

FEEDBACK -2021-2022

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Samples of Feedback Forms filled

Students



SANATAN DHARMA COLLEGE Ambala Cantt



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STUDENT'S FEEDBACK FOR DESIGN & REVIEW OF SYLLABUS

ne:- SUKHPREET Father's Name:- Sh. Mohan Singh
 ss/Semester:- B.S.C (I.T.) (Hons) Session:- 2021-2022 Roll No:- 3241020007
 ject Contact No:- 9350418238 Email ID: Sukhpreetpreet1576@gmail.com

Evaluation Point	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The size of syllabus in terms of load on the students is good.			✓		
Objectives stated to the course contents are relevant			✓		
Curriculum has good balance between theory and practical.		✓			
The contact hours mentioned in the syllabus are sufficient to complete the syllabus in time.		✓			
Curriculum inculcates an insight to develop interest in the subject area.		✓			
The internal assessment system as prescribed by the university is fair and unbiased.		✓			
Curriculum related reading material is available in library.		✓			
The curriculum gives scope for employability.			✓		
The Design of curriculum in terms of extra learning or self-learning is helpful.		✓			
Curriculum creates opportunity to the students in gaining knowledge and skills.		✓			

11. Would you like to add/delete any New Content/Paper/Course in the existing curriculum?
 a) Yes
 b) No

S.No.	Semester	Paper	Addition	Deletion
1	6 th		Java, JS	
2	1 st		Personality Development	

Sukhpreet
Signature



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STUDENT'S FEEDBACK FOR DESIGN & REVIEW OF SYLLABUS

Name:- Dipti Kadam..... Father's Name:- Mr. Suresh Kumar.....
Class/Semester:- Bsc. Home Science / 2nd Sem..... Session:- 2021-22..... Roll No:- 1211672049001.....
Subject Home Science..... Contact No:- 8396934064..... Email ID: dipitikadam289@gmail.com

Evaluation Point	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The size of syllabus in terms of load on the students is good.		✓			
2. Objectives stated to the course contents are relevant	✓				
3. Curriculum has good balance between theory and practical.	✓				
4. The contact hours mentioned in the syllabus are sufficient to complete the syllabus in time.			✓		
5. Curriculum inculcates an insight to develop interest in the subject area.		✓			
6. The internal assessment system as prescribed by the university is fair and unbiased.	✓				
7. Curriculum related reading material is available in library.	✓				
8. The curriculum gives scope for employability.	✓				
9. The Design of curriculum in terms of extra learning or self-learning is helpful.	✓				
10. Curriculum creates opportunity to the students in gaining knowledge and skills.		✓			

11. Would you like to add/delete any New Content/Paper/Course in the existing curriculum?
 a) Yes b) No
If Yes, Please give details

S.No.	Semester	Paper	Addition	Deletion
1.	II		Interior Designing	

Dipti Kadam
Signature



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STUDENT'S FEEDBACK FOR DESIGN & REVIEW OF SYLLABUS

Name:- Malvika Sharma Father's Name:- Kamal Sharma
 Class/Semester:- M.Sc Maths Final Session:- 2021-2022 Roll No:- 220167175007
 Subject Mathematics Contact No:- 8168062853 Email ID: malvika.sharma.784@gmail.com

Evaluation Point	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The size of syllabus in terms of load on the students is good.				✓	
2. Objectives stated to the course contents are relevant			✓		
3. Curriculum has good balance between theory and practical.		✓			
4. The contact hours mentioned in the syllabus are sufficient to complete the syllabus in time.				✓	
5. Curriculum inculcates an insight to develop interest in the subject area.		✓			
6. The internal assessment system as prescribed by the university is fair and unbiased.		✓			
7. Curriculum related reading material is available in library.	✓				
8. The curriculum gives scope for employability.			✓		
9. The Design of curriculum in terms of extra learning or self-learning is helpful.		✓			
10. Curriculum creates opportunity to the students in gaining knowledge and skills.		✓			

11. Would you like to add/delete any New Content/Paper/Course in the existing curriculum?

a) Yes b) No

If Yes, Please give details

S.No.	Semester	Paper	Addition	Deletion
1.	Sem-III	Functional Analysis	-	Syllabus of Functional Analysis is too large, it must be reduced.
2.	Sem-IV	Matlab	Extra Practical classes of MATLAB must be provided as it is a new technical language for all of us as we don't	-

studied this MATLAB language in earlier semester.

Malvika Sharma
Signature



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STUDENT'S FEEDBACK FOR DESIGN & REVIEW OF SYLLABUS

Name:- Dilraj Kaur.....Father's Name:- M.H. Gurwinder Singh
 Class/Semester:- B.Sc. (N.M) - 1st Sem.....Session:- 2021-22.....Roll No:- 1211672013004
 Subject Physics.....Contact No:- 8168792707.....Email ID:.....

Evaluation Point	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The size of syllabus in terms of load on the students is good.			✓		
2. Objectives stated to the course contents are relevant		✓			
3. Curriculum has good balance between theory and practical.			✓		
4. The contact hours mentioned in the syllabus are sufficient to complete the syllabus in time.				✓	
5. Curriculum inculcates an insight to develop interest in the subject area.				✓	
6. The internal assessment system as prescribed by the university is fair and unbiased.			✓		
7. Curriculum related reading material is available in library.		✓			
8. The curriculum gives scope for employability.			✓		
9. The Design of curriculum in terms of extra learning or self-learning is helpful.			✓		
10. Curriculum creates opportunity to the students in gaining knowledge and skills.	✓				

11. Would you like to add/delete any New Content/Paper/Course in the existing curriculum?

a) Yes b) No

If Yes, Please give details

S.No.	Semester	Paper	Addition	Deletion
			<u>Extension lecture on Basic classical mechanics</u>	

Daur
Signature



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STUDENT'S FEEDBACK FOR DESIGN & REVIEW OF SYLLABUS

Name:- Divyanshi Sharma Father's Name:- Dharmender
Class/Semester:- BA: Ist (2nd Sem.) Session:- 2021-22 Roll No:- 1211672092308
Subject Pol. Sci. Contact No:- 9467290425 Email ID: pikusharma62207@gmail.com

Evaluation Point	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The size of syllabus in terms of load on the students is good.	✓				
2. Objectives stated to the course contents are relevant	✓				
3. Curriculum has good balance between theory and practical.		✓			
4. The contact hours mentioned in the syllabus are sufficient to complete the syllabus in time.			✓		
5. Curriculum inculcates an insight to develop interest in the subject area.		✓			
6. The internal assessment system as prescribed by the university is fair and unbiased.	✓				
7. Curriculum related reading material is available in library.	✓				
8. The curriculum gives scope for employability.		✓			
9. The Design of curriculum in terms of extra learning or self-learning is helpful.	✓				
10. Curriculum creates opportunity to the students in gaining knowledge and skills.	✓				

11. Would you like to add/delete any New Content/Paper/Course in the existing curriculum?

a) Yes
b) ~~Yes~~ No

If Yes, Please give details

S.No.	Semester	Paper	Addition	Deletion
I:			Software Related courses should be included in syllabus.	-
			-	-

Divyanshi
Signature



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STUDENT'S FEEDBACK FOR DESIGN & REVIEW OF SYLLABUS

Name:- Priya Gupta Father's Name:- Mr. Hemant
 Class/Semester:- B.Com. Med. ed. (Andy-ear) Session:- 2022-23 Roll No:- 120167003032
 Subject Summary Contact No:- 9817315529 Email ID: priyagupta2003@gmail.com

Evaluation Point	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The size of syllabus in terms of load on the students is good.					✓
2. Objectives stated to the course contents are relevant				✓	
3. Curriculum has good balance between theory and practical.					
4. The contact hours mentioned in the syllabus are sufficient to complete the syllabus in time.		✓			
5. Curriculum inculcates an insight to develop interest in the subject area.			✓		
6. The internal assessment system as prescribed by the university is fair and unbiased.			✓		
7. Curriculum related reading material is available in library.	✓			✓	
8. The curriculum gives scope for employability.					
9. The Design of curriculum in terms of extra learning or self-learning is helpful.			✓		
10. Curriculum creates opportunity to the students in gaining knowledge and skills.				✓	

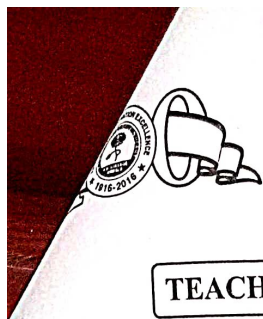
11. Would you like to add/delete any New Content/Paper/Course in the existing curriculum?

- a) Yes
 b) No ✓

S.No.	Semester	Paper	Addition	Deletion
1.	IV	—	Interview Skills Personality Development Lunch Break	—
2.	IV	Advertising	—	Reduce syllabus of advertising. There are 60 many chapters.

Priya
 Signatur

Teachers feedback forms Samples



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TEACHER'S FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name:- Dr. Divya Jain Department:- Botany

Designation:- Associate Professor Session:- 2021-22

Class:- B.Sc.I, B.Sc.II Semester:- I, II, III, IV

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The curriculum has relevant contents as required by current job market at National/International level.				✓	
2. The curriculum contents are regularly updated in consultation with industry/sector skill counsel to bridge the gap between curriculum and requirement of job market.				✓	
3. The curriculum is not unnecessarily bulky.	✓				
4. The curriculum is at par with other universities at State/National level.	✓				
5. The internal evaluation system incorporated in curriculum is effective and transparent.	✓				
6. The contact hours described in the curriculum are sufficient to complete the syllabus in time.			✓		
7. The curriculum has a specific component to motivate students towards innovative research and development of scientific temperament.			✓		
8. The curriculum is suitably designed to inculcate the skills of self-learning.			✓		
9. The curriculum related standard study (Text books/ Reference books) material is available in college library.	✓				

10. Would you like to add/delete any New Content/Paper/Course in the existing curriculum?
a.) Yes
b.) No

If Yes, Please give details			Addition	Deletion
S.No	Semester	Paper		
①	III	II	Anatomical modification in Plants. The name of of the plants should be specified	Morphology of roots, stem modification
②	I, II, III, IV		Skill enhancement topics 'Nursery techniques & propagation of plants' should be added.	

Dr.
Signature



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TEACHER'S FEEDBACK FOR DESIGN & REVIEW OF SYLLABUS

Name:- Neha Dabral Department:- Electronics & IT
Designation:- Assistant Professor Session:- 2021-22
Class:- B.Sc IT - 3rd Year Semester:- Even & Odd

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The curriculum has relevant contents as required by current job market at National/International level.				✓	
2. The curriculum contents are regularly updated in consultation with industry/sector skill counsel to bridge the gap between curriculum and requirement of job market.				✓	
3. The curriculum is not unnecessarily bulky.		✓			
4. The curriculum is at par with other universities at State/National level.				✓	
5. The internal evaluation system incorporated in curriculum is effective and transparent.		✓			
6. The contact hours described in the curriculum are sufficient to complete the syllabus in time.		✓			
7. The curriculum has a specific component to motivate students towards innovative research and development of scientific temperament.			✓		
8. The curriculum is suitably designed to inculcate the skills of self-learning.		✓			
9. The curriculum related standard study (Text books/ Reference books) material is available in college library.		✓			

10. Would you like to add/delete any New Content/Paper/Course in the existing curriculum?

a) Yes b) No
If Yes, Please give details

S.No.	Semester	Paper	Addition	Deletion
1.	5 th		Subjects like Java, Artificial Intelligence should be added.	


Signature

Alumni Feedback Samples



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ALUMNI'S FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

We shall be thankful & appreciate, if you could spare some of your valuable time to fill up this feedback form & give us your valuable suggestions for further improvement of the College. Your valuable inputs will be of great use to us in improving the quality of our academic programs and to enhance the credibility of the college.

Name:- Shubham Rajput Class/Stream:- BA III Hons
 Batch:- 2018-2021 Gender:- Male Subject:- Political Science
 Session:- 2021-22 Contact Number:- 8570883405 Email-Id:- Sr.5340405@gmail.com

- > If pursuing/pursued higher studies then basis of admission in higher studies
- a.) GATE/NET/JAM b.) CAT/MAT/NMAT/ABSET
 c.) Defence/NDA/AFCAT d.) Other (Please Mention M.A. Political Science)
- > If doing job after degree

Name of Organization with Address:.....
 Present Designation:-..... Salary Package:-.....

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The Curriculum helped you in pursuing higher education.	✓				
2. There is a need of Curriculum updation (Teaching Learning Process, Syllabi etc.).			✓		
3. You were intellectually stimulated (Inspired/Motivated) by the curriculum.		✓			
4. Curriculum inculcates an insight to develop interest in the subject area.		✓			
5. There are sufficient opportunities in syllabi for development in IPR/Research Skills.			✓		
6. The curriculum gives scope for employability/entrepreneurship.		✓			
7. Curriculum provided you an opportunity in gaining knowledge and skills.	✓				

8. I will be interested to deliver a special talk/ a motivational session for juniors, if invited.

- a.) Yes b.) No

Date: _____

Shubham Rajput
Signature

Employer's Feedback Samples

BSC 112



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EMPLOYER'S FEEDBACK FOR DESIGN & REVIEW OF SYLLABUS

Programme Title:

Session: 2021-22

Section A: Employer's Information

Name of the Company/Institute	M/S NUTRINELL LABORATORIES
Expert Name	SUKHVIJAY SINGH
Position/Title	MANAGER - HR & Adm.
Area of Specialization	HR
Years of Combined Experience of industry & Education	17 yrs.
Mailing Address	hrd@Nutrinellaboratories.com
Contact No.	9988074992
E-mail	

Section B:

Item	Choose any one option	Specify suggestions for improvement (if any)
1. Is Skill development component of curriculum equip students with appropriate knowledge, practice and attitude so as to make them industry ready?	<input checked="" type="radio"/> a) Strongly Agree <input type="radio"/> b) Agree <input type="radio"/> c) Neutral <input type="radio"/> d) Disagree <input type="radio"/> e) Strongly Disagree	
2. Is Skill development component relevant to the industry as per current requirements?	<input type="radio"/> a) Strongly Agree <input checked="" type="radio"/> b) Agree <input type="radio"/> c) Neutral <input type="radio"/> d) Disagree <input type="radio"/> e) Strongly Disagree	
3. Does curriculum promote the Entrepreneurship?	<input type="radio"/> a) Strongly Agree <input type="radio"/> b) Agree <input checked="" type="radio"/> c) Neutral <input type="radio"/> d) Disagree <input type="radio"/> e) Strongly Disagree	
4. Does curriculum prepare the students for better employment opportunities?	<input type="radio"/> a) Strongly Agree <input checked="" type="radio"/> b) Agree <input type="radio"/> c) Neutral <input type="radio"/> d) Disagree <input type="radio"/> e) Strongly Disagree	
5. Is there adequate blend of theory & practice component in the program?	<input checked="" type="radio"/> a) Strongly Agree <input type="radio"/> b) Agree <input type="radio"/> c) Neutral <input type="radio"/> d) Disagree <input type="radio"/> e) Strongly Disagree	

Item	Choose any one option	Specify suggestions for improvement (if any)
6. Is the curriculum effective in developing Innovative ideas?	a) Strongly Agree b) Agree c) Neutral d) Disagree e) Strongly Disagree	
7. Does the curriculum equip students with life skills?	a) Strongly Agree b) Agree c) Neutral d) Disagree e) Strongly Disagree	
8. Does Curriculum cover cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics?	a) Strongly Agree b) Agree c) Neutral d) Disagree e) Strongly Disagree	
9. Do you suggest any value added/certificate/ Diploma program to be taught to the students to suit requirements of your company?		Biomedical electronics study must be added
10. Do you suggest any new course to be added in the curriculum to make them market ready?		—
11. Do you suggest any course to be removed from the syllabus of the program which has become obsolete as per current market trends?		—
12. Do you suggest any change in specific unit / section/module of any course taught in the program?		—
13. Do you suggest any specific workshop imparting life skills to the students of this program to make them employable?		—

General Comments and Suggestions:

Note: Kindly add blank pages for the suggestions if required.

Name:-

Signature

Designation:-

Date

FOR NUTRIWELL LABORATORIES

[Handwritten Signature]
Manager-HR

Evaluation of Feedback Received from the Stakeholders.

