral d) Disagree e) Strongly Disagree	
7. Does the curriculum equip students with life skills?	a) Strongly Agree b) Agree c) Neutral d) Disagree e) Strongly Disagree	
8. Do you suggest any value added/certificate/Diploma program to be taught to the students to suit requirements of your company?		

Item	Choose any one option	Specify suggestions for improvement (if any)
9. Do you suggest any new course to be added in the curriculum to make them market ready?		
10. Do you suggest any course to be removed from the syllabus of the program which has become obsolete as per current market trends?		
11. Do you suggest any change in specific Unit/Section/module of any course taught in the program?		
12. Do you suggest any specific workshop imparting life skills to the students of this program to make them employable?		


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The following Bar chart shows the overall responses of the employers :



Analysis: From the analysis of the responses from the employers, it has been found that on an average, employers are satisfied with the curriculum provided by the University. The course content is compatible with the employment opportunities, in all the courses. The Employers suggested following measures to be implemented at the institute level to make students compatible with the Industry:

- ✓ More Training Sessions for the students in terms of skill enhancement and other practices.
- ✓ Courses and training on PHP, JAVA, Dot Net must be provided.
- ✓ Programmes related to Research and development must be organized.
- ✓ Knowledge on Fiber optics must be provided to the students.
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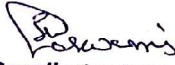
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Recommendation of the Action Plan Based on the Feedback Received from the stakeholders (2019-2020)

The Action Plan was made based on the suggestions received from the students. The Action plan has been made based on the overall questions which are found weak and improvements are required. Various Departments at their own level will also provide the skills to the students based on their requirements.

I. The following table depicts the action plan that was suggested based on the weak responses received from the students, Teachers and Alumni. As far as the Employers are concerned, no disagreements were found in their responses.

Stakeholders	Weak Parameters based on the responses received	Action Plan to be Executed
Students	<p>Curriculum has good balance between theory and practical.</p> <p>The contact hours mentioned in the syllabus are sufficient to complete the syllabus in time.</p> <p>The curriculum gives scope for employability</p>	<ul style="list-style-type: none"> ○ More Practical Exposure to the students ○ Extra classes for the subjects where syllabus is Lengthy. ○ More Skill Enhancement Activities to be organized
Teachers	<ul style="list-style-type: none"> ○ The curriculum has relevant contents as required by current job market at National/International level. ○ The curriculum contents are regularly updated in consultation with industry/sector skill counsel to bridge the gap between curriculum and requirement of job market. ○ The curriculum has a specific component to motivate students towards innovative research and development of scientific temperament. ○ The curriculum is suitably designed to inculcate the skills of self-learning. 	<ul style="list-style-type: none"> ○ More Skill Enhancement Activities to be organized ○ The Departments will inform the University regarding the updation required in the Syllabi. ○ More IPR/Research Oriented workshops and Seminars to be organized for students. ○ More Skill Enhancement Activities to be conducted


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Alumnae	There are sufficient opportunities in syllabi for development in IPR/Research Skills. The curriculum gives scope for employability/entrepreneurship.	<ul style="list-style-type: none"> ○ More IPR/Research Oriented workshops and Seminars to be organized for students. ○ Skills Enhancement activities to be organized for the students.
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II. Action Plan based on the suggestion received by the stakeholders of different Departments:


The following table describes the action plan that was suggested to different Department:

Name of the Department	Suggestion Received	Action Plan
Department of English	<ul style="list-style-type: none"> ✓ Enhancement of Language based Soft skills and Communication Skills ✓ Suggestions regarding CBCS ✓ Some amendments are also required in the paper of BA-IIIrd Year English Honors 	<ul style="list-style-type: none"> • Extension Lectures and Workshops will be organized • Letter to be sent to the University
Department of Hindi	<ul style="list-style-type: none"> ✓ Communication skills should be included in the textbook so that employment opportunities can be made available to the students. ✓ Curriculum should be related to grammar, pronunciations. and Typing Skills ✓ Prayojanmulak Hindi (Functional Hindi) should be included in the syllabus instead of letter-writing in B.Sc-IInd Year Hindi. 	<ul style="list-style-type: none"> • Extension Lectures, Seminars and Workshops will be organized on Hindi Communication skills. • Letter to be sent to the University


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Department of Punjabi	<ul style="list-style-type: none"> ✓ Suggestions to implement CBCS ✓ Requirement of Updation in Syllabi. 	Letter to be sent to the University
Department of Political Science	<ul style="list-style-type: none"> ✓ Skill enhancement courses should be included to improve the overall personality of a student. ✓ Software-related course and communication skills should be included to make the students job-market ready.. 	Activities related to skill enhancement and communication skills will be conducted at Institute level and Departmental level
Department of Music (Vocal)	<ul style="list-style-type: none"> ✓ Exposure on Light Music 	✓ The relevant activities to fulfill the requirements will be conducted
Department of Music (I)	<ul style="list-style-type: none"> ✓ Demand of CBCS system ✓ Less number of Ragas must be there in syllabus ✓ Skill learning activities 	Information will be sent to the university for the required changes.
Department of Sanskrit	<ul style="list-style-type: none"> ✓ The request to implement the CBCS system ✓ Change in the syllabi as per the requirement of Higher education and Job aspects 	Information will be sent to the university for the required changes.


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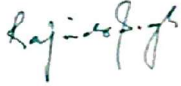
<p>Department of Physics</p>	<ul style="list-style-type: none"> ✓ Exposure on Particle Physics, Quantum Mechanics, Renewable and Non-renewable energy resources ,Aeronautical Physics , Thermodynamics and Solid State & statistical Physics. ✓ Knowledge Crystal structure using X-ray Diffraction must be provided to the students. ✓ Suggestion of CBCS System ✓ Project must be included in the course for Physics students. 	<ul style="list-style-type: none"> ✓ Extension Lectures , Quizzes and other related activities will be conducted for the students ✓ Letter for the information regarding updation will be sent to the University
<p>Department of Chemistry</p>	<ul style="list-style-type: none"> ✓ Certificate course to enhance the skills of students in order to increase the Job readiness of the students ✓ Suggestions to implement CBCS system ✓ Introduction to Spectroscopy Techniques in Syllabi ✓ Industrial Training was suggested 	<p>The course or seminar may be planned accordingly to enrich the students.</p> <p>Letter for the information regarding updation will be sent to the University</p>
<p>Department of Electronics & IT</p>	<ul style="list-style-type: none"> ✓ Training must be provided to students based on latest languages and ICT skills. ✓ More advanced courses must be added to make students market ready. ✓ Suggestions to implement CBCS ✓ Latest Technologies must be added in Syllabi 	<ul style="list-style-type: none"> ✓ Extension lectures, Technical Quizzes, workshop and Short courses will be planned by the Department as per the demand of the stakeholders. ✓ New courses on latest languages may be started ✓ Letter will be sent to the university to add new courses in the curriculum


