



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION  
(Effective from July 2017)**

**Accreditation - (Cycle - 4)**

**PEER TEAM REPORT ON  
INSTITUTIONAL ACCREDITATION OF  
SANATAN DHARMA COLLEGE  
C-10667**

**Ambala Cantt  
Haryana  
133001**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
An Autonomous Institution of the University Grants Commission  
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

**Section I:GENERAL INFORMATION**

1.Name & Address of the institution:	SANATAN DHARMA COLLEGE Ambala Cantt Haryana 133001	
2.Year of Establishment	1916	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	19	
Programmes/Course offered:	23	
Permanent Faculty Members:	46	
Permanent Support Staff:	40	
Students:	2871	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Over 100 years old government aided coeducation College located in the heart of the town 2. Enjoys reputation in the area and has enough good-will from the local community 3. Trying to blend Indian culture and tradition with modern technology and skills.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 22-05-2023 To : 23-05-2023	
6.Composition of Peer Team which undertook the on site visit:		
	<b>Name</b>	<b>Designation &amp; Organisation Name</b>
Chairperson	DR. JAVAID AKHTER	Vice Chancellor(in-charge),AMU Aligarh
Member Co-ordinator:	DR. THARAKESHWAR VB	Professor,THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY
Member:	DR. GOURANG CHANDRA MOHANTY	FormerPrincipal,KHALLIKOTE AUTONOMOUS COLLEGE BERHAMPUR
NAAC Co - ordinator:	Dr. Darikhan Kamble	

## Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	<b>The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment</b>
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	<b>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum</b>
1.4	Feedback System

### Qualitative analysis of Criterion 1

The college is affiliated to Kurukshetra University, Haryana. The curriculum is designed by the BoS at the University level. The college has two kinds of programs: 1. Aided programs and 2. Self-financing programs. It has both UG and PG programs in all three streams. For all the programs, admission norms are decided by the University, the college advertises the norms and admission procedure in its website in a transparent manner. The college has also designed POs, PSOs and COs, and has communicated to both students and teachers apart from publishing it on the website. It also analyses the outcomes through internal assessment and end semester examination conducted by the University apart from collecting feedback from students.

The college devices academic calendar in tune with the University calendar, which is communicated to students and strictly adhered to. To augment the needs of the curriculum and to make students job-market ready, there are several value added, add-on and vocational/skills oriented courses designed and conducted by the college; the enrolment is also good in these courses (60%). The college has also designed an in-house Learning Management System (LMS) software on Moodle which houses the content developed by the teachers and could be accessed by students by logging into portal; which originally began in Covid period and continues even now. They also have Lecture capturing room with facilities to edit the video for the purpose. There are subject-related clubs which also reinforce the knowledge of the subject concerned. There is adequate infrastructure for the purpose. The curriculum is also supported by co-curricular activities in the form of sports and cultural programs in the college. NSS, NCC (two units), YRC, Rotary clubs make students society oriented through involving them in extension activities. There are courses where cross-cutting issues such as professional/academic ethics, gender, environment, sustainability, human values are inculcated in the students. There are courses/programs where internship, project, field visits are part of the curriculum (45%).

The College Information Management System (CIMS) has integrated data management, which can be accessed by students, teachers and parents to understand the standing of a student in relation to attendance, internal assessment, end-semester results etc. There is also robust system to address the grievances of the students with regard to assessment, teaching and infrastructure deficiency, inter-personal relation between students such as ragging, harassment etc.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QIM	<b>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools</b>
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	<b>Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient</b>
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<b>Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated</b>
2.7	Student Satisfaction Survey

#### Qualitative analysis of Criterion 2

Teaching is carried out by well qualified teachers, nearly 70% of the teachers have higher degree like Ph.D. Though teaching is carried mainly by interactive face to face method; there are good ICT facilities in the college (19 smart classrooms, projectors, LMS with e-content, social media groups to pass on the content to students, WIFI enabled campus etc, Computer reading room in the library). In fact, this infrastructure needs to be used optimally for effective outcome.

The internal assessment and end-semester assessment/examination is in accordance with rules and regulations of the Kurukshetra University.