Students Feedback Analysis

Session 2021-2022


The feedback of the curriculum was collected from the current students of all streams and subjects. The objective of the feedback was to enhance the college academics and overall quality based on the suggestions received from the stakeholders. The Questionnaire was provided to the students so that responses may be collected from them. The responses of the questions were to be made as Strongly Agree-Agree-Neutral-Disagree –Strongly Disagree. The analysis was done on the point scale of 5-4-3-2-1. From the responses it was found that on an average the curriculum provided by affiliated University is satisfactory. The list of the questions asked from the students is as follows:

1. The size of syllabus in terms of load on the students is good.
2. Objectives stated to the course contents are relevant.
3. Curriculum has good balance between theory and practical.
4. The contact hours mentioned in the syllabus are sufficient to complete the syllabus in time.
5. Curriculum inculcates an insight to develop interest in the subject area.
6. The internal assessment system as prescribed by the university is fair and unbiased.
7. Curriculum related reading material is available in library.
8. The curriculum gives scope for employability
9. The Design of curriculum in terms of extra learning or self-learning is helpful.
10. Curriculum creates opportunity to the students in gaining knowledge and skills.
11. Would you like to add/delete any New Content/Paper/Course in the existing curriculum?

a.) Yes

b.) No

If Yes, Please give details


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Sanatan Dharma College
Ambala Cantt

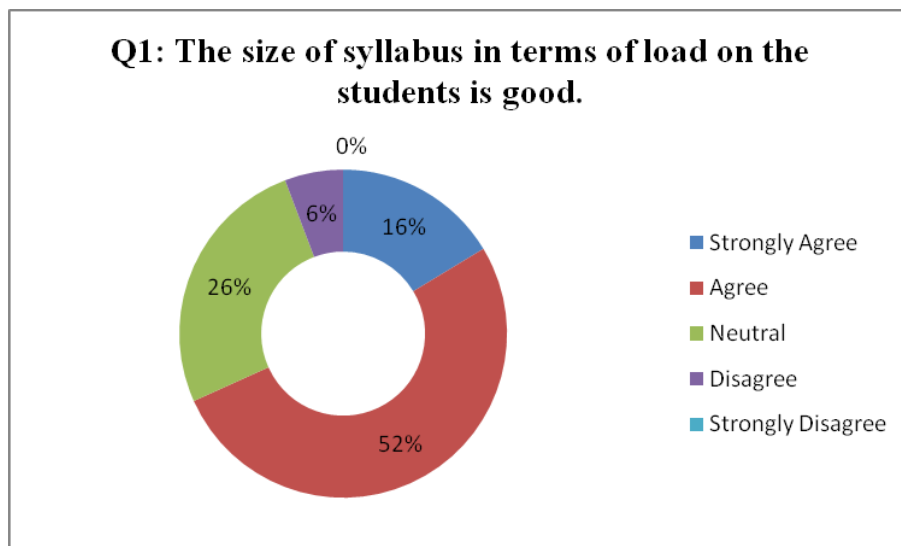

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EVALUATION OF FEEDBACK RECEIVED FROM STUDENTS

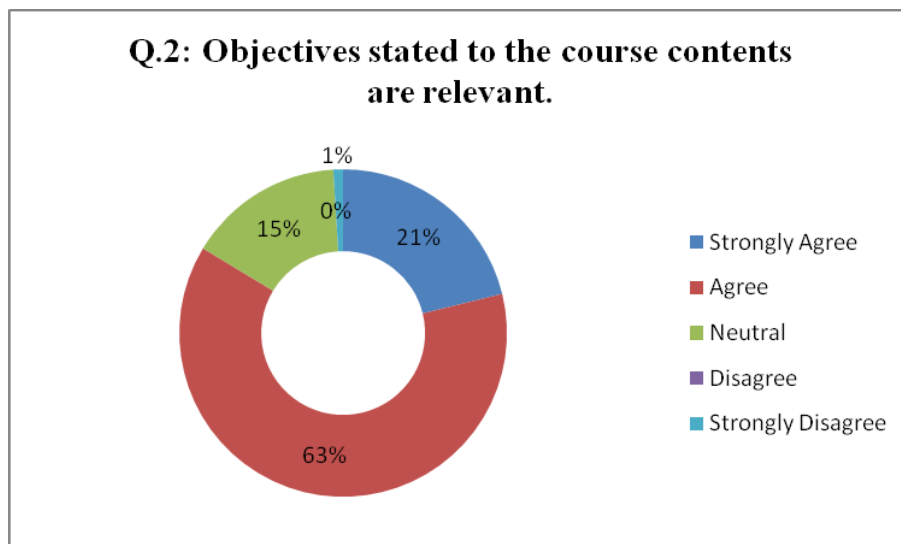
Part-A (Q-1 to Q-10)

2021-2022

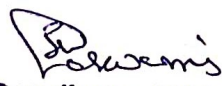
Arts Stream



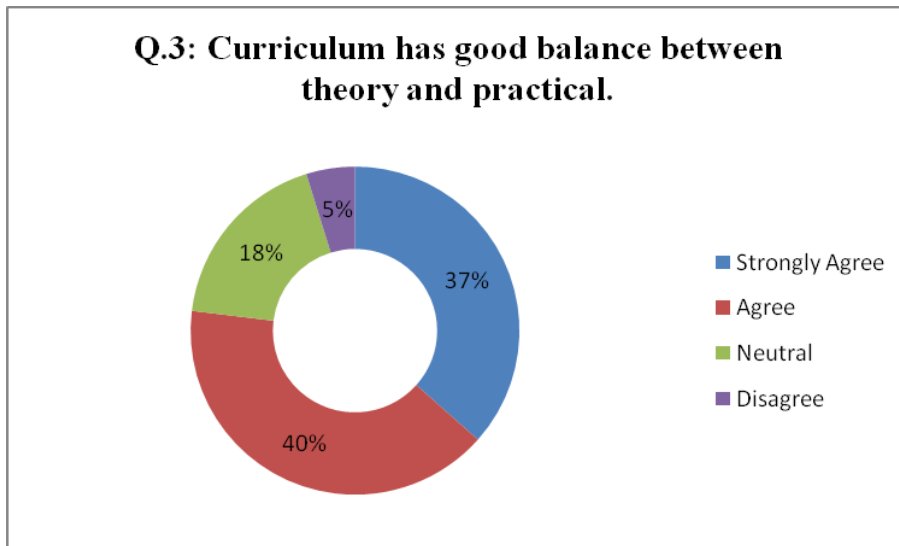
Remarks: From the responses received, it has been noticed that 68% of the Arts students are satisfied with their syllabus in terms of load and 6% students showed their disagreement on this point.



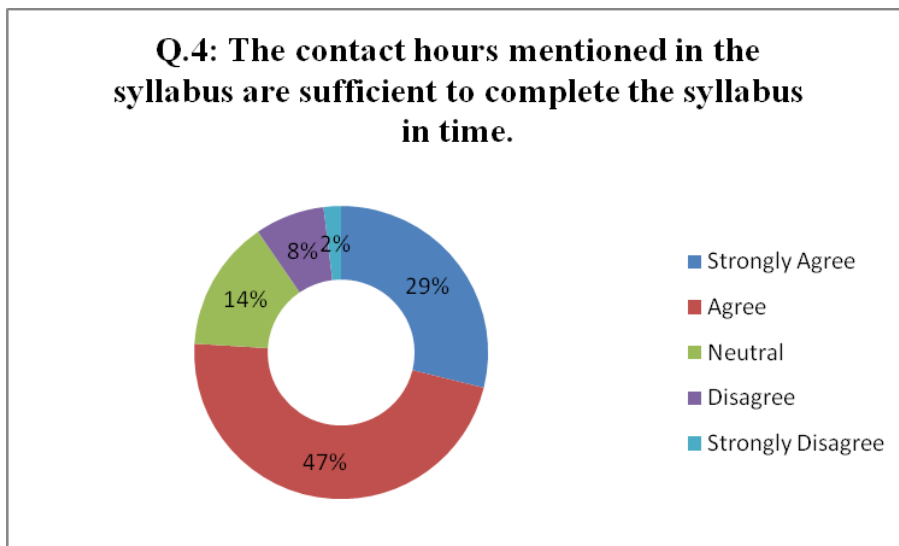
Remarks: 84% students fully agreed with objective stated to the course contents. Only 1% disagreement has been noticed.


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Remarks: On the question of balance between theory and practical, 77 % percentage of the students gave their agreement. 5% students said that theory and practical ought to be well balanced.

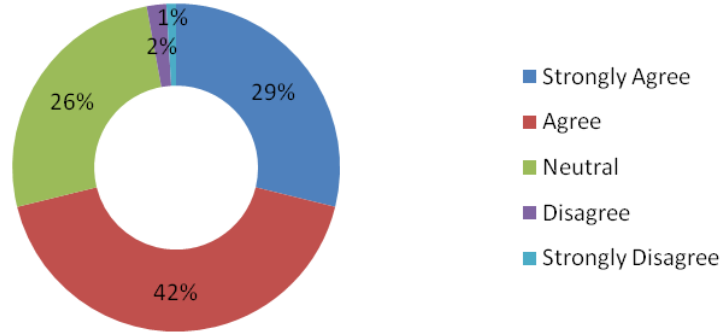


Remarks: 76% students agreed and 10% students disagreed. The teachers of the concerned subjects will arrange extra classes to complete the syllabus.

[Signature]
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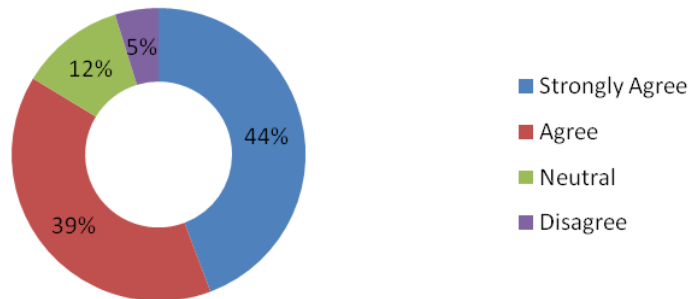
[Signature]
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Q.5: Curriculum inculcates an insight to develop interest in the subject area.



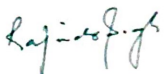
Remarks: 71% of the students are of the view that the curriculum developed interest in the subject area. Rest 3 % students are having disagreement regarding this.

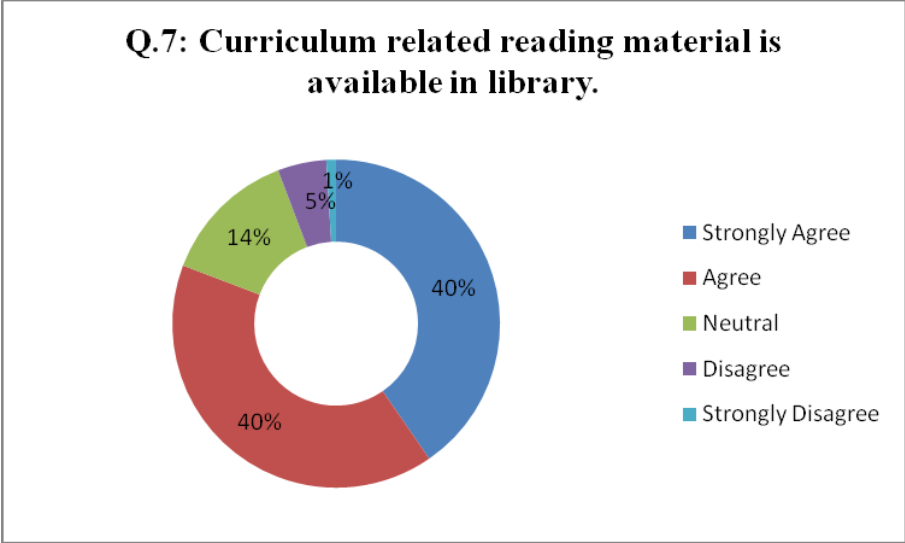
Q.6: The internal assessment system as prescribed by the university is fair and unbiased.



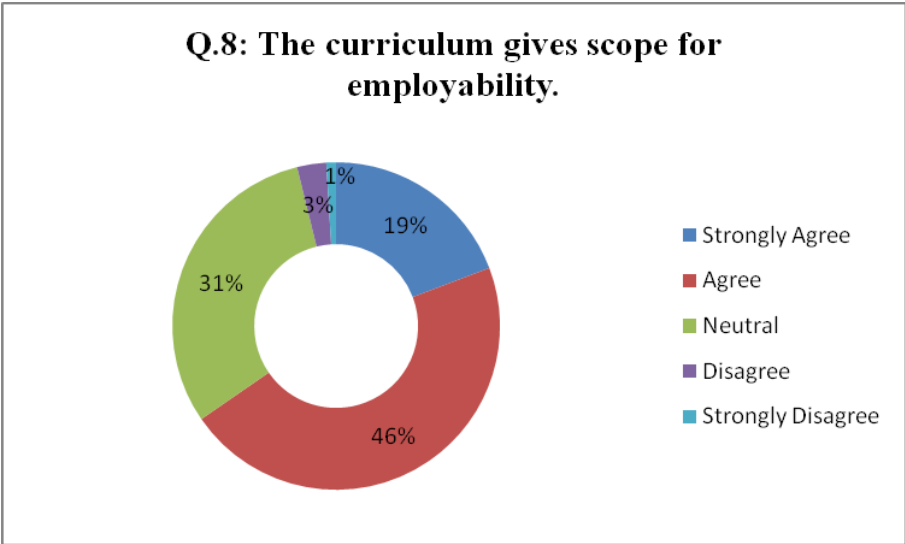
Remarks: 83% students said that the internal assessment system is transparent and fair. 5% students disagreed on this aspect.


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Remarks: From the responses, it has been identified that 80% students are satisfied with the availability of the books related to their course in the Library. 6 % students disagreed and so it has been planned to get the requirement of the respective subjects’ books from the concerned Departments.

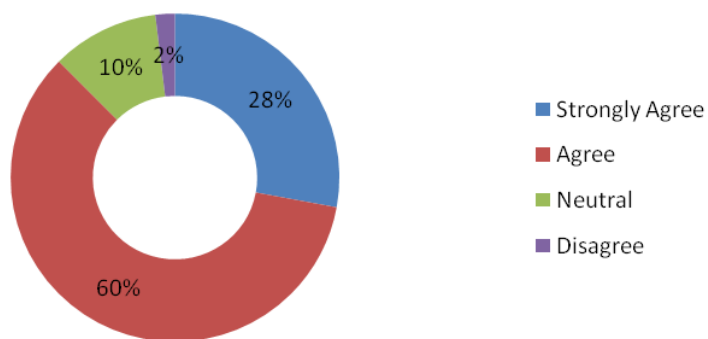


Remarks: 65% students agreed and gave their consent to the enrichment of curriculum in terms of employability. 4% students disagreed and wanted more efforts to be done to train the Arts students to make them more employable.

[Signature]
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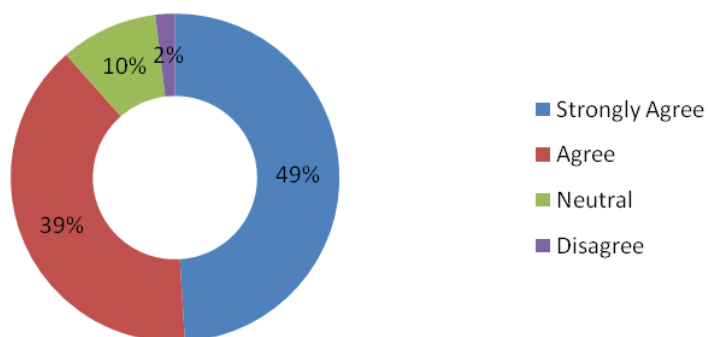
[Signature]
Principal
Sanatan Dharma College
Ambala Cantt.

Q.9: The Design of curriculum in terms of extra learning or self-learning is helpful.




Remarks: 88% students of Arts faculty are satisfied with the extra learning and self learning provided in the syllabus. 2% students disagreed.

Q.10: Curriculum creates opportunity to the students in gaining knowledge and skills.



Remarks: 88% students are found to be satisfied with the availability of the opportunities in the curriculum to learn skills and gaining knowledge. 2% students disagreed.


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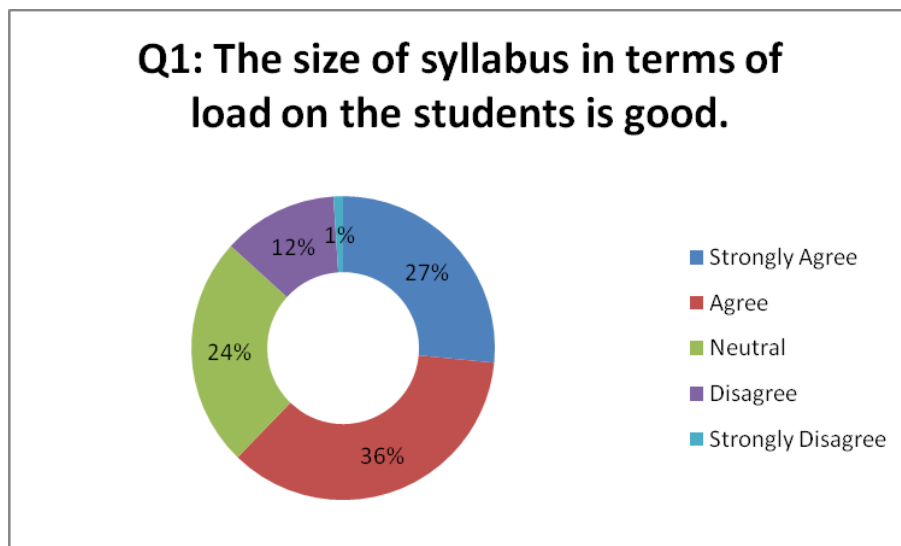

Principal
Sanatan Dharma College
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EVALUATION OF FEEDBACK RECEIVED FROM STUDENTS

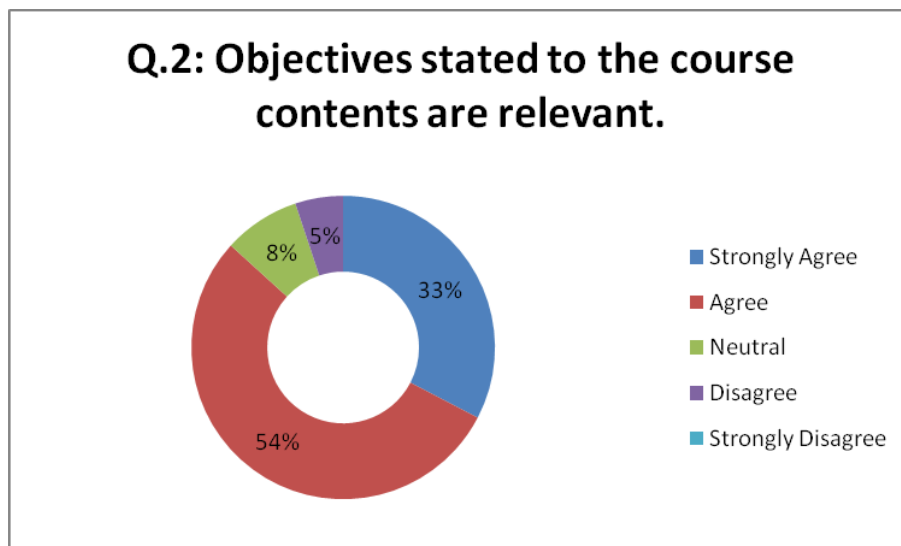
Part-A (Q-1 to Q-10)

2021-2022


Science Stream



Remarks: 63% students are satisfied with the syllabus in terms of load. 13% students disagreed.