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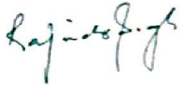
<p>Department of Computer Science & Applications</p>	<ul style="list-style-type: none"> ✓ Requirement of latest languages such as PHP, and Python. ✓ Need of industrial training ✓ Demand of CBCS system for the all round growth of the students. 	<ul style="list-style-type: none"> ✓ The skill will be enhanced as per the requirement. ✓ Letter will be sent to the University Board of Studies
<p>Department of Home Science</p>	<ul style="list-style-type: none"> ✓ To organize more workshops and Hands on training programme so that students may be able to start their Enterprise. Suggestions include Bakery Classes, Fine arts workshops. 	<p>Workshops and Extension Lectures and other related activities will be organized</p>
<p>Department of Mathematics</p>	<ul style="list-style-type: none"> ✓ The students suggested increasing the number of practical lectures and having Hands on training of 'Programming in 'C'. ✓ Along with regular classes there should be extra classes for the preparations of UGC CSIR NET. ✓ To implement CBCS system ✓ More contact hours must be provided to students for practicing Mathematical Exercises ✓ It was also suggested to swap the subject of Solid Geometry and Vector calculus in semester-I and Semester-II 	<ul style="list-style-type: none"> ✓ Letter will be sent to the university Board of Studies ✓ Other related activities will be organized at department Level to increase the skills of students.


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<p align="center">Department of Zoology</p>	<ul style="list-style-type: none"> ✓ Skill development courses were suggested by the students. ✓ To have practicals for molecular biology ✓ Field Excursions must be added for the practical training and exposure ✓ Techniques on vermi composting must be provided to the students 	<p>Workshops and Extension Lectures and other related activities will be organized</p>
<p align="center">Department of Botany</p>	<ul style="list-style-type: none"> ✓ Suggestions to implement CBCS System ✓ Addition of Latest Technology in Syllabi ✓ Field Visits must be included on Curriculum 	<ul style="list-style-type: none"> ✓ Workshops and Extension Lectures and other related activities will be organized ✓ University Department will be informed regarding the suggestions
<p align="center">Department of Commerce & Management</p>	<ul style="list-style-type: none"> ✓ To provide the advance computer knowledge and skills ✓ To provide personality development classes for the overall grooming of the students ✓ To conduct the Mock interviews for the placement of the students. ✓ Exposure to the students on Business communication ✓ Soft skills must be provided to the students. ✓ Inculcating the skills amongst students for stress management ✓ Courses related to Entrepreneurship must be provided to students. 	<ul style="list-style-type: none"> ✓ Workshops ,Extension Lectures and other related activities will be organized


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Consolidated Action Taken Report 2019-2020


Action Taken report Based on the feedback received from various stakeholder (Students, Teachers, Alumni, Employers)

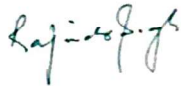
The feedback was collected from the stakeholders. The Analysis was done based on the Responses received. Following is the report of the action taken based on the action plan :

1. Courses offered by the Institute to students of different streams so as to bridge the gap between Academic and Industry for the session 2020-2021 are as follows:


- As mentioned by Teachers there is need to bridge the gap between curriculum and requirement of job market.
- To increase the scope for employability/entrepreneurship.

Sr No	Name of Add on /Certificate programs offered	Number of Students completing the course in the year
1	Yoga and Meditation Training Course	17
2	Circuit Design on PCB	17
3	Cricket Coaching	24
4	Handball Coaching	20
5	Hindi bhasha and E-Shiksha	29
6	Certificate Course on First Aid Training and Home Nursing	28
7	Certificate Course on Sound Design and Music Vocal	16
8	Certificate Course on Rhythm: Music instrumental (Percussion)	20
9	Certificate Course on Folk dances of Haryana	35
10	Certificate course on Theatre & Drama	35
11	Certificate course on Waste management	13
12	Certificate course on Fundamentals of Gene, Genome and Genetics	12
13	Certificate course on Introduction to VHDL	15
14	Certificate Course on Art and Craft	26
15	Certificate Course on Apparel Designing	13
16	Certificate Course on Basics of Interior Decoration	23
17	Certificate Course on Cosmetology	14
18	Certificate Course on Stress Management	14
19	Human Resource Management	38
20	Certificate Course on Aspects and Applications of Research	24
21	Certificate Course on Soft Skills & ICT Tools	67
22	Certificate Course on Aspects of Financial Management	40


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23	Certificate course in Direct Tax Law and Practice	51
24	Certificate Course on Aspects of Business Management	40
25	Certificate Course on Marketing	60
26	Certificate Course on Office Management and Secretarial Practice	34
27	Certificate Course on International Trade Management	146
28	Certificate Course on Tours and Travels Management	89
29	Certificate Course on Mastering Excel from Basic to Advance	24
30	Certificate Course on Professional Documents with MS Word	19
31	Certificate Course on Python for Beginners	19
32	Certificate Course on Core PHP	21
33	Certificate Course on Core Java	21
34	Certificate Course on Bakery & Cookery	16
35	Self Defense Training Course	30
36	Interview Skills	23
37	Certificate Course in Boxing Coaching	10
38	Diploma Course on Tours and Travels Management	10
39	Certificate Course in Functional English	41
40	Certificate Course on Entrepreneurship Development	148
41	Certificate Course on Tally	38
42	Certificate Course on Basics Aspects of Insurance	160
43	Diploma in Office Management & Secretarial Practices	17
44	Diploma Course on Marketing	14
45	Diploma Course in International Trade Management	23
46	Certificate Course on Public Speaking	61



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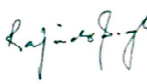

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2. Activities Organized by Various Departments to enhance ICT Skills of the students:

- To inculcate the ICT skills to enhance the employability and Caliber of students.

