

PEER TEAM REPORT ON
Institutional Assessment and Accreditation of
Sanatan Dharma College(Lahore), Ambala Cantt - 133001 Cycle: III

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| Section I : GENERAL | |
| 1.1 Name & Address of the Institution | Sanatan Dharma College(Lahore), Ambala Cantt - 133001 |
| 1.2 Year of Establishment | 1916 |
| 1.3 Current Academic Activities at the Institution (Numbers): <ul style="list-style-type: none"> • Faculties / Schools : • Departments / Centers : • Programs / Courses offered : • Permanent Faculty members : • Permanent Support Staff : • Students : • Temporary Teaching Staff: | <p>3 (Science, Commerce and Arts)</p> <p>UG -20 PG - 09</p> <p>55</p> <p>46</p> <p>3043 (boys :1620 and girls :1423)</p> <p>71 (Male: 09; Female: 62)</p> |
| 1.4 Three major features in the institutional context (As perceived by the Peer Team): | <ul style="list-style-type: none"> • College with Potential for Excellence by the UGC since 2010 • Legacy of 100 years in Higher education • UGC-DDU Kaushal Kendra since 2015 |
| 1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure): | 25th -26th September, 2017 |

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| 1.6 Composition of the Peer Team which undertook the on-site visit: | | |
| Prof Y. Valkuntham, former Vice Chancellor Kakatiya University House No 12-13-770, KIMTEE Colony, Street No. 1, Tarnaka Hyderabad-500017 Telangana | Chairperson | |
| Prof. Ganesh Kawadia Professor and Head School of Economics Devi Ahilya University Khandwa Road, Indore-452001, Madhya Pradesh | Member Coordinator | |
| Dr. M. D. Jahagirdar (Former Director/ Principal, MSS Institute of Management Studies and IT, Academic Adviser) Jahageer , N-4, H-27 CIDCO Aurangabad(Du) 431003, Maharastra | Member | |
| Dr. (Mrs.) K Rama, Deputy Advisor, NAAC | NAAC Officer | |

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| <p>Section II : CRITERION WISE ANALYSIS</p> | <p>Observations (Strengths and/or Weaknesses on Key-Aspects (Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)</p> |
| <p>2.1 Curricular aspects:</p> | |
| <p>2.1.1 Curricular planning and implementation :</p> | <ul style="list-style-type: none"> • Curriculum Planning as per the affiliated University i.e. Kuruksetra University. • Some of the Faculty Members are on Various Board of Studies of the University • Academic action plan is devised for Unitisation of Syllabi is available on CIMS |
| <p>2.1.2 Academic Flexibility:</p> | <ul style="list-style-type: none"> • Skill development programs and add-on courses are available for both UG/ PG courses • CBCS, lateral and vertical mobility in B.VOC programs • Self-Finance and skill oriented courses as per regional need |
| <p>2.1.3 Curriculum Enrichment:</p> | <ul style="list-style-type: none"> • Efforts made to supplement University curriculum by projects, seminars, internship and industrial visits study tours • B.VOC course under UGC scheme of DDU Kaushal Kendra • Tally Software training for all commerce students |
| <p>2.1.4 Feedback System:</p> | <ul style="list-style-type: none"> • Feedback on curriculum is obtained, analyzed and implemented • 8 New Programmes introduced in last five years |
| <p>2 Teaching Learning & Evaluation:</p> | |
| <p>2.2.1 Student Enrolment and Profile:</p> | <ul style="list-style-type: none"> • Adequate publicity through media, admission brochure and information on web are provided to applicants Admissions through Online process in place • Admissions as per University regulations to |