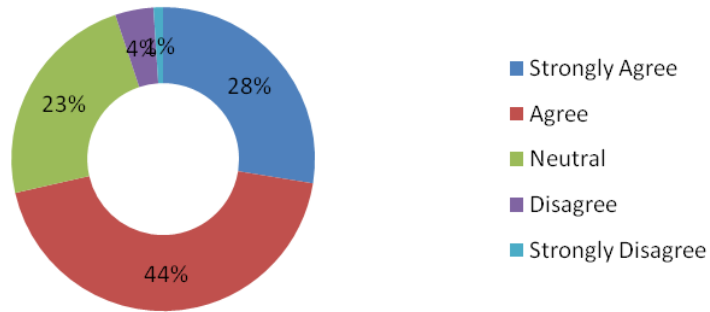


Remarks: 87% of the students agreed and 5% disagreed. Proper action will be taken to improve this aspect.


Coordinator, IQAC
Sanatan Dharma College
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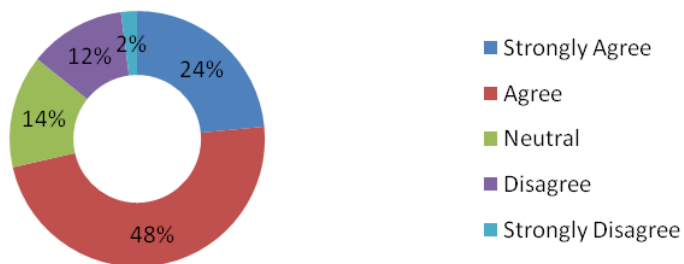

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Q.3: Curriculum has good balance between theory and practical.



Remarks: 72% Science students are satisfied and said that there is proper blend between with the theory and practical syllabi. Only 5% students disagreed.

Q.4: The contact hours mentioned in the syllabus are sufficient to complete the syllabus in time.

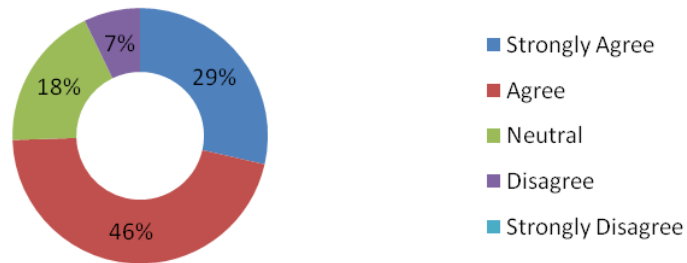


Remarks: 72% students are satisfied that the contact hours mentioned in the syllabus are sufficient to complete the syllabus in time and 14% disagreed. Extra classes will be provided to them to complete the syllabus as is the practice in the previous sessions.

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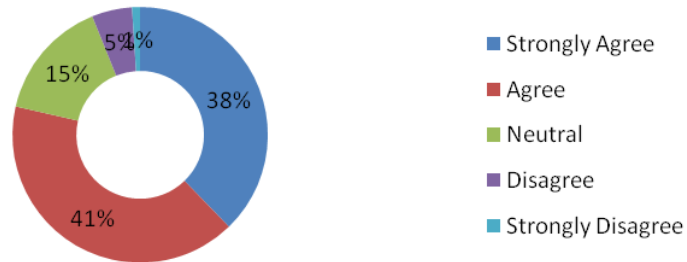
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Q.5: Curriculum inculcates an insight to develop interest in the subject area.




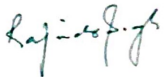
Remarks: 75% students are satisfied with the curriculum on its enrichment in developing interest in the subject area whereas 7% disagreed.

Q.6: The internal assessment system as prescribed by the university is fair and unbiased.

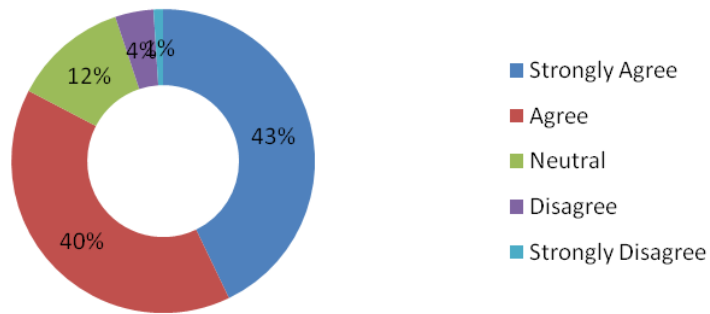


Remarks: 79% science students are satisfied with the internal assessment system provided by the university. 5% disagreed on this aspect.


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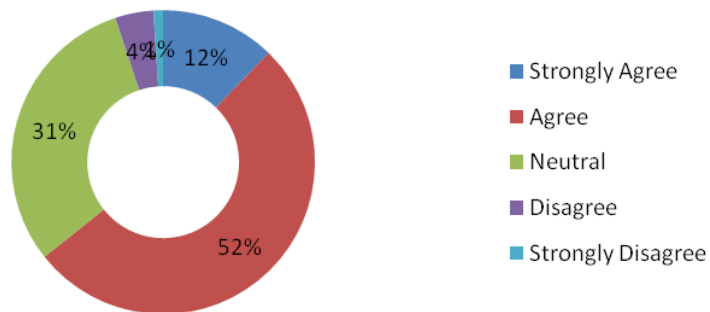

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Q.7: Curriculum related reading material is available in library.



Remarks: 83% students are satisfied with the reading material and availability of their subjects books in Library but 5 % students disagreed.

Q.8: The curriculum gives scope for employability.

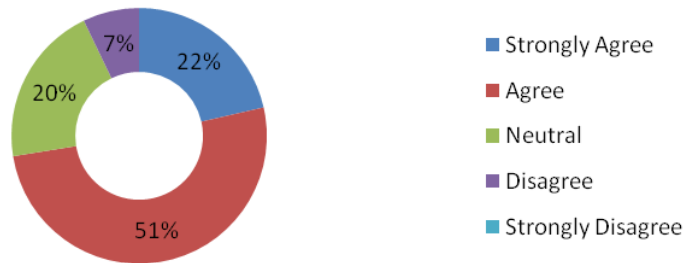


Remarks: 64% of the Science students agreed and said that there is ample scope of employability. 5% students disagreed and so more skill enhancement activities will be conducted for science students by providing more hands on sessions and training to them.

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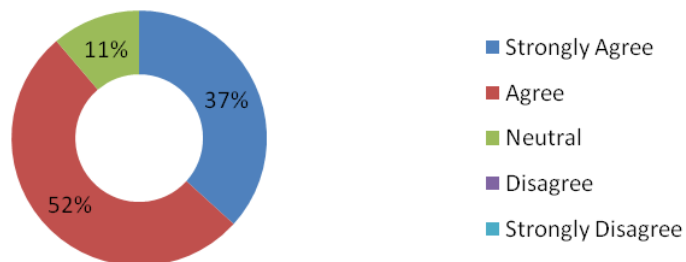
[Signature]
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Q.9: The Design of curriculum in terms of extra learning or self-learning is helpful.




Remarks: 73% of the students are satisfied with the design of curriculum; they said that the syllabus is helpful for them in terms of self learning. 7% students disagreed and so efforts will be made for improvement .

Q.10: Curriculum creates opportunity to the students in gaining knowledge and skills.



Remarks: 89% Science students said that there are sufficient opportunities to learn skills and gaining knowledge. No disagreement has been noticed.


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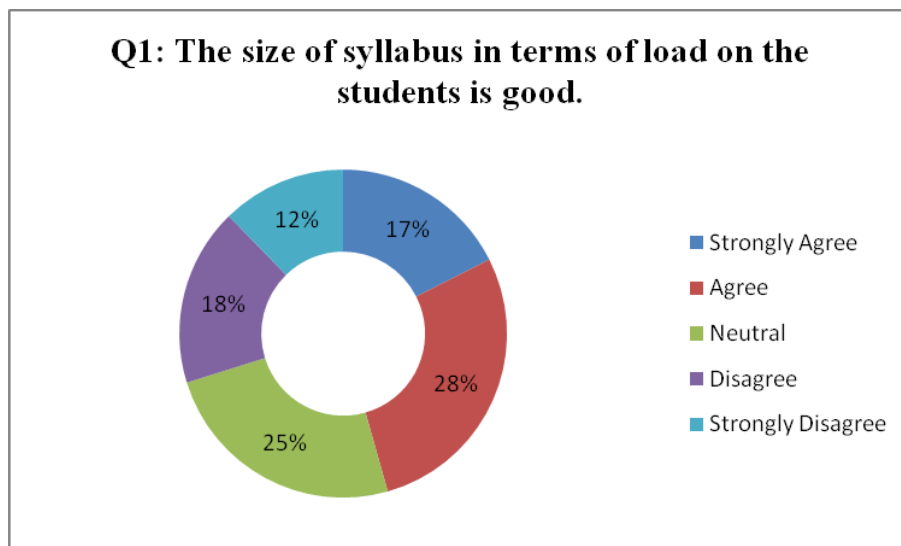

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EVALUATION OF FEEDBACK RECEIVED FROM STUDENTS

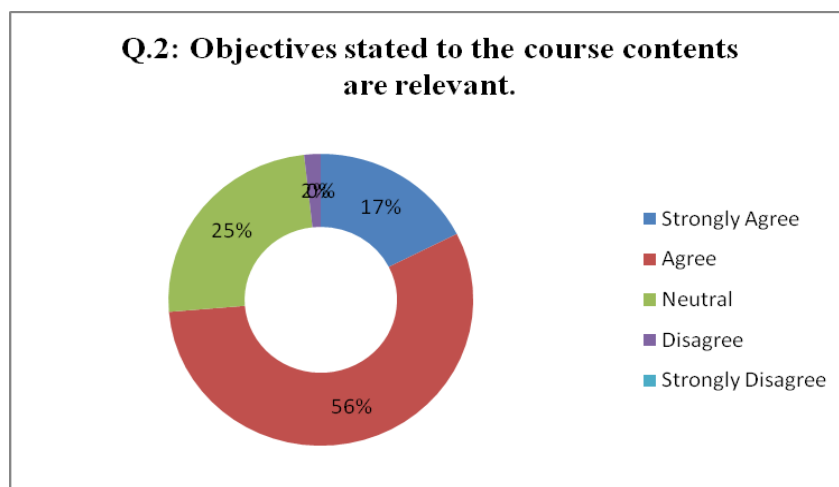
Part-A (Q-1 to Q-10)

2021-2022


Commerce & Management Stream



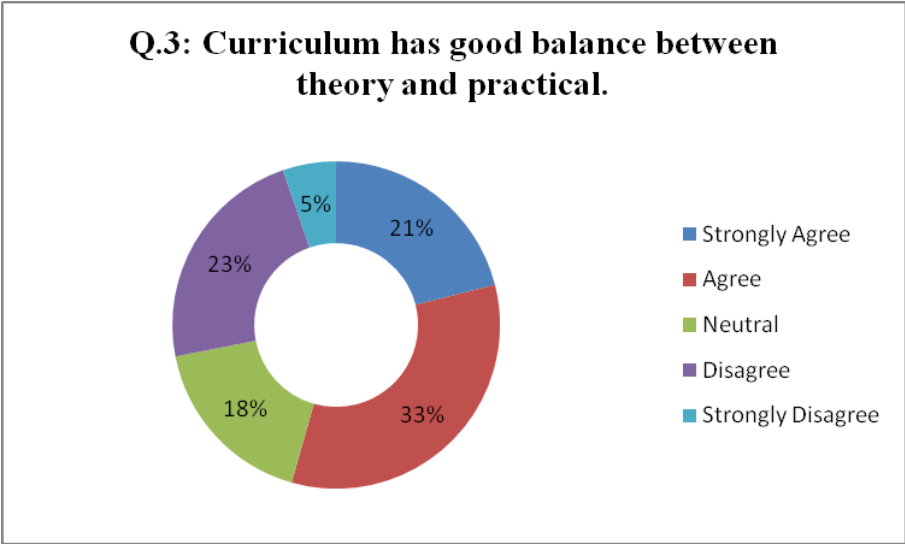
Remarks: 45% students of Commerce are satisfied with the load of the syllabus. 30% students think that syllabus is extensive. Plans will be made to provide extra classes so that the 30% students can easily address the problem of the syllabus being too massive..



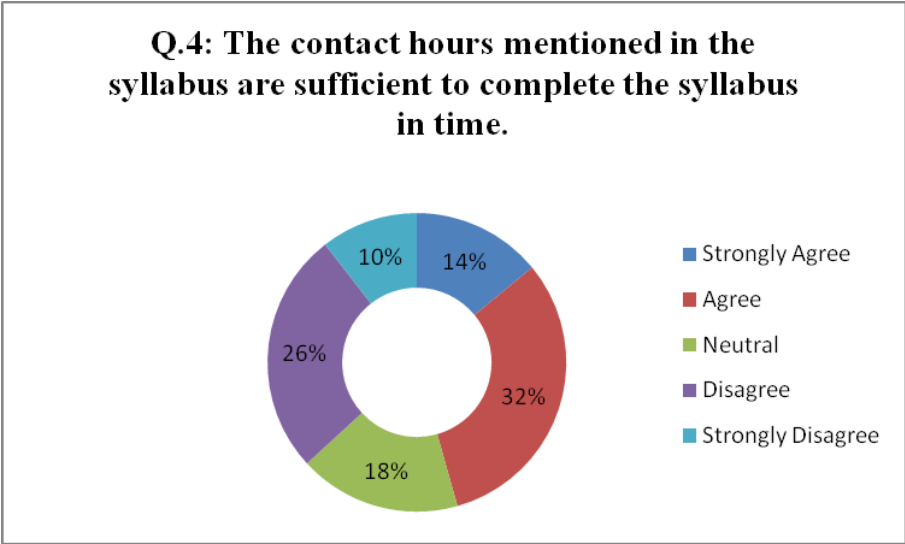
Remarks: 73% of the students agreed that objectives described in their curriculum are appropriate and self defined. 2% students have shown their disagreement so efforts will be made at the department level to define the objectives more clearly and crisply for the students.


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Remarks: It has been analyzed that 54% students of Commerce & Management stated that the theory and practical in their syllabi are well balanced. While 28% students did not agree on this and expected some improvement.

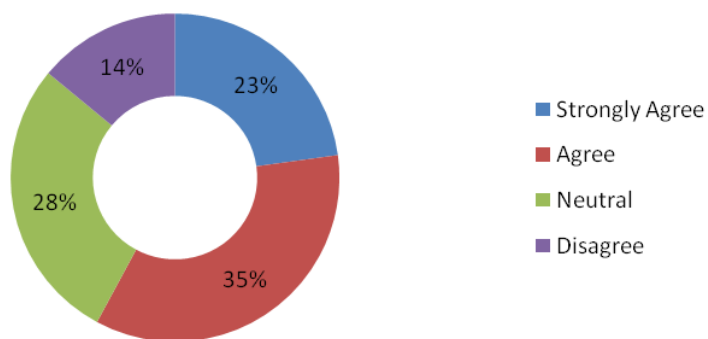


Remarks: 46% students gave their consent that contact hours mentioned in the syllabus are sufficient to complete the syllabus and 36% students said that the syllabus of some subjects are not completed in the time prescribed in the syllabus and felt that there is a need of providing extra classes to complete the syllabus of these subjects in the commerce stream.

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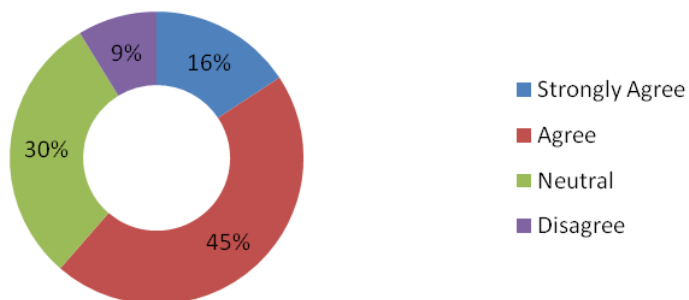
[Signature]
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Q.5: Curriculum inculcates an insight to develop interest in the subject area.

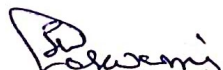


Remarks: 58% students agreed on the point that Curriculum inculcates an insight to develop interest in the subject area. 14% students are not satisfied. The parameters need improvement and methodologies have to be changed to develop the interest of students in their subject areas

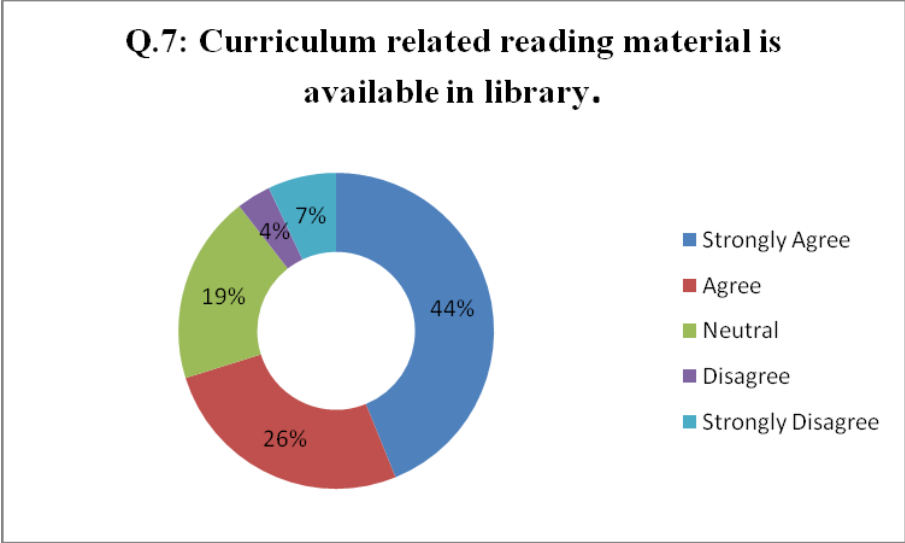
Q.6: The internal assessment system as prescribed by the university is fair and unbiased.