Name of the capability enhancement program	Date of implementation	Number of students enrolled	Organized by
Online Workshop on Mastering Excel: Tour from Beginners to Advance	23-09-2020	28	CGC
Lecture on Interfacing 8085 with PPI	23-01-2021	34	Electronics & IT Association
Online Training of PHP	13-07-2020	18	Department of Computer Science & Applications
Online Training of Advanced PHP	10-08-2020	18	Department of Computer Science & Applications
Mastering Excel: Tour from Beginners to Advance	03-02-2021	115	CGC
Designing Captivating Presentations with PowerPoint	15-05-2021	320	CGC
Professional Documents with Microsoft-Word	21-06-2021	130	CGC


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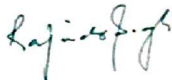
3. Activities organized by the Various Associations and Cells to enhance the life Skills of the students

Name of the capability enhancement program	Date of implementation	Number of students enrolled	Organized By
Webinar On Excellence in Life Through Calibration of Your Digital Space and Social Media	05-07-2020	50	
National webinar on Cultivating Real Life Skills to Achieve Excellence in Life	28-06-2020	271	EDC
Talk on PCOD	10-03-2021	109	Women Cell
Lecture on Loose the Cancer and not the Breast	27-10-2020	93	Women Cell
National Webinar on - Diet in times of Covid-19 Immunity Boosters and Things to Avoid	25-07-2020	146	Women Cell
International Women Health Day- Lecture on Importance of Health in Covid-19	28-05-2021	156	Women Cell
Invited Talk on Past, Present & Future of Pandemics: Prevention & Cure	16-06-2021	250	YRC, NCC, NSS, Women Cell, CGC, Management Association
Webinar on Composting & Vermicomposting	17-05-2021	149	YRC in collaboration with NSS, NCC, Life Science Association
Online Legal Aid Camp	06-05-2021	56	Legal Literacy Cell
Webinar and interactive session on boosting immunity and health	29-05-2021	92	Environment Awareness Club
YOUTUBE YOGA VIDEO MARKETING CONTEST TO CELEBRATE INTERNATIONAL YOGA DAY	21-06-2021	40	Management Association in Collaboration with Physics Association

4. Activities Organized on Language and Communication Skills

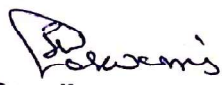
Name of the capability enhancement program	Date of implementation	Number of students enrolled	Organized By
Hindi me Computer ki Bhumika	30-05-2021	303	Hindi and computer dept
Saama-Gaan Sanskriti & Dhrupada Ke Antar-Sambandha	08-04-2021	112	Hindi Department
Kavitaa Paatha Evam Vichar-Charchaa	06-09-2021	47	Hindi Department

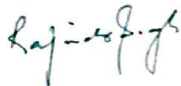

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5. Activities organized on Soft Skill Enhancement


Name of the capability enhancement program	Date of implementation	Number of students benefitted	Organized By
Certificate Course on Interview skills	01-12-2020	23	CGC
Workshop on Etiquettes - Professional and personal	06-01-2021	-----	CGC
Public Speaking and Personality Development	10-05-2021	222	Management Association & CGC
Psychosocial Counseling and Helper Skills	24-05-2021	150	NSS
Develop Your Reasoning Power	15-06-2021	48	CGC


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6. Action Taken by the Various Departments on Suggestion Received

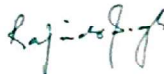
Name of the Department	Suggestion Received	Action Taken
Department of English	<ul style="list-style-type: none"> ✓ Enhancement of Language based Soft skills and Communication Skills ✓ Suggestions regarding CBCS ✓ Some amendments are also required in the paper of BA-IIIrd Year English Honors 	<ul style="list-style-type: none"> ✓ Personality Development Classes and other related activities were organized ✓ Certificate course in Functional English was conducted. ✓ Letter has been sent to inform the University Board of Studies of Hindi department(Appendix-A)
Department of Hindi	<ul style="list-style-type: none"> ✓ Communication skills should be included in the textbook so that employment opportunities can be made available to the students. ✓ Curriculum should be related to grammar, pronunciations. and Typing Skills. ✓ Prayojanmulak Hindi (Functional Hindi) should be included in the syllabus instead of letter-writing in B.Sc-IIInd Year Hindi. 	<ul style="list-style-type: none"> ✓ Ek Saphatik Sahitikaya Mela was organized from 12-01-2021 to 16-01-2021 to aware students about Hindi Sahitiyak. ✓ Essay writing competition on Vivekanand- Yuvaon ke prarek on 12-01-2021 ✓ Poem writing Competition & Quiz conducted on 13-01-2021 & 14-01-2021. ✓ Letter has been sent to inform the University Board of Studies of Hindi department(Appendix-A)


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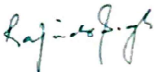
Name of the Department	Suggestion Received	Action Taken
Department of Punjabi	<ul style="list-style-type: none"> ✓ Suggestions to implement CBCS ✓ Requirement of Updation in Syllabi. 	<ul style="list-style-type: none"> ✓ Letter has been sent to inform the University Board of Studies of Punjabi department(Appendix-A)
Department of Political Science	<ul style="list-style-type: none"> ✓ Skill enhancement courses should be included to improve the overall personality of a student. ✓ Software-related course and communication skills should be included to make the students job-market ready. 	<p>Various skill enhancement activities were organized for the students.</p>
Department of Music (Vocal)	<ul style="list-style-type: none"> ✓ Exposure on Light Music 	<p>Music Association organized "Mauje-Gazal" (program of ghazals) on 30th December 2020</p>
Department of Music (I)	<ul style="list-style-type: none"> ✓ Demand of CBCS system ✓ Less number of Ragas must be there in syllabus ✓ Skill learning activities 	<ul style="list-style-type: none"> ✓ Letter Has been sent to University Music Department for the consideration (Appendix-A) ✓ Certificate Course on Rhythm: Music instrumental (Percussion) started based on previous suggestions received
Department of Sanskrit	<ul style="list-style-type: none"> ✓ The request to implement the CBCS system ✓ Change in the syllabi as per the requirement of Higher education and Job aspects 	<p>Letter Has been sent to the University (Appendix-A)</p>


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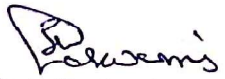

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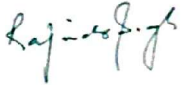
Name of the Department	Suggestion Received	Action Taken
Department of History	✓ Demand of CBCS System	Letter Has been sent to University (Appendix-A)
Department of Physics:	<ul style="list-style-type: none"> ✓ Certificate course to enhance the skills of students in order to increase the Job readiness of the students ✓ Exposure on Particle Physics, Quantum Mechanics, Renewable and Non-renewable energy resources ,Aeronautical Physics , Thermodynamics and Solid State & statistical Physics. ✓ Knowledge Crystal structure using X-ray Diffraction must be provided to the students. ✓ Suggestion of CBCS System Project must be included in the course for Physics students. 	<ul style="list-style-type: none"> ✓ Online Extension Lecture is organized for undergraduate Science Students on the topic “From Bose Statistics to Bose-Einstein Condensation - A journey through Discovery” by Prof. R. K. Moudgil from Physics Department, K. U. K on dated 16.01.2021. ✓ National Level Online Physics competition organized for undergraduate Science Students on dated 21.01.2021. ✓ Letter Has been sent to University (Appendix-A)
Department of Chemistry	<ul style="list-style-type: none"> ✓ Certificate course to enhance the skills of students in order to increase the Job readiness of the students ✓ Suggestions to implement CBCS system ✓ Introduction to Spectroscopy Techniques in Syllabi ✓ Industrial Training was suggested 	<ul style="list-style-type: none"> ✓ National Level Quiz Contest in July 2021 and other related activities were conducted to provide a platform to the students Letter has been sent to the University(Appendix-A)