The enrolment percentage is around 86%, though good, it needs to be enhanced to fill all the sanctioned student intake especially in the SC and ST category. It can be viewed as a challenge to attract students from these categories and also attract students from other states and taken head-on. The drop out rate is also alarming; the college needs brainstorming to arrest the drop-out rate. The pass percentage in self-financed courses hovers around more than 90%, while in other programs/courses it varies from 50% to 90%, which is also a matter of grave concern for the college to address.

They have a well-defined evaluation system, with clear cut internal evaluation, consisting of assignments, tests, classroom participation and end-semester examination by the University. There is scope for rising grievances by the students, and a system is in place to address it.

There is a system in place to incubate, encourage the ideas/projects of the students to the level of entrepreneurship, which has just began and yet to bear concrete fruits.

Informal identification of slow learners is in place using the marks of the qualifying exam and interaction in the classroom. Due attention is given to the slow learners to bring them on par with others.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	<b>Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge</b>
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	<b>Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.</b>
3.4.2 QIM	<b>Awards and recognitions received for extension activities from government / government recognised bodies</b>
3.5	Collaboration

### Qualitative analysis of Criterion 3

Faculty members at Sanatan Dharma College have modest publications to their credit. Number of publications during the assessment period are above 200 and the trend shows improvement over the previous years. Mostly faculty members have published papers in UGC CARE List. College is making efforts and taking steps to promote research culture by organizing various workshops and conferences and has conducted around 100 such seminars and workshops during the assessment period. Faculty members have also published chapters in edited books and in conference proceedings. Here also the maximum output is seen in the most recent year of assessment, that is 2022. As a result of efforts in this direction, 13 faculty members have completed PhD during the assessment period. It is publishing its own Journal called "Purva Mimaansa". The college is also publishing books and conference proceedings.

College is also doing well in the area of developing e-contents and training teachers of nearby Colleges. Its E-Resource Development Cell has conducted several Faculty Development Programmes and through these programmes around 5000 teachers have been trained. This has been an area of consultancy for the college.

In the area of research and publication, teachers need to pay more attention and produce quality research and think beyond UGC Care List.

College is doing well in extension activities. It has adopted five villages and the students regularly visit these villages. They have set up a library in one of its adopted villages. Its NSS and NCC units have conducted several drives for social welfare. The units as well as faculty members have been conferred upon various awards and its efforts during COVID crises have been recognized and appreciated. It has facilitated the management of COVID by arranging vaccination in the college premises and record number of vaccine were administered on its campus. College has some functional MoUs, which mainly focus on internships, outsourcing resource persons for offering value added courses and incubating entrepreneurial ideas.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<b>Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution</b>
4.2	Library as a Learning Resource
4.2.1 QIM	<b>Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library</b>
4.3	IT Infrastructure
4.3.1 QIM	<b>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</b>
4.4	Maintenance of Campus Infrastructure

#### Qualitative analysis of Criterion 4

The college has adequate land to run the institution comfortably with more than 10 acres of land located in the centre of the town. There seems to be adequate built-up space (around 4 acres) to run the institution. There are 42 classrooms and out of which 19 are smart classrooms. There are 4 seminar halls used by various departments and an auditorium for yoga and cultural activities. 33 well equipped labs and workshop/workspaces for science departments are available in the campus. A common room for girls is available on the campus. 97 cc t.v. cameras are installed on the campus for security.

It also has adequate space and infrastructure for sports such as sports complex, gymnasium, provisions for cricket, running track, table tennis, basketball, boxing etc. apart from indoor sports. NCC also has a shooting range provision now.

It has above 500 pc/laptops (out of which 358 are available for use for students) with the required software and 53 LCD projectors in various places/rooms. The campus is Wi-Fi enabled.

Library is automated (Koha software) and web OPAC is available. It has around 60,000 books and a textbook bank with another 14,000 books. It is completely automated, and two kiosks are there to access the e-catalogue. Library also has a E-resource centre with 40 Wi-Fi enabled computers. Through Inlibnet N-list and DELNET subscription it has subscribed to e-journals and e-books. This facility needs to be used optimally by the faculty and others. An archival section could be developed and digitization of rare books/documents/manuscripts can also be taken up by the library/college. Library has facilities for visually challenged students.

#### Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)

5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QIM	<b>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services</b>

#### Qualitative analysis of Criterion 5

Nearly 72% of the students are getting various Government financial support under various scholarship

schemes and also financial assistance from various schemes. There are private and institutional scholarships too.