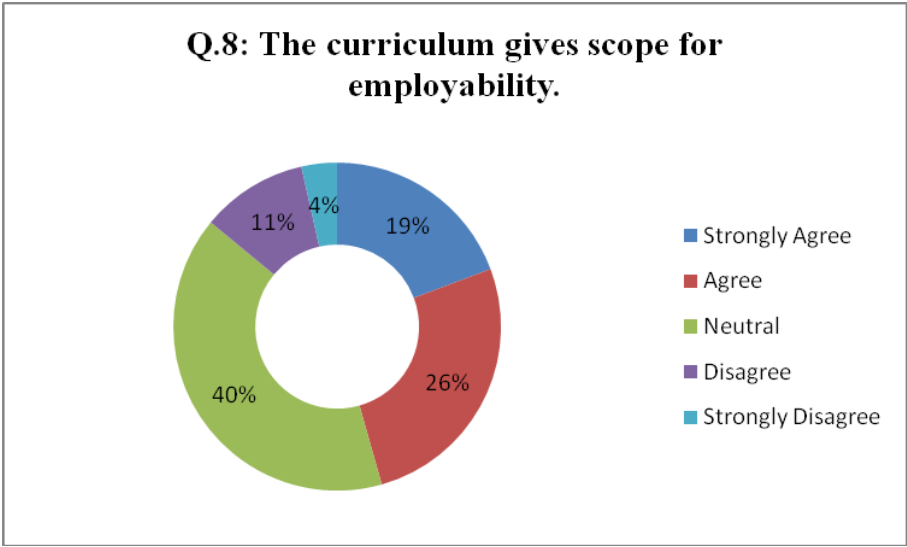
Remarks: 61% students think that the internal assessment system is unbiased and only 9% students want improvement in this.


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Remarks: 70% students agreed and said that the books related to their syllabus are available in the Library and 11% students disagreed. The Commerce Department has also established its Departmental Library and students may take benefit as per their requirement.

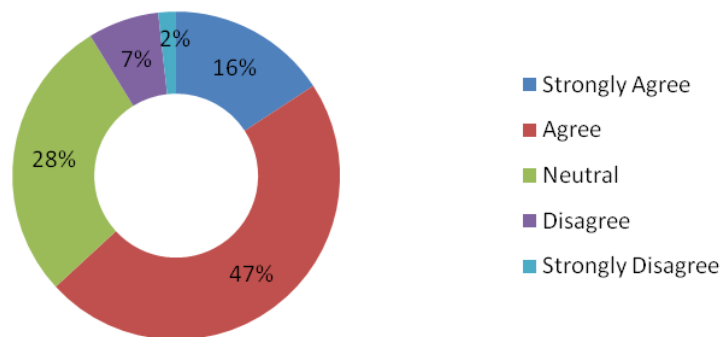


Remarks: 45% students are showing their agreement that curriculum is good enough to provide them employment opportunities. 15% students seem to be unsatisfied and so planning will be made to strengthen the employability.

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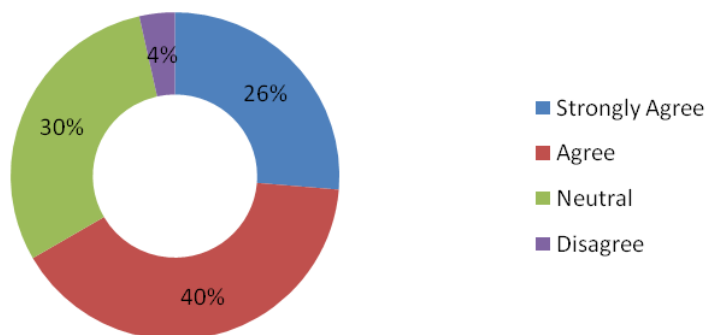
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Q.9: The Design of curriculum in terms of extra learning or self-learning is helpful.




Remarks: 63% students are satisfied with the Design of curriculum in terms of extra learning or self-learning. As per responses received from 9 % students there is a need of improvement and so efforts will be made in terms of providing extra learning to the students.

Q.10: Curriculum creates opportunity to the students in gaining knowledge and skills.



Remarks: 66 % students gave their consent that there are sufficient opportunities for them to learn skills and gaining knowledge. 4% students are not satisfied and expected some improvement.


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Consolidated students feedback analysis from Q-1 to Q-10(Part-A)

Session: 2021-2022

The Table-1 below depicts the overall response of the curriculum feedback received from the students of Arts, Commerce and Science.

Respondent/Question	Q1.	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10
A1	5	4	5	4	5	5	5	4	5	5
A2	4	4	4	4	4	5	5	4	4	5
A3	4	4	4	4	5	5	2	4	4	4
A4	4	4	4	5	4	4	3	3	4	5
A5	5	4	4	4	4	5	5	4	4	5
A6	4	4	4	4	4	4	1	4	4	4
A7	4	5	4	4	3	4	4	5	5	5
A8	4	5	4	4	3	4	4	5	5	5
A9	4	4	4	5	4	5	4	3	4	5
A10	3	3	3	5	4	5	4	3	4	5
A11	4	4	4	5	4	5	4	3	4	5
A12	5	5	3	5	5	5	5	4	4	5
A13	4	5	4	3	5	5	2	5	4	5
A14	3	3	3	4	4	2	3	3	4	3
A15	4	5	4	3	5	5	2	5	4	5
A16	3	3	2	1	3	2	3	5	4	3
A17	5	5	4	4	5	5	5	4	3	5
A18	4	5	5	4	4	5	4	5	5	5
A19	5	4	5	4	4	3	5	5	5	5
A20	3	4	5	3	4	5	5	3	4	5
A21	3	4	5	4	4	5	5	2	4	5
A22	4	4	5	4	4	4	5	5	4	5
A23	5	3	5	5	4	4	4	5	5	3
A24	3	3	3	4	3	4	5	3	3	4
A25	3	4	4	5	4	4	4	4	4	5
A26	5	5	4	3	4	5	5	4	5	5
A27	4	4	5	3	3	2	5	4	5	4
A28	3	4	4	5	4	5	4	3	4	5
A29	3	4	4	4	3	4	4	3	4	4
A30	4	3	5	4	5	4	4	4	5	5
A31	3	4	4	3	4	4	3	4	5	5

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A32	4	3	5	5	3	4	5	3	4	5
A33	4	4	2	4	1	3	5	2	5	1
A34	3	4	4	4	3	3	5	5	4	4
A35	4	4	5	3	5	5	2	4	3	5
A36	4	4	3	4	3	5	4	4	4	4
A37	4	4	3	4	3	5	4	4	4	4
A38	4	4	3	4	3	5	4	4	4	4
A39	4	4	3	4	3	5	4	4	4	4
A40	4	4	3	4	3	5	4	4	4	4
A41	4	4	3	4	3	5	4	4	4	4
A42	4	5	5	2	5	5	4	4	4	4
A43	4	4	5	5	3	4	5	3	3	5
A44	4	4	5	3	5	4	4	4	5	4
A45	4	5	5	2	5	5	4	3	4	4
A46	4	4	5	5	3	4	5	3	4	4
A47	4	4	5	5	3	4	5	3	4	4
A48	4	4	5	3	3	4	4	4	5	4
A49	4	4	5	3	3	4	4	4	5	4
A50	4	4	5	3	3	4	4	4	5	4
A51	3	4	3	5	3	5	4	3	4	5
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A53	4	4	3	5	4	4	4	4	3	3
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A64	4	4	3	4	4	4	4	3	4	4
A65	3	3	3	5	3	4	5	4	4	4
A66	5	4	4	4	4	5	3	4	4	4
A67	2	4	2	2	2	3	4	1	3	3
A68	2	3	4	4	4	5	5	4	3	4
A69	2	3	4	2	4	4	3	3	4	3
A70	2	3	4	4	3	4	3	3	4	3


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A71	4	4	4	5	5	5	4	5	4	5
A72	4	5	4	5	5	4	5	4	4	5
A73	4	4	3	4	4	4	4	4	5	5
A74	4	4	5	4	4	5	5	5	4	5
A75	4	4	5	4	4	5	5	5	4	5
A76	4	4	5	4	5	5	4	5	4	5
A77	3	4	4	2	4	4	4	4	3	4
A78	3	4	2	4	2	4	2	3	3	4
A79	4	4	4	3	4	4	4	3	4	4
A80	4	5	4	4	5	4	5	4	5	5
A81	4	5	5	4	3	5	4	5	4	4
A82	3	4	5	3	5	5	4	4	5	4
A83	2	3	4	4	4	5	5	4	3	4
A84	5	5	5	4	5	5	5	4	4	4
A85	4	4	5	5	4	5	5	3	4	5
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A87	4	4	4	4	5	5	5	4	4	5
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A102	5	4	5	4	5	4	4	4	4	4
A103	3	4	3	4	4	3	4	3	5	5
A104	4	4	5	5	5	5	4	3	4	4


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C1	5	4	3	5	5	4	5	5	4	5
C2	3	4	5	2	2	3	5	2	3	5
C3	2	4	4	4	5	3	2	3	4	2
C4	4	5	2	2	3	4	3	3	5	5
C5	4	5	5	3	5	5	4	3	4	5
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C7	1	3	3	1	3	4	3	3	2	3
C8	4	4	2	2	4	4	4	3	2	4
C9	1	4	3	2	4	3	5	4	4	5
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C11	1	4	4	2	4	5	4	4	3	5
C12	2	4	4	2	3	4	4	3	4	5
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C40	4	3	5	4	5	3	4	5	4	3
C41	4	3	5	4	5	3	4	5	4	3
C42	4	4	4	5	5	4	5	3	4	4

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C43	4	3	3	4	3	4	1	5	4	4
C44	5	3	2	4	4	3	1	4	4	4
C45	4	3	5	2	4	3	2	5	3	4
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C56	2	4	4	4	4	3	3	2	2	4
C57	5	5	4	5	5	3	5	4	4	3
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S2	4	5	5	4	3	5	5	4	5	4
S3	2	3	4	1	5	5	3	3	3	4
S4	4	4	3	4	3	4	4	3	3	4
S5	3	4	3	2	2	3	4	3	3	5
S6	4	5	3	4	2	5	5	4	2	3
S7	3	4	4	4	4	5	5	4	4	5
S8	3	4	4	4	4	5	5	4	4	5
S9	3	4	4	2	4	3	4	3	4	4
S10	2	4	4	2	4	3	3	4	4	5
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S24	4	4	5	3	4	4	5	3	4	4
S25	2	4	3	4	3	4	5	3	4	4


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S26	4	4	4	5	4	4	5	4	3	3
S27	5	4	4	4	4	4	4	4	5	5
S28	4	4	4	4	4	4	4	4	5	5
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S35	5	4	4	2	4	5	4	3	4	5
S36	4	4	4	4	3	5	4	3	4	3
S37	5	5	5	4	5	3	3	3	3	4
S38	5	5	4	5	4	4	5	4	4	4
S39	4	4	5	5	3	4	4	3	4	4
S40	4	4	5	5	3	4	3	4	3	4
S41	3	4	3	3	5	4	4	3	3	3
S42	5	5	4	4	5	4	4	5	5	4
S43	5	5	5	4	3	5	3	5	4	4
S44	2	4	5	2	3	5	4	3	3	4
S45	4	5	5	4	5	5	4	4	4	5
S46	2	3	1	3	2	5	1	4	2	4
S47	2	4	3	4	4	3	3	4	4	4
S48	3	3	4	4	2	3	3	3	2	4
S49	4	4	4	4	5	4	4	4	4	4
S50	3	4	3	2	3	4	5	4	4	5
S51	3	2	2	4	4	4	4	4	3	4
S52	3	2	3	4	4	4	4	4	3	4
S53	4	5	5	5	5	5	5	5	4	4
S54	4	4	3	5	5	5	5	5	4	4
S55	4	4	5	5	5	4	4	4	5	4
S56	3	2	2	2	4	4	4	2	2	3
S57	1	3	3	3	3	5	5	3	3	5
S58	4	5	5	4	4	3	5	4	4	5
S59	3	5	3	2	2	4	5	2	3	3
S60	3	3	3	2	3	3	3	1	3	4
S61	5	5	4	4	5	5	4	4	4	4
S62	5	5	4	5	5	4	4	4	4	4
S63	2	3	3	2	3	4	4	4	4	4
S64	4	2	4	4	3	4	5	4	5	5
S65	4	3	3	3	4	5	5	4	4	5

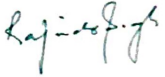
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S66	2	3	3	4	3	3	5	2	3	4
S67	3	4	4	4	4	3	5	3	4	4
S68	3	4	2	2	4	3	4	4	3	5
S69	5	5	5	4	4	4	5	5	4	4
S70	2	4	3	3	3	3	5	3	4	3
S71	3	4	4	4	4	4	5	4	3	4
S72	4	4	5	5	4	4	4	4	5	5
S73	4	5	5	5	4	4	4	4	3	3
S74	3	4	4	4	5	4	3	4	5	4
S75	4	4	4	3	4	2	5	3	4	4
S76	3	5	5	5	5	5	5	5	4	4
S77	4	4	4	3	4	4	5	3	4	4
S78	4	4	4	4	4	3	2	2	5	5
S79	4	4	5	4	5	4	5	3	4	5
S80	4	4	3	4	4	5	5	4	5	5
S81	4	4	3	4	4	5	5	4	5	5
S82	3	2	4	4	4	4	4	3	4	4
S83	5	5	5	4	4	5	4	4	4	4
S84	3	5	5	5	5	4	4	5	5	4
S85	4	5	3	4	2	5	5	3	2	3
S86	4	5	3	4	2	5	5	3	2	3
S87	5	5	5	5	5	4	4	4	4	5
S88	5	4	4	4	5	5	4	4	4	5
S89	5	5	5	4	5	5	5	5	5	5
S90	5	5	4	5	5	5	5	4	4	4
S91	5	5	4	5	5	5	5	5	5	5
S92	3	4	2	3	4	5	5	3	4	4
S93	5	4	4	4	5	5	4	4	4	4
S94	5	5	5	5	5	5	5	4	4	5
S95	5	5	5	5	5	5	5	4	4	5
S96	3	4	5	5	3	3	5	4	5	4
S97	4	4	5	3	4	2	4	4	4	5
S98	5	4	4	5	5	5	4	4	4	4
Sum	944	1048	1005	958	1009	1051	1068	956	1017	1090
Average	3.6	4.0	3.9	3.7	3.9	4.1	4.1	3.7	3.9	4.2

Table-1: Response Sheet of the feedback forms filled by the students of Arts, Commerce and Science.


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Analysis:

From the overall analysis of the responses received from the students of all streams, it has been analyzed that there are three parameters where exercise and efforts have to be made by the Institute to improve the weak parameters. Following are the identified questions (**Highlighted by the Yellow colour**) which are to be improved at the institute level:

- ❖ The size of syllabus in terms of load on the students is good.
- ❖ The contact hours mentioned in the syllabus are sufficient to complete the syllabus in time.
- ❖ The curriculum gives scope for employability

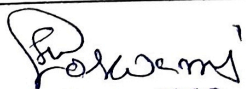

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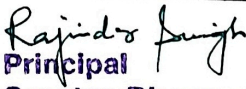

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Students Feedback Analysis –Question No: 11(Part-B)


The suggestions were also invited from the students regarding the syllabi addition or deletion in their curriculum. After receiving the suggestions from the students, analysis has been done. The important suggestions identified are as follows:


Name of Department	Analysis of the Students suggestions provided
Department of Physics	Extension lecture on the basics of Classical Mechanics Course/ exposure to FORTRAN,
Department of Mathematics:	Extra Classes were recommended on basic theory for the weak students Extra practical classes to strengthen the MATLAB concepts
Department of Computer Science	Exposure to New Technologies like Artificial Intelligence, Machine Learning
Department of Electronics & IT	More exposure must be provided on DATA STRUCTURE More Personality Development Classes , the knowledge of JAVA JS and Python language must be provided Organizing more project related activities and competition
Department of Home Science:	Workshops and Lectures on Interior Designing
Department of Commerce & Management:	Students suggested to provide knowledge on International Marketing and Foreign Trades Exposure on Digital marketing , Tally , Micro business Environment Syllabus of Income Tax & Sales Force Management paper is lengthy
Department of English:	More Guest Lectures must be conducted Workshops for Theatre in English must be organized


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Department of Music (Instrumental):	RAGAs must be reduced More practice of ALANKAR in THATS SARGAMS & ALANKARS must be added
Department of Music (Vocal)	Exposure to Western Music must be organized
Department of Political Science	More efforts to strengthen the skill enhancement of students Software related activities
Department of Hindi	To strengthen the basic concept of Hindi To include Prayojanmulak Hindi (Functional Hindi) in the textbooks so that the employment opportunities can be made available to the students.
Department to Economics	More practical knowledge related to Economics
Department of History	More efforts on Communication Skills are recommended
Department of Punjabi	Learning and Writing Skills on Punjabi to be emphasized


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EVALUATION OF FEEDBACK RECEIVED FROM Teachers

2021-2022

The feedback was also collected from the faculty of the Institute. The questionnaire given was divided into two parts: Part-A & Part-B. Part-A was based on curriculum based questions which were answered by the Teachers on the 5 point scale (5 to 1) as Strongly Agree-Agree-Neutral-Disagree- Strongly Disagree. The analysis of the Part-B is done on the basis of suggestions given by the Teachers on Addition and Deletion of the topics in the concerned subject. The feedback form filled by the Teachers consists of following questions:

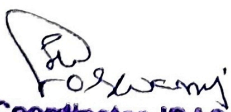
Questions

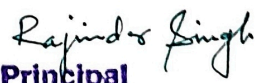
1. The curriculum has relevant contents as required by current job market at National/International level.
2. The curriculum contents are regularly updated in consultation with industry/sector skill counsel to bridge the gap between curriculum and requirement of job market.
3. The curriculum is not unnecessarily bulky.
4. The curriculum is at par with other universities at State/National level.
5. The internal evaluation system incorporated in curriculum is effective and transparent.
6. The contact hours described in the curriculum are sufficient to complete the syllabus in time.
7. The curriculum has a specific component to motivate students towards innovative research and development of scientific temperament.
8. The curriculum is suitably designed to inculcate the skills of self-learning.
9. The curriculum related standard study (Text books/ Reference books) material is available in college library.
10. Would you like to add/delete any New Content/Paper/Course in the existing curriculum?

a.) Yes

b.) No

If Yes, Please give details


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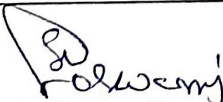
EVALUATION OF FEEDBACK RECEIVED FROM TEACHERS


Part-A (Q-1 to Q-9)

2021-2022

The feedback on the curriculum was collected from the Teachers of all subjects. 84 Teachers of the college provided the responses in their respective subjects. Table-2 below depicts the responses of these stakeholders. The analysis has been done and action plan will be made on the weak parameters.