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| | maintain reservation. |
| 2.2.2 Catering to Student Diversity: | <ul style="list-style-type: none">• Admissions are given to differently abled students.• 47 % Girl students and majority are from the state• Informal remedial classes conducted for low achievers, SC/OBC (Non-creamy layer) and minorities. |
| 2.2.3 Teaching- Learning process: | <ul style="list-style-type: none">• Academic calendar and teaching plans are prepared by the teachers based on curriculum• Learning is made student-centric by involving them in assignments, seminars, survey, projects and study tours.• Feedback from students to teachers needs to be formalized |
| 2.2.4 Teacher quality: | <ul style="list-style-type: none">• 42 Teachers are Ph.D., 21 with M. Phil as highest qualification.• Teachers recruited through all India open selection• 71 teachers are temporary and on contract basis |
| 2.2.5 Evaluation Process and Reforms: | <ul style="list-style-type: none">• College conducts internal tests (20%) for continuous evaluation as per University norms• End semester examinations (80%) are conducted as per University rules.• Transparency is maintained with regard to conduct and evaluation of internal examination• Provision to obtain photocopy of the evaluated answer sheets from the University |
| 2.2.6 Student Performance and Learning Outcomes: | <ul style="list-style-type: none">• College states learning outcomes clearly.• Student performance is tracked through seminars and assignments and communicated through CIMS• The average pass out ratio needs improvement in some programmes. |
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2.3 Research, Consultancy & Extension:

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| 2.3.1 Promotion of research : | <ul style="list-style-type: none">• College has a Research Committee to monitor Research activities• Sanatan Dharma Research Centre to promote multidisciplinary research.• Financial assistance provided to the teachers for attending and presenting research papers |
| 2.3.2 Resource Mobilisation for Research. | <ul style="list-style-type: none">• 12 faculty members have UGC minor research projects• Seed money for research need to be introduced.• Teachers be motivated to go for Major Research Projects |
| 2.3.3 Research Facilities: | <ul style="list-style-type: none">• The college has a good Library to support research.• The college also publishes its annual Journal PURVA MIMANSA which is peer reviewed and carries ISSN number• College supports teachers participation in national seminars |
| 2.3.4 Research Publications and Awards: | <ul style="list-style-type: none">• Faculty members have presented Research Papers in International, National, and State level seminars and conferences.• 488 papers are published in referred journals |
| 2.3.5 Consultancy: | <ul style="list-style-type: none">• Honorary consultancy is provided by some departments• College should explore the scope of consultancy in science and Commerce• A consultancy framework is needed |
| 2.3.6 Extension Activities and Institutional Social Responsibilities: | <ul style="list-style-type: none">• College organizes periodic debates on Govt. policy issues by conducting awareness campaign.• Blood donation and outreach campus with <i>Rotaract</i> |

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| | <p>and other social organizations</p> <ul style="list-style-type: none"> • The NSS units are actively involved in community networking for sensitization • The college is awarded for outstanding contribution towards Polio Eradication. |
| 2.3.7 Collaboration: | <ul style="list-style-type: none"> • The college has few collaborations for conducting training programmes • Spoken English for students in association with IIT Bombay for enhancement of core-competency. • 16 MOU's with Industries for training |
| 2.4. Infrastructure and Learning Resources: | |
| 2.4.1 Physical Facilities: | <ul style="list-style-type: none"> • Adequate class rooms,labs and auditorium in place • Fully Equipped Gymnasium, Table Tennis Room and 400-metre Standard Track for games and sports • Firing Range for NCC Cadets • Jogging Track. |
| 2.4.2 Library as a Learning Resource: | <ul style="list-style-type: none"> • The library has 56781volumes and 4536 in Book Banks, 39 journals, 46 magazines, and 23 periodicals • Library Automation is done and has seating capacity of 200 and separate hall for faculty • Library provides access to e libraray resources through OPAC , DELNET and INFLIBNET |
| 2.4.3 IT Infrastructure: | <ul style="list-style-type: none"> • College has365 Computers and 66 laptops and 10 servers. • Broadband Internet Access is available through Leased lines and WI-FI facility. • Smart Board facility is available |
| 2.4.4.Maintainance of Campus Facilities: | <ul style="list-style-type: none"> • Budgetary provision is made for maintenance and repairs of infrastructure, • The campus is well maintained • The college has a fully Wi-Fi broadband campus |