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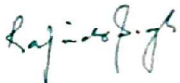
Name of the Department	Suggestion Received	Action Taken
Department of Electronics & IT	<ul style="list-style-type: none"> ✓ Requirement of latest languages such as PHP, and Python. ✓ Need of industrial training ✓ Training must be provided to students based on latest languages and ICT skills. ✓ More advanced courses must be added to make students market ready. ✓ Suggestions to implement CBCS ✓ Latest Technologies must be added in Syllabi 	<p>Skills Enhancement Activities:</p> <ul style="list-style-type: none"> ✓ Online National Level Poster making Competition was organized on 10-05-2021 ✓ Online Technical Quiz for students on 19-12-2020. ✓ Inter college Quiz Competition “Kaun Banega Champion” held on 10 June 2021. ✓ Letter has been sent to university for information (Appendix-A)
Department of Computer Science:	<ul style="list-style-type: none"> ✓ Requirement of latest languages such as PHP, and Python. ✓ Need of industrial training ✓ Demand of CBCS system for the all round growth of the students. ✓ 	<p>Various Skill enhancement and Hands-on session were organized:</p> <ul style="list-style-type: none"> ✓ Online Technical Quiz was organized on 06-02-2021 ✓ Techno Podium/E-Poster Competition on 04-02-2021 ✓ Course has been conducted on Latest Languages ✓ Letter has been sent to university for information (Appendix-A)


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Name of the Department	Suggestion Received	Action Taken
Department of Home Science	<p>✓ To organize more workshops and Hands on training programme so that students may be able to start their Enterprise. Suggestions include Bakery Classes, Fine arts workshops.</p>	<p>Various Skill enhancement and Hands-on session were organized:</p> <p>✓ State Level Painting Competition was organized on 24-01-2021</p> <p>✓ State level Recipe making competition was organized on 31-01-2021</p>
Department of Mathematics	<p>✓ The students suggested increasing the number of practical lectures and having Hands on training of 'Programming in 'C'.</p> <p>✓ Along with regular classes there should be extra classes for the preparations of UGC CSIR NET.</p> <p>✓ To implement CBCS system</p> <p>✓ More contact hours must be provided to students for practicing Mathematical Exercises</p> <p>✓ It was also suggested to swap the subject of Solid Geometry and Vector calculus in semester-I and Semester-II</p>	<p>✓ Letter has been be sent to University Board of Studies of Mathematics Department (Appendix-A)</p> <p>✓ Provision of Extra Lectures to complete syllabus</p>


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Name of the Department	Suggestion Received	Action Taken
Department of Zoology	<ul style="list-style-type: none"> ✓ Skill development courses were suggested by the students. ✓ To have practicals for molecular biology ✓ Field Excursions must be added for the practical training and exposure ✓ Techniques on vermi composting must be provided to the students 	<ul style="list-style-type: none"> ✓ Letter has been be sent to University Board of Studies (Appendix-A) ✓ Webinar on “Food-Health- Planet” was organized on 27-04-2021. ✓ Webinar on Composting & Vermicomposting on 17-05-2021 ✓ 15 Days Certificate Course on “Solid and Hazardous Waste Management” was carried out from 11 May-25 May 2021
Department of Botany	<ul style="list-style-type: none"> ✓ Suggestions to implement CBCS System ✓ Addition of Latest Technology in Syllabi ✓ Field Visits must be included on Curriculum 	<ul style="list-style-type: none"> ✓ Infographic Designing Competition ✓ Biodiversity at your doorstep: A short report writing competition on 20-02-2021 ✓ Letter has been be sent to University Board of Studies of Botany Department (Appendix-A)



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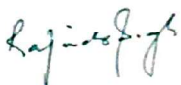

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Name of the Department	Suggestion Received	Action Taken
Department of Commerce & Management	<ul style="list-style-type: none"> ✓ To provide the advance computer knowledge and skills ✓ To provide personality development classes for the overall grooming of the students ✓ To conduct the Mock interviews for the placement of the students. ✓ Exposure to the students on Business communication ✓ Soft skills must be provided to the students. ✓ Inculcating the skills amongst students for stress management ✓ Courses related to Entrepreneurship must be provided to students. 	<p>Skill Enhancement Activities:</p> <ul style="list-style-type: none"> ✓ Online Slogan Writing Competition on 18-06-2021. ✓ Case study competition was organized on 02-06-2021 ✓ Online National Level Magazine cover page design competition on 25-05-2021 ✓ Online National Level Completion on “Tell Your Brand Story “ on 16-02-2021

7. Entrepreneurial Skills Enhancement Activities organized as per the feedback received from the Alumnae:

Name of the workshop/ seminar	Number of Participants	Date From
One day online national workshop on social entrepreneurship: dimensions opportunities and challenges	184	19-02-2021
National Level online Quiz on Entrepreneurship	195	08-02-2021
A National Webinar on Role of Intellectual property in innovations and incubations for Entrepreneurship	96	08-02-2021
Workshop on Government Initiatives for Young Entrepreneurs	127	20-04-2021
Online Workshop on Introduction to Stock Market and Fundamental Analysis	267	21-05-2021


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Minutes of Managing Governing Body Meeting

A meeting of Governing body was held on 17.02.2020.

The minutes of the meeting are as follows:

- All the members were elaborately informed about the feedback system which the college has been following since long.
- The members were informed that the feedback is collected from all the stakeholders i.e. Students, Teachers, Alumni, Parents and Employers.
- The Feedback Report, Analysis and Action Taken were discussed.
- The Plan for collecting the feedback for the current session was also discussed.