Respondent/Question	Q1.	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9
1	4	4	5	5	5	5	4	4	5
2	4	5	4	4	4	4	5	5	5
3	4	3	4	4	5	4	4	4	5
4	4	3	4	4	5	5	4	4	5
5	4	3	4	4	5	4	4	4	5
6	5	5	5	5	5	5	5	4	4
7	4	2	5	4	5	4	2	3	5
8	4	2	4	4	4	4	2	4	5
9	2	2	4	3	4	4	1	1	5
10	1	1	3	3	2	4	2	1	5
11	4	4	5	4	4	4	5	4	4
12	3	4	3	4	5	4	3	3	5
13	4	4	4	4	5	4	5	4	4
14	3	4	4	4	4	3	4	4	5
15	4	4	4	4	3	4	4	4	4
16	3	4	4	4	4	3	4	4	5
17	4	5	4	4	4	5	4	4	5
18	4	4	5	4	5	4	5	4	4
19	4	4	5	4	5	5	4	4	5
20	5	5	4	4	5	4	4	5	5
21	5	5	4	5	5	4	5	4	5
22	5	5	5	4	4	5	5	5	5
23	3	3	2	4	3	2	2	3	5
24	5	4	5	5	5	4	4	4	4
25	4	4	4	3	4	4	5	4	5
26	4	3	5	5	5	4	3	4	5
27	4	3	4	4	4	5	3	4	4
28	2	2	4	2	4	4	3	4	4
29	4	3	4	4	4	5	3	4	4
30	3	3	2	4	4	3	3	4	3


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31	4	2	4	4	4	1	2	3	5
32	4	3	3	3	4	5	4	3	3
33	4	4	3	4	3	4	5	5	5
34	4	4	5	4	3	4	5	5	5
35	4	4	5	4	3	4	5	5	5
36	4	4	4	4	4	5	5	5	5
37	2	2	5	5	5	3	3	3	5
38	3	4	4	5	5	5	4	4	5
39	2	2	5	5	5	4	4	4	5
40	4	4	4	5	5	4	5	4	5
41	5	4	5	5	5	5	5	5	5
42	4	5	4	5	5	4	5	5	4
43	4	4	5	5	5	4	4	4	4
44	4	4	5	5	5	4	4	4	5
45	4	4	5	4	5	5	4	4	4
46	4	4	3	4	4	4	3	3	3
47	3	4	4	3	4	3	3	4	3
48	5	5	5	5	5	5	5	5	5
49	5	5	5	5	5	5	5	5	5
50	4	4	5	5	5	5	4	5	5
51	4	5	5	4	5	5	4	5	5
52	4	4	3	4	3	4	5	4	3
53	3	4	4	5	4	4	4	4	5
54	2	3	4	3	4	3	4	3	4
55	4	3	4	4	3	4	4	3	4
56	3	4	3	4	3	4	4	3	3
57	4	4	4	5	5	5	4	4	4
58	4	4	5	5	5	5	4	5	5
59	5	4	3	4	5	4	3	4	3
60	5	4	4	5	5	4	5	4	5
61	5	4	3	4	4	3	4	5	4
62	4	5	4	5	4	3	4	5	4
63	4	3	4	4	5	4	5	5	4
64	4	3	4	4	5	5	3	4	5
65	4	3	3	2	4	4	3	4	3
66	5	4	3	4	4	3	4	4	5
67	4	3	4	4	5	3	4	4	5
68	4	3	4	4	3	2	2	3	4
69	4	3	4	3	4	2	2	4	4
70	4	3	4	3	4	2	2	4	4


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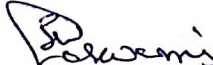
71	4	3	4	3	3	2	2	3	4
72	4	3	5	4	4	3	3	4	5
73	4	3	4	5	4	4	3	4	4
74	5	4	5	4	5	4	5	4	5
75	5	4	5	5	5	5	4	4	4
76	5	4	5	5	5	5	4	5	4
77	2	2	5	4	5	5	3	2	5
78	5	5	4	5	4	5	5	4	5
79	3	3	4	3	4	4	3	3	5
80	4	3	2	5	5	5	3	3	5
81	2	2	3	4	3	4	3	2	5
82	4	4	3	4	4	2	4	4	5
83	4	2	4	4	4	4	3	4	4
84	4	4	5	4	4	4	5	4	4
Sum	325	302	345	348	362	335	319	330	377
Average	3.9	3.6	4.1	4.1	4.3	4.0	3.8	3.9	4.5

Table-2: Responses of the feedback received from the Teachers of Arts, Science and Commerce

Analysis: From the responses, it has been analyzed that on almost all the questions asked, the teachers seem to be satisfied regarding all the parameters. After a thorough analysis, three parameters are identified where the improvement is required. Following are the questions (as indicated by highlighting the responses with yellow colour) where work has to be done :

- ✚ The curriculum contents are regularly updated in consultation with industry/sector skill counsel to bridge the gap between curriculum and requirement of job market.
- ✚ The curriculum has a specific component to motivate students towards innovative research and development of scientific temperament.

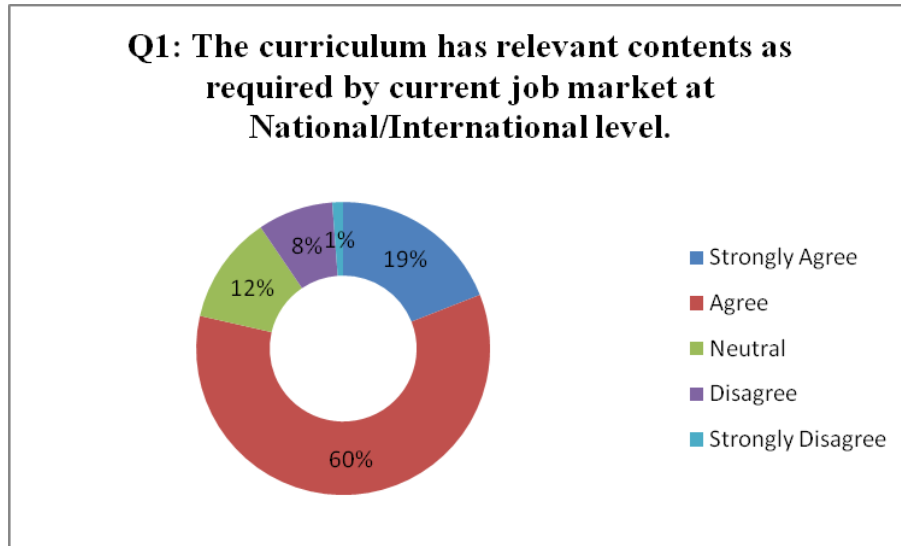
Proper Action plan will be made to strengthen these two parameters so that students may be benefitted at the fullest.


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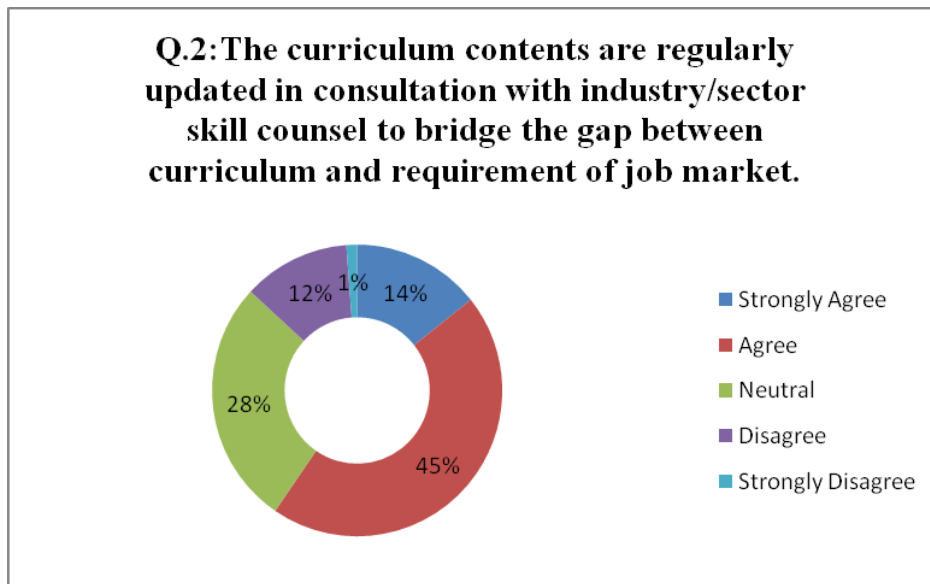

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The Question wise analysis of the Feedback received from the teachers is as follows:


TEACHERS FEEDBACK 2021-2022



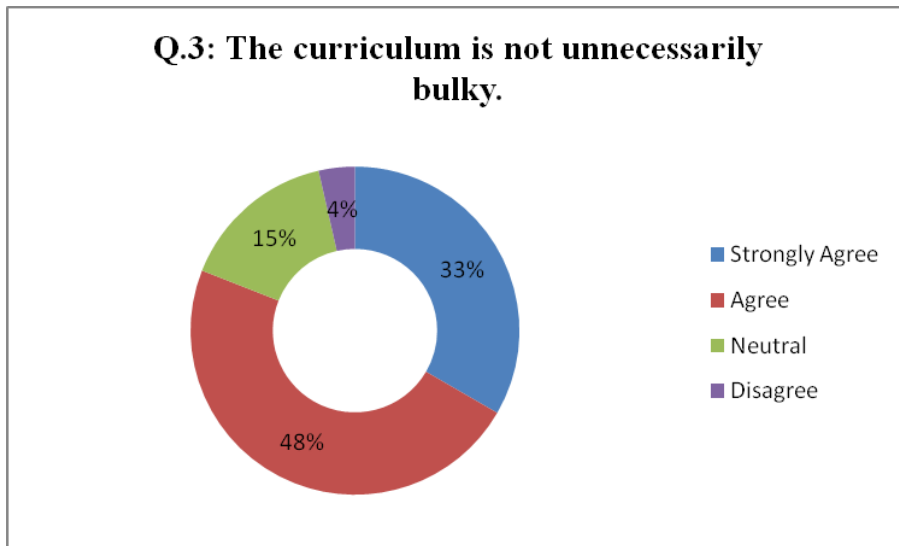
Remarks: 79% of faculty is totally satisfied with the relevance of the curriculum to the current job market at National/International level. 9% teachers want addition of relevant contents in the curriculum.



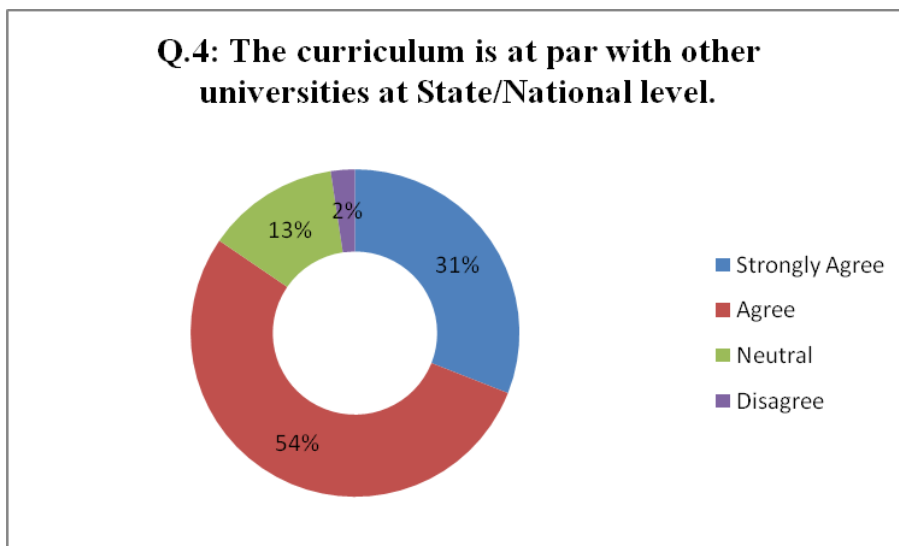
Remarks: 59% of the teachers are of the view that curriculum contents in their subject area are regularly updated by the university. 13% Teachers disagree and efforts will be made by the institute to fill the gap between the jobs and the curriculum weak points so that students may become more eligible


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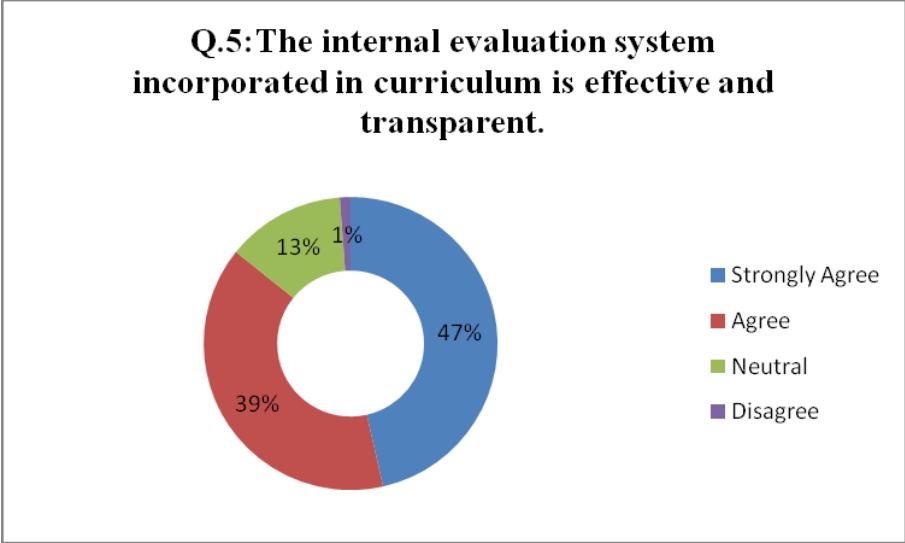
Remarks: 81% Teachers are satisfied that curriculum is not bulky but 4% Teachers said that curriculum is heavy and necessary action must be taken.



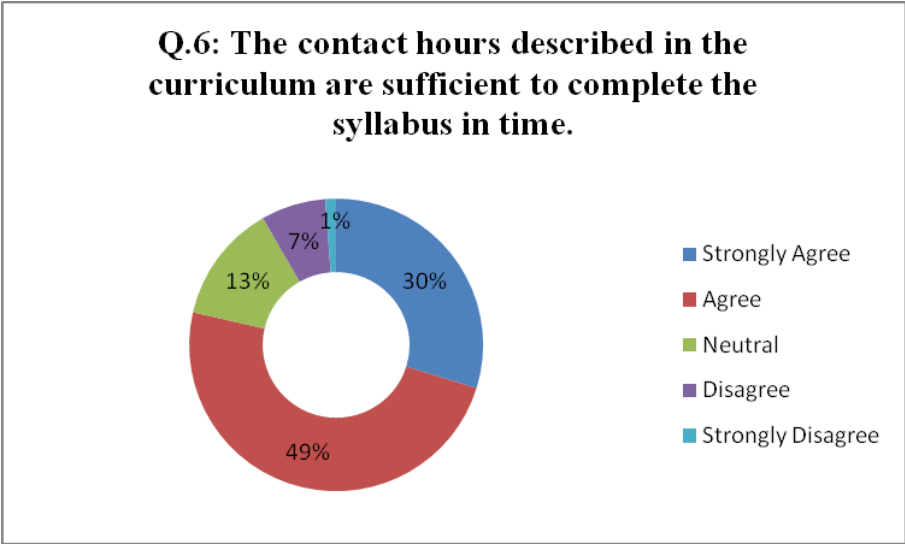
Remarks: It has been analyzed that 85% teachers agree that curriculum is at par with other universities. Only 2% teachers seem to disagree so no major changes are required at the institute level.


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Remarks: 86% Teachers are completely satisfied with the internal evaluation system. Only 1% disagreement was observed.

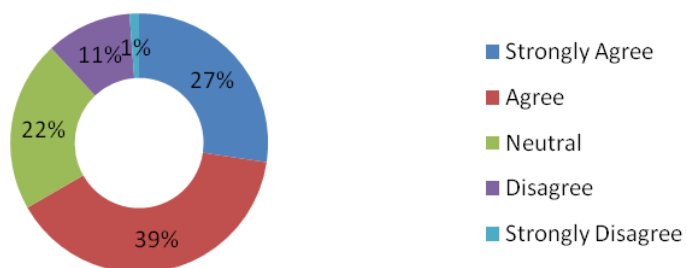


Remarks: 79% Teachers provided the consent that the syllabus is completed in time. 8% faculty faced some problems to complete the syllabus in time so extra classes will be conducted by them to complete the syllabus.