The college has also taken up measures to enhance soft-skills (language and communication, IT related skills) and life skills. A career guidance cell is active and has held various programs/activities, its efficacy in terms of delivery could be enhanced. Though there is a placement cell and it has held campus interviews, the number of students who obtained placements is less than 50 percent in the last five years, which needs improvement. Similarly steps needs to be taken to improve the pass percentage of final year students. Various statutory committees mandated by UGC are active in the institution.

A significant number of students have passed/cleared various national/state level competitive examinations. Students have also got recognition for their sports/cultural activities at national and state level. The number of such programs in which students participated is also good.

Alumni association is active and is registered in this cycle. It has contributed nearly Rs. 25 lakhs to extend financial support to students. They have also contributed in academic activities, career guidance, incubating ideas of the students etc.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<b>The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance</b>
6.2	Strategy Development and Deployment
6.2.1 QIM	<b>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc</b>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	<b>The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff</b>
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	<b>Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)</b>
6.5	Internal Quality Assurance System
6.5.1 QIM	<b>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities</b>

Qualitative analysis of Criterion 6
The governance and leadership of College is as per the state government norms and in accordance with vision and mission of the institution. It is visible in various institutional practices such as decentralization and participation in various committees. College has well defined organizational structure. Being an aided College, its organisational structure has a representative from Department of Higher Education Haryana. Its staff recruitments are in accordance with the norms stipulated by the Dept of Higher Education and UGC

regulations. As the College is affiliated to Kurukshetra University, it follows the rules and curriculum framed by it. At the apex level, it has Board of Management that checks the adherence to all policies and guidelines. Then College has Governing Body which has been constituted with the members of BOM, representatives from DGHE, Haryana & KUK and Principal as the Member Secretary. In addition to this it has bodies such as Examination / University Works Committee, IQAC, The Advisory Committee assisted by Planning Board, Library Advisory Committee, Sanatan Dharma Human Development Research & Training Centre (SDHDR&TC) & UGC Coordination Committee, Professional Ethics Committee, Innovation Council, Statutory Cells, Inclusive Education Bodies, Scholarship and Fee Waiver Committee, Environment Awareness Club works to conduct green initiatives in the campus. Under the supervision of these committees College has offered hundreds of value added / certificate / Add On Courses during the last five years. It has 28 functional MOUs & collaborations / linkages have been signed with industry and prestigious institutions for trainings/collaborative initiatives. Finances of the College are governed as per State Government norms. It has internal and external audit system in place.

The College has effective welfare measures and Performance Appraisal System for teaching as well as for non-teaching staff. It provides facilities to staff as per government norms and in addition wards of employees get fees concession, free books from Book Bank and financial assistance to attend conferences and seminars. It also organizes Workshops for teaching and non-teaching staff for their holistic growth. Important days are celebrated and retirement parties are also organised. Non teaching staff members are evaluated based on certain parameters mentioned in their self-appraisal performa.

College is paying due attention towards E-Resource development. It has initiated digital initiatives. Its IQAC has made it compulsory for the faculty to learn online teaching and E-Resource Development Tools. E-Resource Development Cell has not only trained the staff of the college for the digital transformation but has also trained over 5000 teachers nation-wide. College has also established a SWAYAM Local Chapter

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)

7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	<b>Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years</b>
7.1.4 QIM	<b>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)</b>
7.2	Best Practices
7.2.1 QIM	<b>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual</b>
7.3	Institutional Distinctiveness
7.3.1 QIM	<b>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</b>

Qualitative analysis of Criterion 7

Concerning Institutional Values and Social Responsibilities, College takes initiatives for the promotion of gender equity organizes national and international commemorative days, events and festivals. There are around 75 courses which address the issues related to human rights / environment / gender



equality/professional ethics/environmental sustainability. Certificate course on gender sensitization too is there. It has organised around 35 programmes on Gender Inequality, Women Empowerment and Gender Equity, Sexual Harassment, Cyber Crimes, Health Awareness and Safety Issues etc. Programs like the Sanitary Napkin Distribution Project at Government School, Respect Women and save girl child etc are also organised. It has committees like Counselling, committee against sexual harassment, 'Mentor – Mentee' system. It celebrates and organizes national/international commemorative days like International Women's Day, World Poetry Day, World Red Cross Day, World Population Day, World Human Rights Day, International Girl Child Day, Global Hand Washing Day, World NGO Day, Christmas Celebrations. In addition to these, College also celebrates Independence Day, Republic Day, Gandhi Jayanti, Teachers Day, National Mathematics Day, Martyr Day of Bhagat Singh, Rajguru and Sukhdev, Hindi Diwas, Teachers Day, Children Day, NSS day, National Voters Day, Constitution Day, Karva Chauth, Sadbhavna Diwas.