Proof of the meeting in Governing body meeting minutes register is as follows (page no 8/8):

8/8

To note that the college received feedback on the syllabi:
 (i) Students (ii) Teachers (iii) Employers (iv) Alumni (v) Parents
 The feedback report and action taken report of the college was discussed.
THE COMMITTEE MEMBERS NOTED WITH APPRECIATION THE FEEDBACK SYSTEM OF THE COLLEGE ON THE SYLLABI AND ACTION TAKEN BY THE INSTITUTION BY TAKING PERTINENT STEPS TO ENHANCE THE LEARNING EFFECTIVENESS.

To note that management sanctioned following teaching posts in the various departments / subjects:

Sr. No.	Department / Subject	No. of Posts	Sr. No.	Department / Subject	No. of Posts
1	English	03	7	Computer Sc.	13
2	Hindi	02	8	Electronics & IT	03
3	Sanskrit	01	9	Physics	05
4	Commerce/Management	17	10	Chemistry	01
5	Type Instructor	01	11	Bio-Tech	01
6	Mathematics	06	12	Home Science	03

RESOLVED THAT ABOVE SAID TEACHING POSTS SANCTIONED BY MANAGEMENT FOR THE SESSION 2019-20 BE APPROVED.

23. To note the following recommendations of the research committee to promote Research Culture in the college

- (i) To sponsor 10 research projects to the faculty members.
- (ii) To provide incentive of Rs. 2000/- to faculty members for research publication in Journals listed in UGC CARE list.
- (iii) To create incubation centre in the college with immediate effect to create an ecosystem for innovation.

RESOLVED THAT THE ABOVE MENTIONED RECOMMENDATIONS OF RESEARCH COMMITTEE ARE APPROVED.

24. To note that following students were provided scholarship / fee concession by the institution / Non-Govt. agencies till date:

Scholarships and Financial Support - 2019-2020			
Name/Title of the scheme	Number of students	Amount in Rupees	
Fee Concession			
Sports	34	391730	
Employee Ward Concession	4	23216	
FFM	1	8000	
Special	1	23200	
Private Scholarship by College	39	102000	
Alumni	29	80000	
Verma Ji Trust	59	177000	
Sita Ram Jindal Scholarship	24	86000	
Eam White You Learn Scheme	17	59055	
HDFC Bank's Educational Crisis Scholarship	14	220200	
Sarla Devi Sunder Lal Scholarship	1	20000	
Smt. Archana Gupta Memorial Scholarship	53	238000	
Ass Ram Charitable Trust	1	20000	
Kirti Chand Tarawati Charitable Trust	20	92000	
Total	297	1549511	
Scholarship and Fee/Concession from Government			
Tuition Fees Girls	748	568560	
Minority Scholarship	14	---	
Total	762	568560	

THE COMMITTEE MEMBERS NOTED AND APPRECIATED THE EFFORTS MADE BY THE COLLEGE. AND APPROVED THE SCHOLARSHIP / FEE CONCESSION AS MENTIONED ABOVE.

25. The annual e-governance report on the following areas of operation was discussed:
 (i) Administration (ii) Finance and Accounts (iii) Student Admission and Support (iv) Examination.

THE COMMITTEE MEMBERS APPRECIATED THE EFFORTS OF COLLEGE IN THE IMPLEMENTATION OF E-GOVERNANCE IN DIFFERENT AREAS.

The meeting ended with vote of thanks to the Chair.

(Dr Rajinder Singh)
Principal & Member Secretary

Copies to:

1. All the members of the Governing Body with a request to intimate discrepancies, if any, within a week of the receipt of these minutes.
2. The Dean of Colleges, Kurukshetra University, Kurukshetra for information and record.
3. The Higher Education Commissioner Haryana, Chandigarh for information and record.

(Dr Rajinder Singh)
Principal & Member Secretary


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APPENDIX-A
Letters sent to University for Upgradation of Curriculum as per the Demand of Stakeholders
Department of Physics



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NAAC accredited College with 'A' Grade

College with potential for Excellence-U.G.C., New Delhi

AMBALA CANTT -133 001

(Under S.D. College Society, New Delhi)

Ref. No. SDC/2020-2021/3887

Dated 23/03/2021

The Chairman
Department of Physics
Kurukshetra University Kurukshetra

Subject: Suggestions to be considered in UGBOS.

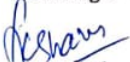
Dear Sir,

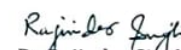
As per the feedback received by institution from the students /faculty /Alumni/Employers, a list of suggestions is forwarded to you to be considered in the upcoming meeting of UGBOS.

1. It has been a long and persistent demand of the students of the three year degree program of Bachelor of Science (B.Sc) be converted to CBCS. This will definitely facilitate the students not only earning extra credits but would also benefit them while seeking admission in different universities for higher studies.
2. In the paper of nuclear physics, a separate chapter on Basics of Particle Physics must be included in the syllabus. This will lead to uplift the knowledge of students and will help them to pursue higher studies with a strong knowledge of basic concepts of Particle Physics.
3. In the curriculum of B.Sc., there should be a separate paper on renewable and non-renewable energy that will lead to uplift the knowledge of students and will help them to pursue higher studies with a strong knowledge of different energy sources.
4. Scientific project must be included in the Course where students may enhance their skills as per the market requirement.

You are requested to consider the above suggestions in the meeting of UGBOS and take necessary actions.

Thanking You


Dr Sunil Sharma
Head, Dept. of Physics


Dr Rajinder Singh
Principal Principal
Sanatan Dharma College
Ambala Cantt.

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Department of Chemistry



SANATAN DHARMA COLLEGE

NAAC accredited College with 'A*' Grade

College with potential for Excellence-U.G.C., New Delhi

AMBALA CANTT -133 001

(Under S.D. College Society, New Delhi)

Ref. No. SDC/2020-2021/3888

Dated 31/03/2021

The Chairman
Department of Chemistry
Kurukshetra University Kurukshetra

Subject: Suggestions for the kind consideration of UGBOS meeting resulting from the feedback analysis from the stakeholders(Faculty/Students / Alumni/Employers) of the college.

Respected Madam,

This letter is to bring some points in the notice of UGBOS retrieved from the feedback taken from the teachers, students and alumni of Department of Chemistry of the College regarding the curriculum of the program. Some of the points are incorporated on the recommendation of employers to cope up the market and industry requirements. So, it is therefore brought to your kind consideration for improvement of existing set up of B.Sc Non-Medical & Medical in the subject of Chemistry.

Points for the consideration of PGBOS for the subject of Chemistry:

1. As the Choice Based Credit System (CBCS) provides an opportunity for the students to choose programs comprising core, elective/minor or skill-based courses, so, all the stakeholders has persuaded to adopt the CBCS system in the existing programs of B.Sc Non-Medical & Medical from the coming session so that the flexibility, applicability and industrial utility of the program may enhance.
2. The syllabus should be revised after every three years to introduce the students about the advancements in the subject and as per the requirements of the industry.
3. Industrial Training is the important part for professional development of students so a training aspect can be included in the curriculum.
4. Introduction of Spectroscopic techniques with their analytic utilities may be a fruitful initiative to put forth for a more practical understanding.