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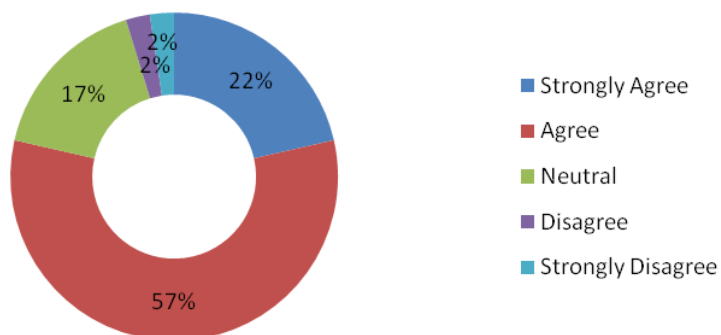
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Q.7: The curriculum has a specific component to motivate students towards innovative research and development of scientific temperament.



Remarks: 56% teachers gave agreement and 12% disagreed. Improvement is to be made by conducting research and skill oriented activities for the students as per teachers recommendations. .

Q.8: The curriculum is suitably designed to inculcate the skills of self-learning.

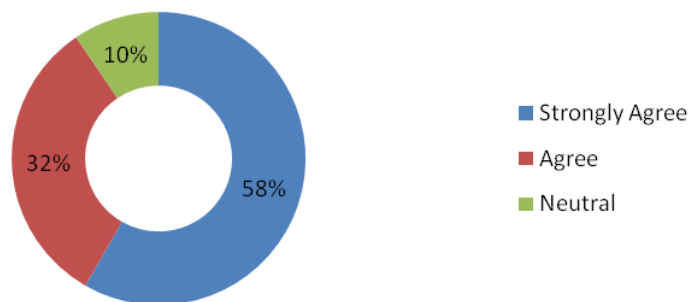


Remarks: The curriculum is providing ample self learning skills to the students. 79% teachers gave their consent and 4% teachers disagreed.


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**Q.9: The curriculum related standard study
(Text books/ Reference books) material is
available in college library.**



Remarks: 90% faculty said that the sufficient books of their subjects are available in library. No disagreement was noticed.


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Teachers Feedback Analysis (Question-10) (Part-B)

Part-B analysis is based on the suggestions given by the Teachers of various Departments. Department wise analysis has been done and Action has been planned accordingly. Following is the descriptive analysis of the feedback back collected:

Department of Physics:

- More knowledge on superconductivity
- Concept of Integrated Circuits must be imparted to students

Department of Electronics & IT:

- Industrial Training must be a part of B.Sc Electronics
- Concepts of Core Java and Artificial Intelligence must be imparted to B.Sc-IT students

Department of Computer Science:

- Project work and New Technologies must be promoted for the students of Computer Science, BCA and B.Voc to enhance their skills.

Department of Home Science:

Activities related to Fashion Illustration must be organized

Department of Botany:

- Anatomical modification of Plants must be added.
- Skill enhancement of Nursery Techniques

Department of Zoology

- Exposure to Poultry Farming and Agriculture must be provided to the students.
- Practical training on Measuring the Blood Pressure must be imparted.

Department of Mathematics:

Research oriented activities for the students .

Department of Commerce & Management:

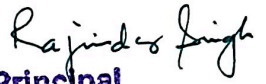
.Secretarial practices must be introduced.

Activities on Stress management must be conducted

Department of English:

Focus should be more on spoken English and communication skills to enhance language skills of students.


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Department of Political Science:


Activities related to Gender Sensitization must be organized for the students.

Department of Hindi:

- Additional Knowledge to the students of BA and B.Sc in Hindi to inculcate Moral Values.
- Skills of Written and Vocal Hindi must be imparted to enhance the language skills
- Practical(Vhavharik) Hindi related activities must be organized

Overall Remarks: From the suggestions received from the teachers of the various subjects, it has been analyzed that though efforts for the improvement have been made at the Department level in the previous years but a few teachers have given the suggestions for further improvement and skill enhancement of the students. Action Plan will be made accordingly and executed so that activities may be organized in the coming session.


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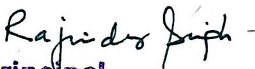
EVALUATION OF FEEDBACK RECEIVED FROM ALUMNI

2021-22

The Feedback Analysis Committee collected the feedback from the Alumnae. The Curriculum feedback was collected through the various Departments and analyzed. Following questionnaire was given to the alumni of the institute.

1. The Curriculum helped you in pursuing higher education.
2. There is a need of Curriculum updation (Teaching Learning Process, Syllabi etc.).
3. You were intellectually stimulated (Inspired/Motivated) by the curriculum.
4. Curriculum inculcates an insight to develop interest in the subject area.
5. There are sufficient opportunities in syllabi for development in IPR/Research Skills.
6. The curriculum gives scope for employability/entrepreneurship.
7. Curriculum provided you an opportunity in gaining knowledge and skills.
8. I will be interested to deliver a special talk/ a motivational session for juniors, if invited.
a.) Yes b.) No



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The following Table-3 depicts the feedback responses collected from the Alumnae:

Respondent/Question	Q1.	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q-8
1	5	5	5	5	5	5	5	1
2	5	5	5	5	5	5	5	1
3	5	5	5	5	5	5	5	1
4	5	5	5	5	5	5	5	1
5	5	5	5	5	5	5	5	1
6	5	5	5	5	5	5	5	1
7	5	5	5	5	5	5	5	1
8	5	5	5	5	5	5	5	1
9	5	5	5	5	5	5	5	1
10	5	5	5	5	5	5	5	1
11	5	5	5	5	5	5	5	1
12	5	5	5	5	5	5	5	1
13	5	5	5	5	5	5	5	1
14	5	5	5	5	5	4	5	1
15	5	5	5	5	5	4	5	1
16	5	5	5	5	5	4	5	1
17	5	5	5	4	4	4	5	1
18	5	5	5	4	4	4	5	1
19	5	5	5	4	4	4	5	1
20	5	5	4	4	4	4	5	1
21	5	4	4	4	4	4	5	1
22	4	4	4	4	4	4	5	1
23	4	4	4	4	4	4	5	1
24	4	4	4	4	4	4	5	1
25	4	4	4	4	4	4	5	1
26	4	4	4	4	4	4	5	1
27	4	4	4	4	4	4	5	1
28	4	4	4	4	4	4	4	1
29	4	4	4	4	4	4	4	1
30	4	4	4	4	4	4	4	1
31	4	4	4	4	4	4	4	1
32	4	4	4	4	4	4	4	1
33	4	4	4	4	4	4	4	1
34	4	4	4	4	4	4	4	1
35	4	4	4	4	4	4	4	1


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36	4	4	4	4	4	4	4	1
37	4	4	4	4	4	4	4	1
38	4	4	4	4	4	4	4	1
39	4	4	4	4	4	4	4	1
40	4	4	4	4	4	4	4	1
41	4	4	4	4	4	4	4	1
42	4	4	4	4	3	4	4	1
43	4	4	4	4	3	4	4	1
44	4	4	4	4	3	4	4	1
45	4	4	4	4	3	3	4	1
46	4	4	4	4	3	3	4	0
47	4	4	4	4	3	3	4	0
48	4	4	4	4	3	3	4	0
49	4	4	4	4	3	3	4	0
50	4	4	4	4	3	3	4	0
51	4	4	4	4	3	3	4	0
52	4	4	4	4	3	3	4	0
53	3	3	4	4	3	3	4	0
54	3	3	3	4	3	3	4	0
55	3	3	3	4	3	3	4	0
56	3	3	3	4	3	3	4	0
57	3	3	3	4	3	3	4	0
58	3	3	3	4	2	3	4	0
59	3	3	3	4	2	3	4	0
60	3	3	3	3	2	3	4	0
61	3	3	3	3	2	3	3	0
62	3	2	3	3	2	2	3	0
63	3	2	3	3	2	2	3	0
64	3	2	3	3	1	2	3	0
Sum	265	261	264	267	241	246	279	45
Average	4.1	4.1	4.1	4.2	3.8	3.8	4.4	0.7

Table-3: Responses of the Questionnaire based on Curriculum from the Alumnae

Remarks: The following two points are found somewhat weaker as per the responses received from the Alumnae:

✚ There are sufficient opportunities in syllabi for development in IPR/Research Skills.

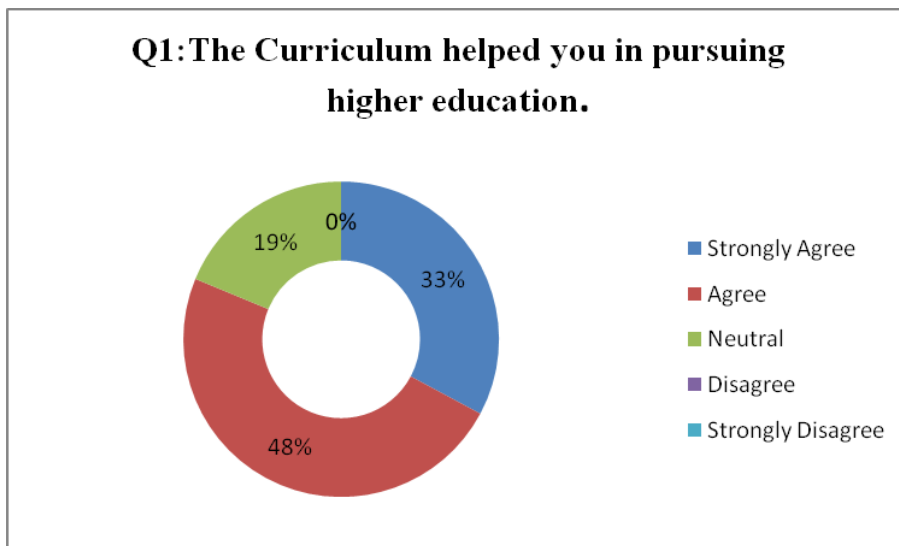
✚ The curriculum gives scope for employability/entrepreneurship.


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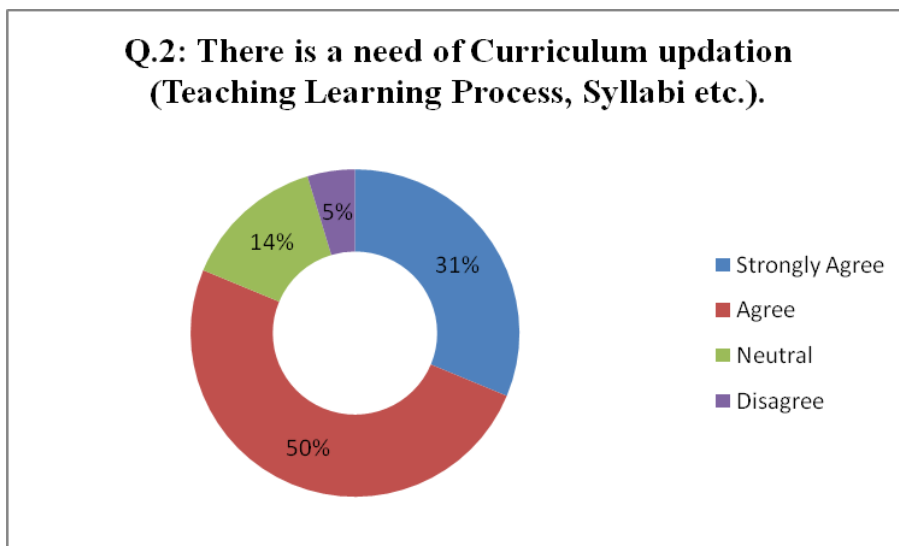

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Although Institute already organizes many activities to enhance IPR/Research skills and Employability skills of students, more activities will be planned in near future to strengthen these two parameters.


Question wise analysis of the feedback received from Alumnae has been presented as follows:

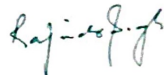


Remarks: From the responses, it is reflected that 81% Alumnae agreed that syllabus help them to pursue higher education.

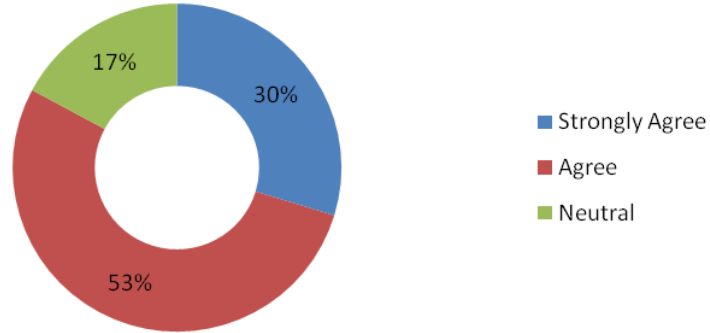


Remarks: 81% Alumnae are of the view that syllabus must be updated from time to time. 5% alumnae are unsatisfied.


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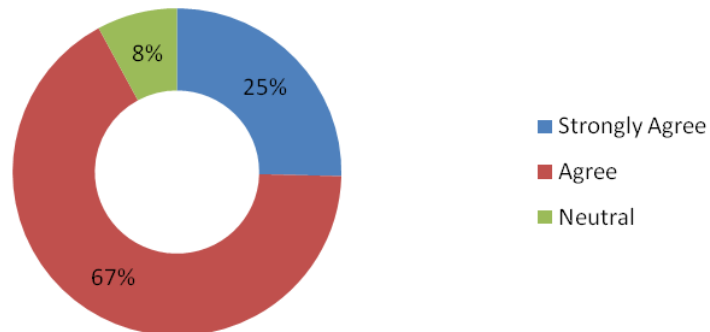

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Q.3: You were intellectually stimulated (Inspired/Motivated) by the curriculum.

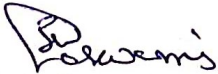


Remarks: 83% Alumnae are satisfied with their curriculum in this aspect. No disagreement was observed.

Q.4: Curriculum inculcates an insight to develop interest in the subject area.

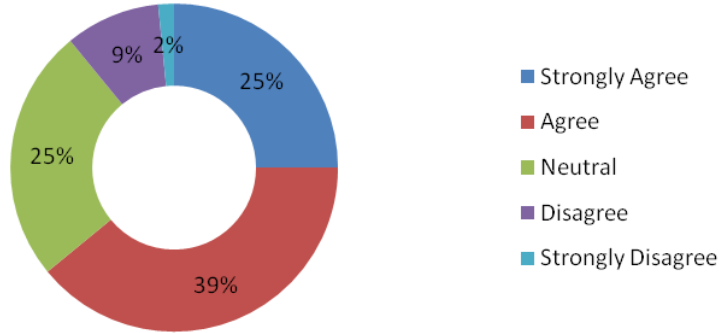


Remarks: 92% Alumnae agreed that curriculum fully develops interest in the subject area. No Disagreement found on this parameter.


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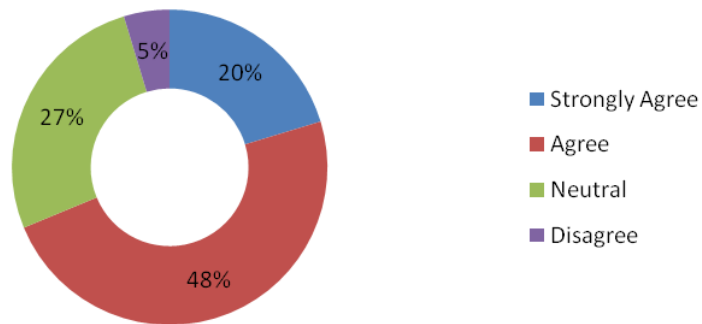

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Q.5: There are sufficient opportunities in syllabi for development in IPR/Research Skills.




Remarks: Ample IPR and research skills opportunities are provided in the curriculum. 64% alumnae are satisfied and gave their consent. 11% alumnae disagreed and so action will be taken for improvement.

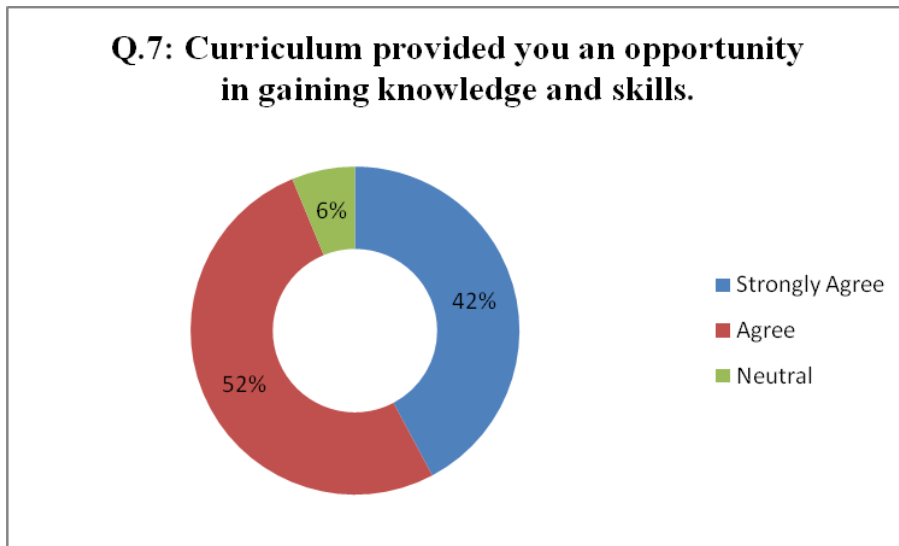
Q.6: The curriculum gives scope for employability/entrepreneurship.