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| | where all stakeholders are given free access to the internet. |
| 2.5. Student support and progression: | |
| 2.5.1 Student mentoring and support: | <ul style="list-style-type: none">• Around 9% students are given Government scholarships,• The College Prospectus is updated and published annually• Colleges encourages and Support students to participate in extracurricular and co-curricular activities• Medical Camps like Eye-testing, HB Testing, General Health Check-up are organized frequently.• A part-time qualified doctor is available to provide medical assistance. |
| 2.5.2 Student Progression: | <ul style="list-style-type: none">• Students progression to higher studies and employment is good• Placement mechanism is in place, but students felt that high-end companies' response was inadequate.• Students are counseled at various stages of their studies |
| 2.5.3 Student Participation and Activities: | <ul style="list-style-type: none">• More than 900 students have participated in the Zonal Youth Festivals and more than 1000 students in the Annual Talent Shows in the last ten years.• The college won the Overall Trophy for Best Performance in the Zonal Youth Festival 38 times out of 39.• Student council mechanism can be strengthened |
| 2.6 Governance, Leadership, and Management: | |
| 2.6.1 Institutional Vision and Leadership: | <ul style="list-style-type: none">• Supportive institutional management to enhance teaching and learning• 'Firm in Faith & Large in Heart' encapsulates this vision. |

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| | <ul style="list-style-type: none">• Upliftment of the society through education is the mission• Expansion planned to add other professional courses |
| 2.6.2 Strategy Development and Deployment: | <ul style="list-style-type: none">• Regular meetings of the College Management and Governing Body to monitor and evaluate policies and plans of the institution.• Grievance redressal cell is in place• Academic leadership is provided by the Principal.• College strives to implement effectively the feedback system of the stakeholders |
| 2.6.3. Faculty Empowerment Strategies: | <ul style="list-style-type: none">• The teaching staff is regularly exposed to FDPs, Conferences, Seminars and Workshops.• Encouraged to develop e-learning resources and make use of ICT in the teaching-learning process.• Grants special study leave to teachers who wish to avail training programmes at various institutions/centers/universities. |
| 2.6.4. Financial Management and Resource Mobilisation: | <ul style="list-style-type: none">• Annual Budget is presented to the Managing Committee for its approval.• 95% of the salary budget is from the state govt grant• Financial audit done by both Internal Audit External Audit. |
| 2.6.5. Internal Quality Assurance System: | <ul style="list-style-type: none">• College has mechanism to review teaching-learning process.• IQAC was constituted in 2001 but needs to be strengthened and be more vibrant.• All major decisions of the IQAC related to academic and curricular aspects have been implemented by the college. |
| 2.7 Innovation and Best Practices: | |
| 2.7.1 Environment Consciousness: | <ul style="list-style-type: none">• Eco friendly campus• .Zero Water Wastage Campus |

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| | <ul style="list-style-type: none"> • Vermicomposting Project is operational |
| 2.7.2 Innovations: | <ul style="list-style-type: none"> • Development of online College Information Management System (CIMS) in place. • Language lab for Spoken English is in collaboration with IIT Mumbai. • . E-Kiosks or instant online student support |
| 2.7.3 Best Practices: | <ul style="list-style-type: none"> • YRC is effectively sensitizing social issues • . Online-Admission Process |