So, it is hereby requested to consider the above points in UGBOS for necessary actions regarding the same.

Thanks and Regards

Indra Yadav
Head, Dept. of Chemistry

Rajinder Singh
Dr Rajinder Singh
Principal
Sanatan Dharma College
Ambala Cantt.

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Department of Mathematics



SANATAN DHARMA COLLEGE

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AMBALA CANTT -133 001

(Under S.D. College Society, New Delhi)

Ref. No. SDC/2020-2021 | 3889

Dated 21/12/2021

The Chairman
Department of Mathematics
Kurukshetra University Kurukshetra

Subject: Suggestions to be considered in UGBOS on the basis of Feedback analysis from Faculty/Students/Alumni/Employers of the college.


Dear Sir,

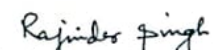
This letter is with reference to the feedback taken from the teachers, students and alumni of Department of Mathematics regarding the syllabus review and updation. After analyzing the students' views about the different questions asked in the feedback form, it is recommended that syllabus and curriculum need some changes and updation. Following recommendations are made regarding the syllabus updation. You are kindly requested to consider these recommendations to strengthen the syllabus for the subject.

The following are the recommendations as per the survey taken from the Mathematics students:

1. The Choice Based Credit System (CBCS) provides an opportunity for the students to choose courses from the prescribed courses comprising core, elective/minor or skill-based courses. All the stakeholders are urging to adopt the CBCS system in all UG courses from the coming session i.e., 2021-2022 so that the flexibility and impact of the programmes can be increased.
2. The students of first year are studying the course Solid Geometry has to be changed from 1st semester to 2nd semester and vector calculus from 2nd semester to 1st semester.

Thanks and Regards


Dr Naveen Gulati
Head, Dept. of Mathematics


Dr Rajinder Singh
Principal
**Sanatan Dharma College
Ambala Cantt.**

Phones : (O) 0171-2630283, 2642110 Fax : 0171-2640283
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Department of Computer Science

Feedback. Suggestions Session 2020-21



SANATAN DHARMA COLLEGE

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College with potential for Excellence-U.G.C., New Delhi

AMBALA CANTT -133 007
(Under S.D. College Society, New Delhi)

Dated 29/12/2020.....

File No. SDC/2020 -2021/3202

To

The Chairman
Dept. of Comp. Sci. & Appls.
Kurukshetra University,
Kurukshetra

Subject: Suggestions to be considered in UGBOS on the basis of Feedback analysis from Faculty/Students/Alumni/Employers of the college.

Dear Sir,

It is submitted that as per the feedback received from the above stakeholders and analysis done by the undersigned the following points are hereby submitted for your kind consideration regarding the syllabi of UG courses taught in the college:

- The Choice Based Credit System (CBCS) provides an opportunity for the students to choose courses from the prescribed courses comprising core, elective/minor or skill-based courses. All the stakeholders are urging to adopt the CBCS system in all UG courses from the coming session i.e., 2021-2022 so that the flexibility and effectivity of the programmes can be increased.
- As per the feedback of employers, the syllabi of main professional courses like BCA/B.Sc. Non-Medical with Computer Science are pretty old and not industry oriented, so if a student pursue his/her career in software industry after his/her graduation, he/she is not a good fit with current knowledge. Hence the syllabi of these courses need updation in terms of courses and course contents as per the current industry needs.
- As per the feedback of the faculty, in programmes, students come from different backgrounds, hence there is a need of add-on/bridge courses to have the balance in the classroom for example, communication skills, personality enhancement, fundamentals of programming, Basics of documents/spreadsheets etc. So, you are requested to allow some bridge courses for students to be run by the college.

Contd. page 2

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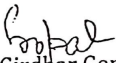
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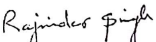
- Also, as per the feedbacks of the faculty, the focus of curriculum needs to be more practical oriented to match the needs of industry and real-life scenario, so there is a need to include more practical aspects for the students.

- As per the feedback of Students/Alumni/Faculty, the courses of a programme must include experiential learning through project work/field work/internship/on-the-job-training etc. to have the working exposure of industry to the students.

So, you are hereby requested to consider the above points in UGBOS and take necessary actions regarding the same.

Thanks and Regards


Dr Girdhar Gopal
Head, Dept. of Comp. Sci.


Dr Rajinder Singh
Principal
Sanatan Dharma College
Ambala Cantt.

Department of Zoology



SANATAN DHARMA COLLEGE

NAAC accredited College with 'A+' Grade

College with potential for Excellence-U.G.C., New Delhi

AMBALA CANTT -133 001
(Under S.D. College Society, New Delhi)

Dated 29/12/2020

Ref. No. SDC/2020-2021/385

The Chairman
Dept. of Zoology
Kurukshetra University, Kurukshetra

Subject: Suggestions to UGBOS on the basis of feedback analysis from Faculty/Students/Alumni of Sanatan Dharma College, Ambala Cantt.

Dear Madam/Sir

This letter is in reference to the suggestions to be tendered before the UGBOS in concern to the syllabus review and updation on the basis of feedback taken from the faculty, students and alumni of the Department of Zoology, Sanatan Dharma College, Ambala Cantt. The college involved regular and former students in a feedback drive in the form of questionnaire to understand and explore suggestions on refinement and coherence in the existing syllabus of Zoology as the job market, advanced education and research field are becoming demanding and challenging which require deft and skilled incumbents. Following suggestions are proposed before UGBOS, based on the conscientious perusal of feedback:

1. Choice Based Credit System allows the flexibility in education system so that students depending upon their interests and aims can choose interdisciplinary, intra-disciplinary and skill-based courses from a list of prescribed courses. The faculty and the students' feedback strongly urge the university to adopt CBCS from the session 2021-22 so that the flexibility and impact of the programmes can be increased.
2. Animal Behaviour is an important aspect of animal science, however, the present syllabus does not include the detailed study of different topics under animal behaviour, so it is suggested to add the same.
3. Wild Life Biology is an emerging subject so it should be made a part of syllabus. Various topics like wildlife, threats, and conservation, remote sensing, GIS should be added to upgrade the Ecology Syllabus. Photography and Photo editing topics should be included in the practicals.