College considers Virtual Learning Resource Centre as one of its best practice under which it offers twenty four hours remote access to learning resources to its students. The Virtual Learning Resource Centre is equipped with 40 Computers, 6000+ e-journals and 1,95,000 e-books. Its Faculty members have developed 56036 e-resources (Recorded Lectures, PPTs, E-Text, Audio/Video Tutorials) on 2853 courses at College LMS with enrolment of 15220 users. It offers Special Membership to the alumni /other local citizens to avail the e-Resource / library facilities. It has conducted 19 Orientation Programs for usage of Library / E-resources and conducted 119 FDPs/e-courses nation-wide on e-content development/digital tools. Training of over 5000 teachers and 15000 individuals from different sections of the society has been carried out by the college, they have been benefitted by LMS e-resources. It has also resulted in enhanced library footfall with 377 users per day. Taking advantage of these facilities, 219 students have cleared competitive examinations and 296 have been placed in reputed organizations.

In terms of second best practice, College is proud of it being an ENVIRONMENTALLY SUSTAINABLE CAMPUS. It ensures equitable use of natural and environmental resources for sustainability and raises awareness and inculcates environment sustainability culture and encourages the same among all stakeholders. Some of the activities included in this practice are waste management having 18 vermi-compost tanks, Scrap and E-waste collection, water conservation, drip irrigation and pop up sprinklers, energy conservation through Solar Power plant of 110KW and Biogas plant, Sensor based LED lights and Star rated electrical equipment. It also spends lots of resources on plantation. Among others College has organised 27 plantation drives, 35 cleanliness drives, 20 waste management drives, 15 drives for donating cloths and books etc. It has also organised 3 drives for feeding animals. Herbal and botanical garden do exist in the campus.

### Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

#### Overall Analysis

#### Strength:

- One of the oldest institution of the area and enjoys very good reputation.
- Situated in an excellent location, easily accessible to one and all
- Being a government aided institution it follows all rules and regulations in all respects
- Decentralised working system with collective leadership and teamwork.
- Availability of e-resources and CIMS
- Green and clean campus

#### Weaknesses:

- Absence of students from other States and international students
- Lack of placements at desired level
- Sub-optimum enrolment ratio
- increasing drop-out rate
- not being able to maintain consistently high pass percentage in all programs

#### **Opportunities:**

- Being one of the oldest College, it can attract more students from other states as well
- It can strengthen its role as lead College of the area
- Admit students from foreign countries and enhance its financial resources
- Tapping the vast potential of the mammoth old-students community through alumni association.

#### **Challenges:**

- Maintaining its current status is a challenge
- Being a government institution flexibility, innovation etc are also a major challenges
- The new private colleges which have come up/are coming up, which make claim on the traditional catchment area of the college, is posing a challenge to student strength.

### **Section IV: Recommendations for Quality Enhancement of the Institution**

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- The quality of the publications by the teachers needs to be enhanced.
- There is a need to increase the enrolment ratio and also arrest the drop-out rate. To increase enrolment ratio the college can take measures to attract students from other states apart from Haryana.
- The college being a century old, the vast potential of the alumni needs to be tapped more productively through the alumni association.
- Career guidance cell should be strengthened to increase the capacity of the students to perform in various competitive examinations as well as in further studies through overall personality development.
- New post-graduate programs in cutting-edge technology could be started.
- The college has to take pro-active steps to procure research grants from various agencies such as DST, ICSSR, ICHR, ICPR, Sahitya Academy, various government departments of Haryana.

**I have gone through the observations of the Peer Team as mentioned in this report**

**Signature of the Head of the Institution**

**Seal of the Institution**



Sl.No	Name		Signature with date
1	DR. JAVAID AKHTER	Chairperson	
2	DR. THARAKESHWAR VB	Member Co-ordinator	
3	DR. GOURANG CHANDRA MOHANTY	Member	
4	Dr. Darikhan Kamble	NAAC Co - ordinator	

**Place**

**Date**