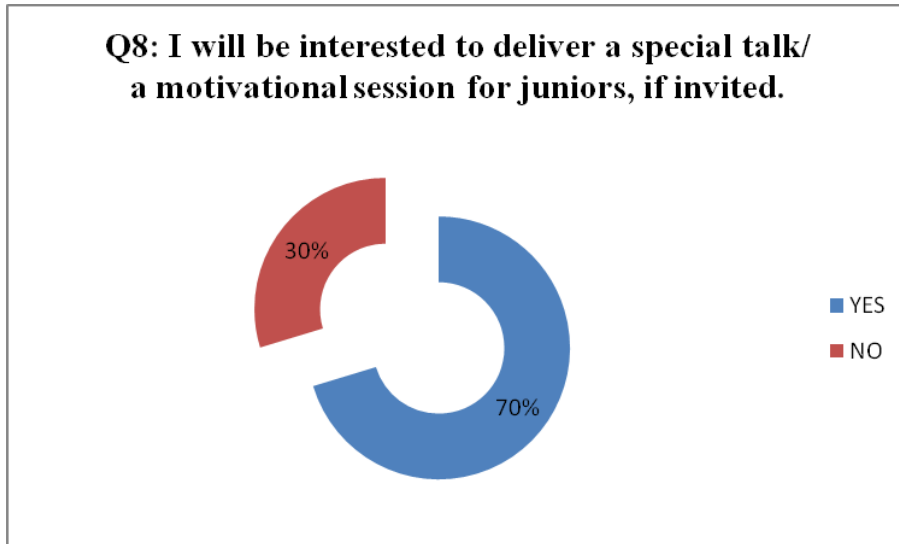
Remarks: On the question of employability scope, 68% Alumnae gave their consent and 5% disagreed. The institute is already putting in efforts to increase the employment for the students, more activities will be organized to enhance their capabilities


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Remarks: 94% Alumnae are satisfied with the curriculum and syllabus provided by the university. No disagreements are noticed on this parameter.



Remarks: 70% of the Alumnae are interested to share their experiences and views with the current students. It has been planned to organize the alumni interaction in the coming session.


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Feedback Evaluation and Analysis of the Employers

2021-2022

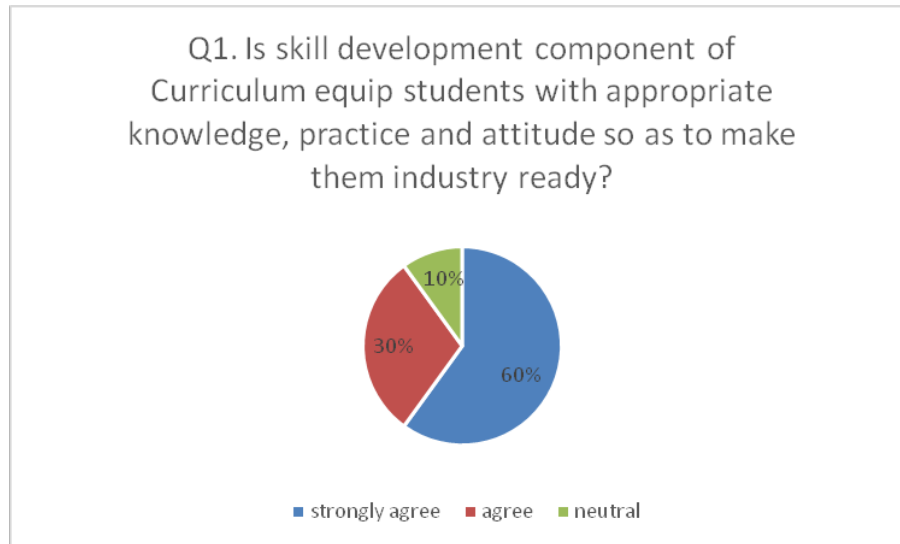
The suggestions and responses were invited from the Employers of the students as well. Employers are the important stakeholders for any educational institute. The responses were asked in terms of Strongly Agree-Agree-Neutral-disagree-Strongly Disagree. The analysis was done on point scale 5-4-3-2-1. The questions asked from the employers are as follows:

1. Is Skill development component of curriculum equip students with appropriate knowledge, practice and attitude so as to make them industry ready?
2. Is Skill development component relevant to the industry as per current requirements?
3. Does curriculum promote the Entrepreneurship?
4. Does curriculum prepare the students for better employment opportunities?
5. Is there adequate blend of theory & practice component in the program?
6. Is the curriculum effective in developing Innovative ideas?
7. Does the curriculum equip students with life skills?
8. Does Curriculum cover cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics?
9. Do you suggest any value added/certificate/Diploma program to be taught to the students to suit requirements of your company?
10. Do you suggest any new course to be added in the curriculum to make them market ready?
11. Do you suggest any course to be removed from the syllabus of the program which has become obsolete as per current market trends?
12. Do you suggest any change in specific Unit/Section/module of any course taught in the program?
13. Do you suggest any specific workshop imparting life skills to the students of this program to make them employable?

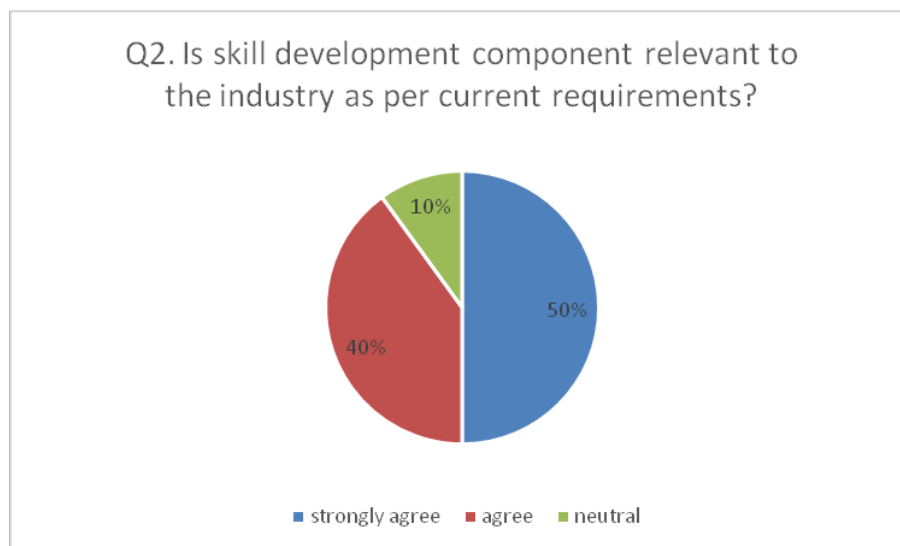

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Question wise Analysis of the Employer's Feedback



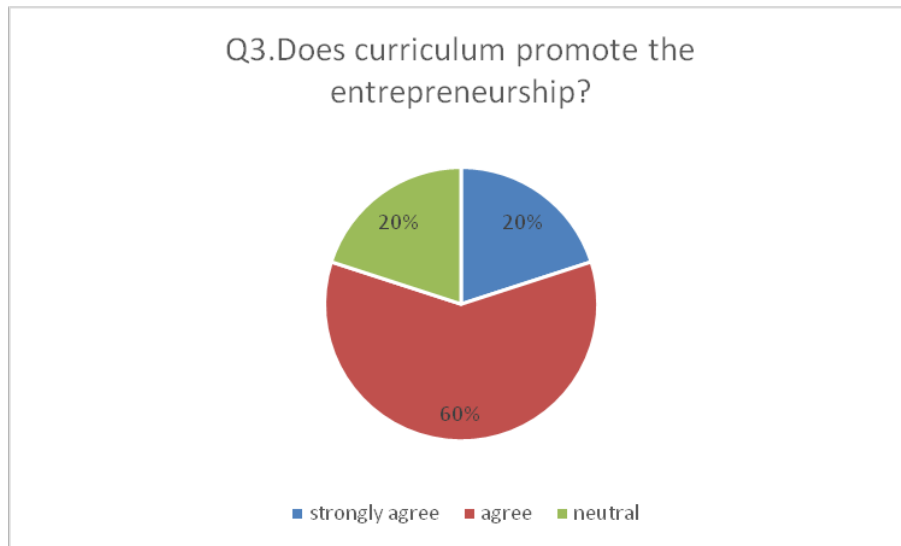
Remarks: 90% Employers gave the consent that the curriculum make the students industry ready. No disagreements are observed .



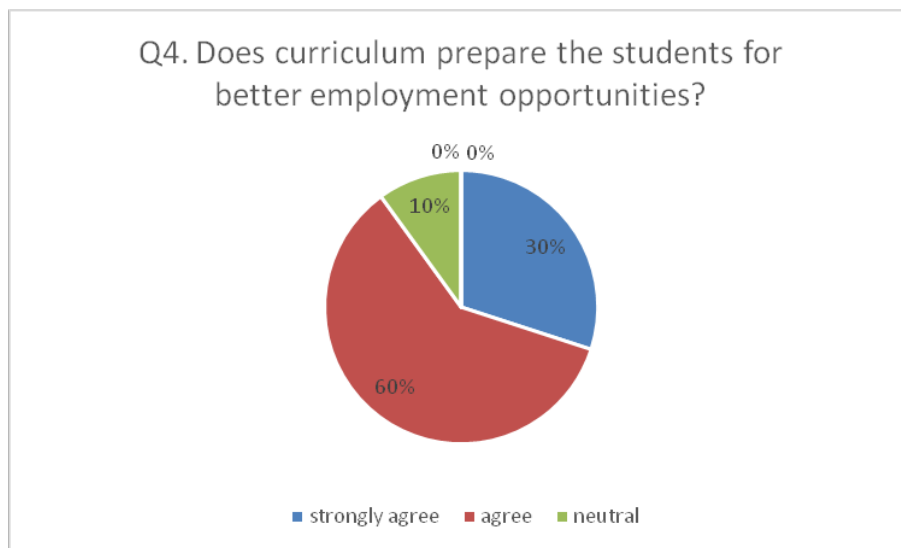
Remarks: 90% Employers said that the components are relevant to the industry. No disagreements are noticed.


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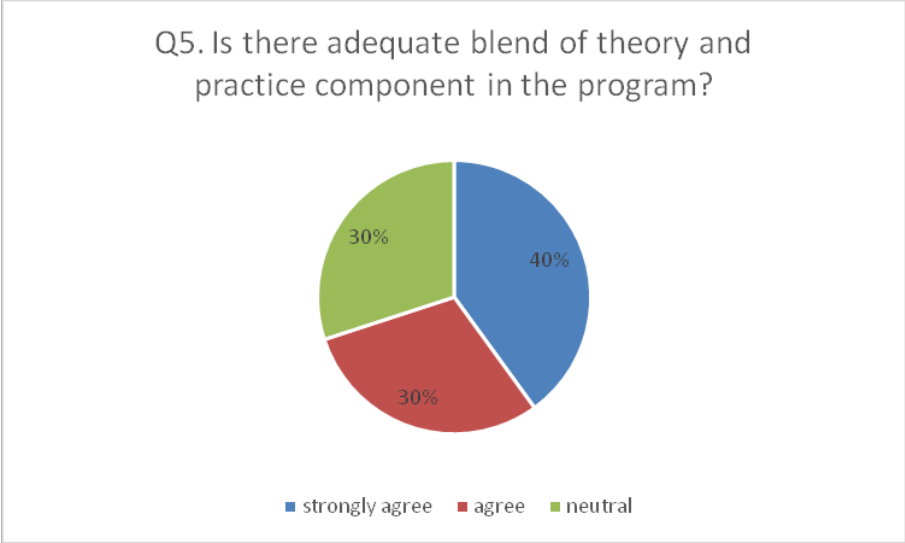
Remarks: 80% Employers agreed that the curriculum promotes the entrepreneurship skills.



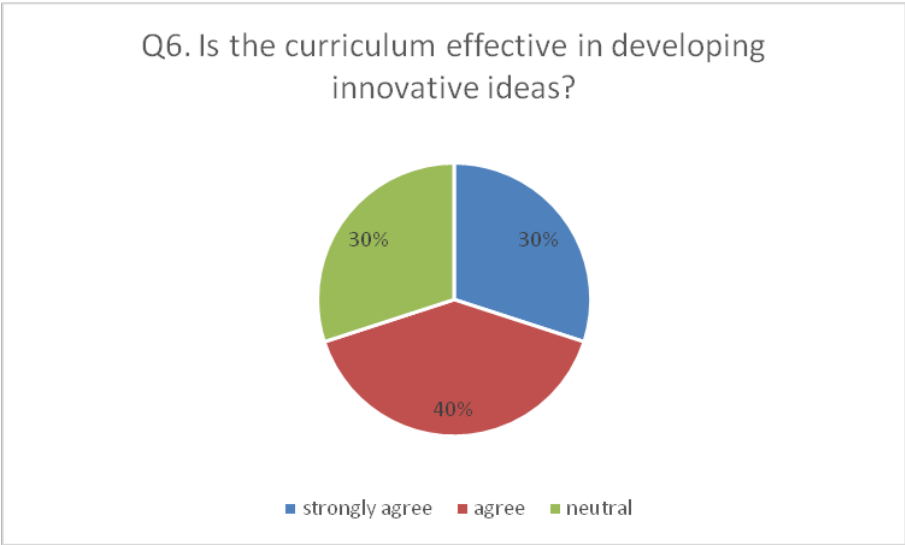
Remarks: 90% Employers agreed that curriculum allows the employability opportunities.

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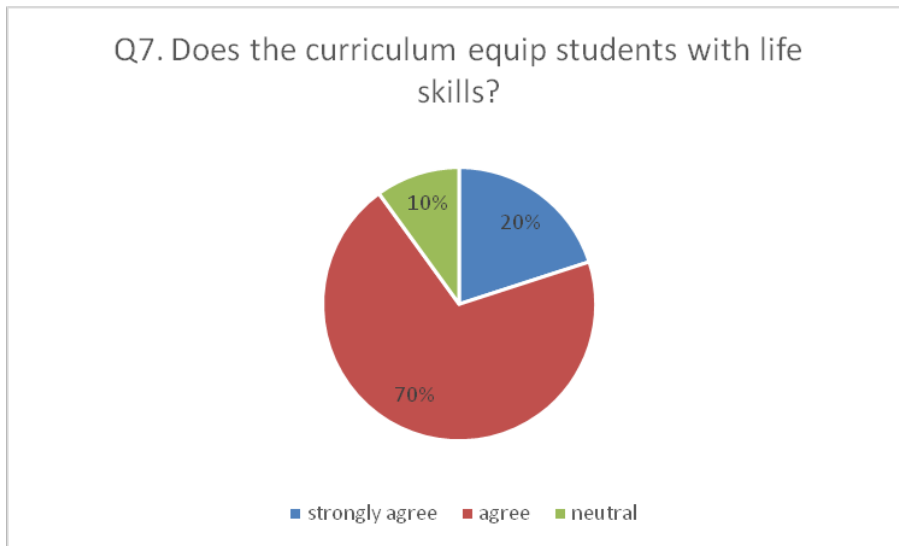
Remarks: 70% Employers gave the consent that the curriculum makes the students industry ready. No disagreements are observed. Still efforts may be done at institute level to bridge the gap between theory and practical by providing extra contents to the students.



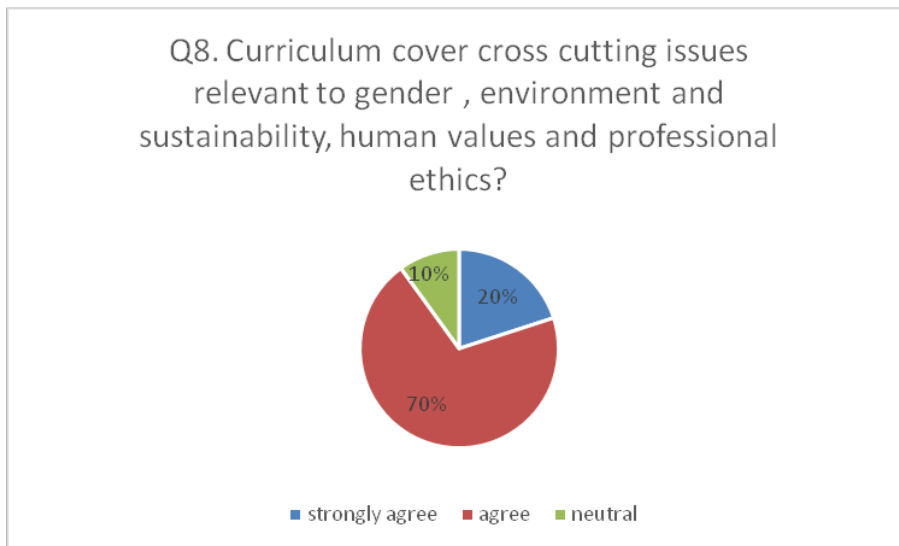
Remarks: 70% Employers said that the curriculum is effective to inculcate the innovative ideas. More efforts will be done in this area by the institute to motivate the students to think out the box..

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Remarks: 90% Employers gave the consent that the curriculum enhances the skills of students.



Remarks: 90% Employers said that curriculum covers all the related issues with respect to human values and professional ethics. Institute always promotes such activities.

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Suggestions received from the Employers:

- ✦ Exposure to Biomedical Electronics must be imparted to the students.
- ✦ Software development skills must be inculcated amongst students.
- ✦ Latest Computer languages must be taught to the students.
- ✦ Industrial Job training must be provided to students
- ✦ Additional knowledge of Corel and latest softwares must be provided.

Summary of the feedback received:

From the analysis of the responses, it has been analyzed that maximum number of Employers are satisfied with the curriculum provided by the University. Some additional training is required for the students of different streams so that they may give their optimum best to their respective companies.


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Action Plan based on the Feedback Received from the stakeholders

(2021-2022)

Feedback was collected from the Students, Teachers, Alumnae and Employers. The analysis was done and Action plan was made to implement the suggestions received. Following suggestions were given to the Departments by the IQAC through principal:

❖ **Integration of Theory and Practical :**

Response: On an average 72% students are satisfied.