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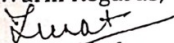
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E-mail : principal.sdcol@gmail.com ■ Website : www.sdcollegeambala.org

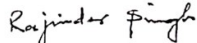
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4. Aquaculture and Pest Management are the only topics of economic zoology and that too are limited to maximum theoretical part. Some more practicals should be added to enhance the hands on skills related to these topics.
5. The field experience creates different types of professionals in the field of Zoology such as in research and development, conservationist, ecologist, taxonomist and environmental consultant. Therefore, field-based studies and a project report should be made mandatory in the curriculum.
6. The Question Paper should be designed in a way that choice of questions be reduced for the academic excellence and also to avoid the selective approach of students in studying the curriculum.
7. There should be a provision for choice-based internship in industry and research establishments in the 5th or 6th semester for the students who wish to pursue post-graduation and research in Zoology.
8. There should be a provision to provide the students of Bachelor's programme in Zoology, an opportunity to opt one or more courses in allied disciplines to help them pursue specialization/research in interdisciplinary areas, for example, computers, statistics, and mathematics.

You are requested to consider the above suggestions in the meeting of UGBOS and take necessary actions.

Thanking you

Warm Regards,

Zeenat Madan
Head, Dept. of Zoology


Dr Rajinder Singh
Principal
Sanatan Dharma College
Ambala Cantt.

Department of Botany

Residential



SANATAN DHARMA COLLEGE

NAAC accredited College with 'A' Grade

College with potential for Excellence-U.G.C., New Delhi
AMBALA CANTT -133 001
(Under S.D. College Society, New Delhi)

Ref. No. SDC/2026 -2021 / 3906

Dated .. 29/12/2020

The Chairman
Dept. of Botany
Kurukshetra University, Kurukshetra

**Subject: Suggestions to UGBOS based on feedback analysis from Faculty/
Students/Alumni of Sanatan Dharma College, Ambala Cantt.**

Dear Madam/Sir

We are writing concerning the syllabus review and updating based on the feedback taken from the faculty, students and alumni of the Department of Botany, Sanatan Dharma College, Ambala Cantt. The college took the feedback of regular and former students in the form of a questionnaire to seek the relevance and suggestions for improvement of the existing undergraduate syllabus of Botany given the demand of job market, higher education, research and various competitive examination. After the careful analysis of the feedback and the brainstorming session of the faculty members, the following suggestions are being proposed to UGBOS for consideration.

1. Choice Based Credit System opens pathways for several learning opportunities as the student has the flexibility to choose their course from a list of elective, core, and soft skill courses. The faculty and the students' feedback urge the university to adopt CBCS from the session 2021-22.
2. Plant Pathology is an important aspect of plant science and has tremendous scope in research, however, the present syllabus does not include the introduction of any concept of phytopathology. Terms and concepts; general symptoms; geographical distribution of diseases; etiology; host-pathogen relationships; disease cycle and, prevention and control of common plant diseases, namely, Rusts and Smuts of Wheat, TMV, Red Rot of Sugarcane, and Early and Late Blights of Potato be introduced to the students.
3. Classification of plant groups based on APG IV system be introduced.
4. The Question Paper should be divided into compulsory four units instead of two for academic excellence and also to avoid the selective approach of students in studying the curriculum.
5. The field experience creates different types of professionals in the field of

Contd. page 2

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Botany such as in research and development, conservationist, plant explorer, ecologist, horticulturist, plant biochemist, nursery manager, plant pathologist, taxonomist, farming consultant and environmental consultant. Therefore, field-based studies and a project report should be mandatory in the curriculum.

6. There should be a provision for choice-based internship in industry, and research establishments in the 5th or 6th semester for the students who wish to pursue post-graduation and research in Botany.
7. There should be a provision to provide the students of Bachelor's programme in Botany, an opportunity to opt one or more courses in allied disciplines to help them pursue specialization/research in interdisciplinary areas, for example, computers, statistics, and mathematics.

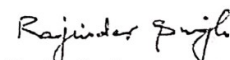
You are requested to consider the above suggestions in the meeting of UGBOS and take necessary actions.

Thanking you

Warm Regards,



Dr Divya Jain
Head, Dept. of Botany


Dr Rajinder Singh
Principal
Sanatan Dharma College
Ambala Cantt.

Department of Music

BA



SANATAN DHARMA COLLEGE

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College with potential for Excellence-U.G.C., New Delhi

AMBALA CANTT -133 001

(Under S.D. College Society, New Delhi)

Ref. No. SDCI/2020 -2021 / 5500

Dated 13/01/2021

To

The Chairman
Dept. of Music
Kurukshetra University,
Kurukshetra

Subject: Suggestions to be considered in UGBOS on the basis of Feedback analysis from Faculty/Students/Alumni/Employers of the college.

Dear Sir,

It is submitted that as per the feedback received from the above stakeholders and analysis done by the undersigned the following points are hereby submitted for your kind consideration regarding the syllabi of UG courses taught in the college:

- The Choice Based Credit System (CBCS) provides an opportunity for the students to choose courses from the prescribed courses comprising core, elective/minor or skill-based courses. All the stakeholders are urging to adopt the CBCS system in all UG courses from the coming session i.e., 2021-2022 so that the flexibility and effectivity of the programmes can be increased.
- Minimum No. of Ragas in BA-I.
- One Detailed Rag only in each semester.
- Same taal in Theory and Practical syllabus of each subjects.
- Practicals of each class should be conducted semester wise.
- Add short notes in BA-III also.
- Add new questions in the syllabus of BA-III.
 - Use of scientific equipment in Indian Music.
 - Effect of Rasa-Theory in Indian Music.
 - Origin and development of Rasa Theory in Indian Music.

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- Contribution towards Music by New Artist also.
For example: 1. Sujat Khan
 2. Nilandri Ji

So, you are hereby requested to consider the above points in UGBOS and take necessary actions regarding the same.

Thanks and Regards

Paramjeet
Dr Paramjeet Kaur
Head, Dept. of Music

Rajinder Singh
Dr Rajinder Singh
Principal
Sanatan Dharma College
Ambala Cantt.

Department of Sanskrit



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College with potential for Excellence-U.G.C., New Delhi

AMBALA CANTT -133 001

(Under S.D. College Society, New Delhi)

Ref. No. SDC/2020 -2021/3892

Dated ...31/03/2021.....

The Chairman
Department of Sanskrit
Kurukshetra University Kurukshetra

Subject: Suggestions to be considered in UGBOS.

Dear Sir,

As per the feedback received from the students /faculty /Alumni/Employers of our institutions list of survey based suggestions(1674 to be precise) is forwarded to you for your kind perusal in the upcoming meeting of UGBOS.