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| Section III : OVERALL ANALYSIS | Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each) |
| 3.1 Institutional Strengths : | <ul style="list-style-type: none"> • Legacy of 100 years as a distinguished institute of Higher Education • NAAC accredited 2nd cycle institution with Grade-A and 3.48 CGPA and College with Potential for Excellence by the UGC in 2nd phase from 2014 • Variety of short-term programs to increase employability • Sprawling campus with vast play fields good infrastructural facilities • Strong and vibrant Alumni base |
| 3.2 Institutional Weaknesses: | <ul style="list-style-type: none"> • Needs Institute industry linkages • Smart class rooms and ICT based teaching activities. • Poor admission in some traditional courses. • Dropout rate is alarming • Average Pass percentage. |
| 3.3 Institutional Opportunities : | <ul style="list-style-type: none"> • More sponsored research opportunities can be tapped • Ample scope for twining with industry and other institutions • Introduction of new innovative courses • Formulization of consultancy Policy • Major Research projects and innovate research needs attentions |

3.4 Institutional Challenges:

- Enabling students to face global challenges.
- Improving faculty profile
- Promoting entrepreneurship attitude.
- Motivating students for appearing in competitive exams.
- Inviting high profile companies for placement drive.

Section IV : Recommendations for Quality Enhancement of the Institution

(Please limit to ten major ones and use telegraphic language) *(It is not necessary to indicate all the ten bullets)*

- Recruitment of faculty in budgeted vacancy needs to be attended immediately.
- The library can be open till 9 am to 6 pm
- Efforts be made to regularize the contractual appointments.
- Initiating more number of Certificate courses and skill development programs such as e-commerce, Banking, GST and Audit and Accounting.
- Optimize the use of ICT based teaching learning and training
- The college needs to initiate "Institution Industry linkages" for better opportunities
- Strengthening of placement and students counseling cell for preparing students for competitive exams and interviews and placement.
- Make efforts to increase enrolment in conventional Programs.
- The college should apply for the UGC Autonomous status
- Introduction for more PG programmers
- Language Lab needs to be strengthen to give inputs to students and faculty members

I agree with the observations of the Peer Team as mentioned in this report

**Signature of the Head of the Institution
Seal of the Institution**

| Name and Designation | | Signature with date |
|-----------------------------|------------------------|----------------------------|
| Prof Y. Valkuntham, | Chairperson | |
| Prof. Ganesh Kawadia | Member Co-ordinator | |
| Dr. M. D. Jahagirdar | Member | |
| Dr. (Mrs) K. Rama | Deputy Adviser NAAC | |

Place: Ambala Cant

Date: 26/09/2017



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Sanatan Dharma College (Lahore)
Place : Ambala Cantt., Haryana

| Criteria | Weightage (W _i) | Criterion-wise Weighted Grade Point (Cr WGP _i) | Criterion-wise Grade Point Averages (Cr WGP _i / W _i) |
|---|-----------------------------|--|---|
| I. Curricular Aspects | 100 | 350 | 3.50 |
| II. Teaching-Learning and Evaluation | 350 | 1200 | 3.43 |
| III. Research, Consultancy and Extension | 150 | 510 | 3.40 |
| IV. Infrastructure and Learning Resources | 100 | 400 | 4.00 |
| V. Student Support and Progression | 100 | 370 | 3.70 |
| VI. Governance, Leadership & Management | 100 | 350 | 3.50 |
| VII. Innovations and Best Practices | 100 | 330 | 3.30 |
| Total | $\sum_{i=1}^7 W_i = 1000$ | $\sum_{i=1}^7 (Cr WGP_i) = 3510$ | |

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (Cr WGP_i)}{\sum_{i=1}^7 W_i} = \frac{3510}{1000} = \boxed{3.51}$$

Grade = $\boxed{A^+}$

Date : October 30, 2017



D. Singh
Director

- This certification is valid for a period of Five years with effect from October 30, 2017
- An institutional CGPA on seven point scale in the range of 3.76 - 4.00 denotes A⁺⁺ grade, 3.51 - 3.75 denotes A⁺ grade, 3.01 - 3.50 denotes A grade, 2.76 - 3.00 denotes B⁺⁺ grade, 2.51 - 2.75 denotes B⁺ grade, 2.01 - 2.50 denotes B grade, 1.51 - 2.00 denotes C grade
- Scores rounded off to the nearest integer