Action Plan: More training programs and Hands-on will be provided to students in the subjects where the practical aspects are weak.

❖ **Internal Assessment System:**

Response: 84% stakeholders are completely satisfied with the internal assessment system and its transparency

Action Plan: The students may check their internal assessment on the ERP.

❖ **Time/Lectures allotted to complete the syllabus in time:**

Response: 77 % stakeholders said that the time allotted to complete the syllabus is sufficient.

Action Plan: Extra classes to be conducted for the students in the specific subjects where syllabus is not completed within the mentioned contact hours.

❖ **Curriculum related reading material is available in library:**

Response: 86% stakeholders are agreed that books and other reading material is available in the library.

Action Plan: The availability of Book Bank facility is there for the students, suggestion will be taken from the teachers to add the number of books if required.


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❖ **Scope for Employability/Self Employment:**


Response: 75% of the stakeholders find that there is a scope for employability in the curriculum

Action Plan: More ICT and Personality development activities are to be organized for the students so that scope of employability may be increased.

❖ **Curriculum creates opportunity for the students in gaining knowledge and skills:**

Response: 83% stakeholders said that curriculum is providing skills and knowledge to them

Action Plan: Various Skill Development Activities and courses are to be conducted.


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Ambala Cantt


Principal
Sanatan Dharma College
Ambala Cantt.

ACTION PLAN AND ACTION TAKEN BY VARIOUS DEPARTMENTS BASED ON THE SUGGESTION RECEIVED FROM THE STAKEHOLDERS

The feedback received by the various stakeholders in the session 2021-2022 was analyzed and Action Plan was made based on the suggestions received.

Following Action was executed during Odd semester of Session 2022-2023. Some activities are **still in the pipe line** and will be executed in the Even Semester.

Department of Physics

Suggestions Received:


- ✚ Extension lecture on the basics of Classical Mechanics
- ✚ Course/ exposure to FORTRAN, More knowledge on superconductivity
- ✚ More knowledge on superconductivity
- ✚ Concept of Integrated Circuits must be imparted to students


Action Plan: Extension Lectures, Workshops and other related activities will be conducted

Action Taken:

- ✚ Students of department participated in Inter District Science Exhibition held on 3 December 2022 at Govt. College, RaipurRani, Panchkula
- ✚ Students participated in State Level Power Point Presentation and Poster Making Competition at IB College, Panipat on 15 November. 2022.

**** Other related activities will be organized in the ongoing Even Semester.**


Coordinator, IQAC
Sanatan Dharma College
Ambala Cantt


Head
Department of Physics
S.D. College, Ambala Cantt


Principal
Sanatan Dharma College
Ambala Cantt.

Department of Mathematics

Suggestions Received:

- ✚ Extra Classes were recommended on the basic theory for the weak students
- ✚ Extra practical classes to strengthen the MATLAB concepts
- ✚ Research oriented activities for the students of Mathematics

Action Plan:

- ✚ It has been planned to conduct remedial classes for weak students
- ✚ Workshop and Guest Lectures will be organized to enhance students skills on the concerned topics.
- ✚ Other skill enhancement activities such as Quiz, Guest Lectures and poster making competition will be conducted for the students

Action Taken:

- ✚ Mandal art and Painting Competition to enhance the skills of the students was organized on 21-11-2022.
- ✚ Birthday of Great Mathematician "Srinivasa Ramanujan" was celebrated by organizing poster making competition based on the Life of Ramanujan on 22-12-2022

**** Other related activities will be organized in the ongoing Even Semester**

Naveen Gulati

Dr. NAVEEN GULATI
(M.Sc. B.Ed. M.Phil. Ph.D.)
Head & Associate Professor
Post Graduate Department of Mathematics
S.D. College, Ambala Cantt.

Dr. Anshu

Coordinator, IQAC
Sanatan Dharma College
Ambala Cantt

Rajiv Singh

Principal
Sanatan Dharma College
Ambala Cantt.

Department of Computer Science & Applications

Suggestions Received:

- ✚ Exposure to New Technologies like Artificial Intelligence, Machine Learning
- ✚ Project work and New Technologies must be promoted for the students of Computer Science, BCA and B.Voc to have a skilled human resource.


Action Plan:

The courses on the related technologies have been started already. It has been planned to continue the courses in the coming session as well for the students who want to join the same. In addition some more technical activities will be conducted for students.

Action Taken:

- ✚ Seminar on Coding Boot camp for Internship on 28-09-2022
- ✚ Workshop on Video Editing to enhance technical skills of students on 8-10-2022
- ✚ Tech Festival was organized on 9-12-2022.
- ✚ Certificate Courses in Python and Website Designing were conducted

**** Other related activities will be organized in the ongoing Even Semester**


Head
Computer Sc. Dept.
S.D. College, Ambala Cantt.


Coordinator, IQAC
Sanatan Dharma College
Ambala Cantt.


Principal
Sanatan Dharma College
Ambala Cantt.

Department of Electronics & IT

Suggestions Received:

- ✚ More exposure must be provided on DATA STRUCTURE
- ✚ Providing the knowledge of JAVA JS, python language, Bio Medical Electronics
- ✚ Suggestions for organizing more project related activities and competitions
- ✚ Industrial Training must be a part of B.Sc Electronics
- ✚ Concepts of Core Java and Artificial Intelligence must be imparted to B.Sc-IT students
- ✚ More Personality Development Classes must be provided

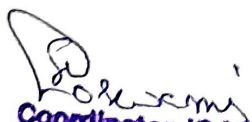
Action Plan:


Few latest technologies based activities are already being executed by the department. Further it has been planned to organize more activities in the form of workshops, Grooming sessions, quizzes and Guest Lectures to implement the suggestions received from the students

Action Taken:

- ✚ Technothon-2022 for the students was organized from 16-9-2022 to 28-09-2022 comprising of various activities: (i) Computer Typing Test (ii) Read-a-Thon (iii) Debate Competition (iv) Poster making competition on Entrepreneurship (v) Still Photography (vi) Technical Quiz
- ✚ Monthly MCQ test on Reasoning & Aptitude conducted throughout the semester in the months of October to December 2022.
- ✚ Technical Chart Making competition on 20-10-2022
- ✚ Extension Lecture on IC Fabrication on 16-09-2022
- ✚ Session on How to use Moodle LMS on 20-10-2022
- ✚ The students attended the Certificate Course on Python conducted by Department of Computer Science & Applications

**** Other related activities will be organized in the ongoing Even Semester**


Coordinator, IQAC
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Ambala Cantt


Head
Dept of Electronics & IT
S.D. College, Ambala Cantt


Principal
Sanatan Dharma College
Ambala Cantt.

Department of Home Science

Suggestions Received:

- ↓ To organize Workshops and Lectures on Interior Designing
- ↓ Activities related to Fashion Illustration must be organized
- ↓ Hands-on sessions to enhance the skills of students

Action Plan:


It was planned to organize the related activities to provide more hands-on training to the students.

Action Taken:

- ↓ Workshop on Demonstration of Usha Sewing Machine on 14-09-2022
- ↓ Awareness session on Healthy Diet on 21-09-2022
- ↓ Poster Making competition on 29-09-2022
- ↓ Art Carnival on 10-10-2022

**** Other related activities will be organized in the ongoing Even Semester**


Coordinator, IQAC
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Ambala Cantt


Head
Home Science Deptt.
S. D. College,
Ambala Cantt.


Principal
Sanatan Dharma College
Ambala Cantt.

Department of Botany

Suggestions Received:

- ✦ Anatomical study of plants must be added.
- ✦ Skill enhancement of Nursery Techniques

Action Plan:

The related activities will be organized for the students in coming session

Action Taken:

- ✦ Workshop on plant histological techniques on 16 & 17 February, 2023
- ✦ Workshop on plant propagation techniques on 22 February, 2023

**** Other related activities will be organized in the ongoing Even Semester**

**Head
Deptt. of Botany
S.D. College (Lahore)
Ambala Cantt.**

**Coordinator, IQAC
Sanatan Dharma College
Ambala Cantt**

**Principal
Sanatan Dharma College
Ambala Cantt.**

Department of Zoology

Suggestions Received:

- ↓ Exposure to Poultry Farming and Aquaculture must be provided to the students.
- ↓ Practical training on Measuring the Blood Pressure must be imparted

Action Plan:

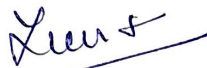
The related activities will be organized for the students in coming session

Action Taken:

- ↓ Practicals/ Hands-on Training was organized for the students on the Aquaculture in October 2022.

**** Other related activities will be organized in the ongoing Even Semester**


Coordinator, IGAC
Sanatan Dharma College
Ambala Cantt


Head
Deptt. of Zoology
S.D. College (Lahore)
Ambala Cantt.


Principal
Sanatan Dharma College
Ambala Cantt.

Department of Commerce & Management

Suggestions Received:

- ✚ To provide knowledge on International Marketing and Foreign Trades
- ✚ Exposure to Digital marketing , Tally , Micro business Environment
- ✚ Syllabus of Income Tax & Sales Force Management paper is lengthy
- ✚ Secretarial Practices must be introduced.
- ✚ Activities on Stress Management must be conducted

Action Plan:

Various Guest Lectures, Workshops and Seminar will be conducted for the skill enhancement of the students on the related topics.

Action Taken:

- ❖ A Guest Lecture on “Time and Stress Management” on 06-09-2022.
- ❖ Best out of waste– “Festival Time is Creation Time” on 18-10-2022.

A Guest Lecture on “Earn Value of Social Work Learn Volunteering Skills” on 04-11-2022.

**** Other related activities will be organized in the ongoing Even Semester**

Satish Singh

P. K. Sharma
Coordinator, IQAC
Sanatan Dharma College
Ambala Cantt

Rajinder Singh
Principal
Sanatan Dharma College
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Department of English:

Suggestions Received:

- ✚ More Guest Lectures must be conducted
- ✚ Theatre in English must be practiced
- ✚ Focus should be more on spoken English and communication skills to enhance language skills of students.

Action Plan:

The students will be benefitted by organizing various sessions related to the suggestions given.

Action Taken:

- ✚ Guest Lecture on "Importance of Communication Skills in Career Enhancement" by Mr. Vivek Atray, Ex-IAS and TEDx Speaker on 6 December, 2022.
- ✚ A Guest Lecture on "Romantic Age & Literature" on 8 December, 2022.
- ✚ Certificate Course on Functional English is being conducted.
- ✚ One Week Bridge Course for BA-I English (Hons) and MA-I English Students was conducted

**** Other related activities will be organized in the ongoing Even Semester**

Alha S. e.

Roswami
Coordinator, IQAC
Sanatan Dharma College
Ambala Cantt

Rajiv Singh
Principal
Sanatan Dharma College
Ambala Cantt.

Department of Music (Instrumental):

Suggestions Received:

- ✦ RAGAs must be reduced
- ✦ More practice of ALANKAR in THATS
- ✦ SARGAMS & ALANKARS must be added


Action Plan:

The plan has been made to enhance the students' skills on the asked topics by organizing the workshops and Guest Lectures.


Action Taken:

- ✦ University Board of Studies has already been informed about the updation in the syllabi in previous session.
- ✦ Workshop on **Classical Instruments** was conducted from 6 December, 2022 to 21 December 2022.
- ✦ Workshop on **Folk Instruments** was conducted from 6 December, 2022 to 21 December 2022.
- ✦ The Department is conducting various Certificate Courses on : **Folk Dances of Haryana, Folk Instruments and Theatre & Drama** in the current Session

**** Other related activities will be organized in the ongoing Even Semester**


Coordinator, IQAC
Sanatan Dharma College
Ambala Cantt




Principal
Sanatan Dharma College
Ambala Cantt.

Department of Music (Vocal)

Suggestions Received:

- ✚ Extra Lectures on Western Music must be organized
- ✚ Exposure to Light Music
- ✚ Skill enhancement in Vocal Music

Action Plan:

The plan has been made to enhance the students skills by organizing the Workshops and Guest Lectures and related Activities.

Action Taken:

- ✚ One day workshop on “Different Shades of **Western Music**” was organized on 10 February, 2022
- ✚ One day workshop on singing techniques in **Light Music** was organized on 16 February, 2022
- ✚ Lecture “ अतं यत्रिा “ by Dr. Kiran Seth (Padmshri), Founder of SPIC MACAY on 12 September, 2022.
- ✚ One Day Workshop sponsored by Haryana Kala Parishad on “ भारतीय संगीत परम्परा में वाद्य यंत्रों की मीमांसा (नभ स्वर रागिनी के सन्दर्भ में)” Critique of Music Instruments in Indian Music Tradition (with Reference to Nabh Swara Ragini) by Pt. Subhash Ghosh on 20 September, 2022
- ✚ Two-Day Workshop on Western Music by Mr Lalit Narang on 13-14 December. 2022
- ✚ Two-Day Workshop on Stage Presentation by Mr Lalit Narang on 22-23 January, 2023

**** Other related activities will be organized in the ongoing Even Semester**

Madhur Sharma

P. Lakshmi
Coordinator, IQAC
Sanatan Dharma College
Ambala Cantt

Rajendra Singh
Principal
Sanatan Dharma College
Ambala Cantt.

Department of Political Science:

Suggestions Received:

- ✦ More efforts to enhance the skill of the students
- ✦ Software related activities
- ✦ Activities related to Gender Sensitization must be organized for the students of Political Science.

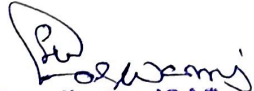
Action Plan:

Various Guest Lectures and Sessions will be conducted for the skill enhancement of students.

Action Taken:

- ✦ Celebrating the month of November (1st Nov 30th Nov, 2022) as **Constitution Month** in which important aspects of the Indian constitution were discussed in different classes by the teachers of the Political Science department.
- ✦ Political Science Association organized an extension lecture on the occasion of **Constitution Day** on November 26, 2022.
- ✦ Political Science Association organized a State-level Quiz Competition on the occasion of **Human Rights Day** on 10 December 2022.
- ✦ On September 13, 2022, a seminar was organized on the relevance of **Swami Vivekananda's Chicago Conference**.
- ✦ On 29 November 2022, a lecture was organized on the **Indian Constitution**. and the subjects included in it.

**** Other related activities will be organized in the ongoing Even Semester**


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Ambala Cantt.

Department of Hindi

Suggestions Received:

- ✚ To strengthen the basic concepts of Hindi
- ✚ To include Prayojanmulak Hindi (Functional Hindi) in the textbooks so that the employment opportunities can be made available to the students Additional Knowledge to the students of BA and B.Sc in Hindi related to Moral Values must be inculcated.
- ✚ Additional Knowledge to the students of BA and B.Sc in Hindi to inculcate Moral Values.
- ✚ Skills of Written and Vocal Hindi must be imparted to enhance the language skills
- ✚ Practical(Vhavharik) Hindi related activities must be organized

Action Plan:

To conduct activities for the students of Hindi to inculcate the skills required.

Action Taken:

- ✚ The letters have already been sent to the University regarding Updation.
- ✚ "Hindi ki Vartman Disha and Dasha par Vhakayan" was organized for the students of Hindi during Hindi Pakwara celebration on 14 September, 2021.
- ✚ Story Telling Competition on 28 September, 2021
- ✚ Session on NEP-2020 for BA and B.Sc Hindi Students on 28 January, 2023

**** Other related activities will be organized in the ongoing Even Semester**



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Department to Economics

Suggestions Received:

More practical knowledge related to Economics

Action Plan:

The Quiz, Extension Lectures and other related activities will be conducted to impart more practical knowledge to the students.

Action Taken:

- ✦ A Quiz and Extension Lecture on **Indian Economics** was conducted for the students of BA on 04-10-2022
- ✦ Extension lecture will be organized in the even semester for the students to provide them knowledge on the latest topic in Economics.

**** Other related activities will be organized in the ongoing Even Semester**


Coordinator, IQAC
Sanatan Dharma College
Ambala Cantt

Harvinder


Principal
Sanatan Dharma College
Ambala Cantt.

Department of History

Suggestions Received:

- ↓ Activities on Communication Skills
- ↓ More awareness sessions based on Indian History to be conducted

Action Plan:


Communication Skills Enhancement activities to be conducted

Action Taken:

- ↓ **Entrepreneurship Month** was celebrated by organizing various competitive activities based on Entrepreneurship on 15-11-2022
- ↓ Lecture on “**Kakori Ke Shaeedon Ko Naman**” to create awareness about the rich history of India on 19-12-2022.

**** Other related activities will be organized in the ongoing Even Semester**

Madan


Coordinator, IQAE
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Principal
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Ambala Cantt.

**Activities organized by Institution Innovation Council/Entrepreneurship Development Cell to
enhance students' capabilities in Session 2022-2023**

Name of the Activity	Date	Number of Students Benefitted
Session on Incubation Opportunities	July 13, 2022	79
Poster making Competition on "Journey of Young Entrepreneurs of India"	June 6, 2022	7
Storypreneur: Article Writing Competition	July 5, 2022	23
Slogan Writing Competition	August 8, 2022	13
Poster making Competition on Entrepreneurship	September 28, 2022	10
SDC START UP COMPETITION on account of INDIA START UP DAY	October 1, 2022	7
Interactive Session & Quiz "Future business sharks" organized by Hitbulleye and TiE Chandigarh	October 8, 2022	202
Online National Level Quiz Competition on Entrepreneurship on account of National Entrepreneurship Day	November 9, 2022	374
Session on NEP for students	November 11, 2022	53

Skill Enhancement Activities organized by Career Guidance Cell in Session 2022-2023

Name of the Activity	Date
ICT skill enhancement and soft skill workshop	02.11.2022
Workshop on PPT & Google forms	08.11.2022
Career opportunities in Defense	16.11.2022
Career Guidance & Education Counseling	13.12.2022


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