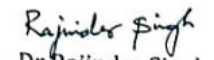
1. It has been a long and persistent demand of the students of the three year degree program of Bachelor of Arts (B.A) /Bachelor of Science (B.Sc) be converted to CBCS. This will definitely facilitate the students not only earning extra credits but would also benefit them while seeking admission in different universities for higher studies.
2. In the curriculum of B.Sc /B.A., the syllabus of the subject must be restructured that will lead to uplift the knowledge of students and will help them to pursue higher studies with a strong knowledge of different aspects of Sanskrit.
3. For the better dissemination of the subject to the students, there must be more focus on the applications, utility and relevance of the subject.

You are requested to consider the above suggestions in the meeting of UGBOS and take necessary actions.

A copy of survey and suggestions is attached herewith for your kind reference.

Thanking You


Dr. Ashutosh Agras
Dept. of Sanskrit


Dr. Rajinder Singh
Principal

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Department of English



SANATAN DHARMA COLLEGE

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College with potential for Excellence-U.G.C., New Delhi

AMBALA CANTT -133 001

(Under S.D. College Society, New Delhi)

Ref. No. SDC/2020-2021/3301

Dated 13/01/2021

The Chairman
Dept. of English
Kurukshetra University, Kurukshetra

Sub: Suggestions to be considered by the UGBoS.

Sir

As per feedback received by the institution from students/faculty/ Alumni/ Employers, a list of suggestions is forwarded to you to be considered in the upcoming meeting of UG BoS.

1. It has been a long and persistent demand of the students that the three year degree program of BA English Honours be converted to CBCS. This would facilitate the students not only in earning extra credit points but would also benefit them while seeking admission in different universities for higher studies.
2. It has been an outstanding demand of the students of BA III (Eng. Hons) that amendments should be made in Paper XIII and XVI (Modern World Literature) as there is only one text book prescribed for the entire syllabus of Semester V and the same book continues in Semester VI.
3. "Texts and their Worlds II" edited by K. Narayan Chandranis the prescribed text. The text has been out of publication for more than a decade because of which the students are unable to procure it. Students have to either download the individual essays/short stories/ poems from the internet or make use of the Xerox material. Kindly look into the matter and make desirable changes.
4. Also, the same syllabus has been continuing for approximately ten years without any alterations to it. The students feel it is time to bring some changes to the syllabus. Some contemporary authors and their works can find some space in the existing list of authors and poets from around the world.

Kindly consider the above suggestions and make appropriate changes in the syllabus.

Thanking you

Warm Regards,
Alka Sharma
Dr. Alka Sharma
Head, Dept. of English

Rajinder Singh
Dr. Rajinder Singh
Principal
Sanatan Dharma College
Ambala Cantt.

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Department of Hindi

29/12/20

SAC/2020-21/3207-A

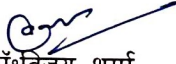
प्रतिष्ठा में,
हिन्दी विभागाध्यक्ष
कुरुक्षेत्र विश्वविद्यालय
कुरुक्षेत्र।
विषय : सर्वेक्षण के आधार पर यूजीबीओएस हेतु सुझाव।
महोदय,

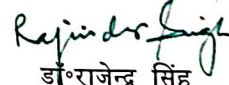
कॉलेज के विद्यार्थियों और प्राध्यापक वर्ग के माध्यम से कुछ सुझाव प्राप्त हुए हैं। आपसे निवेदन है कि आगामी यूजीबीओएस की गोष्ठी में इन को भी शामिल किया जाए। विद्यार्थियों की माँग है कि पाठ्यक्रम को रोजगार उत्सुख बनाने के प्रयास हों।

.बी.ए में प्रयोजनमूलक हिन्दी को प्रथम वर्ष से लागू करना चाहिए ताकि अंतिम वर्ष तक विद्यार्थी इसे अपने रोजगार के साधन के रूप में प्रयोग कर सकें।

हिन्दी टंकण को भी पाठ्यक्रम के साथ जोड़ा जाना चाहिए ताकि विद्यार्थी तकनीक का संपूर्ण प्रयोग अपने विषयकर पाएँ।

धन्यवाद !


डॉ. विजय शर्मा
हिन्दी विभागाध्यक्ष


डॉ. राजेन्द्र सिंह
प्राचार्य

Department of History



SANATAN DHARMA COLLEGE

NAAC accredited College with 'A*' Grade

College with potential for Excellence-U.G.C., New Delhi

AMBALA CANTT -133 001

(Under S.D. College Society, New Delhi)

Ref. No. SDC/2020 -2021/5295

Dated ...12/01/2021.....

The Chairman
Dept. of History (Modern)
Kurukshetra University, Kurukshetra

Subject: Suggestions to be considered by the UGBoS.

Sir

As per feedback received by the institution from students/faculty/ Alumni/ Employers, a list of suggestions is forwarded to you to be considered in the upcoming meeting of UG BoS.

1. It has been a long and persistent demand of the students that the three year degree program of Bachelor of Arts (BA) be converted to CBCS. This would facilitate the students not only in earning extra credit points but would also benefit them while seeking admission in different universities for higher studies.

You are requested to consider the above suggestions in the meeting of UGBOS and take necessary actions.

Thanking you

Warm Regards,

Madan
Dr. Madan
Head, Dept. of History

Rajinder Singh
Dr Rajinder Singh
Principal

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Department of Punjabi

Sdc/2021-21/3204.

29/12/2020

To

The Chairman
Dept. of Punjabi
Kurukshetra University,
Kurukshetra

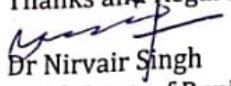
Subject: Suggestions to be considered in UGBOS on the basis of Feedback analysis from Faculty/Students/Alumni/Employers of the college.

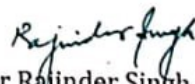
Dear Sir,

It is submitted that as per the feedback received from the above stakeholders and analysis done by the undersigned the following points are hereby submitted for your kind consideration regarding the syllabi of UG courses taught in the college:

- The Choice Based Credit System (CBCS) provides an opportunity for the students to choose courses from the prescribed courses comprising core, elective/minor or skill-based courses. All the stakeholders are urging to adopt the CBCS system in all UG courses from the coming session i.e., 2021-2022 so that the flexibility and effectivity of the programmes can be increased.
- As per the feedback of Students/Alumni/Faculty/ Employer, the changes suggested (Annexure-1) needs to be incorporated in the syllabus.

So, you are hereby requested to consider the above points in UGBOS and take necessary actions regarding the same.

Thanks and Regards

Dr Nirvair Singh
Head, Dept. of Punjabi


Dr Rajinder Singh
Principal